

Draft SAB C-VPES Report 3/11/08 C-VPES public teleconferences March 26 & 27, 2008

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26

1 Introduction

1
2
3 The mission of the Environmental Protection Agency (EPA) is to protect human health
4 and the environment. During its history, EPA has focused much of its decision-making expertise
5 on the first part of this mission, in particular the risks to human health from chemical stressors in
6 the environment. Although protecting human health is the bedrock of EPA's traditional expertise,
7 the broad mission of the EPA goes beyond this. EPA's Strategic Plan (U.S. Environmental
8 Protection Agency [EPA], 2006b) explicitly identifies the need to ensure "healthy communities
9 and ecosystems" as one of its five major goals. Agency publications and independent sources
10 document EPA's efforts in protecting ecological resources – and its authority for doing so (EPA,
11 1994; EPA Risk Assessment Forum, 2003; EPA Science Advisory Board, 2000; Hays, 1989;
12 Russell, 1993).

13 EPA's mission to protect the environment requires that the Agency understand and
14 protect ecological systems. Ecologists use the term "ecosystem" to describe the dynamic
15 complex of plant, animal, and microorganism communities and non-living environment
16 interacting as a system. For example, a forest ecosystem consists of the trees in the forest plus
17 the birds, insects, soil microorganisms, and streams that inhabit or run through it. Ecosystems
18 provide basic life support for human and animal populations and are the source of spiritual,
19 aesthetic, and other human experiences that are valued in many ways by many people.

20 There has been a growing recognition of the numerous and varied services that
21 ecosystems provide to human populations through a wide range of ecological functions and
22 processes (e.g., Daily, 1997). Ecosystems not only provide goods and services that are directly
23 consumed by society such as food, timber, and water; they also provide services such as flood
24 protection, disease regulation, pollination, and the control of diseases, pests, and climate. There
25 is, too,, increasing recognition of the impact of human activities on ecosystems (e.g., Millennium
26 Ecosystem Assessment Board, 2003; Millennium Ecosystem Assessment, 2005). Among the
27 examples of this impact are traditional air and water pollution (such as sulfur dioxide emissions,
28 ground-level ozone, and eutrophication), as well as global warming; changes in the nitrogen
29 cycle; invasive species; aquifer depletion, and land conversions that lead to deforestation or loss
30 of wetlands and biodiversity.

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1 Given the vital role that ecosystems play in our lives, the state of these systems and the
2 flow of services they provide have important human implications. EPA actions, including
3 regulations, rules, programs, and policy decisions, can affect the condition of ecosystems and the
4 flow of ecosystem services. These effects can occur narrowly, at a local or a regional scale, or
5 broadly, at a national or global scale.

6 Despite the importance of these ecological effects, EPA policy analyses have tended to
7 focus on a limited set of ecological endpoints, such as those specified in tests for pesticide
8 regulation (e.g., effects on the survival, growth, and reproduction of aquatic invertebrates, fish,
9 birds, mammals, and terrestrial and aquatic plants) or specified in laws administered by the
10 Agency (e.g., mortality to fish, birds, plants, and animals) (EPA Risk Assessment Forum, 2003).¹
11 Given EPA's responsibility to ensure healthy communities and ecosystems, the Agency should
12 consider the full range of effects that its actions will have: on human health; on individual
13 organisms and plant and animal populations; and on the key structural and functional
14 characteristics of communities and ecosystems. Such consideration should be comprehensive and
15 integrated.

16 To promote good decision making, policy makers also require information about how
17 much ecosystems contribute to society's well-being. EPA increasingly recognizes this need. The
18 stated goal of EPA's recently released *Ecological Benefits Assessment Strategic Plan* is to "help
19 improve Agency decisionmaking by enhancing EPA's ability to identify, quantify, and value the
20 ecological benefits of existing and proposed policies" (2006a, p. xv). Information about the value
21 of ecosystems and the associated effects of EPA actions can also help inform the public about the
22 need for ecosystem protection, the extent to which specific policy alternatives address that need,
23 and the value of the protection compared to the costs.

24 Despite EPA's stated mission and mandates, a gap exists between the need for
25 understanding and protecting ecological systems and services and EPA's ability to address this
26 need. This report is a step toward filling that gap. It describes how an integrated and expanded
27 approach to ecological valuation can help the Agency describe and measure the value of
28 protecting ecological systems and services, thus better meeting its overall mission.

29 This report was prepared by the Committee on Valuing the Protection of Ecological
30 Systems and Services (C-VPESS) of EPA's Science Advisory Board (SAB). The SAB saw a

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1 need to complement the Agency's ongoing work by offering advice on how EPA might better
2 value the protection of ecological systems and services and how that information could support
3 decision making to protect ecological resources. Therefore, in 2003, the SAB Staff Office
4 formed C-VPES,² a group of experts in decision science, ecology, economics, engineering,
5 law, philosophy, and psychology, with a particular understanding of ecosystem protection. The
6 committee's charge was to undertake a project to improve the Agency's ability to value
7 ecological systems and services.³ The SAB set the following goals:

- 8 • Assessing Agency needs for valuation to support decision making
- 9 • Assessing the state of the art and science of valuing protection of ecological systems
10 and services
- 11 • Identifying key areas for improving knowledge, methodologies, practice, and research
12 at EPA

13
14 This report provides advice for strengthening the Agency's approaches for valuing the
15 protection of ecological systems and services, facilitating the use of these approaches by decision
16 makers, and investing in the research areas needed to bolster the science underlying ecological
17 valuation.⁴ It identifies the need for an expanded and integrated approach for valuing EPA's
18 efforts to protect ecological systems and services. The report also recognizes and highlights
19 issues that need to be addressed in using and improving current valuation methods and
20 recommends new research to address these needs. It provides advice to the Administrator, EPA
21 managers, EPA scientists and analysts, and other staff across the Agency concerned with
22 ecological protection. It addresses valuation in a broad set of contexts, including national rule
23 making, regional decision making, and site-specific decisions that protect ecological systems and
24 services.

25 This report appears at a time of lively interest internationally, nationally, and within EPA
26 in valuing the protection of ecological systems and services. Since the establishment of the SAB
27 C-VPES, a number of major reports have focused on ways to improve the characterization of
28 the important role of ecological resources (Silva and Pagiola, 2003; National Research Council
29 [NRC], 2004; Pagiola, von Ritter et al., 2004; Millennium Ecosystem Assessment, 2005).⁵ In
30 addition, the Agency itself has engaged in efforts to improve ecological valuation. The most
31 recent product of these efforts is the *Ecological Benefits Assessment Strategic Plan* noted above

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1 (EPA, 2006a). EPA also has sought to strengthen the science supporting ecological valuation
2 through the extramural Science to Achieve Results (STAR) grants program.

3 The committee has both learned from and built upon these recent efforts. However, C-
4 VPESS distinguishes its work from many of the earlier efforts in several key ways. First, C-
5 VPESS considers EPA its principal audience. In particular, C-VPESS analyzes ways in which
6 EPA can value its own contributions to the protection of ecological systems and services, so that
7 the Agency can make better decisions in its eco-protection programs. Many of the recent studies,
8 including the Millennium Assessment and National Research Council report, do not consider the
9 specific policy contexts or constraints faced by EPA. Second, most, but not all, of the previous
10 work has concentrated on economic valuation, and monetary valuation in particular. C-VPESS,
11 by contrast, is inter-disciplinary and does not focus solely on monetary or economic methods or
12 values.

13 The report is structured as follows. Chapter 2 provides an overview of the conceptual
14 framework and general approach advocated by the committee. It discusses fundamental concepts
15 as well as the current state of ecological valuation at EPA. Most importantly, it identifies the
16 need for an expanded and integrated approach to ecological valuation at EPA and describes the
17 key features of this approach. Subsequent chapters develop in more detail the basic principles
18 outlined in chapter 2, focusing on implementation. Chapter 3 discusses predicting the effects of
19 EPA actions and decisions on ecological systems and services. Chapter 4 examines a variety of
20 methods for valuing these changes. Chapter 5 covers cross-cutting issues related to deliberative
21 approaches, uncertainty, and communication. Recognizing that implementation of the process
22 can vary depending on the decision context, chapter 6 discusses implementation in three specific
23 contexts where ecological valuation could play an important role in EPA analysis: national rule
24 making, regional partnerships, and site-specific decisions (looking specifically at cleanup and
25 restoration). Finally, chapter 7 provides a summary of the report's major findings and
26 recommendations.

2 Conceptual framework

2.1. An overview of key concepts

2.1.1. The concept of ecosystems

As noted in chapter 1, the term "ecosystem" describes a dynamic complex of plant, animal, and microorganism communities and their non-living environment, interacting as a system. Ecosystems encompass all organisms within a prescribed area, including humans, who are often the dominant organism. Ecosystem functions or processes are the characteristic physical, chemical, and biological activities that influence the flows, storage, and transformation of materials and energy within and through ecosystems. These activities include processes that link organisms with their physical environment (e.g., primary productivity and the cycling of nutrients and water) and processes that link organisms with each other, indirectly influencing flows of energy, water, and nutrients (e.g., pollination, predation, and parasitism). These processes in total describe the functioning of ecosystems.

2.1.2. The concept of ecosystem services

Ecosystem services are the direct or indirect contributions that ecosystems make to the well-being of human populations. Ecosystem processes and functions contribute to the provision of ecosystem services, but they are not synonymous with ecosystem services. Ecosystem processes and functions describe biophysical relationships that exist whether or not humans benefit from them. These relationships generate ecosystem services only if they contribute to human well-being. Thus, ecosystem services cannot be defined independently of human values.

The Millennium Ecosystem Assessment uses the following categorization of ecosystem services:

- Provisioning services – services from products obtained from ecosystems. These products include food, fuel, fiber, biochemicals, genetic resources, and fresh water. Many, but not all, of these products are traded in markets.
- Regulating services – services received from the regulation of ecosystem processes. This category includes services that improve human well-being by regulating the environment in which people live. These services include flood protection, human disease regulation, water purification, air quality maintenance, pollination, pest

1 control, and climate control. These services are generally not marketed but many have
2 clear value to society.

- 3 • Cultural services – services that contribute to the cultural, spiritual, and aesthetic
4 dimensions of people's well-being. They also contribute to establishing a sense of
5 place.
- 6 • Supporting services – services that maintain basic ecosystem processes and functions
7 such as soil formation, primary productivity, biogeochemistry, and provisioning of
8 habitat. These services affect human well-being indirectly by maintaining processes
9 necessary for provisioning, regulating, and cultural services.

10

11 As this categorization suggests, the Millennium Ecosystem Assessment adopts a very
12 broad definition of ecosystem services, limited only by the requirement of a direct or indirect
13 contribution to human well-being. This broad approach recognizes the myriad ways in which
14 ecosystems support human life and contribute to human well-being. Boyd and Banzhaf (2006)
15 propose a narrower definition that focuses only on those services that are "end products of
16 nature, i.e., "components of nature, *directly* enjoyed, consumed or used to yield human well-
17 being" (emphasis added). They stress the need to distinguish between intermediate products and
18 final (or end) products and include only final outputs in the definition of ecosystem services,
19 because these are what affect people most directly and consequently what people are most likely
20 to understand. Under this definition, ecosystem functions and processes, such as nutrient
21 recycling, are not considered services. Although they contribute to the production of ecological
22 end products or outputs, they are not outputs themselves. Likewise, because supporting services
23 contribute to human well-being indirectly rather than directly, they are not included.

24 Regardless of the specific definition used, ecosystem services play a key role in the
25 evaluation of policies that affect ecosystems because they reflect contributions of the ecosystem
26 to human well-being. Simply listing the services derived from an ecosystem, using the best
27 available ecological, social, and behavioral sciences, can help ensure appropriate recognition of
28 the full range of potential ecological responses to a given policy and their effects on human well-
29 being. It can also help make the analysis of the ecosystem more transparent and accessible.

30 The committee recognizes that ecosystems can be important not only because of the
31 services they provide to humans directly or indirectly, but also for other reasons including
32 respect for nature based on moral, religious, or spiritual beliefs and commitments. The

1 committee's name includes reference to the protection of both ecosystem services and the
2 ecosystems themselves. Thus, although much of this report focuses on ecosystem services, the
3 discussion of ecological protection and valuation applies both to ecosystem services and to
4 ecosystems per se.

5 2.1.3. Concepts of value

6 People assign or hold all values. All values, regardless of how they are defined, reflect
7 either explicitly or implicitly what the people assigning them care about. In addition, values can
8 be defined only relative to a given individual or group. The value of an ecological change to one
9 individual might be very different than its value to someone else.

10 People might use many different concepts of value when valuing the protection of
11 ecosystems and their services. People have material, moral, religious, aesthetic, and other
12 interests, all of which can affect their thoughts, attitudes, and actions toward nature in general
13 and, more specifically, toward ecosystems and the services they provide. Thus, when people talk
14 about environmental values, the value of nature, or the values of ecological systems and services,
15 they may have different things in mind. Furthermore, experts trained in different disciplines (e.g.,
16 decision science, ecology, economics, philosophy, psychology) understand the concept of value
17 in different ways. These differences create challenges for ecological valuations that seek to draw
18 from and integrate insights from multiple disciplines.

19 In short, value is a complex concept. Nonetheless, in considering concepts of value, a
20 fundamental distinction can be made between those things that are valued as ends or goals and
21 those things that are valued only as means. To value something as a means is to value it for its
22 usefulness in helping bring about an end or goal that is valued in its own right. Things or actions
23 valued for their usefulness as means are said to have instrumental value. Alternatively,
24 something can be valued for its own sake as an independent end or goal. While a possible goal is
25 maximizing human well-being, one could envision a range of other possible social goals or ends
26 including protecting biodiversity, sustainability, or protecting the health of children. Things
27 valued as ends are sometimes said to have intrinsic value. This term has been used extensively in
28 the philosophical literature but there is not general agreement on its exact definition.⁷

29 Ecosystems can be valued both as independent ends or goals and as instrumental means
30 to other ends or goals. This report therefore uses the term "value" broadly to include both values
31 that stem from contributions to human well-being and values that reflect other considerations,

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1 such as social and civil norms (including rights), and moral, religious, and spiritual beliefs and
2 commitments.

3 The broad definition of value used here extends beyond what are sometimes called the
4 benefits derived from ecosystem services. Even the term "benefits," however, means different
5 things in different contexts. In some contexts (e.g., Millennium Ecosystem Assessment Board,
6 2003, Millennium Ecosystem Assessment, 2005), benefits refers to the contributions of
7 ecosystem services to human well-being. In contrast, the term has a very precise (and narrower)
8 meaning in the context of EPA regulatory impact analyses conducted under guidance from the
9 U.S. Office of Management and Budget (OMB). In that context, benefits are defined by the
10 economic concept of the willingness to pay for a good or service or willingness to accept
11 compensation for it.

12 Table 1 lists the various concepts of value considered by the committee, categorized as
13 either preference-based or bio-physical. Although people assign or hold all values, preference-
14 based values reflect individuals' preferences across a variety of goods and services, including
15 (but not limited to) ecosystems and their services. In contrast, bio-physical values reflect explicit
16 or implicit bio-physical goals or standards determined to be important prior to the valuation. The
17 goal or standard might be chosen directly by decision makers or based on the preferences of the
18 public or relevant groups of the public. Separating values into preference based and biophysical
19 categories is not the only way to categorize values, but it has proven useful for the committee in
20 understanding the various concepts of value used by different disciplines and how they relate.

21 These value concepts are not mutually exclusive. For example, values expressing
22 attitudes or judgments can be based on the same utilitarian goals as those underlying economic
23 values or on the same considerations that underlie civic values. Likewise, constructed
24 preferences can relate to self-interested attitudes or judgments (as economic values do) as well as
25 expressed civic values.

26
27 **Table 1: A Classification of Concepts of Value as Applied to Ecological Systems and Their Services**
28

Preference-based values

Economic values

Constructed preferences

Community-based values

Attitudes or judgments

Bio-physical values

Bio-ecological values

Energy-based values

1
2

3 **Economic values** are based on individuals' preferences and reflect the tradeoffs that
4 individuals are willing to make, given the constraints they face. For example, the economic value
5 of a change in one good (or service) can be measured by the amount of another good that an
6 individual is willing to give up in order to get the change in the first good, given his income and
7 the prices he faces. Alternatively, it can be defined as the change in the amount of the second
8 good that would compensate him for foregoing the change in the first good. Economic values are
9 based on utilitarianism and assume substitutability, i.e., that different combinations of goods and
10 services can lead to equivalent levels of utility for an individual. People are assumed to be
11 rational and have well-defined and stable preferences over alternative outcomes, which are
12 revealed through actual or stated choices. Economic values can include both use and nonuse
13 values, and they can reflect both self-interest and altruistic motives.

14 The tradeoffs that define economic values need not be defined in monetary terms
15 (willingness to pay for a change, or willingness to accept monetary compensation for foregoing
16 it), although typically they are. Expressing economic values in monetary terms allows a direct
17 comparison of the values of ecosystem services with the values of other services produced
18 through environmental policy changes (e.g., effects on human health) and with the costs of those
19 policies.

20 **Constructed preferences.** In contrast to the assumption underlying economic values,
21 values reflecting constructed preferences are based on the premise that, particularly when
22 confronted with unfamiliar choice problems, individuals do not have well-formed preferences
23 and hence values. This implies that simple statements of preferences or willingness to pay are
24 unreliable (Gregory and Slovic, 1997; Lichtenstein and Slovic 2006). Some have advocated
25 using a structured or deliberative process as a way of assisting respondents in learning about the
26 ecosystem services to be valued and in constructing their preferences and values. This report

1 refers to values arrived at by these processes as "constructed values." The difference between
2 economic values and constructed values can be likened to the difference between the work of an
3 archeologist and that of an architect. Economic methods assume preferences exist and simply
4 need to be "discovered" (implying the analyst works as a type of archeologist), while constructed
5 value methods assume that preferences need to be built through the valuation process (similar to
6 the work of an architect). As a result, the values expressed by individuals (or groups) engaged in
7 a constructed-value process are expected to be influenced by the process itself. Constructed
8 values can reflect both self-interest and community-based values.

9 **Community-based values** are based on the assumption that, when consciously making
10 choices about goods that might benefit the broader public, individuals make their choices based
11 on what they think is good for society as a whole rather than what is good for them as
12 individuals. In this case, individuals could place a positive value on a change that would reduce
13 their own individual well-being (e.g., Jacobs, 1997; Costanza and Folke, 1997; Sagoff, 1998). In
14 contrast to economic values, these values may not reflect tradeoffs that individuals are willing to
15 make, given their income. Instead, an individual might express value in terms of the tradeoffs
16 (perhaps, but not necessarily, in the form of monetary payment or compensation) that he feels
17 society as a whole – rather than he as an individual – should be willing to make.

18 **Attitude or judgment-based values** are based on empirically derived descriptive
19 theories of human attitudes, preferences, and behavior. These values are not necessarily defined
20 in terms of tradeoffs and are not typically constrained by income or prices, especially those that
21 are outside the context of the specified assessment process. Rather, the values are derived from
22 individuals' judgments of relative importance, acceptability, or preferences across the array of
23 changes in goods or services presented in the assessment. Preferences and judgments are often
24 expressed through responses to surveys asking for choices, ratings, or other indicators of
25 importance. The basis for judgments may be individual self-interest, community well-being, or
26 accepted civic, ethical, or moral obligations.

27 Human preferences directly determine all of the concepts of value described above. In
28 contrast, bio-physical values do not depend directly on human preferences. Bio-physical values
29 reflect the contribution of ecological changes to a pre-specified bio-physical goal or standard
30 identified or set prior to measuring the contribution of those changes. This goal or standard can
31 be defined in ecological terms (e.g., biodiversity or species preservation) or based on a bio-
32 physical theory of value (e.g., energy theory of value).

1 **Bio-ecological values** depend on known or assumed relationships between targeted
2 ecosystem conditions (e.g., biodiversity, biomass, energy transfer, and transformation)
3 ecosystem functions, and the pre-specified bio-physical goal or standard. Scientists can
4 determine bio-ecological values in several different ways that contribute to the goals. For
5 example, contributions to a biodiversity goal could be based on individual measures such as
6 genetic distance or species richness, or on more comprehensive measures that reflect multiple
7 ecological considerations.

8 **Energy-based values**, which reflect an energy theory of value, are based on the effect of
9 an ecological change on energy or materials flows into and out of ecological systems. They are
10 defined as the free energy (or "exergy") required directly and indirectly to produce a good or
11 service. Note that, although energy-based methods were designed to provide an alternative way
12 to define value independently of human preferences, choosing to use energy as the basis for
13 defining value implicitly reflects the preferences of those who use it.

14 The committee considered all of these various concepts of value in its deliberations. To
15 date, EPA analyses have primarily sought to measure economic values, as required by some
16 statutes and executive orders (see section 6.1). However, the committee believes that information
17 based on other concepts of value can also be an important input into Agency decisions affecting
18 ecosystems. Recognizing the significance of multiple concepts of value is an important first step
19 in valuing the protection of ecological systems and services.

20 2.1.4. The concept of valuation and different valuation methods

21 Although ecosystems per se and their associated services have value, the term "valuation"
22 generally refers to the process of measuring the value of a *change* in an ecosystem, its
23 components, or the services it provides – i.e., it is predicated on a comparison of "with" and
24 "without" or "before" and "after" scenarios. In its simplest form, valuation requires, first, a
25 prediction of a change in the ecosystem or the flow of ecosystem services, and then, the
26 assignment of a value to that change. When a valuation exercise seeks to measure the value of an
27 entire ecosystem or its services, it should be interpreted as a comparison of the world with the
28 ecosystem (and hence the services provided) and the world without the ecosystem – a world that
29 might be difficult to describe in any meaningful way.

30 An important issue in ecological valuation is the extent to which individuals expressing
31 values understand the contributions of related ecological goods and services to human well-

1 being. In many cases, an ecological change may have important implications that are not widely
2 recognized or understood by the general public. For example, Weslawski et al. (2004) indicated
3 that the invertebrate fauna found in soils and sediments are important in remineralization, waste
4 treatment, biological control, gas and climate regulation, and erosion and sedimentation control.
5 However, the general public had no understanding or appreciation of these services (although the
6 public may have an appreciation of the higher-level services or end-point services, such as clean
7 water, aesthetics, and foods that could be derived from the system). Likewise, although
8 individuals might understand the recreational contributions to human well-being associated with
9 a given EPA action to limit nutrient pollution in streams and lakes, they might not recognize or
10 fully appreciate the associated nutrient-cycling or water-quality implications. The policy
11 preferences or values they express will reflect that incomplete information. Individuals might
12 respond to a survey or behave as if they place no value on an ecosystem service if they are
13 ignorant of the role of that service in contributing to their well-being or other goals.

14 Ideally, valuation should seek to measure the values that people hold and would express
15 if they were well informed. When the public is not well informed, the valuation process should
16 provide information about ecological responses to policy options based on the best available
17 science. More generally, public agencies have an obligation to aggressively pursue public
18 education when a gap exists between public knowledge (and hence, expressed values) and
19 scientific understanding. Although valuation should be informed by the best available science, it
20 ultimately seeks to reflect the values that would be held by a fully informed general public, not
21 merely the personal values or preferences of scientists or experts. Basing valuation on the
22 personal preferences of scientists or experts rather than those of the general public would
23 undermine the usual presumptions that, in a democratic society, values held individually and
24 collectively within society should be considered in public policy decisions, and that public
25 involvement is central to democratic governance (e.g., Berelson, 1952).

26 Even when valuation is informed by the best available science, the valuation process will
27 almost always involve uncertainty. Uncertainty arises in the prediction of changes in ecosystems,
28 in the resulting change in the flow of services, and in estimating the values associated with those
29 changes. The valuation process needs to recognize, assess, and communicate the various sources
30 of uncertainty (see section 5.1 for further discussion).

31 The valuation process should also recognize that information about different types of
32 value may be important for decision making and identify appropriate methods for characterizing

1 or measuring those values. There are a number of valuation methods that can be used to try to
2 estimate or measure values. Some of these methods are well developed and have been applied
3 extensively in different contexts; others require further development and testing. Chapter 4
4 discusses specific methods. However, applying any a method to value changes in ecological
5 systems and services poses significant challenges beyond those that might exist in other, less
6 complex contexts.

7 The methods considered here differ on a number of dimensions, including the type(s) of
8 value they attempt to measure (and hence their theoretical foundations and assumptions) and the
9 type(s) of metrics or outputs produced. In addition, some valuation methods yield a single metric
10 of value, while others yield multiple metrics. Methods that produce a single metric are not
11 necessarily preferable to those that do not. Which approach is more appropriate or useful
12 depends, in general, on the decision context. For example, if the context requires a ranking or
13 choice based on a single criterion (e.g., net benefits), a valuation approach that yields a single
14 (aggregate) metric is needed. In contrast, in a decision context where multiple values are
15 involved (e.g., human health, threatened species, aesthetics, social equity, and other civil
16 obligations) and decision makers themselves are charged with appropriately weighing and
17 balancing competing interests and resolving trade-offs, a multi-attribute approach is preferable.
18 Depending upon the context, this weighing and balancing might be done through political
19 discourse or through a deliberative, decision-aiding process (see the discussions in section 5.3).

20 Finally, a fundamental distinction exists between valuation methods that assume
21 individuals have well-defined preferences and those based on the premise that preferences – and
22 hence values – must be constructed through the valuation process. As discussed above, the
23 concept of constructed values is based on the premise that, for complex and relatively unfamiliar
24 goods such as ecosystems and some of their associated services, an individual's preferences may
25 not be well-formed and may be subject to intentional or unintentional manipulation or bias (e.g.,
26 by changes in the wording or framing of surveys). The extent to which this is true has been the
27 subject of scholarly debate both within the committee and outside, and most likely varies with
28 the context. If preferences and values regarding ecological systems and services are not well-
29 formed and must instead be constructed, they cannot be accurately measured or characterized by
30 valuation methods that assume well-formed preferences. For example, some individuals have
31 strongly held values that they find difficult, impossible, or inappropriate to express in monetary
32 units. Requiring these individuals to express such values in monetary equivalents (e.g., in a

1 survey) may compel them to assume a perspective that is unfamiliar or even offensive. Valuation
2 methods based on discourse and deliberation are designed to make explicit and facilitate the
3 construction of preferences in such contexts.

4 **2.2. Ecological valuation at EPA**

5 As noted in chapter 1, this report is focused on ecological valuation within EPA. This
6 necessitates consideration of some issues that might not be considered in more general
7 discussions of ecological valuation. EPA operates in a variety of different decision contexts
8 where valuation might be useful. Although much of the interest in ecological valuation at EPA
9 has focused on valuation needs in national rule making, valuation can also be useful in other
10 decision contexts. Different parts of the Agency need valuation for different purposes and for
11 different audiences. Some contexts closely prescribe how valuations are to be conducted; other
12 contexts are less prescriptive. In addition, EPA faces institutional constraints that influence and
13 limit how it typically conducts valuation in different contexts.

14 This section of the report describes the committee's understanding of the Agency's needs
15 and constraints related to ecological valuation. It then discusses the committee's understanding of
16 how ecological valuation is typically done at EPA, using an illustrative example. The
17 committee's observations from this example form the basis of its recommendations for an
18 expanded and integrated approach to valuation discussed in the remainder of this report.

19 **2.2.1. Policy contexts at EPA where ecological valuation can be important**

20 As noted, much of the interest in ecological valuation at EPA stems from the need to
21 better value the ecological effects of EPA actions in national rule makings. Two of EPA's
22 governing statutes (the Toxic Substances Control Act and the Federal Insecticide, Fungicide and
23 Rodenticide Act) require economic assessments for national rule making. In addition, Executive
24 Orders 12866 and 13422 have similar requirements for "significant regulatory actions." An
25 Office of Management and Budget circular on "Regulatory Analysis" (OMB Circular A-4)
26 issued in September 2003 identified key elements of a regulatory analysis for "economically
27 significant rules."⁸

28 EPA's regional offices may also find valuation important in their partnerships with other
29 governments and organizations where the contributions of ecological protection to human
30 welfare are potentially important. Regional offices, for example, may find valuation useful in
31 setting priorities, such as targeting projects for wetland restoration and enhancement or

1 identifying critical ecosystems or ecological resources for attention. Valuation may also assist
2 state and local governments, other federal agencies, and non-governmental organizations in
3 deciding how best to protect lands and land uses and in communicating the value of the approach
4 chosen.

5 Valuation can also be useful to EPA in making site-specific decisions, such as those
6 related to the remediation, restoration, and redevelopment of contaminated sites. By
7 demonstrating the value of the ecosystem services that could be obtained from site
8 redevelopment, ecological valuation can enhance decisions at cleanup sites, including hazardous
9 waste sites listed on the Superfund National Priority List and other cleanup sites (e.g., sites that
10 are the focus of EPA's Brownfields Economic Redevelopment Initiative, Federal Facilities
11 Restoration and Reuse Program, Underground Storage Tank Program, and Research
12 Conservation and Recovery Act).

13 Although many of the issues and recommendations throughout this report apply across
14 decision contexts, specific valuation needs and opportunities vary across these contexts. For this
15 reason, chapter 6 of this report discusses the implementation of the report's general
16 recommendations in these three specific decision contexts: national rule making, regional
17 partnerships, and site-specific restoration or redevelopment. Ecological valuation may also be
18 useful for EPA in other contexts and for other purposes, including:

- 19
- 20 • Assessing programs as mandated by the Government Performance and Results
21 Act (GPRA) of 1993⁹
 - 22 • Setting Supplemental Environmental Protection penalties for enforcement cases
23 where those penalties involve protection of ecological systems and services
 - 24 • Reviewing Environmental Impact Statements prepared by other federal agencies,
25 under the National Environmental Protection Act
 - 26 • Executing ecological protection duties otherwise delegated to states, such as
27 issuing permits to protect water quality, for those specific states that have not
28 applied for or been approved to run programs on their own
- 29

30 Although this report does not explicitly discuss these contexts, the approach and selected
31 valuation methods described can be useful in the such contexts.

1 2.2.2. Institutional and other issues affecting valuation at EPA

2 EPA must conduct ecological valuation within a set of institutional, legal, and practical
3 constraints. These constraints include procedural requirements relating to timing and oversight,
4 as well as resource limitations (both monetary and personnel). To better understand the
5 implications of these issues for its work, the committee conducted a series of interviews with
6 Agency staff.¹⁰ The interviews focused on the process of developing economic analyses as part
7 of Regulatory Impact Assessments (RIA) for rule making and on the relationship between EPA
8 and the Office of Management and Budget (OMB). The interviews also proved beneficial in
9 better understanding strategic planning, performance reviews, regional analysis, and other
10 situations where the Agency needs to assess the value of ecosystems and ecosystem services.

11 EPA has a formal rule-development process involving several stages, each of which
12 imposes demands on the Agency. Despite the rigidity of the process, Agency analysts assess the
13 value of protecting ecosystems in different ways. Practices vary considerably across program
14 offices, reflecting differences in mission, in-house expertise, and other factors. Program offices
15 have different statutory and strategic missions and have primary responsibility for developing the
16 rules within their mission-specific areas. The organization, financing, and skills of the program
17 offices differ. Although the National Center for Environmental Economics (NCEE) is the
18 Agency's centralized reviewer of economic analysis within the Agency,¹¹ the primary expertise
19 and development of the rules resides within the program offices.

20 The timing of the process largely determines the kinds of analytical techniques that are
21 employed. Court-imposed deadlines on the rule process, as well as Paperwork Reduction Act
22 requirements related to the collection and analysis of new data, influence the timing. By contrast,
23 the scientific community is accustomed to much longer time horizons for their analyses.

24 Collecting new data poses a significant bureaucratic problem for the Agency. To collect
25 original data, the Agency must submit an Information Collection Request, which is reviewed
26 within the Agency and by OMB. The Paperwork Reduction Act requires this hurdle and imposes
27 the review responsibility on OMB, adding a significant amount of time to the assessment
28 process. With a time limit of one or two years, at most, to conduct a study, this kind of review
29 significantly limits the scope of analysis the Agency can conduct. Because EPA most often has
30 not been able to collect new information, the Agency has, by necessity, relied heavily on
31 transferring ecological and social values information from previous studies to new analyses.

1 OMB also acts as an oversight body to review EPA's economic benefit analyses. EPA
2 must justify its claims regarding the economic benefits of its actions, including any analyses of
3 willingness to pay or willingness to accept for ecological protection. As noted above, OMB's
4 Circular A-4 provides explicit guidance for valuation. For a contribution to human welfare or
5 cost that cannot be expressed in monetary terms, the circular instructs Agency staff to "try to
6 measure it in terms of its physical units," or, alternatively, to "describe the benefit or cost
7 qualitatively" (p. 10).¹² Thus, although Circular A-4 does not require that all economic benefits
8 be monetized, it does require, at a minimum, some scientific characterization of those
9 contributions. However, little guidance is provided on how to carry out this task. The circular
10 instead urges regulators to "exercise professional judgment in identifying the importance of non-
11 quantified factors and assess as best you can how they might change the ranking of alternatives
12 based on estimated net benefits" (p. 10).

13 In conducting benefit assessments, EPA has an incentive to use valuation methods that
14 have been accepted by OMB in the past. This creates a bias toward the status quo and a
15 disincentive to explore new or innovative approaches, both when monetizing values using
16 economic valuation and when quantifying or characterizing values that are not monetized. The
17 committee recognizes the importance of consistency in the methods used for valuation, but also
18 sees limitations from relying solely on previously approved methods when innovative or
19 expanded approaches might also be considered.

20 A related issue involves review of RIAs by external experts. The Agency does not take a
21 standardized approach to RIA review. EPA staff and managers reported that peer review was
22 focused only on "novel" elements of an analysis, meeting the requirements of EPA's peer review
23 policy (EPA, 2006c). This raises the question of how the term novel is defined by the Agency,
24 and perhaps by OMB. More importantly, the novelty standard, ironically, creates another
25 incentive to avoid conducting innovative analyses because the fastest, cheapest option is to avoid
26 review altogether.

27 Finally, the Agency relies, to varying degrees, on a variety of offices to develop
28 assessments, including individual program offices and NCEE. It is not clear what form of
29 organization is most effective. The Agency's *Ecological Benefits Assessment Strategic Plan*
30 (2007) contains suggestions for addressing some of the limitations on ecological valuation
31 resulting from the Agency's internal structure. It advocates the creation of a high-level Agency

1 oversight committee and a staff-level ecological valuation assessment forum. The committee
2 endorses these recommendations.

3 The Agency will continue to face significant external constraints when considering
4 ecological valuation. The committee recognizes the practical importance of these constraints and
5 urges the Agency to be as comprehensive as possible in its analyses within the limitations
6 imposed by these constraints.

7 **2.2.3. An illustrative example of economic benefit assessment related to ecological protection at**
8 **EPA**

9 To better understand the current state of ecosystem valuation at EPA, the committee
10 thoroughly examined one specific case in which assessment of economic benefits was
11 undertaken: the environmental and economic benefits analysis that EPA prepared in support of
12 new regulations for Concentrated Animal Feeding Operations (CAFOs) (EPA, 2002a).^{13,14} In
13 communications with the committee, the Agency indicated that this analysis was illustrative in
14 form and general content of other EPA regulatory analyses and assessments of the economic
15 benefits of ecological protection.

16 EPA proposed the new CAFO rule in December 2000 under the federal Clean Water Act,
17 to replace 25-year-old technology requirements and permit regulations. EPA published the final
18 rule in December 2003. The new CAFO regulations, which cover more than 15,000 large CAFO
19 operations, require the reduction of manure and wastewater pollutants from feedlots and land
20 applications of manure and remove exemptions for stormwater-only discharges.

21 Because the proposed new CAFO rule constituted a significant regulatory action,
22 Executive Order 12866 required EPA to assess the economic costs and benefits of the rule.¹⁵ An
23 intra-agency team at EPA, including economists and environmental scientists, worked with the
24 U.S. Department of Agriculture on the economic benefit assessment. Before publishing the draft
25 CAFO rule in December 2000, EPA spent two years preparing an initial assessment of the
26 economic costs and benefits of the major options. After releasing the draft rule, EPA spent
27 another year collecting data, taking public comments, and preparing assessments of new options.
28 EPA published its final assessment in 2003. EPA estimates that it spent approximately \$1 million
29 in overall contract support to develop the assessment, with approximately \$250,000-\$300,000
30 allocated to water-quality modeling.

1 EPA identified a wide variety of potential "use" and "non-use" benefits as part of its
2 analysis.¹⁶ Using various economic valuation methods, EPA provided monetary quantifications
3 for seven benefit categories.¹⁷ Approximately 85 percent of the estimated monetary benefits
4 quantified by EPA were attributed to recreational benefits. According to Agency staff, EPA's
5 analysis was driven by what EPA could monetize. EPA focused on those contributions for which
6 data were known to be available for quantification of both the baseline condition and the likely
7 changes stemming from the proposed rule, and for translation of those changes into monetary
8 equivalents.

9 EPA's final assessment provides only a brief discussion of the contributions to human
10 welfare that it could not monetize. A table in the Executive Summary lists a variety of non-
11 monetized contributions¹⁸ but designated them only as "not monetized." EPA did not quantify
12 these "contributions" in non-monetary terms (e.g., using bio-physical metrics) or present a
13 qualitative analysis of their importance. Instead, it represented the aggregate effect of these
14 "substantial additional environmental benefits" simply by attaching a "+B" placeholder to the
15 estimated range of total monetized benefits. Although the Executive Summary gives a brief
16 description of these "non-monetized" benefits, the remainder of the report devotes little attention
17 to them.

18 The CAFO economic benefits assessment illustrates a number of limitations in the
19 current state of ecosystem valuation at EPA. First, as noted above, the CAFO analysis did not
20 provide the full characterization of ecological contributions to human welfare using quantitative
21 and qualitative information, as OMB Circular A-4 would appear to require. The report instead
22 focused on a limited set of economic benefits, driven primarily by the ability to monetize these
23 benefits using generally accepted models and existing value measures.¹⁹ These benefits did not
24 include all of the major ecological contributions to human welfare that the new CAFO rule
25 would likely generate.²⁰ The circular requires that an assessment identify and characterize all of
26 the important benefits of a proposed rule, not simply those that can be monetized. In this case,
27 the monetized benefits alone exceeded the cost of the rule and hence the focus on benefits that
28 could be readily monetized did not affect the outcome of the regulatory review. However, in a
29 different context an economic benefit assessment based only on easily monetized benefits could
30 inadvertently undermine support for a rule that would be justified based on a more inclusive
31 characterization of contributions to human welfare.

1 Second, the monetary values for many of the economic benefits were estimated through
2 highly leveraged benefit transfers that often were based on dated studies conducted in contexts
3 quite different from the CAFO rule application.²¹ This was undoubtedly driven to a large extent
4 by time, data, and resource constraints, which made it very difficult for the Agency to conduct
5 new surveys or studies and virtually forced the Agency to develop benefit assessments using
6 existing value estimates. Nonetheless, reliance on dated studies in quite different contexts raises
7 questions about the credibility or validity of the benefit estimates. This is particularly true when
8 values are presented as point estimates, without adequate recognition of uncertainty and data
9 quality.

10 Third, EPA apparently did not develop a comprehensive conceptual model of the rule's
11 potentially significant ecological effects. The report presents a simple conceptual model that
12 traces outputs (a list of pollutants in manure – Exhibit 2-2 in the CAFO report) through pathways
13 (Exhibit 2-1) to environmental and human health effects.²² This model provided useful
14 guidance, but was not sufficiently comprehensive to assure identification of all possible
15 significant ecological effects. A conceptual model of the relevant ecosystem(s) at the start of a
16 valuation project, as discussed in section 3.1, can help in identifying not only important primary
17 effects but also important secondary effects – which frequently may be of greater consequence or
18 value than the primary effects.²³

19 Fourth, the CAFO analysis demonstrates the challenges of conducting required economic
20 benefit assessments of ecological protection at the national level.²⁴ National rule making
21 inevitably requires EPA to generalize away from geographic specifics, in terms of both
22 ecological responses to policy options and associated values. It is, however, possible (and
23 desirable) to use existing and ongoing research at local and regional scales to conduct intensive
24 case studies (e.g., individual watersheds, lakes, streams, estuaries) in support of the national-
25 scale analyses.²⁵

26 Fifth, although EPA invited public comment on the draft CAFO analysis as required by
27 Executive Order 12866, there is no indication in the draft CAFO report that the Agency
28 consulted with the public for help in identifying, assessing, and prioritizing the effects and values
29 addressed in its analysis. Nor is there discussion in the final CAFO analysis of any public
30 comments that might have been received on the draft CAFO analysis. Early public involvement
31 can play a valuable role in helping the Agency to identify all of the systems and services affected

1 by proposed regulations and to determine the regulatory effects that are likely to be of greatest
2 value.

3 Sixth, EPA did not conduct a peer review of the benefit estimates used in the analysis of
4 the CAFO rule. While the Agency appropriately emphasized peer review in its analysis and
5 report, EPA did not seek peer review in deriving benefit estimates for the CAFO rule. Once
6 again, this shortcoming is undoubtedly a function of time and resource constraints. However,
7 peer review, especially early in the process, could help EPA staff identify relevant and available
8 data, models, and methods to support its valuation efforts. An effective method would be to
9 review not only individual components of an analysis (e.g., watershed modeling, air dispersal,
10 human health, recreation, and aesthetics) but also the overall conceptual model and analytic
11 scheme as well.

12 Finally, EPA's analysis and report closely adhered to the requirements of Executive Order
13 12866. Although the Executive Order provided the proximate reason for preparing the analysis
14 and report, the Agency did not have to limit itself to the goals and requirements contained
15 therein. The Executive Order does not preclude EPA from adopting broader goals and hence
16 conducting other analyses in addition to the required benefit-cost analysis. Assessments such as
17 the CAFO study can serve many purposes, including helping to educate policy makers and the
18 public more generally about the economic benefits and other values that stem from EPA
19 regulations. It is important for EPA to recognize this broader purpose and to regularly consider
20 it.

21 **2.3. An integrated and expanded approach to ecosystem valuation: key features**

22 The CAFO example highlights a number of limitations to the current state of ecosystem
23 valuation at EPA. The committee's analysis points to the need for an expanded, integrated
24 approach to valuing the ecological effects of EPA actions. This approach focuses on the effects
25 of greatest concern to people and integrating ecological analysis with valuation. The remainder
26 of this chapter describes the approach to ecological valuation developed and endorsed by the
27 committee. The approach should serve as a guide to EPA staff as they conduct RIAs and seek to
28 implement Circular A-4, as well as in decisions on regional and local priorities and activities.
29 Subsequent chapters provide a more detailed discussion of the implementation of the approach..

30 The committee recommends that, when conducting ecological valuation, the Agency use
31 a valuation process that has three key, interrelated features:

- 1 • Early consideration of effects that are socially important
- 2 • Prediction of ecological responses in value-relevant terms
- 3 • Consideration of the possible use of a wider range of valuation methods to provide
- 4 information about multiple types of values

5 2.3.1. Early consideration of effects that are socially important

6 The first key component of the proposed approach is the early identification and
7 prediction of the ecological responses that contribute to human welfare and are likely to be of
8 greatest importance to people, whether or not the contributions are easily measured, monetized,
9 or widely recognized by the public. These could include ecosystem responses that people value
10 directly or the resulting responses in the services provided by the ecosystem. The importance of a
11 given response will depend on both the magnitude and bio-physical importance of the effect and
12 on the resulting importance to society. Early in the valuation process EPA needs to obtain
13 information about the ecosystem services or characteristics that are of greatest concern, so that
14 efforts to quantify and characterize values can focus on the related ecological response.

15 Identifying socially relevant effects requires a systematic consideration of the many
16 possible sources of value from ecosystem protection and an identification of the values that may
17 be relevant to the particular policy under consideration. Such a systematic consideration will
18 likely lead to expanding the types of services to be characterized, quantified, or explicitly valued.
19 Previous valuation assessments have often focused on what can be measured relatively easily,
20 rather than what is most important to society. This can diminish the relevance, usefulness, and
21 impact of the assessment.

22 An obvious question is how to assess the likely importance of different ecological
23 responses prior to completion of the valuation process. A main purpose of conducting a thorough
24 valuation study is to provide an assessment of the importance of ecological responses to different
25 policy options. Nonetheless, in the early stages of the process, preliminary indicators of likely
26 importance can serve as screening devices to provide guidance on the types of responses that are
27 likely to be of greatest concern. EPA can obtain relevant information in a variety of ways. These
28 range from in-depth studies of people's mental models and how their preferences are shaped by
29 their conceptualization of ecosystems and ecological services, to more standard survey responses
30 from prior or purpose-specific studies. In addition, early public involvement²⁶ or the use of focus

1 groups or workshops, composed of representative individuals from the affected population and
2 relevant scientific experts, can help identify ecological responses of concern.

3 In identifying what matters to people, it is important to bear in mind that people's
4 preferences depend on their understandings of causal processes and relationships and the
5 information at hand. As noted previously, people's expressions of what is important or of the
6 tradeoffs they are willing to make can change with the amount, the manner, and the kind of
7 information provided. Collaborative interaction between analysts and public representatives can
8 help to ensure that respondents have sufficient information when expressing views and
9 preferences. In fact, EPA can use the ecological valuation process as a mechanism for increasing
10 and augmenting public discourse about ecosystem services and how EPA actions affect those
11 services, thereby narrowing the gap between expert and public knowledge of ecological effects.

12 The committee's approach to valuation envisions consideration of a broader set of
13 ecological effects, but in most cases, the purpose of the ecological valuation is to help answer
14 specific questions that the Agency faces. Often, the analyses do not necessarily have to be
15 complete to provide the information needed to answer a particular question. For example, a state
16 agency partnering with EPA must decide about whether to allow logging at a particular site. An
17 analysis focused solely on the recreational value of the unharvested site shows that these values
18 alone exceed the net commercial value of logging. Therefore, the agency can conclude that
19 logging will lead to a net social loss without valuing other ecological effects of logging. Of
20 course, the converse is not true. If the recreation value is less than the net commercial value of
21 logging, the agency cannot conclude that logging would lead to a net social gain. However, if the
22 sole purpose of the valuation exercise is to determine whether the logging would generate a net
23 social gain or loss and the determination can be based on a subset of values, then it would be
24 unnecessary to expend a large effort to analyze the full suite of values..

25 2.3.2. Predicting ecological responses in value-relevant terms

26 The second major component of the C-VPES process is to predict ecological responses
27 in terms relevant for valuation. This should begin with a conceptual model, followed by
28 quantification (where possible) using specific ecological and related models. It requires both the
29 prediction of bio-physical responses to EPA actions and the mapping of those responses into
30 effects on ecosystem services or features that are of direct concern to people – first conceptually

1 and then quantitatively. Ideally, this would be done using an ecological production function that
2 is specified and parameterized for the ecosystem and associated services of relevance.

3 Numerous mathematical models of ecological processes and functions are available.
4 These models cover the spectrum of biological organization and ecological hierarchy (e.g.,
5 individual level, population level, community level, ecosystem level, landscape level, and global
6 biosphere). In principle, models can provide quantitative predictions of ecological responses to a
7 given EPA action at different temporal and spatial levels. Some models are appropriate for
8 specific contexts, such as particular species or geographic locations, while others are more
9 general.

10 Ecological models provide a basis for estimating the ecological changes that could result
11 from a given EPA action or policy (e.g., changes in net primary productivity or tree growth, bird
12 or fish assemblages) and the associated changes in ecosystems or ecosystem services. However,
13 many have been developed to satisfy research objectives and not EPA policy or regulatory
14 objectives. Using these models to assess the contributions of EPA actions to human welfare thus
15 poses challenges..

16 The first challenge is to link existing models with Agency actions that are intended to
17 control chemical, physical, and biological sources of stress. The valuation framework outlined
18 here requires an estimation of the bio-physical responses to a specific EPA action. To be used for
19 this purpose, ecological models must be linked to information about stressors. This link is often
20 not a key feature of ecological models developed for research purposes. Existing models may
21 need to be modified or new models developed to address this need.

22 Ecological models also need to be appropriately parameterized for use in policy analysis.
23 Numerous ecological studies have been conducted at various levels, for example, at Long-Term
24 Ecological Research Sites (Farber et al., 2006). These might provide a starting point for
25 parameterizing policy-relevant models. A key challenge is to determine whether and to what
26 extent parameters estimated from a given study site or population can be transferred for use in
27 evaluating ecological changes at a different location, time, or scale. In many cases, data do not
28 currently exist to parameterize existing models for use in assessing EPA's actions. Such data may
29 need to be developed before the Agency can use these models fully. To the extent that
30 transferable models and parameter estimates exist, a central repository for this information would
31 be extremely valuable.

1 The final, but perhaps most important, challenge is translating the responses predicted by
2 standard ecological models into responses in ecosystem services or features that can then be
3 valued. If adapted properly, ecological models can connect material outputs to stocks and
4 services flows (assuming that the services have been well-identified). Providing the link between
5 material outputs and services involves several steps. These steps include: identifying service
6 providers; determining the aspects of ecological community structure that influence function;
7 assessing the key environmental factors that influence the provision of services; and measuring
8 the spatial and temporal scales over which services are provided (Kremen, 2005). However, most
9 ecological models currently are not designed with this objective in mind. In particular, they do
10 not predict bio-physical responses to stressors in ways that lay individuals can understand or that
11 directly link to value.

12 **2.3.3. Use of a wider range of valuation methods**

13 Given predicted ecological responses, the value of these responses needs to be
14 characterized and, when possible, measured or quantified. As noted above, a variety of valuation
15 methods exist. To date, economic valuation methods have been the mainstay of ecological
16 valuation at EPA, not only in the context of national rule making (as required by OMB Circular
17 A-4) but also in decision contexts not governed by OMB guidance. The committee's approach
18 envisions drawing on a wider range of methods than EPA has typically used to capture a broader
19 array of values. It recognizes that there are many sources and types of value and many valuation
20 methods. Different methods provide different ways of characterizing information about values,
21 and multiple methods may be needed to sufficiently capture all types or sources of value.

22 A key tenet of the valuation process proposed by the committee is consideration of both
23 economic valuation methods and other valuation methods. The suite of methods used should
24 vary with the specific policy context because of differences in information needs, legal and
25 regulatory requirements, the underlying sources of value being captured, data availability, and
26 methodological limitations.

27 In the context of national rule making, non-economic valuation methods may be useful in
28 three possible ways. The first is to help in identifying the ecological responses that people care
29 about. For example, surveys in which individuals indicate the importance of different
30 environmental and other concerns or small focus groups might provide information about the
31 ecological effects of a specific rule that are likely to be viewed as important.

1 Second, some non-economic methods could provide a proxy for an economic benefit that
2 the Agency cannot monetize using economic valuation. For example, metrics that are primarily
3 bio-physical or social-economic indicators of impact, such as acres of habitat restored or the
4 number and characteristics of individuals or communities affected, can serve as proxies for at
5 least some contributions of ecosystem protection to human welfare. As noted earlier, OMB
6 Circular A-4 requires that benefits be quantified when they cannot be monetized; bio-physical or
7 social-economic metrics provide potentially useful forms of quantification in such
8 circumstances. Although they would not provide full information about the magnitude of
9 benefits, they might be expected to generally correlate with benefits. Thus, when properly
10 chosen, higher levels of a particular bio-physical or socio-economic metric would signal higher
11 benefits.

12 Third, non-economic methods could be used to provide supplemental information
13 (outside the strict benefit-cost analysis) about types of value that might not be reflected in benefit
14 measures that come from economic valuation, such as moral or spiritual values. This is
15 consistent with the EPA's call in its *Ecological Benefits Assessment Strategic Plan* for exploring
16 supplemental approaches to valuation. Even if not part of a formal benefit-cost analysis,
17 information about non-economic values may be of significant interest to both EPA and the
18 public.

19 Circular A-4 dictates the role that other valuation methods can play in national rule
20 makings. However, in other contexts not governed by legislative or executive rules, the use of
21 particular valuation methods is less prescribed, and hence, if desired, non-economic valuation
22 methods can play a more central role. There may be more scope in particular for exploring the
23 use of methods that are relatively novel and in the developmental stage.

24 Regardless of the decision context, in all cases, only valuation methods that meet
25 appropriate validity and related criteria should ultimately be used. Section 4.1 provides a
26 discussion of criteria for assessing validity. The validity of some methods has already been
27 subjected to considerable scrutiny and the strengths and weaknesses of these methods are fairly
28 well understood. For methods that are still in the developmental stage, exploration of the
29 method's potential should include an assessment of the validity of the method using a
30 scientifically based set of criteria.

31 The use of an expanded suite of methods could allow EPA analyses to better capture the
32 full range of contributions stemming from ecosystem protection and the multiple sources of

1 value derived from ecosystems. In addition, information regarding the similarities or differences
2 in estimates stemming from alternate assessment methods of the value of an ecological change
3 could be an important input into a policy decision. For example, the use of multiple methods to
4 characterize the same underlying value can, in some cases, increase the confidence that decision
5 makers, policy makers, and the public have in the value estimates. However, this form of validity
6 check requires conceptual consistency across methods. In addition, because most ecological
7 valuation methods are resource-intensive, providing multiple estimates of the same value may
8 not always be feasible, or in some cases even a wise use of funds, given resource constraints.

9 Using multiple methods to estimate values raises the question of aggregation across
10 methods. Values cannot be aggregated across methods that yield value estimates in different
11 units. However, even when units are comparable (e.g., both methods yield monetary estimates of
12 value), aggregation across methods may not be appropriate. One reason is the potential for
13 double counting. As noted previously, the concepts of value outlined in Table 1 are not mutually
14 exclusive. Therefore, adding estimates of different concepts of value from different valuation
15 methods could lead to double counting. Also, because of their different assumptions, different
16 methods can measure quite different things and yield values that are conceptually different and
17 hence not comparable. As a result, simple aggregation across methods is generally not
18 scientifically justified. For example, it would be conceptually inconsistent to add monetary value
19 estimates obtained from an economic valuation method and monetary estimates obtained from a
20 deliberative process in which preferences are constructed, because the two are not based on the
21 same underlying premises. Nonetheless, information about both estimates of value may be of
22 interest to policy makers. In such cases, value estimates should be reported separately rather
23 than aggregated across methods. This is consistent with the suggestion above that, in the context
24 of national rule makings where benefit assessments are conducted under Circular A-4,
25 information about non-economic values should be considered separately (as supplemental
26 information) rather than "added to" the economic benefit estimates to obtain a measure of total
27 value.

28 **2.4. Steps in implementing the proposed approach**

29 The previous section provides an overview of an integrated and expanded approach to
30 ecological valuation proposed by the committee. The process for implementing the proposed
31 framework would involve the following steps, depicted in Figure 1:

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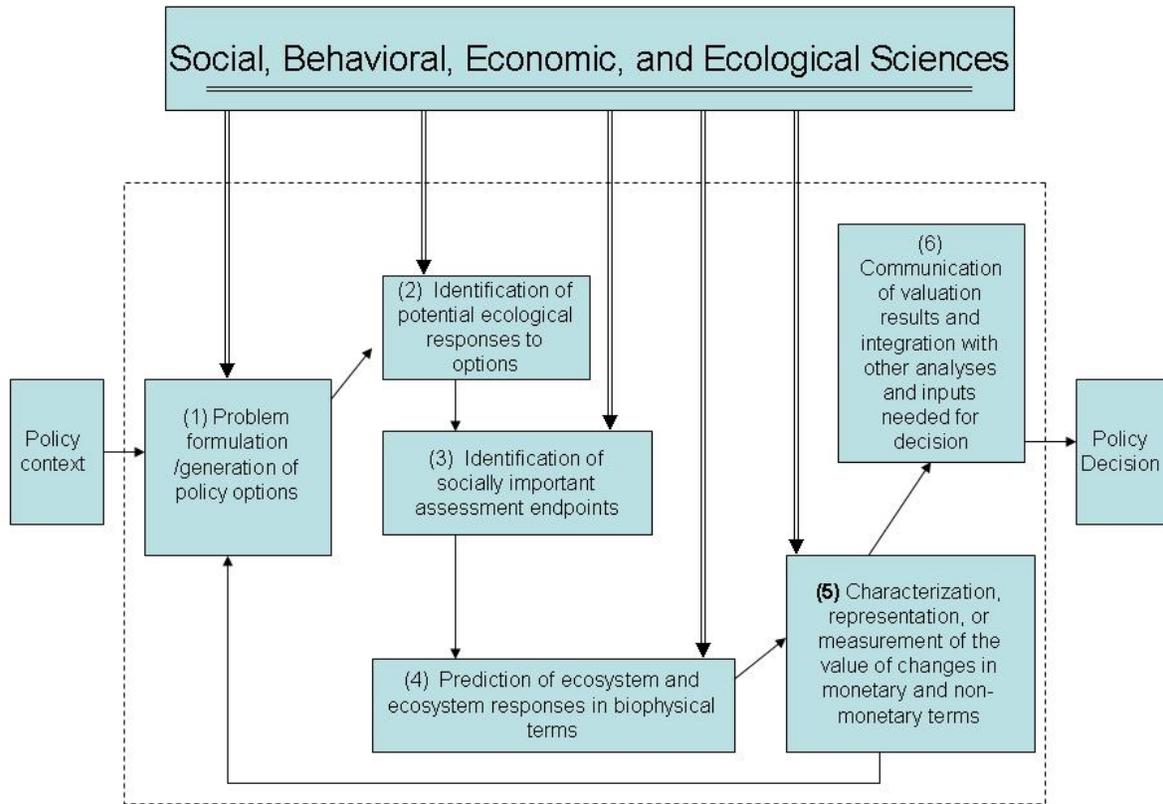
This draft is a work in progress, does not reflect consensus advice or recommendations, has not been reviewed or approved by the chartered SAB, and does not represent EPA policy.

- 1
- 2 1. Formulating the valuation problem and choosing policy options to be considered,
- 3 given the policy context
- 4 2. Identifying the significant bio-physical responses that could result from the
- 5 different options
- 6 3. Identifying the responses in the ecosystem and its services that are socially
- 7 important
- 8 4. Predicting the responses in the ecosystem and relevant ecosystem services in
- 9 biophysical terms
- 10 5. Characterizing, representing, or measuring the value of responses in the
- 11 ecosystem and its relevant services in monetary or non-monetary terms
- 12 6. Communicating results to policymakers for use in policy decisions
- 13

14 Figure 1 depicts these steps as sequential. However, in practice numerous feedbacks should
15 occur with interactions and iterations across steps. For example, information about the value of
16 responses in ecosystem services to a given set of policy options might cause a reformulation of
17 the problem or identification of new policy options that could be considered. Also, a projected
18 bio-physical effect might suggest human-social values that were not initially considered.

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Figure 1: Process for implementing an expanded and integrated approach to ecological valuation



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As depicted in Figure 1, the implementation of the approach is contingent upon the specific policy context and intended to provide input for a particular policy decision. As noted above, ecological valuation can play a key role in a number of different decision contexts, including national rule making and regional or local decisions regarding priorities and actions. The valuation problem should be formulated within the specific EPA decision context. Different contexts will generally be governed by different laws, principles, mandates, and public concerns. These contexts can differ not only in the required scale for the analysis (e.g., national vs. local) but possibly also in the type of valuation information that may be needed. For example, in contexts requiring an economic benefit-cost analysis, benefits need to be monetized whenever possible. In contrast, expressing contributions to human welfare in monetary terms might be of little or no relevance to EPA analysts in other contexts. The policy context therefore influences the appropriateness of data, models, and methods.

1 Figure 1 also highlights the need for information and input from a wide range of
2 disciplines at each step of the process, beginning with problem formulation and the identification
3 of the ecosystem responses that matter and continuing through the valuation of those responses.
4 Instead of ecologists working independently from economists and other social scientists, experts
5 in those disciplines should collaborate throughout. Ecological models need to be developed,
6 modified, or extended to provide usable inputs for value assessments. Likewise, valuation
7 methods and models need to be developed, modified, or extended to address important
8 ecological and bio-physical effects that may be underrepresented in value assessments.

9 Figure 1 suggests a structure that in many ways parallels the Agency's Framework for
10 Ecological Risk Assessment (EPA Risk Assessment Forum, 1992; EPA Risk Assessment Forum,
11 1998). This framework underlies the ecological risk guidelines developed by EPA to support
12 decision making intended to protect ecological resources (EPA Risk Assessment Forum, 1992).
13 Ecological valuation is a complement to ecological risk assessment. Both processes begin with
14 an EPA decision or policy context requiring information about ecological effects. Next follows a
15 formulation of the problem and an identification of the purpose and objectives of the analysis, as
16 well as the policy options that will be considered. In addition, both ecological risk assessment
17 and ecological valuation involve the prediction and estimation of possible ecological responses
18 to an EPA action or decision. They also both ultimately use this (and related) information in the
19 evaluation of alternative actions or decisions.

20 Although they are similar, ecological valuation goes beyond ecological risk assessment in
21 an important way. Risk assessments typically focus on predicting the magnitudes and likelihoods
22 of possible adverse effects on species, populations, and locations, but do not provide information
23 about the societal importance or significance of these effects. In contrast, ecological valuation
24 seeks to characterize the importance to society of predicted ecological effects by providing
25 information on either the value that society places on ecological improvements or the loss it
26 experiences from ecological degradation. By incorporating human values, ecological valuation is
27 closer to risk characterization than risk assessment. Many of the principles that should govern
28 risk characterization outlined in the 1996 National Research Council Report *Understanding Risk:
29 Informing Decisions in a Democratic Society* pertain to ecological valuation as well. For
30 example, both should be the outcome of an analytical and transparent process that incorporates
31 not only scientific information but also information from the various interested and affected
32 parties about their concerns and values.

1 **2.5. Conclusions and recommendations**

2 Ecosystems provide a wide array of services that directly or indirectly support or enhance
3 human populations. People also can value them in their own right for reasons stemming from
4 ethical, religious, cultural, or biocentric principles. EPA's broad mission to protect human health
5 and the environment includes the protection of ecosystems.

6 Many EPA actions affect the state of ecosystems and the services derived from them. To
7 date, ecological valuation at EPA has focused primarily on a limited set of contributions to
8 human well-being from ecological protection. This stems primarily from the difficulty of
9 predicting the responses of ecological systems and services to EPA actions and the difficulty of
10 quantifying, measuring, or characterizing the resulting contributions to human welfare and
11 associated values. The presumption that contributions need to be monetized in order to be
12 carefully characterized also restricts the range of ecological effects that are typically considered
13 in EPA analyses, particularly at the national level.

14 EPA's current efforts to improve its ability to value ecological systems and services is
15 very important and timely. The committee recommends that the Agency take the following steps.

- 16 • EPA should cover an expanded range of important ecological effects and human
17 considerations using an integrated approach. Such an approach should:
 - 18 ▪ Identify early in the process the ecological responses or contributions to
19 human welfare that are likely to be of greatest importance to people and
20 focus valuation efforts on these responses. This would likely expand the
21 range of ecological responses that are valued, recognizing the many
22 sources of value.
 - 23 ▪ Predict ecological responses in value-relevant terms. To do so, the
24 valuation process should highlight the concept of ecosystem services and
25 provide a mapping from responses in ecological systems to responses in
26 services or ecosystem components that can be directly valued by the
27 public.
 - 28 ▪ Allow for the use of a wider range of possible valuation methods to
29 provide information about multiple types of values. EPA should evaluate
30 methods using a scientifically-based set of criteria and apply methods
31 where legally permissible in a manner that is consistent with their
32 conceptual foundations.

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- 1 • Valuation analyses should involve, from the beginning and throughout, an
2 interdisciplinary collaboration among physical/biological and social scientists, as
3 well as input about public concerns.
- 4 • Beyond the use of economic valuation methods (the current mainstay of
5 ecological valuation at EPA), EPA should experiment with the use of other
6 valuation methods. EPA has not used these other methods for ecological
7 valuation in any significant way in the past. Because some are still in the
8 developmental stages, the committee believes that it would be wise for the
9 Agency to experiment with the use of these other methods in different valuation
10 contexts. In the context of national rule making, the Agency should conduct one
11 or two model analyses (perhaps one prospective and one retrospective) of how
12 the use of a wider range of methods might be applied. This experience could then
13 guide the Agency's valuation efforts as it conducts subsequent benefit
14 assessments. In addition, the Agency should experiment in local and regional
15 decision contexts, which are less prescriptive, and noneconomic methods could
16 play a more central role.

17 Through the use of the expanded and integrated valuation framework recommended in
18 this report, EPA can move toward greater recognition and consideration of the effects that its
19 actions have on ecosystems and the services they provide. This will allow EPA to improve
20 environmental decision making at the national, regional, and site-specific levels and contribute to
21 EPA's overall mission regarding ecosystem protection. EPA can also better use the ecological
22 valuation process to educate the public about the role of ecosystems and the value of ecosystem
23 protection. The remainder of this report discusses in more detail how to implement the ideas
24 embodied in the C-VPES integrated value assessment approach.

1 **3.1. The road map: a conceptual model**

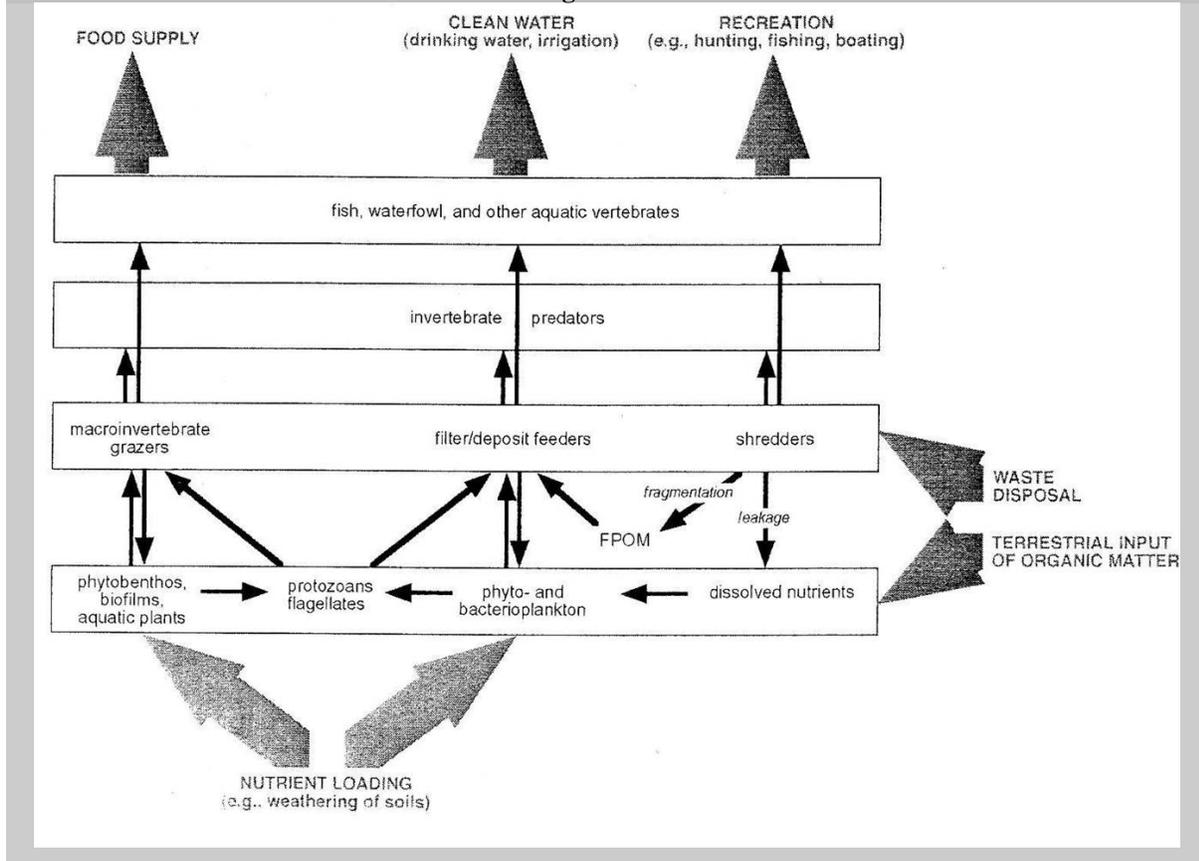
2 The key first step in predicting the effects of EPA actions and decisions on ecological
3 systems and services is the formulation of a conceptual model of the relevant ecosystem(s)
4 and its associated services that can guide the valuation effort. The committee recommends
5 that EPA start each ecological valuation by developing such a model. Because the purpose of
6 the model is to guide the valuation process, the model should be context-specific and
7 constructed at a general level. The conceptual model should diagram, using boxes and
8 arrows, the predicted relationships among the relevant EPA actions, affected ecosystems, and
9 associated services. The conceptual model is fundamentally a decision tool to help
10 characterize and predict the ecological and social consequences of the relevant EPA actions
11 and thereby help guide the full valuation process.

12 Later in the valuation process, EPA will need to use ecological production functions
13 to generate more detailed analyses of key interactions, specific ecological responses to EPA
14 decisions or actions, and resulting consequences to ecosystem services using ecological
15 production functions. As discussed in section 3.3, these analyses will typically require the use
16 of appropriately scaled and parameterized ecological models with a narrower focus. The
17 conceptual model provides a framework for planning for the use of these predictive models at
18 the start of the process and for integrating the more specific analyses into the overall
19 valuation exercise.

20 The conceptual model should clearly identify the relevant functional levels of the
21 ecosystem, the interrelationships among ecosystem components, and how they contribute to
22 the provision of ecosystem services, either directly or indirectly. Figure 2 provides an
23 example illustrating some aspects of ecosystem services related to nutrient pollution, adapted
24 from Covich et al. (2004).

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Figure 2: Illustration from Covich et al., 2004, Showing Relationships of Major Functional Types to Ecological Services



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5 As Figure 2 highlights, the conceptual model should include both information about
6 the underlying ecology and a link to ecological services that are of importance to society. The
7 conceptual model, for example, should include: the impacts of environmental stressors, such
8 as waste disposal, on organisms at different trophic levels; key interactions among species at
9 different levels; and changes at different levels that affect ecological services, such as the
10 food supply, clean water, or recreation.

11 Not surprisingly, ecologists often focus on underlying ecological relationships
12 (depicted in the lower part of Figure 2), and valuation experts tend to focus on the later,
13 value-oriented stages of the process, starting with ecosystem services (shown at the top of
14 the figure). A key principle of this report is the need to consider and integrate both aspects of
15 the process. For ecological valuation aimed at improved decision making, a detailed analysis
16 of ecological responses is insufficient unless those responses are mapped to responses in
17 ecosystem services or system components that can be valued. Valuation exercises that do not
18 reflect the key ecological processes and functions are similarly insufficient. Both parts of the

1 valuation process are essential. The development of a conceptual model at the outset of the
2 valuation process can help ensure that the process is guided by this basic principle.

3 The development of the conceptual model is a significant task that deserves the
4 attention of EPA staff throughout the Agency, experts in relevant topics from the bio-
5 physical and social sciences, and the public. Involving all constituents, including the public,
6 at this stage will enhance transparency, provide the opportunity for more input and better
7 understanding, and ultimately give the process greater legitimacy. Participatory methods such
8 as mediated modeling, described in section 5.1, can play a valuable role in the development
9 of the conceptual model. To promote transparency and understanding, the conceptual model,
10 the process for developing and completing it, and the decisions embedded in it should also
11 be part of the formal record.

12 The conceptual model should allow for iteration and possible model changes and
13 refinement over time. For example, analysts may initially believe that an action at a local site
14 has local ecological effects, but, on further analysis of the stressors, realize that effects reach
15 to more distant regions downstream or downwind, requiring a change in the conceptual
16 model. Similarly, analysis of the relevant ecological system may show that stressors
17 originally considered insignificant should be added to the conceptual model. As an example,
18 a relatively non-toxic chemical effluent, normally seen as insignificant, might become
19 significant if it is determined that low stream flows or intermittent streams effectively
20 increase the concentration of the chemical to toxic levels during some parts of the year. The
21 need for iterative model changes and refinements is critical and should be part of all
22 valuation efforts.

23 **3.2. The important role of ecological production functions in implementing the**
24 **conceptual model**

25 While the conceptual model serves as a guide for the overall valuation process, the
26 individual components and linkages embodied in that model must be operationalized. The
27 goal is to provide, to the extent possible, quantitative estimates of the responses of ecosystem
28 components or services that can then be valued. Operationalizing the conceptual model
29 requires mapping or describing:

- 30 1. How the relevant EPA action will affect the ecosystem

- 1 2. How the effects on the ecosystem will, in turn, affect the provision of
- 2 ecosystem services
- 3 3. How people value that ecosystem service response.
- 4

5 The third step, valuation, is the subject of chapter 4. The remainder of this chapter considers
6 how to implement the first two steps, estimating how the EPA actions will affect the
7 ecosystem, and how the ecosystem response will affect ecosystem services.

8 The first step requires describing how the EPA action – by reducing or eliminating a
9 stressor or by otherwise protecting or altering an environmental factor – will affect important
10 aspects of ecosystem structure or function. Would a stressor that EPA can eliminate
11 otherwise cause a species to disappear or change in abundance? Would the stressor result in
12 a change in biogeochemistry? For any important effects, EPA should make a quantitative
13 estimate.

14 The ecological production function is a critical tool for implementing the second step
15 – estimating how the ecological response will affect the provision of ecosystem services.
16 Ecological production functions are similar to the production functions used in economics to
17 define the relationship between inputs (e.g., labor, capital equipment, raw materials) and
18 outputs of goods and services. Ecological production functions describe the relationships
19 between ecological inputs and outputs, i.e., between the structure and function of ecosystems
20 and the provision of various ecosystem services. These functions capture the biophysical
21 relationships between ecological systems and the services they provide, as well as the inter-
22 related processes and functions, such as sequestration, predation, and nutrient cycling.
23 Coupled with information about how alternative EPA actions or management scenarios will
24 affect the ecological inputs, ecological production functions can be used to predict the effects
25 of the actions or scenarios on ecosystem services.

26 Ecological production functions could describe the relationship between a broad suite
27 of inputs and ecosystem services. An ecological production function could describe the
28 relationship between inputs for an individual service or, to the extent that two or more
29 services are linked (e.g., produced jointly or in competition), a multiple-output function could
30 capture these linkages.

31 The analogy between ecological production functions and economic production
32 functions is not perfect. Economic production functions generally involve inputs over which

1 humans have direct control, and the relationship between inputs and outputs is frequently
2 well studied and defined. Ecological production functions, by contrast, involve inputs over
3 which humans have variable and often limited control, and the relationship between inputs
4 and outputs is complex and often very uncertain. Nonetheless, economic production
5 functions provide a useful analogy for the type of relationships and models needed in order to
6 effectively estimate the effect of EPA actions or scenarios on ecosystem services of
7 importance to the public.

8 Scientists are making rapid progress in understanding and defining ecological
9 production functions for certain ecosystem services. One such service is pollination. Animal
10 pollination is essential for the production globally of about one-third of agricultural crops and
11 the majority of plant species (Kremens et al., 2007). Ecologists have recently built spatially
12 explicit models incorporating land use and its effect on habitat and foraging behavior of
13 pollinators (Kremens et al., 2007). Such models can link changes in ecosystem conditions to
14 the level of pollination of agricultural crops and their yields. Empirical studies using such
15 models have shown the effects of proximity to natural forest on coffee productivity (Ricketts
16 et al., 2004) and the interaction of wild and honey bees on sunflower pollination (Greenleaf
17 and Kremens, 2006).

18 A second ecosystem service for which considerable progress has been made in
19 developing ecological production functions is carbon sequestration. Agricultural systems,
20 forests, and other ecosystems contain carbon in soil, roots, and above-ground biomass.
21 Rapidly growing markets for carbon sequestration and the potential for generating carbon
22 credits are pushing interest in accurately assessing the carbon sequestration potential of
23 agricultural and other managed ecosystems (Willey and Chamaides, 2007). It is possible to
24 fairly accurately quantify above-ground carbon stores in various types of ecosystems such as
25 (e.g., Birdsey, 2006; Smith et al., 2006; EPA Office of Atmospheric Programs, 2005), but
26 greater uncertainty remains about stocks of soil carbon that make up the majority of carbon
27 in agricultural and grassland systems (e.g., Antle et al., 2002, EPA Office of Atmospheric
28 Programs, 2005).

29 Despite this progress, our current understanding of ecological production functions
30 for most ecosystem services remains limited (Balmford et al., 2002; Millennium Ecosystem
31 Assessment, 2005; NRC, 2004). Although many ecological models exist, most do not predict

1 ecosystem service responses. The next section discusses some of the challenges in
2 developing complete ecological production function models for use in ecological valuation.

3 **3.3. Challenges in implementing ecological production functions**

4 Developing and implementing an ecological production function requires:

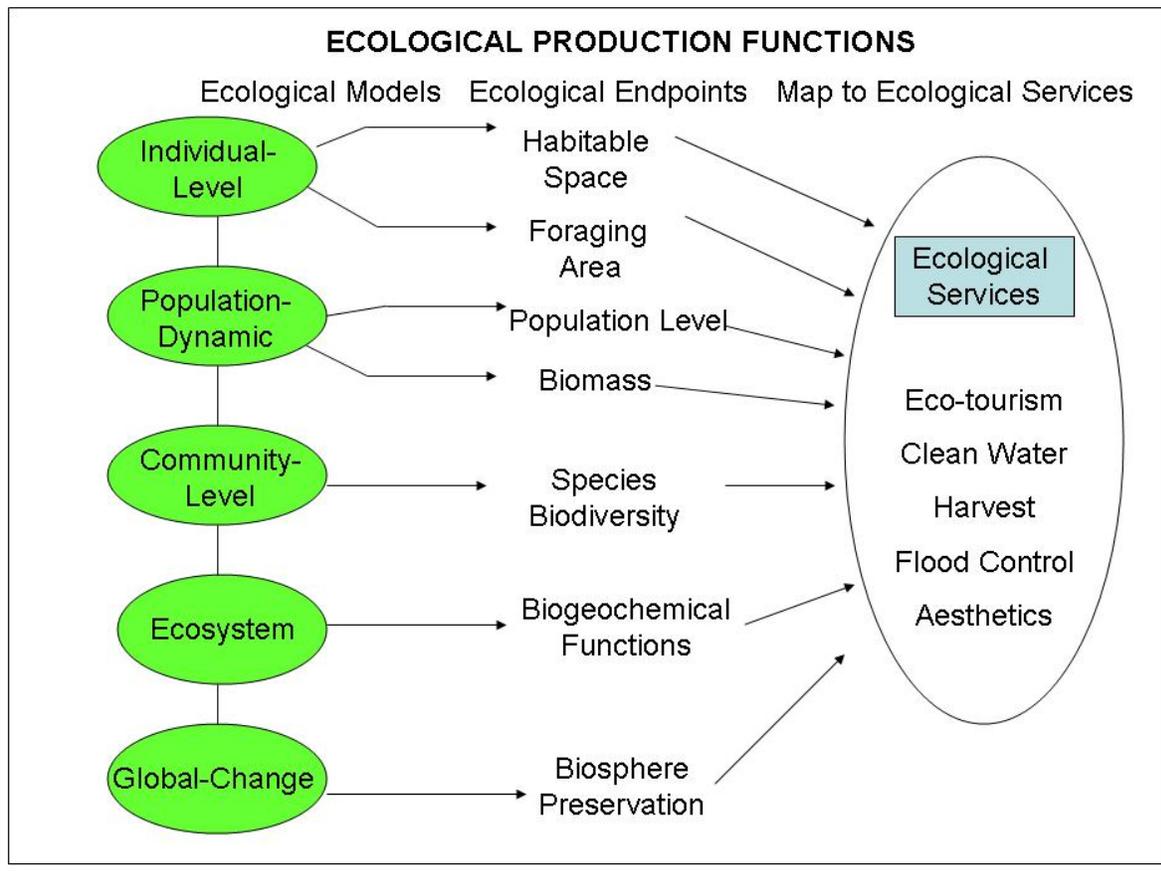
- 5 • Characterizing of the ecology of the system
- 6 • Identifying of the ecosystem services of interest
- 7 • Developing a complete mapping from the structure and function of the ecological
8 system to the provision of the relevant ecosystem services

9 Figure 3 provides a graphical representation of the necessary elements of an ecological
10 production function. On the left side of the figure, ecological models at various
11 organizational levels predict ecological elements or attributes – ecological endpoints – that
12 can be linked to ecosystem services of interest. These ecological models are important
13 components of an ecological production function, but they are not the complete function. An
14 ecological production function requires that the endpoints of these ecological models be
15 mapped or translated into corresponding predictions regarding the ecosystem services of
16 interest.

17 Each of these three key steps in developing and implementing ecological production
18 functions face challenges that EPA should work to address. This section elaborates on the
19 challenges.

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Figure 3: Graphical Depiction of Ecological Production Functions



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5 3.3.1. Understanding and modeling the underlying ecology

6 As noted, the first step in developing an ecological production function is to
7 understand the components, processes, and functioning of the ecosystem that underlie and
8 generate the ecosystem services. Analysts must have a strong understanding of the
9 underlying ecology. Although much is known about ecological systems, current knowledge
10 is still very incomplete, largely because ecosystems are inherently complex, dynamic systems
11 that vary greatly over time and space.

12 As an example of the complexity of ecological functions, consider the ecological
13 services associated with the activities of soil organisms that might be affected by disposal of
14 waste on that soil. These organisms thrive on organic matter present or added to the soil. By
15 breaking down that organic matter, certain groups of organisms maintain soil structure

1 through their burrowing activities. These, in turn, provide pathways for the movement of
2 water and air. Other kinds of organisms shred the organic material into smaller units that
3 microbes then utilize. The microbes release nutrients in a form that higher plants can use for
4 their growth or in a dissolved form that can move hydrologically from the immediate site into
5 groundwater or a stream. Other groups of specialized microbes may release various nitrogen
6 gases directly to the atmosphere. The nature of soil organisms and the products that they
7 utilize, store, or release all help to regulate the biogeochemistry of the site, as well as the
8 site's hydrology, productivity, and carbon-storage capacity. Predicting the effect of particular
9 actions on ecosystem services such as waste processing and the provision of clean water
10 requires an understanding of these complex ecological relationships.

11 Complexity also stems from the fact that ecological effects may persist for different
12 periods of time, affecting both the temporal and spatial scales that are relevant for any
13 analysis. The ecological effects from carbon dioxide in the atmosphere, for example, are
14 likely to persist far longer and require a larger temporal and spatial analysis than the effects
15 from acute toxic exposures to hazardous chemicals.

16 Because of the complexity of most ecosystems, analysts need ecological models to
17 organize information, elicit the interactions among the variables represented in the models,
18 and reveal outcomes under different sets of assumptions or driving variables. Some models
19 are statistical; others are primarily simulation models. Some statistical and theoretical models
20 are relatively small, containing a few equations. Other ecological models are very large,
21 involving hundreds of interacting calculations. Models may be valuable in many of the steps
22 of assessing ecological value including:

- 23 • Estimating stress loading
- 24 • Estimating the exposure pattern of stress (especially the spatial and temporal
25 implications)
- 26 • Identifying ecological elements receiving exposure
- 27 • Estimating the exposure-response function of ecological elements
- 28 • Estimating the change in stress from potential Agency actions
- 29 • Estimating the response of ecosystem services or functions to change in stress

30 Ecological models can describe ecological systems and ecological relationships that
31 range in scale from local (individual plants) to regional (crop productivity) to national

1 (continental migration of large animals). These models frequently focus on specific
2 ecological characteristics, such as the populations of one or more species or the movement of
3 nutrients through ecosystems, and can cover the full spectrum of biological organization and
4 ecological hierarchy. For instance, a hydrological model might describe possible changes in
5 the timing and amount of water in streams and rivers. A biogeochemical model might predict
6 effects on the levels of various chemical elements in soils, groundwater, and surface waters.
7 A terrestrial carbon cycle model might project changes in plant growth and in carbon sinks or
8 sources. Population and community models might project changes in specific animal and
9 plant populations of concern.

10 Inevitably, models suffer from limitations. Although many ecological models are well
11 established and used routinely for describing ecological systems, ecological models can only
12 represent the current state of knowledge about the dynamics of an ecological system and
13 generate outputs only as reliable as the data the models use. The dynamism of a system adds
14 to the challenge of modeling, as does the non-linear response of system components. The
15 model outputs are subject to known, and sometimes unknown, levels of statistical
16 uncertainty. Chapter 5 of this report discusses the issue of uncertainty and how EPA should
17 address uncertainty in its valuation efforts. At the moment, the important point to emphasize
18 is that uncertainty pervades the entire valuation process, including the modeling of ecological
19 processes.

20 Moreover, no ecological model can include all possible interactions. Some ecological
21 models explicitly or implicitly incorporate human dimensions, but most focus primarily on
22 ecological functions. In addition, models capture historical relationships and typically are not
23 able to predict ecosystem patterns for which no modern counterpart exists. For example, if a
24 stressor such as climate change leads species to "reshuffle into novel ecosystems unknown
25 today" for which there is no analog, current models will not predict the effect (Fox, 2007).

26 Data insufficiency also frequently constrains the applicability, and to some degree
27 formulation, of ecological models. Even when a full theoretical model of an ecosystem
28 exists, applying the model to a specific context of interest will require determining the
29 parameters of the model for that context. However, parameterization is generally difficult
30 because of the complexity of ecological systems and their dependence on an array of site-
31 specific variables. As a result, many ecological models are site specific. The relatively large

1 amounts of site-specific data required to build and parameterize models means that
2 transferability of the models is limited, either because the model has been developed using
3 spatially constrained data or because inadequate data are available at specific sites with
4 which to drive or parameterize the model. This site-specificity can significantly limit models'
5 applicability to the spatial and temporal complexities required in valuing ecosystem services,
6 especially at regional and national scales.

7 Ecological models incorporate the best available scientific knowledge of how
8 ecosystems will respond to a given perturbation and the sensitivity of various ecosystem
9 components. The committee therefore recommends that EPA support all of its ecological
10 valuations with ecological models and data sufficient to understand and estimate the likely
11 ecological response to major alternatives being considered by decision makers. Ecological
12 models are essential in representing and analyzing ecological production functions. Guided
13 by the conceptual model described in section 3.1, the Agency should use ecological models
14 to quantify the likely effects of an action on the ecosystem and the resulting effect on
15 ecosystem services.

16 Given the limitations of many current models, however, the committee also
17 recommends that EPA make developing effective ecological models one of its research
18 priorities. EPA is already strengthening its approach for developing and using models for
19 decision making. For example, EPA has established the Council for Regulatory
20 Environmental Modeling (CREM), a cross-Agency council of senior managers with the goal
21 of improving the quality, consistency, and transparency of models used by the Agency for
22 environmental decision making. The committee endorses this effort and advises EPA to
23 continue to strengthen its work in this area.

24 Because many ecological models exist and a variety of models might be used for any
25 particular valuation context, the Agency will often be faced with a choice among one or more
26 predictive models. In identifying and choosing models for particular purposes and contexts,
27 primers on ecological theory and modeling such as the *Primer of Ecological Theory*
28 (Roughgarden, 1998b) can provide a useful starting point.

29 The appropriate choice of models, and the availability and appropriateness of
30 supporting databases, will depend in part on the scale of analysis (e.g., local vs. national) and
31 the precision of the analysis needed for the relevant policy decision.

1 The committee recommends that EPA identify clear criteria for selecting ecological
2 models and apply these criteria in a consistent and transparent way. Several existing reports
3 discuss the selection and use of models for environmental decision making and can provide
4 valuable guidance to EPA in the valuation context. In 2005, EPA's Council for Regulatory
5 Environmental Modeling prepared a "Draft Guidance on the Development, Evaluation and
6 Application of Regulatory Environmental Models." In 2006, an EPA Science Advisory
7 Board panel reviewed the draft report and provided recommendations on revisions (EPA
8 Science Advisory Board, 2006). Until EPA publishes final guidance, the draft guidance and
9 SAB review can provide EPA with valuable advice in selecting models. A 2007 report of the
10 National Research Council Board on Environmental Studies and Toxicology entitled
11 "Models in Environmental Regulatory Decision Making" also provides valuable guidance on
12 selecting appropriate ecological models for use in valuation exercises. The criteria in these
13 reports and the SAB review can guide the Agency both in selecting among models and in
14 setting priorities for future model development.

15 These reports address environmental modeling in general and do not focus on the use
16 of ecological models for valuation purposes. For valuation purposes, EPA should use the
17 criteria from these reports and choose models that generate outputs either directly in terms of
18 relevant ecosystem services or that are easily translatable into effects on such services. The
19 ultimate goal is to provide a measure of the value of the effects of an action on ecosystem
20 services. The models chosen must advance that goal.

21 3.3.2. Identifying ecosystem services

22 Another key challenge in implementing ecological production functions is identifying
23 the relevant ecosystem services to be evaluated in any given context. As already emphasized,
24 ecological production functions must ultimately link ecological responses to effects on
25 ecosystem services. This requires that EPA identify the relevant services in a consistent and
26 appropriate way.

27 Identifying the relevant ecosystem services cannot be done deductively. The relevant
28 services depend on what is important to people in the specific context, once they have been
29 informed about potential ecological effects. The objective is to identify what in nature
30 matters to people and to express this intuitively and in terms that can be commonly

1 understood. Technical expressions or descriptions meaningful only to experts are not
2 sufficient; however, underlying ecological science must inform the identification of relevant
3 services. Identifying relevant services requires a collaborative interaction among ecologists,
4 social scientists, the public, and stakeholders.

5 The Millennium Ecosystem Assessment (2005) provides a good starting point for
6 identifying potentially relevant ecosystem services by providing an extensive discussion and
7 classification of ecosystem services. In each specific context, however, EPA should also seek
8 input from the general public and from individuals or entities particularly affected by the
9 relevant EPA decision as to what is important. In doing so, EPA can use a variety of sources,
10 such as the valuation methods described in chapter 4 (e.g., surveys, individual narratives,
11 mental model research, and focus groups), content analysis of public comments, solicitation
12 of expert opinion and testimony, and summaries of previous decisions in similar
13 circumstances.

14 Moving toward a common understanding of ecosystem services is important for the
15 success of future valuation efforts. The relative success of EPA efforts to translate air quality
16 problems into human health-related social effects is due in part to the development of
17 agreements about well-defined health outcomes that can be valued. In order to value the
18 health effects of air pollution, it has been necessary to move from describing effects in terms
19 such as oxygen transfer rates in the lung to terms that are more easily understood and valued
20 by the public, such as asthma attacks. Although the search for common health outcomes that
21 can be used for valuation has been difficult, the lesson is clear: If health and social scientists
22 are to productively interact in assessing the economic value of improved environmental
23 quality, measures of health outcomes that are understandable and meaningful to both groups
24 of scientists are necessary. These outcomes are now understood by disciplines as divergent
25 as pulmonary medicine and urban economics (EPA Science Advisory Board, 2002a). The
26 search for common outcomes that can be valued will be equally important in the ecological
27 realm, where biophysical processes and outcomes can be highly varied and complex.

28 Some authors have advocated the development of a common list of services to be
29 collectively debated, defined, and used by both ecologists and social scientists across
30 contexts (e.g., Boyd and Banzaf, 2007). Such a list might include:

- 1 • Species populations – including those that generate use value, such as harvested
- 2 species and pollinator species, and those that generate existence values
- 3 • Land cover types – such as forests, wetlands, natural land covers and vistas,
- 4 beaches, open land, and wilderness
- 5 • Resource quantities – such as surface water and groundwater availability
- 6 • Resource quality – such as air quality, drinking water quality, and soil quality
- 7 • Biodiversity

8 Although only a subset of the services on a common list might be relevant in any
9 particular context, the list would provide some standardization in the definition of ecosystem
10 services across contexts. Advocates argue that development of a common list is the best way
11 to debate and convey a shared mindset, foster the integration of biophysical and social
12 approaches, and provide greater transparency, legitimacy, and public communication about
13 what in nature is being gained and lost. Achieving agreement on a common list might be an
14 important goal, but it is likely to be difficult for complex ecological systems. Converging
15 prematurely on a limited list of services could misdirect valuation efforts and miss important
16 intermediate and end services.

17 To ensure that the services can be readily and accurately valued, the identification of
18 relevant ecosystem services, either as a common list or for a specific analysis, should follow
19 some basic principles. First, it is important to avoid double counting. All things that matter
20 should be counted, but only once.²⁷ Second, the ecosystem services should have concrete
21 outcomes that can be clearly expressed in terms that the public can understand. If ecological
22 outcomes are to provide useful input into valuation, they must be described in terms that are
23 meaningful to those whose values are to be assessed.

24 EPA has launched several initiatives to develop common and useful endpoints for
25 ecological models. These endpoints, however, are typically not themselves ecosystem
26 services. The endpoints instead are often ecological attributes or elements, such as biomass,
27 that serve as inputs to the production of ecosystem services. Although these endpoints often
28 link to the Agency's statutory responsibilities and policy concerns, social scientists typically
29 cannot use them by themselves to value effects on ecosystem services. Looking at Figure 3,
30 social scientists need information on the ecosystem services at the right side of the diagram.

1 Most endpoints, shown in the center column of Figure 3, are at least one step removed and
2 must still be translated into responses in ecosystem services.

3 EPA's generic ecological assessment endpoints (GEAEs) (EPA Risk Assessment
4 Forum, 2003) provide a valuable example. The GEAEs are based on legislative, policy, and
5 regulatory mandates. If expanded to include landscape-, regional-, and global-level endpoints
6 (see EPA Risk Assessment Forum, 2003, Table 4.1; Harwell et al., 1999; EPA Science
7 Advisory Board 2002b), they can serve as a first step in characterizing relevant ecological
8 systems and quantifying responses to stressors. Although the GEAEs are a valuable starting
9 point, they also illustrate how far EPA must go in estimating responses in ecosystem
10 services. First, the GEAEs are expressed in technical terms and not in terms of concrete
11 outcomes that the public can understand. These technical terms are certainly appropriate for
12 some regulatory purposes, but most of the public is unlikely to be familiar with them.
13 Therefore, they will have limited use in valuation.

14 Second, the GEAEs do not necessarily reflect the things in nature that people care
15 about. Although the endpoints reflect policy and regulatory needs (EPA Risk Assessment
16 Forum, 2003, p.5), they depict a narrow range of ecological outcomes, confined to organism,
17 population, and community or ecosystem effects. They do not relate to water availability,
18 aesthetics, or air quality, but rather to kills, gross anomalies, survival, fecundity and growth,
19 extirpation, abundance, production, and taxa richness. These effects are clearly relevant to
20 biological assessment. However, for anglers who care about the abundance of healthy fish in
21 a particular location at a particular time, lost value depends not on the number of kills or
22 anomalies but rather on the abundance of healthy fish.

23 Another important ecological endpoint initiative is EPA's Environmental Monitoring
24 and Assessment Program (EMAP). Created in the early 1990s, EMAP is a long-term
25 program to assess the status and trends in ecological conditions at regional scales (Hunsaker
26 and Carpenter 1990; Hunsaker, 1993; Lear and Chapman, 1994). Once again, the endpoints
27 developed in EMAP are generally not direct measures of ecosystem services. EMAP does,
28 however, emphasize the importance of developing endpoints that are understandable and
29 useful to decision makers and the public. As EPA has recognized, if an endpoint is to serve
30 as a useful indicator of ecological health, it "must produce results that are clearly understood
31 and accepted by scientists, policy makers, and the public" (Jackson et al., 2000). One study

1 that used focus groups to examine the value of EMAP endpoints as indicators of
2 environmental health similarly concluded that there is a need "to develop language that
3 simultaneously fits within both scientists' and nonscientists' different frames of reference,
4 such that resulting indicators [are] at once technically accurate and understandable" (Schiller
5 et al., 2001). The committee agrees with this conclusion and urges EPA to move further
6 toward this goal.

7 The Agency is aware of the limitations of current endpoints. The committee
8 emphasizes the limitations for two reasons: to highlight the difference between the Agency's
9 current approach to defining relevant ecological endpoints and the need to identify effects on
10 ecosystem services; and to encourage the Agency to move toward identifying and developing
11 of measures of ecosystem services that are relevant and directly useful for valuation.

12 The identification of relevant ecosystem services will require increased interaction
13 between natural and social scientists within the Agency. The committee urges the Agency to
14 foster this interaction through a dialogue related to the identification and development of
15 measures of ecosystem services. One means of doing this is through encouraging greater
16 coordination among the Agency's extramural research programs, including the Decision-
17 Making and Valuation for Environmental Policy grant program. A joint research initiative
18 focused on the development of measures of ecosystem services will address a critical policy
19 need and provide a way for the Agency to concretely integrate its ecological and social
20 science expertise.

21 3.3.3. Mapping ecosystem responses to ecosystem services

22 Once the underlying ecology is understood and modeled and the relevant ecosystem
23 services are identified, ecological production functions still require a correlation of the
24 ecosystem responses to the relevant ecosystem services. As noted above, although numerous
25 ecological models exist for modeling ecological systems, most of them fall short of
26 estimating effects on ecosystem services. Many of the models have been developed to satisfy
27 research objectives, rather than Agency policy or regulatory objectives. The outputs of these
28 models have not generally been cast in terms of direct concern to people and thus are not
29 useful as inputs to valuation techniques. For example, evapotranspiration rates, rates of
30 carbon turnover, and changes in leaf area are important for ecological understanding, but are

1 not values of direct human importance. Some models exist with outputs directly related to
2 human values and include models that predict fish and game populations or forest
3 productivity. These models, however, address only a limited set of ecosystem services.

4 **3.4. Strategies to provide the ecological science to support valuation**

5 Although development of a broad suite of ecological production functions faces
6 numerous challenges, EPA can employ several other approaches at this time to gain a better
7 understanding of how ecosystem services respond to its actions. These approaches include
8 using proxies or "indicators" for ecosystem services, and meta-analyses. Proxies represent a
9 form of simplification; meta-analysis is based on data aggregation.

10 3.4.1. Use of indicators

11 As noted above, an ecological production function describes the relationship between
12 ecological inputs and ecosystem services. When a full characterization of this relationship is
13 not available, some indication of the direction and possible magnitude of the changes in the
14 services that would result from an Agency action might still be obtained using indicators.
15 "Indicators," as the term is used here, are measures of key inputs whose changes are
16 correlated with changes in ecosystem services. In general, an indicator approach involves
17 selecting and measuring key predictive variables rather than defining and implementing a
18 complete ecological production function. Because of the complexity of the interactions
19 between economic and ecological systems, economists frequently take a similar simplified
20 approach that focuses on effects only in the relevant markets, assuming that the effects on the
21 broader market are negligible and can be ignored (Settle et al., 2002).

22 Indicators can provide useful information about how ecological responses to EPA
23 actions or decisions might affect ecosystem services. If it is known that an indicator is
24 positively or negatively correlated with a specific ecosystem service, predicting the change in
25 the indicator can provide at least a qualitative prediction of the change in the corresponding
26 ecosystem service. Indicators may be important even where models exist that can provide
27 more sophisticated ecological analysis. The use of large, complex ecological models to make
28 numerous or rapid evaluations can be difficult, especially given the quantities of required
29 data and the short time in which assessments generally must be made (Hoagland and Jim,
30 2006). In these situations, simplification can be far more practical. The use of indicators that

1 simplify and synthesize underlying complexity can have advantages in terms of both
2 generating and effectively communicating information about ecological effects.

3 Ecologists and environmental scientists have sought to identify indicators of
4 ecosystem condition that might be linked to specific services. Many ecosystem indicators
5 have been proposed (EPA, 1996; NRC, 2000; EPA 2002b; EPA, 2007), and several states
6 have sought to define a relatively small set of indicators of environmental quality. Indicator
7 variables have been established for specific ecosystems such as streams (e.g., Karr, 1993)
8 and for entire countries (e.g., The H. John Heinz III Center for Science, Economics, and the
9 Environment, 2002). The committee acknowledges EPA's work in developing indicators for
10 air, water, and land and for ecosystem condition and encourages the Agency to see where
11 those indicators can be linked to specific services relevant to the valuation of EPA decisions.

12 There is currently no agreement on a common set of indicators that can be
13 consistently applied and serves the needs of decision makers and researchers in all contexts
14 (Carpenter et al., 2006). However, there are guidelines for specific issues. For example, in
15 evaluating the economic consequences of species invasion, Leung et al. (2005) have
16 developed a framework for rapid assessments based on indicators to guide in prevention and
17 control, simplifying the ecological complexity to a relatively small number of easily
18 estimated parameters.

19 One potentially useful approach to indicators is to incorporate multiple dimensions
20 into a coherent presentation that describes the status of ecosystems within a region, especially
21 as the ecosystems relate to social values and ecosystem services. For example, the
22 "ecosystem report card" in South Florida (Harwell et al., 1999) uses an array of indicators
23 designed to provide information about the status and trends associated with the ecological
24 services provided by the South Florida ecosystem. The report card identifies seven ecosystem
25 characteristics thought to be important: habitat quality, integrity of the biotic community,
26 ecological processes, water quality, hydrological system, disturbance regime (changes from
27 natural variability), and sediment/soil quality. These characteristics are then related to the
28 goals and objectives for the report card.²⁸ The outputs are not monetized, but rather
29 described by narratives or quantitative/qualitative grades that are scientifically credible and
30 understandable by the public. The report card is designed to:

- 31
- Be understandable to multiple audiences

- 1 • Address differences in ecosystem responses across time
- 2 • Show the status of the ecosystem
- 3 • Transparently provide the scientific basis for the assigned grades on the report
- 4 card

5 This simplified approach to ecological modeling cannot identify all the possible
6 consequences of EPA actions. The challenge is building ever more complex models that
7 address a wide array of issues over multiple spatial and temporal scales. It may well be that,
8 with accumulated experience, it may be more practical to adopt the simplified approach of
9 selecting a few key indicators or ecological processes that are correlated with specific
10 ecosystem services and can be valued. The committee advises EPA to continue research to
11 develop key indicators for use in ecological valuation. This is likely to be particularly fruitful
12 when those indicators can be used for key repeated rule makings or other repeated decision
13 contexts. Such indicators should meet ecological science and social science criteria for
14 effectively simplifying and synthesizing underlying complexity while still providing
15 scientifically based information about key ecosystem services that can be valued. Use of the
16 chosen indicators should also be accompanied by an effective monitoring and reporting
17 program.

18 3.4.2. Use of meta-analysis.

19 A second promising approach to providing information about effects on ecosystem
20 services is the use of meta-analysis. Meta-analysis, or data aggregation, involves collecting
21 data from multiple sources and attempting to draw out consistent patterns and relationships
22 from those data about the links between ecological functions or structures and associated
23 services. For example, Worm et al. (2006) attempted to measure the effects of biodiversity
24 loss on ecosystem services across the global oceans. They combined available data from
25 multiple sources, ranging from small-scale experiments to global fisheries. In these analyses,
26 the impossibility of separating correlation and causation is a severe limitation. But examining
27 data from site-specific studies, coastal regional analyses, and global catch databases allowed
28 researchers to draw correlative relationships between biodiversity and decreases in
29 commercial fish populations – variables that can be monetized.

1 In a similar data aggregation approach, de Zwart et al. (2006) noted that ecological
2 methods for measuring the magnitude of biological degradation in aquatic communities are
3 well established (e.g., Karr, 1981), but determining probable causes is usually left to a
4 combination of expert opinion, multivariate statistics, and weighing of evidence. As a result,
5 the results are difficult to interpret and communicate, particularly because mixtures of
6 potentially toxic compounds are frequently part of these assessments. To address this issue
7 the authors used a combination of ecological, ecotoxicological, and exposure modeling to
8 provide statistical estimates of probable effects of different natural and anthropogenic
9 stressors on fish. This approach links fish, habitat, and chemistry data collected from
10 hundreds of sites in Ohio streams. It assesses the biological condition at each site and
11 attributes impairment (e.g., loss of one or more of 117 fish species) to multiple probable
12 causes. It then provides the results of the analyses in simple-to-interpret pie charts. When
13 data were aggregated from throughout Ohio, 50 percent of the biological effect was
14 associated with unknown factors and model error; the remaining 50 percent was associated
15 with alteration in stream chemistry and habitat. Although the results do not fully explain the
16 biological effect, the technique combines multiple data sets and assessment models to arrive
17 at estimates of the loss of fish species based on broad patterns. Like the Worm et al., (2006)
18 study of the relationship of biodiversity to ocean productivity, this study aggregates data
19 from many sources and uses various models to arrive at estimates that can be easily
20 interpreted and, at least in the case of game fish species, monetized.

21 **3.5. Data availability**

22 Data availability is a serious problem in the development of ecological production
23 functions. However, data on the structure and function of ecological systems are becoming
24 more available and better organized across the country. Part of the increased availability is
25 simply that Web-based publication now enables authors to make data and analysis readily
26 available to other researchers in electronic format. Also, as government agencies are being
27 held more accountable, these agencies are increasingly making the data they collect and use
28 available to constituents.

29 The committee recommends that EPA work with other agencies and with scientific
30 organizations such as the National Science Foundation (NSF) to encourage the sharing of

1 ecological data and the development of more consistent ecological measures that are useful
2 for valuation purposes. EPA should also encourage strong regional initiatives to develop
3 information needed for valuations. Within the ecological research community, the NSF's
4 Long-Term Ecological Research (LTER) program has emphasized organizing and sharing
5 data in easily accessible electronic datasets. Although these data have rarely been collected
6 for valuing ecosystem services, they measure long-term trends and therefore can be
7 particularly valuable in separating short-term fluctuations from longer-term patterns in
8 ecological properties. In addition, the LTER program recently has focused on regionalization,
9 in which data are collected from sites surrounding a primary site, providing a regional
10 context for site-based measurements and models. Planning for NSF's forthcoming National
11 Ecological Observatory Network also includes a networking information and baseline design
12 component aimed at connecting the key scientific questions to the data required to answer the
13 questions.

14 3.5.1. Transferring ecological information

15 Despite the increasing availability and organization of ecological data, there is rarely
16 enough available information to support many desired analyses. In addition, the costs of
17 collecting extensive data from all the sites in which EPA is considering action would be
18 prohibitive. An important issue that therefore arises is the reliability of transferring
19 ecological information from one site to another or over different spatial or temporal scales.
20 The information can include tools or approaches, data on properties of an ecosystem or its
21 components, and services or contributions to human well-being provided by an ecosystem.

22 There are no hard and fast rules for when ecological information can be transferred.
23 Confidence in doing so depends on the type of information and the system in question. Given
24 the complexity, the richness of interactions, and the propensity for non-linearity,
25 extrapolation of ecological information requires caution. However, certain generalizations
26 are possible. Information is more likely to be transferable when there is greater similarity
27 between ecosystem contexts. Also, aggregate information, such as data on ecosystem
28 properties, is more likely to be transferable than information on particular species or the
29 interactions of particular species. Thus, the ecosystem properties (e.g., leaf area index,
30 primary productivity, or nitrogen-cycling patterns) of an oak-hickory deciduous forest in

1 Tennessee might be transferable to oak-hickory forests in other parts of the eastern United
2 States that are at similar stages of development. To a lesser extent, the information might be
3 transferable to other types of deciduous forests.

4 Information may be transferable to other spatial or temporal scales if the dynamics
5 over time and space are known for the ecosystems. For instance, if data are available on how
6 the characteristics of an oak-hickory forest change as it develops or goes through cycles of
7 disturbance, data transfers from one point in time to another should be possible. Similarly, if
8 information is available on how the properties of the system vary with spatial environmental
9 variation (e.g., local climate, soil type, or land-use history), the extension of information
10 from one spatial context to another should be possible. EPA and other national and
11 international agencies have sponsored extensive research on the scaling up of data from
12 particular sites to regions [CITATION NEEDED]. The results from these analyses are
13 applicable to the transfer of information on ecological properties and services.

14 To some extent, the same generalizations apply to transferring tools such as models,
15 although success depends on how generally applicable the tool is and how difficult in terms
16 of data requirements it is to parameterize for other situations. For example, forest ecosystem
17 models can often be transferred to other forests using available information from sources
18 such as LTER sites.

19 **3.6. Directions for ecological research to support valuation**

20 EPA has briefed the committee on its plans to redesign a major part of its intramural
21 and extramural research program to forecast, quantify, and map production of ecosystem
22 services (see briefings to the C-VPESS, EPA Science Advisory Board, 2006c and 2007b).
23 The committee welcomes these efforts as a way to strengthen the foundation for ecological
24 valuation but notes with concern EPA's limited and shrinking resources for ecological
25 research (EPA Science Advisory Board, 2007). Although the committee has not received any
26 details about Agency plans, it encourages the Agency to carefully focus its research program
27 because the cost of implementing ecological production functions in multiple places on
28 multiple issues may be significant. The committee commends EPA for asking for additional
29 science advice on its Ecological Research Program Strategy and Multi-year Plan and believes

1 this advisory activity should be a priority for an SAB panel of interdisciplinary experts in
2 ecological valuation, drawing on information in this report.

3 **3.7. Conclusions and recommendations**

4 Implementation of the integrated valuation process recommended by this report
5 requires the Agency to predict the ecological responses to its actions, identify the relevant
6 ecosystem services of importance to the public, and link the predicted ecological responses to
7 the effect on those services. Estimating the responses of relevant ecosystem services to EPA
8 actions is an essential part of valuation and must be done before the value of those responses
9 can be assessed.

10 With regard to predicting the responses of ecosystems and ecosystem services, the
11 committee recommends the following:

- 12 • EPA should begin each valuation with a conceptual model of the relevant
13 ecosystem and the ecosystem services that it generates. This model should
14 serve as a road map to guide the valuation. EPA should formalize a process
15 for constructing the initial conceptual model, recognizing that the process
16 must be iterative and respond to new information and multiple points of view.
17 The conceptual model should reflect the ultimate goal of valuing the effect of
18 EPA's decision on ecosystem services. The model and its documentation
19 should also clearly describe the reasons for decisions about the spatial and
20 temporal scales of the chosen ecological system, the process used to identify
21 stressors associated with the proposed EPA action, and the methods to be used
22 in estimating the ecological effects. In constructing the conceptual model, the
23 Agency should involve staff throughout the EPA, outside experts from the
24 bio-physical and social sciences, and seek information about relevant public
25 concerns and needs.
- 26 • EPA should identify and develop measures of ecosystem services that are
27 relevant to and directly useful for valuation. This will require increased
28 interaction between natural and social scientists within the Agency. In
29 identifying and evaluating services for any specific valuation effort, EPA

1 should count all things that matter once and only once, and describe them in
2 terms that are meaningful and understandable to the public.

- 3 • EPA should seek to use ecological production functions wherever practical to
4 estimate how ecological responses (resulting from different policies or
5 management decisions) will affect the provision of ecosystem services.
- 6 • All ecological valuations conducted by EPA should be supported by
7 ecological models and data sufficient to understand and estimate the likely
8 ecological responses to major alternatives being considered by decision
9 makers. There are many ecological models. Building on recent efforts within
10 the Agency and elsewhere, EPA should develop criteria or guidelines for
11 model selection that reflect the specific modeling needs of ecological
12 valuation, and EPA should apply these criteria in a consistent and transparent
13 way.
- 14 • Because of the complexity of developing and using complete ecological
15 production functions, EPA should continue and accelerate research to develop
16 key indicators for use in ecological valuation. Such indicators should meet
17 ecological and social science criteria for effectively simplifying and
18 synthesizing underlying complexity and be associated with an effective
19 monitoring and reporting program. The Agency should also support the use of
20 methods such as meta-analysis that are designed to provide general
21 information about ecological relationships that can be applied in ecological
22 valuation.
- 23 • EPA should work with other agencies and with scientific organizations such
24 as the National Science Foundation to encourage the sharing of ecological
25 data and the development of more consistent ecological measures that are
26 useful for valuation purposes. EPA should similarly encourage strong regional
27 initiatives to develop information needed for valuations. EPA should also
28 promote efforts to develop data that can be used to parameterize ecological
29 models for site-specific analysis and case studies, or that can be transferred or
30 scaled to other contexts.

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- 1 • EPA should carefully plan and actively pursue research to generate ecological
2 production functions for valuation, including Science to Achieve Results
3 program research on ecological services and support for modeling and
4 methods development. EPA should make the development of ecological
5 models that can be used in valuation efforts one of its research priorities.
- 6 • Finally, EPA should foster interaction between natural scientists and social
7 scientists in identifying relevant ecosystem services and developing and
8 implementing processes for measuring and valuing them. As part of this
9 effort, EPA should more closely link its research programs on evaluating
10 ecosystem services and valuing ecosystem services

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4 Methods for assessing value

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In advocating an expanded and integrated approach to valuing the protection of ecological systems and services, the committee urges the Agency to consider and experiment with a broader set of valuation methods. This chapter provides an overview of the methods that the committee discussed for possible use in implementing its approach, including methods and approaches for transfer of valuation information.

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As noted in chapter 2, the methods considered by the committee vary in the roles that they might play in different decision contexts. For example, as noted previously, benefit assessments for national rule makings must be conducted under the guidance of Office of Management and Budget Circular A-4, which implies that, in that context, monetized methods must be based on economic valuation methods. Some non-economic valuation methods can still provide useful information in this context, but the role of these methods is limited by the need to follow the guidance in the circular (see section 6.1). In other, less-prescribed decision contexts, non-economic valuation methods can play a more central role in analysis and can even be the primary source of value information (see sections 6.2 and 6.3). Thus, as the Agency considers alternative methods that might be used, it must consider the context of the information needs defined by the particular policy context in which the valuation exercise will be done.

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4.1. Criteria for choosing valuation methods

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The methods discussed by the committee differ in a number of important respects. These include: the underlying assumptions; the types of values they seek to measure or characterize; the empirical and analytical techniques used to apply them; their data needs (inputs) and the metrics they generate (outputs); their involvement of the public or stakeholders; the degree to which the method has been developed or utilized; their potential for future use at EPA; and the issues involved in implementing the methods.

Any method used by the Agency must meet relevant scientific standards. Before relying on any given method in a particular valuation process, EPA must determine if there is a sound scientific basis for the method's use in that context. Methods that are in their early

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1 stages of development and application to valuation must be evaluated both for their scientific
2 merit and for their appropriateness in the given context of interest. Methods that are well-
3 developed, have been extensively used for valuation, and have been validated in other
4 contexts should still be evaluated for their suitability in valuing ecosystems and services,
5 because a given context may pose challenges that might not exist in other situations. The
6 committee has not developed a full set of criteria for evaluating methods, nor has it applied
7 criteria comprehensively to the methods discussed here. The committee urges EPA to
8 develop criteria and evaluate methods by those criteria prior to use in valuation. Some
9 suggestions for criteria that EPA should consider for inclusion are described briefly in
10 section 4.1.2.

11 In developing criteria for evaluating valuation methods, a distinction should be made
12 between criteria for evaluating the suitability of a particular method in a given context (i.e.,
13 evaluating the scientific merit and suitability of the method) and criteria for evaluating the
14 manner in which the method is actually applied (i.e., evaluating the implementation of the
15 method). For example, the question of whether survey methods in general can appropriately
16 be used to estimate or elicit value(s) in a particular context is a different question, requiring
17 different criteria, than the question of whether a specific survey was properly designed and
18 executed to estimate or elicit the intended value(s). If not properly implemented, any method
19 can yield results that are not useful for the intended purpose. For any individual method, EPA
20 can develop criteria to ensure that the method is carefully implemented. Criteria of this type
21 exist for many of the methods described here, and committee members have described
22 criteria for many valuation methods (see valuation method descriptions on the SAB Web site
23 at www.epa.gov/sab/XXXXXX). The committee recommends that EPA develop a higher-
24 order list of criteria designed to evaluate the suitability of specific methods for a specific
25 valuation context, assuming that any method chosen would be implemented according to best
26 practices.

27 4.1.1. Suggested criteria

28 While not prescribing the specific criteria that EPA should use to evaluate methods
29 before using them in a specific context, the committee offers some suggested criteria. These
30 draw on the literature cited below, as well as the committee's own deliberations.

1 A primary consideration in evaluating a method should be the extent to which the
2 method seeks to elicit or measure a concept of value that has a consistent and transparent
3 theoretical foundation appropriate for the intended use. Different valuation methods measure
4 different concepts of value. For a method to be appropriate in a valuation context, it must
5 seek to measure a concept of value that is well-defined, theoretically consistent, and relevant
6 for the particular valuation context. For example, a method derived from a biodiversity-based
7 theory of value would not be relevant in a context where biodiversity is not important.
8 Similarly, legal requirements may prescribe a theory of value that must be used in a
9 particular valuation context (most notably, national rule making). Thus, the Agency should
10 consider the theory of value underlying a particular method and its relevance when
11 evaluating the appropriateness of using that method in a specific context.

12 Assuming a method seeks to elicit or measure a well-defined and relevant concept of
13 value, another over-arching criterion for evaluation is validity – i.e., how well the method
14 measures the underlying construct that it is intended to measure (Gregory et al. 1993;
15 Freeman, 2003; Fischhoff 1997). Ideally, a method should measure only what it is supposed
16 to measure. Although the underlying construct of value is not directly observable, it can be
17 estimated through the use of valid methods. EPA should use criteria to assess the extent to
18 which a given method is likely to yield a measure, or at least an unbiased estimate, of the
19 underlying construct of value. Examples of criteria that provide information about the
20 validity of a method include:

- 21 • Does the method capture the critical features of the relevant population’s
22 values, including how deeply they are held? Does it yield value estimates that
23 reflect the intensity of people’s preferences or the magnitude of the
24 contribution to a given goal?
- 25 • Does the method impose demands on respondents that limit their ability to
26 articulate values in a meaningful way? For example, does the method impose
27 unrealistic cognitive demands on individuals expressing values? Does it allow
28 those individuals to engage in the process that they would normally undertake
29 to identify or formulate and then articulate their values?
- 30 • Does the method yield value estimates for individuals that those individuals
31 would, if asked, consent to have used in the proposed way? Fischhoff (2000)

1 suggests that this form of implied informed consent can help to ensure the
2 quality of valuation data generated by a given method and avoid inappropriate
3 use of the resulting value estimates, by ensuring that individuals would “stand
4 behind researchers’ interpretation of their responses” (p. 1439).

- 5 • Does the method ensure that measured or elicited values reflect relevant
6 scientific information? A basic premise of the valuation approach proposed by
7 the committee is that a method should elicit or measure values that individuals
8 would hold when well-informed about the relevant science. This does not
9 require that all individuals expressing values know as much as scientific
10 experts in the field, but rather that they understand as much of the science as
11 necessary to make informed judgments. For example, they should be aware of
12 the magnitude of the changes in ecosystem services or characteristics that
13 would result from the ecological changes being valued, as well as the
14 implications of those changes for themselves and for others.
- 15 • Does the method yield value estimates that are responsive to changes in
16 variables that the relevant theory suggests should be predictors of value, and
17 invariant to changes in variables that are irrelevant to the determination of
18 value? For example, under an economic theory of value, an increase in the
19 quantity of the good or service being valued should result in an increase in the
20 magnitude of expressed values. This form of validity has been termed
21 construct validity (Fischhoff, 1997; Mitchell and Carson, 1989).
- 22 • Are the expressions of value resulting from the method stable (i.e., reliable) in
23 the sense that they do not change upon further reflection (Fischhoff, 1997) and
24 are not unduly influenced by specific researcher or group characteristics?
- 25 • To what extent does the information elicited from participants in the
26 application of the method (e.g., survey respondents or focus group
27 participants) provide information that can be used to reliably infer something
28 about the values of a broader group within the relevant population?

29 Methods can be evaluated on the extent to which the resulting value estimates can be
30 transparently communicated in a useful format to those who will use the value information.

1 Decision makers and the public should be able to understand how the value measures relate
2 to and inform the decision that needs to be made.

3 **4.2. An expanded set of methods**

4 This section provides an overview of, and introduction to, the wide array of methods
5 considered by the committee for possible use in implementing the valuation process proposed
6 in chapter 2. **Error! Reference source not found.**2 provides a listing of these methods,
7 along with an overview of the form of output from each method and the concept(s) of value
8 that it seeks to measure or elicit. General descriptions of the categories of methods follow.
9 Although these methods are not easily categorized, the committee has grouped the methods
10 based on the premises underlying the methods.

11 The following discussion of methods is illustrative and introductory rather than
12 comprehensive. The goal is to provide the reader with sufficient information about the
13 methods to allow a preliminary assessment of the role that various methods can play in
14 implementing the proposed valuation process and to direct the interested reader to the
15 relevant scientific literature for further information. The brief descriptions in this section are
16 based on more detailed information about individual methods supplied by individual
17 committee members, which can be found on the SAB Web site at
18 www.epa.gov/sab/XXXXXX. Appendix A also provides detailed information about the use of
19 survey methods for ecological valuation.

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Table 2: Alternative methods considered by the committee for possible use in valuation

| Method | Form of output/units | Related concept(s) of value from Table 1 |
|---|--|--|
| Biophysical ranking methods | | |
| Conservation value method | Spatially-differentiated index of conservation values across a landscape | Bio-ecological value |
| Embodied energy analysis | Cost of the total (direct plus indirect) energy required to produce an ecological or economic good or service | Energy-based value |
| Ecological footprint | Area of an ecosystem (land and/or water) required to support a consumption pattern or population | Bio-ecological value |
| Ecosystem benefit indicators | | |
| Ecosystem benefit indicators | Quantitative spatially-differentiated metrics or maps related to supply of or demand for ecosystem services | Correlated with economic value and/or community-based values |
| Measures of attitudes, preferences, and intentions | | |
| Survey questions eliciting information about attitudes, preferences, and intentions | Attitude scales, preference or importance rankings, behavioral intentions toward depicted environments or conditions | Attitudes and judgments; community-based values |
| Individual narratives and focus groups | Qualitative summaries and assessments from transcripts | Attitudes and judgments; community-based values |
| Behavioral observation | Inferences from observations of behavior by individuals interacting with actual or computer-simulated environments | Attitudes and judgments; community-based values |
| Economic methods | | |
| Market-based methods | Monetary measure of willingness-to-pay (WTP) for ecosystem services that contribute to the provision of marketed goods and services | Economic value |
| Travel cost | Monetary measure of WTP for ecosystem services that affect WTP to visit different locations | Economic value |
| Hedonic pricing | Monetary measure of marginal WTP or willingness-to-accept (WTA) as revealed by WTP for houses or WTA jobs with different environmental characteristics and prices | Economic value |
| Averting behavior | Monetary or other measure of WTP as revealed by responses to opportunities to avoid or reduce damages, for example, through expenditures on protective goods or substitutes | Economic value |
| Survey questions eliciting stated preferences | Monetary or other measures of WTP or WTA as expressed in survey questions about hypothetical tradeoffs | Economic value |
| Civic valuation | | |
| Referenda and initiatives | Rankings of alternative options, or monetary or other measure of tradeoffs a community is willing to make, as reflected in community choices | Economic value under some conditions |
| Citizen valuation juries | Rankings of alternative options, or monetary or other measures of required payment or compensation, based on jury-determined assessments of public values | Community-based values; constructed values |
| Decision science approaches | | |
| Decision science approaches | Attribute weights that reflect tradeoffs individuals are willing to make across attributes, including ecological attributes, for use in assigning scores to alternative policy options | Constructed values |

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| Method | Form of output/units | Related concept(s) of value from Table 1 |
|----------------------------------|--|---|
| Cost as a proxy for value | | |
| Replacement cost | Monetary estimate of the cost of replacing an ecosystem service using the next best available alternative | Lower bound on economic value only under limited conditions |
| Habitat equivalency analysis | Units of habitat (e.g., equivalent acres of habitat) or other compensating changes needed to replace ecosystem services lost through a natural resource injury | Bio-physical value; economic value only under very limited conditions |

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1 4.2.1. Biophysical ranking methods

2 In some contexts, policy makers or analysts are interested in values based on
3 quantification of biophysical indicators. Possible indicators include measures of
4 biodiversity, biomass production, carbon sequestration, or energy and materials use.
5 Quantification of ecological changes in biophysical terms allows these changes to be
6 ranked based on individual or aggregate indicators for use in evaluating policy options
7 based on biophysical criteria.

8 Use of a biophysical ranking does not explicitly incorporate human preferences.
9 Rather, it reflects either a non-anthropocentric theory of value (based, for example, on
10 energy flows) or a presumption that the indicators provide a proxy for human value or
11 social preference. This latter presumption is predicated on the belief that the healthy
12 functioning and sustainability of ecosystems is fundamentally important to the well-being
13 of human societies and all living things, and that the contributions to human well-being
14 of any change in ecosystems can be assessed in terms of the calculated effects on the
15 overall health and sustainability of ecosystems. Opinion is mixed – among both
16 committee members and the broader scholarly community – on whether it is an asset or a
17 drawback that these ranking methods are not tied directly to human preferences.

18 The committee discussed two types of biophysical rankings. The first is a ranking
19 method based on conservation value. The **conservation value method** develops a
20 spatially-differentiated index of conservation value across a landscape based on an
21 assessment of rarity, persistence, threat, and other landscape attributes, reflecting the
22 contribution of these attributes to sustained ecosystem diversity and integrity. Policy
23 makers or stakeholders can use these values to prioritize land for acquisition,
24 conservation, or other purposes, given relevant biophysical goals. Based on geographic
25 information system (GIS) technology, the method can combine information about a
26 variety of ecosystem characteristics and services across a given landscape and overlay
27 ecological information with other spatial data. Conservation values have been used in
28 various contexts by federal agencies (e.g., the U.S. Forest Service, Fish and Wildlife
29 Service, National Park Service, and Bureau of Land Management), non-governmental

1 organizations (e.g., The Nature Conservancy and NatureServe), and by regional and
2 local planning agencies.

3 The second group of biophysical methods that the committee discussed quantify
4 the flows of energy and materials through complex ecological systems, economic
5 systems, or both. Ecologists have used these methods to identify the resources or
6 resource-equivalents needed to produce a product or service, using a systems or life-cycle
7 (“cradle to grave”) approach. For example, **embodied energy analysis** measures the total
8 energy, direct and indirect, required to produce a good or service. Similarly, **ecological**
9 **footprint analysis** measures the area of an ecosystem (e.g., the amount of land and/or
10 water) required to support a certain level and type of consumption by an individual or
11 population. These methods can provide estimates of the cost of producing a given good
12 or service based on required inputs.²⁹

13 In addition to using these methods to measure required inputs, some ecologists
14 have advocated using the resulting cost estimates as a measure of value, based on an
15 energy (or other biophysical input) theory of value. However, making policy decisions
16 based on whether the total energy available for use increases or decreases in a given
17 system could yield drastically different decisions than those based on whether human
18 welfare increases or decreases. For example, an analysis based on an energy theory of
19 value might imply that global warming is of value to society if it increases the energy
20 content of the global system from which organisms draw.

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26 4.2.2. Ecosystem benefit indicators

27 **Ecosystem benefit indicators** offer quantitative metrics that are generally
28 correlated with ecological contributions to human well-being and hence can serve as
29 indicators for these contributions in a specific setting. They use geo-spatial data to
30 provide information related to the demand for, supply (or scarcity) of, and complements
31 to particular ecosystem services across a given landscape, based on social and
32 biophysical features that influence – positively or negatively – the contributions of
33 ecosystem services to human well-being. Examples of these indicators include the
34 percentage of a watershed in a particular land use or of a particular land type, the number
35 of users of a service (e.g., water or recreation) within a given area, and the distance to the
36 nearest vulnerable community.

37 Ecological benefit indicators can serve as important quantitative inputs to
38 valuation methods as diverse as citizen juries and economic valuation methods.
39 Ecosystem benefit indicators provide a way to illustrate factors influencing ecological

1 contributions to human welfare in a specific setting. The method can be applied to any
2 ecosystem service where the spatial delivery of services is related to the social landscape
3 in which the service is enjoyed. However, although the resulting indicators can be
4 correlated with other value measures, such as economic values, they do not themselves
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17 4.2.3. Measures of attitudes, preferences, and intentions

18 There are a variety of valuation methods that seek to measure attitudes,
19 preferences, and intentions. These methods are sometimes referred to as social
20 psychological methods. They seek to characterize the values people hold, express, and
21 advocate, focusing mainly on individuals' judgments of the relative importance of,
22 acceptance of, or preferences for ecological states or changes. These methods can elicit
23 value-relevant perceptions and judgments about a wide array of objects, events, and
24 conditions. They typically focus on choices or ratings among sets of alternative policies
25 and may include comparisons with potentially competing social and economic goals.
26 Individuals making the judgments may respond on their own behalf or on behalf of others
27 (society at large or specified subgroups). The basis for judgments can be changes in
28 individual well-being or in civic, ethical, or moral obligations.

29 Social psychological methods primarily elicit information about preferences and
30 values through surveys, individual narratives, and focus groups. Recently, experts have
31 also been experimenting with eliciting this type of information through observations of
32 behavioral responses by individuals interacting with either actual or computer-simulated
33 environments.

1 **Survey questions eliciting information about attitudes, preferences, and**
2 **intentions** related ecosystems and ecosystem services can be well-conveyed in perceptual
3 surveys (e.g., assessments based on photographs, computer visualizations, or multimedia
4 representations of targeted ecosystem attributes) and conjoint surveys (e.g., requiring
5 choices among alternatives that systematically combine multiple and potentially
6 competing attributes). Quantitative analyses of responses are usually interpreted as
7 ordinal rankings or rough interval-scale measures of differences in assessed values for the
8 alternatives offered. Survey questions about social and psychological constructs may be
9 especially useful when the values at issue are difficult to express or conceive in monetary
10 terms, or where monetary expressions are viewed as ethically inappropriate. Federal
11 agencies have extensively used surveys to elicit value-related information.³⁰

12 In contrast to surveys based on large representative samples, individual **narrative**
13 **methods** – including mental-model analyses, ethnographic analyses, and other relatively
14 unstructured individual interviews - generally employ small samples of informants and
15 analyze responses qualitatively. Similarly, **focus groups** can be used to elicit information
16 about values and preferences from small groups of relevant stakeholders engaging in
17 group discussion led by a facilitator. Rigorous qualitative analyses of transcripts from
18 individual narratives or focus groups can expose subtle differences in individual beliefs
19 and perspectives and the inferential bases of participants' values.

20 Given the small number of participants, the goal of individual narratives and focus
21 groups is rarely to assess the public's values per se. Rather, these methods seek to
22 identify the types and range of value perspectives, positions, and concerns of individual
23 participants, and to use this information to identify the ecosystem effects that might be
24 particularly important to the public. The open-ended nature of these methods can reveal
25 perspectives and concerns that more structured methods might miss. Thus, these methods
26 can provide useful input early in a valuation process, regardless of the valuation methods
27 later used. In addition, for some valuation methods, focus groups can play a critical role
28 in guiding the use of the method itself. For example, focus groups can be extremely
29 useful in the early stages of designing a survey to elicit value information from a broader
30 sample of the relevant population.

1 Researchers have recently explored the use of **behavioral observation methods** for
2 obtaining information about people's values. Observing how the activities of people
3 change as environmental conditions change can reveal information about the importance
4 of these changes to those people. Researchers can observe changes in actual behavior
5 (e.g., visitation rates) or virtual behavior (e.g., responses in interactive computer
6 simulation games). Behavioral observation methods are relatively new and untested,
7 particularly in the context of valuing ecosystem services. Nonetheless, they show
8 promise for sue in this context.

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23 4.2.4. Economic methods

24 Economic valuation methods seek to measure the tradeoffs individuals are willing
25 to make for ecological improvements or to avoid ecological degradation, given the
26 constraints they face. An ecological change that an individual values will increase that
27 person's utility. The value or economic benefit of that change is defined to be the amount
28 of another good that the individual is willing to give up to enjoy that change (willingness-
29 to-pay) or the amount of compensation that a person would accept in lieu of receiving
30 that change (willingness to accept). Although these tradeoffs are typically expressed in
31 monetary terms, economic methods that express tradeoffs in non-monetary terms (such as
32 conjoint analysis or other choice-based methods) are increasingly being used.

33 Economic methods can estimate values not only for goods and services for which
34 there are markets but also for non-market goods and services. Economic methods can
35 also value both use and non-use (e.g., existence) values. Thus, economic valuation
36 captures values that extend well beyond commercial or market values. However, it does
37 not capture non-anthropocentric values (e.g., biocentric values) and values based on the
38 concept of intrinsic rights. In addition, because the tradeoffs people are willing to make

1 generally depend on their income (as well as market prices), economic valuation typically
2 yields value estimates that are higher for individuals with higher incomes. Many view
3 this as a drawback in the context of public policy decisions.

4 There are multiple economic valuation methods that can be used to estimate
5 economic values. These include methods based on observed behavior (market-based and
6 revealed-preference methods) and methods based on information elicited from responses
7 to survey questions about hypothetical tradeoffs (e.g., stated-preference methods). Some
8 of these methods are more applicable to some contexts than to others.

9 **Market-based methods** seek to use information about market prices (or market
10 demand) to infer values related to changes in marketed goods and services. For example,
11 when ecological changes lead to a small change in timber or commercial fishing harvests,
12 the market price of timber or fish can be used as a measure of willingness to pay for that
13 marginal change. If the change is large, the current market price alone is not sufficient to
14 determine value. Rather, the demand for timber or fish at various prices must be used to
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1 Revealed-preference methods exploit the relationship between some forms of
2 individual behavior (e.g., visiting a lake or buying a house) and associated environmental
3 attributes (e.g., of the lake or the house) to estimate value. For example, **travel cost**
4 **methods** (including applications using random utility models) use information about how
5 much people implicitly or explicitly pay to visit locations with specific environmental
6 attributes, including, specific levels of ecosystem services, to infer how much they value
7 changes in those attributes. **Hedonic pricing** uses information about how much people
8 pay for houses with specific environmental attributes (e.g., visibility, proximity to
9 amenities or disamenities) to infer how much they value changes in those attributes. It
10 also may use information about the wages people would be willing to accept for jobs with
11 differing mortality or morbidity risk levels to infer how much they value changes in those
12 risks. In contrast, **averting-behavior methods** use observations on how much people
13 spend to avoid adverse effects, including environmental effects to infer how much they
14 value or are willing to pay for the improvements those expenditures yield.

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Travel costs

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1 In contrast to revealed-preference methods, **stated-preference methods** infer
2 values or economic benefits from responses to survey questions about hypothetical
3 tradeoffs. As with social-psychological methods, stated preference methods often use
4 focus groups to improve survey designs. In some cases, survey questions directly elicit
5 information about willingness to pay or accept, while under some survey designs (e.g.,
6 conjoint or contingent behavior designs) monetary measures of benefits are not expressed
7 directly. Rather, quantitative analysis of the survey responses is needed to derive
8 economic benefit measures. Although the use of stated-preference methods for
9 environmental valuation has been controversial, there is considerable evidence that the
10 hypothetical responses in these surveys provide useful evidence regarding values (see
11 related discussion in appendix A).

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34 4.2.5. Civic valuation

35 Civic valuation seeks to measure the values that people place on changes in
36 ecosystems or ecosystem services when explicitly considering or acting in their role as
37 citizens. These valuation methods often seek to value changes that would benefit or harm
38 the community at large. They purposefully seek to assess the full public regardedness
39 value, if any, that groups attach to any increase in community well-being attributable to
40 changes in the relevant ecosystems and services.

1 Civic valuation, like economic valuation, can elicit information about values
2 either through revealed behavior or through stated valuations. One source of information
3 based on revealed behavior is votes on public referenda and initiatives involving the
4 provision of environmental goods and services (e.g., purchases of open space). Another
5 source is community decisions to accept compensation for permitting environmental
6 damage (e.g., by hosting noxious facilities). Where revealed values are difficult or
7 impossible to obtain, citizen valuation juries or other representative groups can be
8 charged with determining the value they would place on changes in particular ecological
9 systems or services when acting on behalf of, or as a representative of, the citizens of the
10 relevant community.

11 **Referenda or initiatives** can be used to determine how a majority of the voting
12 population values a particular governmental action involving the environment. Analysis
13 of referenda or initiatives can reveal whether the majority of the voting population feels
14 that a given environmental improvement is worth what it will cost the relevant
15 government body, given a particular means of financing the associated expenditure (and
16 hence, an anticipated cost to the individual who is voting). In casting their votes,
17 individuals may consider not only what they personally would gain or lose but also what
18 the community as a whole stands to gain or lose if the proposal is adopted. Similarly,
19 analyses of public votes about whether to accept an environmental degradation (e.g.,
20 through hosting a noxious facility) seek to determine if the majority of the voting
21 population in that community feels that the environmental services that would be lost are
22 worth less than the contributions to well-being the community would realize (e.g., in the
23 form of tax revenues, jobs, monetary compensation).

24 These approaches provide information about the policy preferences of the median
25 voter and, under certain conditions, provide information about the mean valuations of
26 those who participate in the voting process. To the extent that voters consider their own
27 budget constraints when voting, these valuations reflect economic values, i.e., willingness
28 to pay or willingness to accept. As with all economic values, the revealed economic value
29 reflects both personal benefits and costs, as well as any altruistic motivation (public
30 regardedness) individual voters have when casting their votes.

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16 discussion, usually asked to agree on a common value or make a group decision. To date,
17 citizen juries have typically been asked to develop a ranking of alternative options for
18 achieving a given goal. Although citizen juries have been used in other contexts,
19 experience using citizen juries for ecological valuation is very limited. Nonetheless, in
20 principle, a jury could be asked to generate a value for how much the public would, or
21 should, be willing to pay for a possible environmental improvement, or, conversely,
22 willing to accept for an environmental degradation. In contrast to estimates of willingness
23 to pay derived from economic valuation methods, the estimates from citizen juries would
24 not reflect the budget constraints of the individual participants and would reflect
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20 4.2.6. Decision science methods

21 **Decision science valuation methods** presume that individuals' preferences need
22 to be constructed through a deliberative process that helps individuals understand and
23 assess tradeoffs among multiple attributes. The ultimate goal is to have an individual or
24 group assign scores to alternatives (e.g., different projects) that can then be used to
25 choose among those alternatives, recognizing that those alternatives will differ along a
26 number of relevant dimensions or attributes. Generally, one alternative will dominate
27 along some dimensions but not others, suggesting that tradeoffs must be made when
28 choosing among alternatives.

29 Decision science valuation methods are typically embedded in a decision-aiding
30 process. As part of the process, an expert facilitator helps the individual or group
31 decompose the choice problem by identifying and operationalizing objectives as well as
32 relevant attributes. For example, people may feel that the value of a project to protect an
33 estuary depends on attributes such as the estuary's ability to provide nutrient exchange
34 and nursery habitat for anadromous fish, the opportunities it provides for recreation, and
35 the cost of the project. The facilitator leads the individual or group through a process by
36 which they assign weights to each of the attributes. A variety of approaches to assigning
37 weights have been used, including assigning importance points, eliciting ratio weights,

1 determining swing weights, and pricing out attributes. These weights reflect the tradeoffs
2 that the individual or group is willing to make across attributes, and hence reveal
3 information about values. Because this method is based on a deliberative process, the
4 resulting values are constructed values.

5 Once the attribute weights are determined, an aggregating function (or utility
6 function) is used to combine the weights and attribute levels into a score (or measure of
7 multi-attribute utility) for each alternative. Ranking alternative projects or options based
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23 4.2.7. Methods using cost as a proxy for value

24 A fundamental principle in economics is the distinction between benefits and
25 costs. In the context of ecosystem services, economic benefits reflect what is gained by
26 increasing the amount of a given service relative to some baseline, while costs reflect
27 what must be given up in order to achieve that increase. Costs can provide information
28 about benefits or value only under specific and limited conditions. Nonetheless, several
29 methods based on costs have been used in the valuation of ecosystem services.

30 One such method is **replacement cost**. Under this method, the value of a given
31 ecosystem service is viewed as the cost of replacing that service by some alternative
32 means. For example, some studies have valued clean drinking water provided by
33 watershed protection by using the cost savings from not having to build a water filtration
34 plant to provide the clean water (National Research Council, 2000 and 2004; SAgoFF
35 2005). This type of cost savings can offer a lower-bound estimate of the value of an
36 ecosystem service, but only under limited conditions (Bockstael et al., 2000). First, there
37 must be multiple ways to produce an equivalent amount and quality of the ecosystem
38 service. In the above example, the same quantity and quality of clean water must be

1 provided by both the watershed protection and the filtration plant. Second, the value of
2 the ecosystem service must be greater than or equal to the cost of producing the service
3 via this alternative means, so that society would be better off paying for replacement
4 rather than choosing to forego the ecosystem service. In the example, the value of the
5 clean water provided must exceed the cost of providing it via the filtration plant. When
6 these two conditions are met, it is valid to use the cost of providing the equivalent
7 services via the alternative as a lower-bound estimate of the economic value of the
8 ecosystem service.

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28 Another cost-related concept is **habitat equivalency analysis** (HEA), which has
29 been used in Natural Resource Damage Assessments under the Comprehensive
30 Environmental Response, Compensation and Liability Act and the Oil Pollution Act.
31 HEA seeks to determine the restoration projects that would provide ecosystem or other
32 related services (including capital investments such as boat docks) sufficient to
33 compensate for a loss from a natural-resource injury (e.g., a hazardous waste release or
34 spill). In principle, to determine whether a set of projects provides sufficient
35 compensation for a loss, HEA should determine the tradeoffs required to make the public
36 whole using utility equivalents of the associated losses and gains – i.e., it should use a
37 value-to-value approach (see Roach and Wade, 2006; Jones and Pease, 1997). However,

1 in practice HEA is often based on a service-to-service approach specified in biophysical
2 equivalent (e.g., acres) rather than utility equivalent (value). Restoring habitat far from
3 where people live and recreate, however, may not create value equivalent to nearby lost
4 habitat, even if the replacement habitat is of the same size.

5 Although HEA can provide dollar estimates of the cost of providing replacement
6 services or projects, these estimates do not necessarily satisfy the two conditions noted
7 above that are necessary for replacement cost to provide a lower bound on value. For
8 example, the value of the ecosystem or other services provided by the restoration projects
9 may not exceed the cost of providing those services. Even if it does, several other
10 assumptions are needed to ensure that HEA will provide an actual estimate of the
11 economic value of the lost ecosystem services and these assumptions will often not be
12 met in practice. These include fixed proportions between services and values, as well as
13 unit values that are constant over time and space (Dunford et al., 2004).

14 Because costs and benefits are two distinctly different concepts, the committee
15 urges caution in the adoption of any methods using costs as a proxy for value. The above
16 conditions for valid use must be satisfied. Analyses of costs should not be interpreted as
17 measures of benefits unless these conditions are met. Nonetheless, when appropriately
18 applied, methods such as replacement cost and HEA may be useful to EPA in policy
19 contexts where there are multiple ways of providing an ecosystem service.

20 The price of tradable emissions permits under cap-and-trade systems will almost
21 never meet the requirements for using cost as a proxy for value. The price of an emission
22 permit in a well-functioning market will reflect the incremental cost of pollution
23 abatement. This price does not reflect the value of pollution reduction unless one of two
24 conditions is met: a) the number of permits is set optimally, so that the incremental cost
25 of pollution equals the incremental benefit of pollution reduction; or b) there are
26 significant purchases of permits for purposes of retiring rather than using the permit,
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37 Atmospheric Administration.
38 National Oceanic and Atmospheric Administration. Coastal Service
39 Center Web site. Habitat Equivalency Analysis.
40 www.csa.noaa.gov/economics/habitatequ.htm

41 **4.3. Value transfer**

42 This section examines economic benefits transfer. Chapter 3 previously
43 considered the transfer of ecological information.

1 4.3.1. Transfer of economic benefits

2 Economists often use information about economic benefits derived from a
3 previous valuation study to assign values to changes in another context. This process or
4 method is known as benefits transfer. As an example, suppose that a hedonic property
5 value study used data from the sales of residential homes in Chicago (the study site) to
6 estimate the incremental change in housing prices associated with variations in the air
7 quality conditions near these homes. Given a variety of theoretical and statistical
8 assumptions, measures adapted from the estimates of these price equations can be used to
9 estimate the marginal value of small improvements in air quality in another city, such as
10 New York or Los Angeles (the policy site). The adjustments necessary to use benefit
11 information from a previous study in a new context depend on a number of factors,
12 including the needs of proposed policy application, the available information about the
13 policy site, and the added assumptions the analyst is prepared to make.

14 In light of the time and money needed to generate original value estimates, EPA
15 relies heavily on benefits transfer. In fact, benefits transfer is the primary method EPA
16 uses to develop the measures of economic trade-offs used in its policy evaluations. Most
17 regulatory impact assessments and policy evaluations rely on adaptation of information
18 from the existing literature. Recent examples of policy evaluations that used benefits
19 transfer methods include EPA's *Economic and Benefits Analysis for the Final Section*
20 *316(b) Phase III Existing Facilities Rule, June 1, 2006* (EPA, 2006), EPA's *Final Report*
21 *to Congress on Benefits and Costs of the Clean Air Act, 1990 to 2010*. (EPA, 1999), and
22 the economic benefit-cost analysis of the CAFO regulations offer.

23 EPA's heavy reliance on benefits transfer raises a significant issue regarding its
24 validity: Under what conditions can the findings derived from existing studies be used to
25 estimate values in new contexts? Inappropriate benefits transfer often is a weak link in
26 valuation studies. A number of environmental economists and other policy analysts have
27 devoted considerable attention to benefits transfer (e.g., Wilson and Hoehn 2006).

28 The evaluations of benefits transfer in the literature have been mixed. For
29 example, Brouwer (2000) concludes that "no study has yet been able to show under
30 which conditions environmental value transfer is valid" (p. 140). Similarly, Muthke and
31 Holm-Mueller (2004) urge analysts to "forego the international benefit transfer" and

1 remark that “national benefit transfer seems to be possible if margins of error around
2 50% are deemed to be acceptable” (p. 334). On the other hand, Shrestha and Loomis
3 (2003) conclude that, “Overall, the results suggest that national BTF can be a potentially
4 useful benefit transfer function for recreation benefit estimation at a new policy site” (pp.
5 94-95).

6 Because benefits transfer constitutes a wide collection of methods that arise from
7 the specific needs of each policy application, broad conclusions regarding validity are not
8 meaningful. Rather, assessment of the validity of the approach requires case-by-case
9 evaluation of the assumptions used in the specific application of interest and must
10 consider the similarities and dissimilarities between the study site and the policy site(s).
11 For this reason, overall the committee believes that general conclusions regarding the
12 validity of the application of these methods are not possible. However, some applications
13 of benefits transfer by EPA have been valid, while others have not.

14 4.3.2. Transfer methods

15 As noted, benefits transfer refers to a collection of methods rather than a single
16 approach. Values derived from one or more study sites can be transferred to a policy site
17 in three ways. The first is the transfer of a unit value. A unit-value transfer usually
18 interprets an estimate of the tradeoff people make for a change in environmental services
19 as locally constant for each unit of change in the environmental service. For the policy
20 site, the relevant and available values for these factors are used to estimate an adjusted
21 measure for the unit value based on the specific conditions in the policy site (see Brouwer
22 and Bateman 2005 for an example in the health context). As noted above, the required
23 adjustments will depend on a number of factors.

24 A second approach is the function transfer approach, which replaces the unit
25 value with a summary function describing the results of a single study or a set of studies.
26 For example, a primary analysis of the value of air-quality improvements might be based
27 on a contingent valuation survey of individuals’ willingness to pay to avoid specific
28 episodes of ill health, such as a minor symptom-day (e.g., a day with mildly red watering
29 itchy eyes) or one day of persistent nausea and headache with occasional vomiting (e.g.,
30 Ready et al. 2004). A value function in this context relates willingness to pay to

1 respondent characteristics and other factors that are likely to influence it, such as income,
2 health status, demographic attributes, and the availability of health insurance. This value
3 function is then used to estimate willingness-to-pay for populations with different
4 characteristics. Alternatively, the original study might estimate a demand function or
5 discrete choice model based on an underlying random utility model describing revealed
6 preference choices. The demand function or discrete choice model is transferred and then
7 used to estimate economic benefits at the policy site. In this case, the function being
8 transferred is an estimated behavioral model rather than a value function.

9 Meta-analyses, which statistically combine results from numerous studies, can
10 also involve a type of function transfer. Meta-analyses can be undertaken when there is
11 accumulated evidence on measures of economic tradeoffs for a common set of changes in
12 resources or amenities, provided that the benefit concept that is measured and the
13 resource change that is valued are consistent across the studies that are combined in the
14 analysis (Smith and Pattanayak, 2002). One area with a large number of applications is
15 water quality relevant to recreation (e.g., Johnston et al., 2003; Smith and Kaoru, 1990a,
16 1990b). EPA recently used this approach in its assessment for the Phase III component of
17 the 316(b) rules.

18 Some meta-analyses combine unit values to produce a weighted average unit
19 value. While this might be appropriate in some valuation contexts (EPA Science
20 Advisory Board 2008), in the context of ecological valuation it can be problematic
21 because it ignores the site-specific variation in ecological values that stems from
22 heterogeneity in both ecosystem and population characteristics. Alternatively, meta-
23 analyses can combine studies to estimate a meta-regression function, which can be used
24 to identify both site and population characteristics as well as methodological
25 characteristics that influence benefit estimates. Such a function has the potential to be
26 used for benefits transfer and allows an adjustment for characteristics of the policy site, if
27 based on a structural approach that ensures that basic consistency properties are satisfied
28 in order for the results to yield reliable benefit estimates (Bergstrom and Taylor, 2006).
29 These approaches to benefit transfer have not yet been widely used. They need to be
30 evaluated before it would be possible to describe a set of practices for applications, for
31 example, in national in rule making (see further discussion in section 6.1).

1 A third approach to benefits transfer is preference calibration. It uses information
2 from the study site to identify the parameters that describe underlying preferences, with
3 the objective of then using the resulting preference relationship to estimate benefits at the
4 policy site (see Smith et al 2002). With calibration, not all relevant parameters (in this
5 case relating to preferences) are estimated directly from the data. Rather, some are
6 calculated or inferred from available estimates of other parameters and assumed or
7 observed relationships and constraints. When the parameters can be calibrated or
8 estimated from the existing literature, the transfer uses the calibrated preference function,
9 together with the conditions at the policy site, to measure the tradeoff for the change
10 associated with the policy application.

11 4.3.3. Challenges regarding benefits transfer

12 Several challenges arise when using benefits transfer. The first stems from
13 possible differences between the study and policy sites. Regardless of the type of transfer
14 method used, economic benefits or economic value functions derived from a particular
15 ecosystem study site will not necessarily be relevant for a different policy site. How
16 people value the preservation or alteration of an ecosystem depends on two dimensions:
17 their preferences and the nature of the biophysical system. Differences in both
18 biophysical characteristics and human values and preferences dictate that great care must
19 be taken in deciding whether the valuation of benefits in one context can be validly used
20 in another context.

21 Similarities or differences in preferences are likely to depend on how close the
22 stakeholders in the two cases are along social and economic dimensions that influence
23 marginal willingness to pay. For example, income levels or age profiles are sometimes
24 relevant, as in many cases of valuing recreational opportunities. The particular cultural
25 characteristics of the community also may be relevant. For example, in locations where
26 salmon are seen as iconic species reflecting the entire ecosystem (e.g., Seattle), people
27 are likely to value more highly both salmon and water quality important for preserving
28 the salmon.

29 When only information on willingness to pay per unit of improvement is
30 available, the analyst must be sensitive to the types of differences that would render a

1 transfer inappropriate. If all the differences between the study site and the policy site are
2 such that one is likely to have a higher value per unit of improvement than the other, the
3 study site can provide either a floor or ceiling for the policy site. When the information
4 from the study site is in functional terms (e.g., willingness to pay as a function of income
5 levels or age), social-economic differences between the study site and the policy site can
6 be accommodated if these specifications are valid.

7 Although it may be possible to adjust for differences in social-economic
8 characteristics of the populations, the capacity to adjust for biophysical differences is
9 typically more limited. For example, even if the affected populations have identical
10 characteristics (or adjustments can be made for their differences), the value of improving
11 the water quality of one small lake in Minnesota is likely to be quite different from
12 improving water quality in a small lake in Texas, because the effects on the overall
13 provision of ecosystem services are likely to be quite different and not captured by a
14 single relationship.

15 The challenge of transferring benefit estimates is exacerbated by the fact that
16 often few economic benefit studies are available for use. One consequence is that analysts
17 sometimes rely on benefits estimates that are too old to be reliable for new applications.
18 For example, the regulatory impact assessment conducted for the concentrated animal
19 feeding operations (CAFO) rule based its willingness-to-pay estimates for improved
20 water quality on indices taken from a contingent valuation survey conducted by Mitchell
21 and Carson that was more than 20 years old. In addition, due to lack of suitable previous
22 studies, analysts sometimes inappropriately use values or functions derived from studies
23 designed for purposes other than those relevant for the policy site. For example, the
24 Mitchell-Carson study used in the CAFO rule was not intended to apply to specific rivers
25 or lakes. Moreover, the water quality index used by Mitchell and Carson was highly
26 simplified, with no intention of capturing ecosystem services beyond those related to
27 fishing.

28 An additional challenge stems from the difficulty of finding the most appropriate
29 unit values to carry over from the study site to the policy site. In the example below,
30 illustrating willingness to pay for an improved fishing catch rate, several different metrics
31 of value are possible, and the different metrics will have very different implications for

1 the valuation at the policy site. The choice of unit values also has to be appropriate to the
2 scale and context. For example, willingness to pay for increased wilderness areas in a
3 study site may have been expressed in terms of dollars per absolute increase in area (e.g.,
4 \$100 per taxpayer annually for a 100-acre increase in area, or \$1 per acre). This unit
5 value may be reasonable for a small, heavily populated municipality, but far too high for
6 a municipality with substantially more existing wilderness area.

7 **Willingness to pay for an improved catch rate: The challenge of choosing a unit value for**
8 **economic benefits transfer**

9 Suppose estimates from the literature imply that the average value of the
10 willingness to pay for a 10% improvement in the catch rate (i.e., fish caught per
11 unit of effort) for a sport fishing trip is \$5 per trip. This estimate could be from a
12 study describing specific types of fishing trips by a sample of individuals or it
13 could be an average of several studies.

14 One approach for developing a unit value transfer would divide \$5 by 10%
15 to generate a unit value of \$0.50 for each 1% improvement. This strategy
16 implicitly assumes the benefit measure is not influenced by the level of quality –
17 i.e., to be constant for each proportionate improvement.

18 Another approach would take the same information on average tradeoffs
19 and calculate a unit value using the level of the quality variable, in this case a
20 catch rate that itself embeds another economic decision variable – the effort a
21 recreational fisher devotes to fishing. In this example, the quality or number of
22 fish caught per hour of effort must be known. Suppose that in the study providing
23 the estimated economic benefit, the average number of fish caught with an hour of
24 effort before the improvement was 2. Thus a 10% improvement means that the
25 typical recreationist would catch 0.2 more fish with an hour's effort, implying a
26 unit value of \$5 for every additional 0.2 fish caught per hour of effort, or
27 (assuming a linear relationship in terms of the catch rate rather than the
28 proportionate change in this quality measure) \$25 for every additional fish caught
29 per hour of effort.

30 Finally, the unit value could be expressed in terms of improved fishing
31 trips. Suppose the average recreational trip involves 5 hours of fishing over the
32 course of a day. Then the improvement of 0.2 fish per hour implies an average of
33 one more fish caught during a trip. These additional data might be used to imply
34 that the improvement makes typical trips yield incremental economic benefits of
35 \$5 per trip (the value of catching 0.2 additional fish per hour for a period of five
36 hours).

37 There are other ways this estimate could be interpreted. These examples
38 are not intended to be the only “correct” ones or the best. They illustrate that the
39 information on the baseline conditions, the measurement of quality, and the
40 measurement and terms of use all can affect how a given set of estimates is used
41 in a benefits transfer.

42 For the study site, all three interpretations are simply arithmetic
43 transformations of the data describing the context for the choices that yield the

tradeoff estimates. However, the same conclusions do **not** hold when they are transferred to a different situation. Suppose the policy site involves a case where we wish to evaluate the effects of reducing the entrainment of fish in power plant cooling towers. Assume further it is known from technical analysis that this regulation would lead to 5% improvement in fishing success along rivers affected by a rule reducing fish entrainment. Table 3 shows the alternative unit value transfers if these areas have 2000 fishers, each taking about 3 trips per season and currently they catch 1 fish per hour.

Table 3: Table of alternative unit value transfers

| Assumption | Unit Value | Interpretation of Policy | Aggregate Value |
|---|-----------------------------------|--------------------------|---|
| Constant unit value for a 1% improvement | \$0.50 per 1% improvement | 5% improvement per trip | $\$0.50 \times 5 \times 3 \times 2000 = \$15,000$ |
| Constant unit value for an extra fish caught per hour of effort | \$25 per additional fish per hour | Added fish caught | $\$25 \times .05 \times 1 \times 3 \times 2000 = \$7,500$ |
| Constant value for an improved trip | \$5 per trip | Improved fishing trips | $\$5 \times 3 \times 2000 = \$30,000$ |

Clearly these examples deliberately leave out some important information. Trips may be different – longer, requiring more travel time, or involving different features such as different species or related activities. These added features are aspects omitted in the example. These estimates also do not allow for the possibility that fishing success induces current recreationists to take more trips or that people who never took trips may start taking them after the improvement. Under each of these possible outcomes, the sources for error in the transfer compound. Even without such details, these simple examples illustrate how the aggregate economic benefit measures can differ by a factor of four.

4.3.3.1 Use of screening processes

Screening processes can help address the challenges of determining whether and how to conduct a benefits transfer. This procedural approach assumes that a deliberate effort to examine the similarities and differences between study sites and the policy site, by both EPA analysts and those overseeing their work, will help flag problematic transfers and clarify the assumptions and limitations of the study-site results. Several procedures can be considered, one of which is to contact experts familiar enough with both the previous and current contexts to determine whether to proceed with the economic benefits transfer. These experts can apply the criteria that they regard as

1 relevant, even if the set of criteria are not explicit. Experts knowledgeable in both the
2 study case and the policy case can suggest the most appropriate functional forms and unit
3 values (e.g., Desvousges, Johnson and Banzhaf, 1998). Experts may also be able to
4 suggest other existing valuations that would be better candidates for transfer of
5 willingness-to-pay or willingness-to-accept information.

6 Another procedure is to make a detailed examination of the appropriateness of the
7 study case a regular part of EPA review of analyses using benefits transfer. Such
8 oversight of the use of case studies would require analysts to clarify the assumptions,
9 purposes, and units of the study-site analysis so that EPA reviewers can judge the
10 appropriateness of the transfer. Analysts must also be fully transparent regarding the
11 origin and context, including the date, of the original valuation.

12 More thorough cataloguing of existing valuation studies, with careful descriptions
13 of the characteristics and assumptions of each, would be helpful in increasing the
14 likelihood that the most comparable existing valuations will be identified. This is a
15 compelling rationale for developing databases of valuation studies. The establishment
16 and development of a Web-based platform for data and models focusing on valuation
17 estimates would be very worthwhile. Comparable to the Web sites developed and
18 maintained for other large-scale social science research surveys such as the Panel Study
19 on Income Dynamics (PSID) and the Health and Retirement Study (HRS), such a
20 platform could expand the ability of Agency analysts to search for the most appropriate
21 study cases and to supplement these records with related data for transfers. Some efforts
22 along these lines are currently underway. These include the Environmental Valuation
23 Reference Inventory (EVRI), which was developed by Environment Canada in
24 conjunction with other agencies including EPA (see <http://www.evri.ca/>), and a database
25 currently being developed for recreational use values (see
26 http://www.cof.orst.edu/cof/fr/research/rugd/Recreation_Letter.html). However, a more
27 systematic effort across a wide range of ecosystems services is needed (see Loomis and
28 Rosenberger, 2006).

29 In addition to development and maintenance of a comprehensive database of
30 existing valuation studies, more original valuation studies across a wider range of
31 ecosystem services are needed to increase the Agency's capacity to conduct benefit

1 transfers. The committee urges the Agency to support research of this type. This research
2 will be most useful if conducted with the explicit intention of developing value estimates
3 that EPA can use for benefits transfer. Such an intention can influence how the original
4 valuation studies are conducted and documented. For example, Loomis and Rosenberger
5 (2006) suggest a number of ways of designing original studies to facilitate benefits
6 transfer, such as the use of objective, quantitative measures of quality changes within
7 realistic ranges and the consistent and full reporting of project details.

8 **4.4. Conclusions and recommendations**

9 The valuation approach proposed in this report calls for EPA to allow for the use
10 broader suite of methods than EPA has typically employed in the past for valuing
11 ecosystems and their services. There are a variety of methods that could be used and the
12 committee urges EPA to experiment with the use of alternative methods, where legally
13 permissible and scientifically appropriate. Some of the methods considered by the
14 committee have been used extensively in specific decision contexts (e.g., the use of
15 economic methods in national rule making), while others are still relatively new and in
16 the developmental stages (e.g., citizen juries). The methods also differ in a number of
17 important ways, including the underlying assumptions, the types of values they seek to
18 characterize, the empirical and analytical techniques used to apply them, their data needs
19 (inputs) and the metrics they generate (outputs), and the extent to which they involve the
20 public or stakeholders. For these reasons, the potential for use by EPA in ecological
21 valuation will be different for the different methods. However, the Agency should only
22 use methods that are scientifically based and appropriate for the particular decision
23 context at hand. Thus, as an important first step in implementing the valuation approach
24 proposed in this report, the Agency should develop a set of criteria to use in evaluating
25 methods to determine their suitability for use in specific decision contexts.

26 Because of time and other resource constraints, EPA is likely to continue to rely
27 heavily on benefits transfer in the ecological valuations that it conducts. The committee
28 advises EPA to explicitly identify relevant criteria related to societal preferences and the
29 nature of the biophysical system of the cases being considered for economic benefits
30 transfer to determine the appropriateness of the transfer. Both EPA analysts and those

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1 providing oversight of their work must take into account the differences between study
2 site and policy site to flag problematic transfers and clarify the assumptions and
3 limitations of the study site results. The committee also advises EPA to support efforts to
4 develop Web-based databases of existing valuation studies across a range of ecosystem
5 services, with careful descriptions of the characteristics and assumptions of each, to assist
6 in increasing the likelihood that the most comparable existing valuations will be
7 identified. Finally, because of the importance of benefits transfer to the Agency,
8 additional original research on valuation that is designed to be used in subsequent benefit
9 transfers is particularly important for the Agency.

10

11

5 Cross-cutting issues

This chapter addresses three topics important to multiple stages of ecological valuation: analysis of uncertainties related to ecological valuation; communication of ecological valuation information; and the role of deliberative processes.

5.1. Analysis and representation of uncertainties in ecological valuation

5.1.1. Introduction

All aspects of ecosystem valuation efforts – from the estimation of ecological impacts to valuation – are subject to uncertainty, regardless of the methods used. Assessment of this uncertainty allows for a more informed evaluation of proposed policies and of comparisons among alternative policy options. Because any given policy may result in a range of different outcomes, decision makers should have sufficient information regarding what is known about the distribution of possible outcomes in order to take uncertainty into account when they make their policy choices. Identifying key uncertainties can also provide potentially important insights regarding the design of research strategies that can reduce uncertainty in future analyses.

When addressing uncertainty in ecological valuation, four key questions arise: First, what are the major sources of uncertainty and what types of uncertainty are likely to arise when using alternative valuation methods? Second, what methods are available to characterize uncertainty in ecological valuations? Third, how should information regarding uncertainty be communicated to decision makers? Fourth, what types of new research – data collection, improvements in measurement, theory building, theory validation, and others – can reduce uncertainty for particular sources in specific applications? Section 5.2.2 briefly describes the major sources of uncertainty in the valuation of ecosystems and ecosystem services. The overview of specific valuation methods available at www.epa.gov/sab/xxxx discusses the uncertainty arising from the use of individual methods. Section 5.2.3 then discusses two approaches to characterizing uncertainty regarding ecological values: Monte Carlo analysis and expert elicitation. Section 5.2.4 addresses the communication of uncertainty information. Section 5.2.5 discusses how EPA can use uncertainty analysis to set research priorities.

1 Historically, efforts to address uncertainty in ecological valuations and in all
2 economic benefit assessments that are part of regulatory impact analyses have been
3 limited. Providing greater information about uncertainty is consistent with the need for
4 transparency and can improve decision making. In the context of regulatory impact
5 analyses, Office of Management and Budget Circular A-4 explicitly calls for analysis and
6 presentation of important uncertainties. To assess the level of confidence to attribute to
7 projections used in a valuation, decision makers must know the analyst's judgment of the
8 uncertainty of the valuation and its component steps, as well as the assumptions
9 underlying the valuation analysis.

10 5.1.2. Sources of uncertainty in ecological valuations

11 As discussed in chapters 3 and 4, ecological valuation entails several analytic
12 steps, each potentially subject to uncertainty. These steps include predicting ecological
13 impacts of the relevant Agency decision or action predicting the effects of these impacts
14 on ecosystem services and valuing the consequences of these effects.³¹ Although it might
15 be tempting to limit attention to uncertainty in the final step, uncertainties in each stage of
16 the analysis are of potential importance, and there is no reason – on the basis of theory
17 alone – to judge one to be more important than the other. Rather, the relative magnitude
18 of the uncertainty involved in each step is fundamentally an empirical question.

19 At each stage, uncertainty can arise from several sources:³² First, some of the
20 physical processes might be inherently random or stochastic. Second, there can be
21 uncertainty about which of several alternative models of the process best captures its
22 essential features. Finally, there are uncertainties involved in the statistical estimation of
23 the parameters of the models used in the analysis.

24 At the biophysical level, for example, any characterization of current or past
25 ecological conditions will have numerous interrelated uncertainties. Any effort to project
26 future conditions, with or without some postulated management action, will magnify and
27 compound these uncertainties. Ecosystems are complex, dynamic over space and time,
28 and subject to the effects of stochastic events (such as weather disturbances, drought,
29 insect outbreaks, and fires). Also, our knowledge of these systems is incomplete and
30 uncertain. Errors in projections of the future states of ecosystems are thus unavoidable
31 and constitute a significant and fundamental source of uncertainty in any ecological
32 valuation.

1 All social, economic, or political forecasts are also based on implicit or explicit
2 theories of how the world works, either represented by the mental models of the
3 forecasters or by the mental models underlying the formal and explicit methods used in
4 econometric modeling, systems dynamics modeling, and other forms of modeling.
5 Theories and their expressions as models are unavoidably incomplete and may simply be
6 incorrect in their assumptions and specifications.

7 Valuation methods are also subject to data and theory limitations. They
8 unavoidably rely on assumptions that introduce uncertainty. In addition, analysts are
9 often required to apply estimated values to contexts that differ from those in which the
10 values were developed. The possibility that appropriate adjustments have not been made
11 in transferring estimates to different contexts introduces another source of uncertainty.

12 In identifying the types of uncertainty most likely to be of concern for individual
13 valuation approaches in specific contexts, two issues are relevant: the sensitivity of the
14 approach to the potential sources of uncertainty listed above, and the magnitude of
15 uncertainty thereby generated. The consequence of data limitations can be assessed by
16 determining the variation in results implied by variations in data. Vulnerability to
17 theoretical limitations is more difficult to assess, but can be gauged in some cases by
18 comparing predictions based on alternative models.

19 5.1.3. Approaches to assessing uncertainty

20 Probabilistic uncertainty analysis, by its very nature, is complex, particularly in
21 the context of ecological valuation. The simplest and probably most common approach to
22 evaluating uncertainties is some form of sensitivity analysis, which typically varies one
23 parameter or model assumption at a time and calculates point estimates for each of the
24 different parameter values or assumptions. The results provide a range of estimates of the
25 "true" value, including lower and upper bounds. No effort is made to assign probabilities
26 to the calculated values or estimate the shape of the distribution of values within the
27 range.

28 Although sensitivity analysis may be sufficient for some simple problems, its use
29 in the context of ecological valuation is likely to give an incomplete and potentially
30 misleading picture of the true uncertainty associated with the value estimates. Due to the
31 number of sources of uncertainty in many ecological valuations, sensitivity analysis is
32 unlikely to account for the implications of all the sources of uncertainty. In addition,

1 sensitivity analysis becomes unwieldy when the outcomes relevant to the value
2 assessment themselves consist of multiple interrelated variables. For example, it is
3 extremely difficult at the biophysical level to calculate the uncertainty in projecting
4 outcomes from a complex ecological system composed of multiple interacting variables
5 subject to the influence of external stochastic events.

6 Because of the limitations of simple sensitivity analysis, other approaches to
7 characterizing uncertainty have been developed. These include Monte Carlo analysis and
8 the use of expert elicitation. These approaches can provide a more useful and appropriate
9 characterization of uncertainty in complex contexts such as ecological valuation.

10 Monte Carlo analysis is an approach to characterizing uncertainty that allows
11 simultaneous consideration of multiple sources of uncertainty in complex systems. It
12 requires the development of a model to predict the system's outputs from information
13 about inputs (including parameter values). The underlying inputs that are uncertain are
14 assigned probability distributions. A computer algorithm is then used to draw randomly
15 from all of these distributions simultaneously (rather than one at a time, as in sensitivity
16 analysis) and to predict outputs that would result if the inputs took these values. By
17 repeating this process many times, the analyst can generate probability distributions for
18 outputs that are conditional on the distributions for the inputs.

19 Developments in computer performance and software have substantially reduced
20 the effort required to conduct calculations for a Monte Carlo analysis once input
21 uncertainties have been characterized. Widely available software allows the execution of
22 Monte Carlo analysis in common spreadsheet programs on a desktop computer. In
23 developing probability distributions for uncertain inputs, uncertainty from statistical
24 variation can also often be characterized with little additional effort relative to that
25 needed to develop point estimates. Much of the needed data already will have been
26 collected for the development of point estimates (although characterizing other sources of
27 uncertainty in inputs can require more effort).

28 The use of Monte Carlo analysis can provide a more reliable and richer
29 characterization of uncertainty than simple sensitivity analysis. In contrast to sensitivity
30 analysis, Monte Carlo analysis provides information on the likelihood of particular values
31 within a range, which is essential to any meaningful interpretation of that range. Without
32 such an understanding, the presentation of a range of possible outcomes may lead to

1 inappropriate conclusions. For example, a reader may assume that all values within the
2 range are equally likely to be the ultimate outcome, even though this is rarely the case.
3 Others may assume that the distribution of possible values is symmetric. This, also, is
4 often not the case.

5 Because of its ability to characterize uncertainty in a more meaningful way,
6 Monte Carlo analysis has become common in a variety of fields, including engineering,
7 finance, and a number of scientific disciplines. It has been useful in policy contexts. EPA
8 recognized as early as 1997 that it can be an important element of risk assessments (EPA,
9 1997). Circular A-14, in calling for the analysis and presentation of uncertainty
10 information as part of regulatory analyses, also notes the potential use of Monte Carlo
11 analysis. However, efforts to quantify uncertainties through Monte Carlo analyses rarely
12 have been undertaken in ecological valuations. More often, uncertainty has been
13 addressed qualitatively or through sensitivity analysis.

14 One of the challenges in applying Monte Carlo methods is that reliable
15 application requires not just specification of variances on key variables, but also co-
16 variances across the variables. Without appropriate co-variances, the method is less
17 reliable. Positive co-variance increases the spread of results, while negative co-variances
18 decrease the spread.

19 Where Monte Carlo analysis can be reliably used in the estimation of ecological
20 values, the analysis is unlikely to address all sources of uncertainty. Thus, the results will
21 likely understate the range of possible outcomes that could result from the relevant public
22 policy. Nonetheless, the ranges produced will still provide more reliable information
23 about the implications of known uncertainties than simple sensitivity analysis. In turn,
24 these ranges can better inform judgments by policy makers as to the overall implications
25 of uncertainty for their decisions. The committee therefore urges EPA to move toward
26 greater use of Monte Carlo analysis, where feasible, as a means of characterizing the
27 uncertainties associated with estimating the value of ecological protection.

28 A host of expert elicitation methods can also provide indications of the amount
29 and nature of uncertainty associated with estimates of specific values or predictions
30 regarding the impacts of a given activity or change (e.g., Morgan and Henrion, 1990;
31 Cleaves, 1994). In its simplest form, an expert elicitation is a single expert's assessment
32 of the uncertainty of an estimate, forecast, or valuation, whether it is based on implicit

1 judgment or a more explicit approach like the Monte Carlo technique. Policy makers can
2 elicit more information from the expert, such as the assumptions underlying his or her
3 analysis or the bases for uncertainty, to better understand the reliability of the expert's
4 input and the nature of the uncertainty.

5 Although an elicitation can rely on a single expert, the bulk of expert elicitation
6 methods involve multiple experts, which allows for a comparison of their judgments and
7 an assessment of any disagreements. If the experts are of equal credibility, so that no
8 judgment can be discarded in favor of another, the range of disagreement reflects
9 uncertainty. If top scientists strongly diverge in their estimates, forecasts, or valuations,
10 the existence of a high level of uncertainty is irrefutable. This relationship, however, is
11 asymmetrical because narrow disagreement does not necessarily reflect certainty. The
12 experts may all be equally wrong, a somewhat common occurrence given that experts
13 often pay attention to the same information and operate within the same paradigm for any
14 given issue (Ascher and Overholt, 1983). When experts interact before providing their
15 final conclusions (e.g., by exchanging estimates and adapting them to what they learn
16 from one another), errors due to incompleteness can be reduced. For example, biologists
17 may benefit from the kind of information that atmospheric chemists can provide, and vice
18 versa. Such interactions, however, run the risk of “groupthink” – the unjustified
19 convergence of estimates due to psychological or social pressures to come closer to
20 agreement (Janis, 1982).

21 For many expert elicitation methods, translation into probabilities is difficult.
22 Simple compilations of estimates (e.g., contemporaneous estimates of species
23 populations) from different experts can generate a table with the range of estimates.
24 However, these compilations are unable to convey the degree of uncertainty that each
25 expert would attribute to his or her estimate. Including confidence intervals can provide
26 this information.

27 The committee believes that expert elicitation should be used to characterize
28 uncertainty when more formal uncertainty analysis (e.g., Monte Carlo analyses) is not
29 feasible. In addition, the committee recommends that EPA use expert elicitation to obtain
30 estimates of parameters and their uncertainty for use in Monte Carlo analysis, if suitable
31 information about the relevant range for the parameter values is not available based on
32 observation (e.g., field work or experiments).

1 5.1.4. Communicating uncertainties and ecological valuation

2 It is important not only to analyze the sources and size of uncertainty involved in
3 a valuation but also to effectively communicate that uncertainty to decision makers. In
4 the past, point estimates have been given far greater prominence in public documents
5 such as regulatory impact assessments and other government valuations than discussions
6 of the uncertainty associated with them. Uncertainty assessments are often relegated to
7 appendices and discussed in a manner that makes it difficult for readers to discern their
8 significance. This result may be inevitable, given that single-point estimates can be
9 communicated more easily than lengthy qualitative assessments of uncertainty or a series
10 of sensitivity analyses. The ability of Monte Carlo analysis to produce quantitative
11 probability distributions, however, provides a means of summarizing uncertainty that can
12 be communicated nearly as concisely as point estimates. If a summary of uncertainty is
13 not given prominence relative to an estimate itself, decision makers will lose both the
14 context for interpreting the estimate and opportunities to learn from the uncertainty.

15 Some resistance to the use of formal uncertainty assessments such as through
16 Monte Carlo analysis, and to the prominent presentation of the results, may be due to the
17 perception that such analysis requires greater expert judgment and therefore renders the
18 results more speculative. Also, some might argue that, given the inevitably incomplete
19 nature of any uncertainty analysis, prominently presenting its results could incorrectly
20 lead readers to conclude that the results of an ecological valuation are more certain than
21 they actually are. Both concerns are generally unfounded. As described above,
22 developing characterizations of uncertainty, such as for inputs in a Monte Carlo analysis,
23 often simply involves making explicit and transparent expert judgments that already must
24 be made to develop point estimates for those inputs. To the extent that an uncertainty
25 analysis is incomplete in its characterization of uncertainty, that fact can be
26 communicated qualitatively.

27 5.1.5. Using uncertainty assessment to guide research initiatives

28 Over time, additional research related to data collection, improvements in
29 measurement, theory building, and theory validation can reduce the uncertainties
30 associated with ecological valuation. For example, research can improve our
31 understanding of the relationships governing complex ecological systems and thereby
32 reduce the uncertainty associated with predicting the biophysical impacts of alternative

1 policy options. Even stochastic uncertainty can sometimes be addressed by initiating
2 research that focuses on factors previously treated as exogenous to the theories and
3 models. For example, an earthquake-risk model based on historical frequency will have
4 considerable random variation if detailed analysis of fault-line dynamics is excluded;
5 bringing fault-line behavior into the analysis can lead to reductions in such uncertainty
6 (Budnitz et al., 1997).

7 Assessments of the magnitude and sources of uncertainty can help to establish
8 research priorities and to inform judgments about whether policy changes should be
9 delayed until research reduces the degree of uncertainty associated with possible changes.
10 Determining whether the major source of uncertainty comes from weak data, weak
11 theory, randomness, or inadequate methods can help guide the allocation of scarce
12 research funds. Some data needs will simply be too expensive to fulfill, and some
13 methods have intrinsic limitations that no amount of refinement will fully overcome.
14 Uncertainty analysis can provide insight into whether near-term progress in reducing
15 uncertainty is likely, based on the sources of uncertainty and the feasibility of addressing
16 these limitations promptly. However, it is important to avoid the pitfall of delaying a
17 necessary action simply because some uncertainty remains – because uncertainty always
18 will remain.

19 **5.2. Communication of ecological valuation information**

20 The success of an integrated and expanded approach to ecosystem valuation
21 depends in part on how EPA obtains information about public concerns during the
22 valuation process and then communicates the resulting ecological valuation information
23 to decision makers and the public. Although the committee has not extensively discussed
24 the communication challenges presented by ecological valuation, it believes that
25 generally accepted practices for communication of technical information apply to the
26 valuation context. Section 5.2.1 discusses general practices of particular relevance to
27 valuation. Section 5.2.2 addresses the special communication challenges that arise for
28 ecological valuation.

29 Three essential functions of communication in valuing the protection of
30 ecological systems and services are:

- 31 • Communication among and between technical experts and the public
32 within the valuation process itself

- 1 • Communication of valuation information by analysts to decision makers
- 2 • Communication of the results of the valuation and decision making
- 3 processes to interested and affected members of the public.

4 Although these communication functions may appear to be separate steps, they overlap.
5 The success of the overall valuation process and any communication step within it, for
6 example, depends on understanding how decision makers use valuation information.
7 Spokespersons must understand how different public groups and experts frame valuation
8 issues before they can effectively communicate the results of a formal valuation analysis.

9 5.2.1. Applying general communication principles to ecological valuation

10 Effective communication should be designed for the relevant audience of the
11 valuation information. The potential pool of interested parties include decision makers,
12 interested and affected members of the public, and experts in social, behavioral, and
13 economic sciences and ecological sciences. A broad public audience is likely to be
14 interested in better understanding the value of protecting ecological systems and services.
15 Also important is an intermediate audience of analysts, who serve as important mediators
16 for valuation information through their analyses and activities. This latter audience needs
17 to access not only value estimates but also technical details and models. To support
18 decisions effectively, communications must be designed to address a recipient's goals
19 and prior knowledge and beliefs, taking into account the effects of context and
20 presentation (Morgan et al., 2002). The committee recommends that EPA formally
21 evaluate the communication needs of the users of valuations and adapt valuation
22 communications to those needs.

23 An effective communication strategy also requires interactive deliberation and
24 iteration (NRC, 1996). Effective communication of values requires systematic
25 interactions with interested parties, where the interaction will differ depending on the
26 technical expertise and focus of the parties. In general, interactive processes are critical
27 for improving understanding, although reports (such as EPA's *Draft Report on the*
28 *Environment*) are also important, especially in the context of assessment.

29 Basic guidelines for risk and technical communication are generally applicable to
30 communicating ecological values. Linear graphs, for example, are likely to convey trends
31 more effectively than tables of numbers (Shah and Miyake, 2005), and text that

1 incorporates headers and other reader-friendly attributes will be more effective than text
2 that does not (Shriver, 1989). In developing effective communication approaches for
3 ecological valuation, EPA can look to guidelines developed for risk and technical
4 communication. Two useful examples of such guidelines are the communication
5 principles in EPA's *Risk Characterization Handbook* (EPA Science Policy Committee,
6 2000) and the guidelines for effective web sites (Spyridakis, 2000). The principles in the
7 *Risk Characterization Handbook* include transparency, clarity, consistency, and
8 reasonableness. Spyridakis, in turn, provides guidance in five categories: content,
9 organization, style, credibility, and communicating with international audiences.
10 Spyridakis provides a concise table for communicating information via Web sites and
11 provides generally accepted guidance useful for communication of valuation information,
12 including:

- 13 • Select content that takes into account the reader's prior knowledge.
- 14 • Group information in such a way that it facilitates storing that information in
15 memory hierarchically.
- 16 • State ideas concisely.
- 17 • Cite sources appropriately, and keep information up to date.

18 As in the case of any type of communications, it is difficult to predict the effects
19 of communicating ecological valuations. Good communications practice requires
20 formative evaluation of the communications as part of the design process. Summative
21 evaluation after the fact will enable assessments of effectiveness, leading to continued
22 improvement in communications (e.g., Scriven, 1967; Rossi et al., 2003). The committee
23 recommends that EPA evaluate its communication of ecological valuations to assess the
24 effects of the communication and to learn how to improve upon Agency communication
25 practices.

26 5.2.2. Special communication challenges related to ecological valuation

27 Although application of these general communication principles will improve
28 communications of ecological valuations, special challenges arise in this context.

29 **First**, communicating the value of protecting ecological systems and services
30 requires conveying not only value information (in terms of metrics such as monetized

1 values and rating scales), but also information about the nature, status, and changes to the
2 ecological systems and services to which the value information applies. The EPA Science
3 Advisory Board review of EPA's *Draft Report on the Environment* (EPA Science
4 Advisory Board, 2005) and other reports (e.g., Schiller et al., 2001; Carpenter et al.,
5 1999; Janssen and Carpenter, 1999) emphasize that people need to understand the
6 underlying causal processes in order to understand how ecological changes affect the
7 things they value, such as ecosystem services.

8 The causal processes can be conveyed using such visual tools as mapped
9 ecological information, photographs, graphs, and tables of ecological indicators. To the
10 extent that such visual outputs – especially outputs from integrated geographic
11 information systems using best cartographic principles and practices (Brenner, 1993) –
12 can be interactive, the outputs will facilitate sensitivity analysis that can address audience
13 questions about scale and aggregation and may be more effective as communication
14 tools. The EPA Science Advisory Board has proposed this kind of framework for
15 reporting on the condition of ecological resources (EPA Science Advisory Board, 2004).
16 EPA's *Draft Report on the Environment* (EPA, 2002) and Regional Environmental
17 Monitoring and Assessment Program reports illustrate a range of representational
18 approaches.³³

19 **Second**, the many uses and definitions of the term “value” complicate the
20 communication of ecological values. The broad usage of the term in this report includes
21 all the concepts of value described in Table 1. Context and framing can strongly
22 influence how people rank, rate, and estimate values (Hitlin and Piliavin, 2004; Horowitz
23 and McConnell, 2002), as well as how they interpret value-related information (e.g.
24 Lichtenstein and Slovic, 2006).

25 As discussed elsewhere in this report, value measures are required or useful in a
26 variety of regulatory and non-regulatory contexts, ranging from national rule makings, to
27 site-specific decision making and prioritization of environmental actions, to educational
28 outreach in regional partnerships. In some cases monetization is required, whereas in
29 others (e.g., educational outreach by regional partnerships), narratives and visual
30 representations of values may play a more important role.

31 Little direct evidence exists about how people perceive alternative value
32 measures. However, survey and decision research is suggestive. Because survey response

1 scales tend to promote responses congruent with their structure, asking people for
2 ecological value in dollars will likely elicit those values that are most readily expressed in
3 dollars and not those that are difficult to express in dollars. However, numerical
4 information alone provokes weak, if any, effect and is unlikely to significantly influence
5 respondents' estimates of the value of the stimulus (e.g., Dunn and Ashton-James, 2007),
6 as demonstrated by studies on scope insensitivity. Further, visual information often
7 dominates other representations. Taken together, this suggests that monetized values will
8 more strongly influence quantitative benefit-cost analyses than qualitative or non-
9 monetized quantitative information that is not readily included in a benefit-cost calculus.
10 It also suggests that attitudes, opinions, and values elicited based on qualitative and visual
11 stimuli could dominate those elicited based on numbers alone, unless the numbers have
12 special significance (such as money).

13 One mechanism for mitigating disconnects when reporting ecological values in
14 different metrics is to employ an iterative, interactive approach to eliciting, studying, and
15 communicating values and tradeoffs, where values are represented in multiple ways.
16 Verbal quantifiers (e.g., "many" or "very likely") , for example, may make technical
17 information more accessible, but the wide variability with which these terms are
18 interpreted (Budescu and Wallsten, 1995) makes it critical to make the underlying
19 numerical information readily available. Appropriate use of graphical and visual
20 approaches, including geographic information systems, can aid interpretation of
21 quantitative information. Visualization can facilitate new insights (MacEachren, 1995).

22 **Third**, in many circumstances, interactive communication of ecological valuation
23 information is likely to be more effective than static displays. Interactive communication
24 allows users to manipulate the data or representations of the data, such as with sliders on
25 interactive simulations. Interactive visualization has the potential to allow users to tailor
26 displays to reflect their individual differences and questions. Even with exactly the same
27 presentation, people's understandings of content vary because of differences in
28 educational or cultural background, and different intellectual abilities. Interactive
29 exploration tools give the audience a chance to investigate freely the part in which they
30 are interested or about which they have questions.

31 As Strecher, Greenwood, Wang, and Dumont (1999) argue, the advantage of

1 interactivity lies in:

- 2 • Allowance for active, instead of passive, participation of the audience
- 3 • The ability to tailor information for individual users
- 4 • The ability to assist the assessment process
- 5 • The ability to visualize possible risks under different hypothesized
- 6 conditions (allow users to ask “what if” questions).

7 Interactivity is a good solution if the complexity of the visualization has the potential to
8 overwhelm users (Cliburn, Feddema, Miller, and Slocum, 2002). Interactive visualization
9 nonetheless poses challenges as well. 3-D visualization, which has become increasingly
10 popular in visualization practice (Encarnacao et al., 1994), both necessitates interactivity
11 and at the same time challenges it because of the sheer computational power required.

12 **5.3. Deliberative Processes**

13 Deliberative processes, in which analysts, stakeholders, decision makers, and/or
14 other members of the public meet in facilitated interactions, can be useful in estimating
15 and valuing the potential effect of EPA actions on ecosystems and their related services.
16 Such processes can assist at several steps of an assessment, ranging from developing
17 conceptual models and determining the ecosystem services on which the Agency should
18 focus its assessment to valuing those services. For example, where the public is not
19 familiar with key ecosystem services, deliberative processes can provide the public with
20 expert information that may better enable them to identify what services are important to
21 them and to value those services. Similarly, where the public is not accustomed to
22 valuing particular ecosystem services, deliberative processes may again help members of
23 the public estimate the value that they would place on those services. Deliberative
24 processes also can increase public understanding and acceptance of a valuation effort
25 and, where appropriate, permit the public to play a more active role in shaping and
26 analyzing options.

1 Two specific types of deliberative processes of potential use to EPA in particular
2 valuation efforts are mediated modeling and constructed value processes. In mediated
3 modeling, analysts work with stakeholders to develop a model representing a particular
4 environmental system of interest, ranging from watersheds or local ecosystems to large
5 regions or even the globe (for example, Higgins et al., 1997; Cowling and Costanza,
6 1997; Van den Belt, 2004). Stakeholders participate in all stages of the modeling process,
7 from initial problem scoping to model development, implementation, and use. The
8 resulting model can be used for multiple purposes, including determining the ecosystem
9 services that are potentially important to the public and evaluating alternative scenarios or
10 options of interest. If the model is to be used to consider tradeoffs, the model must
11 incorporate values drawn from methods described in Chapter 4. Because of the
12 stakeholder involvement in the modeling process, the model and any results derived from
13 it are likely to enjoy stakeholder buy-in and reflect group consensus.

14 Constructed value processes can help in both estimating values and, in some
15 cases, making policy decisions. A central premise of constructed value processes is that
16 people's preferences and values for complex, unfamiliar goods, such as many ecosystem
17 services, are multi-dimensional and that people sometimes construct their preferences and
18 values for such goods during the process of elicitation. This premise contrasts with the
19 premise underlying some valuation methods, most notably economic valuation methods,
20 that assume preferences are given and that values or contributions to well-being can be
21 measured using a single metric such as willingness to pay or accept.

22 Constructed value processes can be used either as part of an evaluation process or
23 directly in decision making. In both situations, constructed value processes involve a
24 number of steps, including identifying objectives, defining the attributes to be used to

1 judge progress toward the objectives, specifying the set of management options, and
2 measuring changes in relevant attributes under the options (Gregory et al., 1993; Gregory
3 et al., 2001; Gregory and Wellman, 2001). Objectives are diverse and often multi-
4 dimensional. Examples include maintaining some requisite level of ecological services,
5 protecting endangered or threatened species, producing particular resources, increasing
6 tourism or recreational opportunities, and supplying a sense of pride or awe (Gregory et
7 al. 2001). The final output is either a judgment about the current state of the system
8 relative to an alternative state (if the context is evaluative) or the selection or
9 identification of a preferred management option (if the context is decision making).
10 Constructed value processes draw on inputs from a variety of disciplines, including
11 economics, ecology, psychology, and sociology.

12 EPA, however, must use considerable care in using stakeholder processes, as
13 previously noted by the Science Advisory Board (SAB 2001). To be effective,
14 deliberative processes involving stakeholders must adequately address and incorporate
15 relevant science and must receive necessary support. This in turn requires the provision
16 of substantial financial resources, adequate time, and high-quality staff. EPA must take
17 special care in using deliberative processes involving stakeholders to 1) decide how
18 stakeholder processes should be used as input for valuation and 2) to distinguish use of
19 stakeholder processes as input for valuation from other uses of stakeholder processes as
20 aids to decision making. As noted in the SAB report cited above, stakeholder processes
21 are appropriate for making decisions in only a modest subset of environmental regulatory
22 decisions if at all and only under careful conditions.

1 **5.4. Conclusions & Recommendations**

2 Providing information to decision makers and the public about the level of
3 uncertainty involved in ecosystem valuation efforts is critical for the informed evaluation
4 of proposed policies and alternative policy options. The committee makes the following
5 recommendations to ensure the effective analysis and representation of uncertainties in
6 ecological valuations:

- 7 • In assessing uncertainty, EPA should go beyond simple sensitivity analysis and
8 make greater use of approaches, such as Monte Carlo analysis and expert
9 elicitation, that provide a useful and appropriate characterization of uncertainty
10 for the complex contexts of ecological valuation. Sensitivity analysis is unlikely
11 to account for all sources of uncertainty in ecological valuation and can become
12 unwieldy when value outcomes consist of multiple interrelated variables.
- 13 ○ Where feasible, the Agency should use Monte Carlo analysis to
14 characterize uncertainties.
 - 15 ○ Where more formal uncertainty analysis such as Monte Carlo analysis is
16 not feasible, EPA should use expert elicitation. EPA should also use
17 expert elicitation to obtain estimates of parameters and their uncertainty
18 for use in Monte Carlo analysis, if suitable information about the relevant
19 range for the parameter values is not available based on observation.
- 20 • The Agency should not relegate uncertainty analyses to appendices but should
21 ensure that a summary of uncertainty is given as much prominence as the
22 valuation estimate itself. EPA should also explain qualitatively any limitations in
23 the uncertainty analysis.

1 • EPA should invest in additional research designed to reduce the uncertainties
2 associated with ecological valuation through data collection, improvements in
3 measurement, theory building, and theory validation. Assessments of the
4 magnitude and sources of uncertainty can help to establish research priorities
5 inform judgments about whether policy changes should be delayed until research
6 reduces the degree of uncertainty associated with possible changes. The Agency,
7 however, should not delay a necessary action simply because some uncertainty
8 remains, because uncertainty always will remain.

9 The success of ecological valuations also depends on how EPA obtains
10 information about public concerns during the valuation process and then communicates
11 the resulting ecological valuation information to decision makers and the public. To
12 promote effective communications, the committee recommends the following steps:

- 13 • EPA should evaluate the users of valuation information and their needs and adopt
14 communications that are responsive to those needs.
- 15 • In communicating ecological valuation information, the Agency should follow
16 basic guidelines for risk and technical communication. EPA's *Risk*
17 *Characterization Handbook* (U.S. EPA Science Policy Committee 2000) provides
18 one set of useful guidelines, including transparency, clarity, consistency, and
19 reasonableness.
- 20 • EPA should evaluate its communication of ecological valuations to assess its
21 effects and to learn how to improve upon its practices.
- 22 • Where feasible, the Agency should communicate not only value information but
23 also information about the nature, status, and changes to the ecological systems
24 and services to which the value information applies. Visual tools such as mapped

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This draft is a work in progress, does not reflect consensus advice or recommendations, has not been reviewed or approved by the chartered SAB, and does not represent EPA policy.

- 1 ecological information, photographs, graphs, and tables of ecological indicators
- 2 can be very useful in conveying causal processes.
- 3 • Where appropriate, the Agency should employ an iterative, interactive approach
- 4 to communicating values.
- 5

1 **6 Applying the approach in three EPA decision contexts**

2
3 This chapter discusses implementing the C-VPES ecological valuation approach in
4 three specific EPA decision contexts: national rule making, site-specific decision making,
5 and regional partnerships. The committee believes that improved ecological valuation in each
6 context can contribute to improved policy analysis and decisions. The committee examined a
7 number of illustrative examples for each decision context and used these examples to inform
8 its views about application of the approach advocated in this report.

9 The discussions below elaborate on the three key features of the valuation approach
10 advocated in this report as they relate to the specific decision contexts:

- 11 • Identifying and focusing on impacts that are likely to be most important to
12 people early in the process
- 13 • Predicting ecological changes in value relevant terms
- 14 • Using multiple methods in the valuation process.

15 The discussions are meant to be illustrative rather than comprehensive and the exclusion of a
16 particular method from discussion in a specific context is not intended to suggest
17 inappropriateness. Note that the general principles and concepts used in the discussions
18 below are described in more detail elsewhere in this report (see, for example, chapter 4 and
19 appendix A for descriptions of individual methods).

20

1 **6.1. Valuation for national rule making**

2 6.1.1. Introduction

3 This section examines the valuation of ecosystem services as part of the
4 assessment of the economic benefits and costs of national rules promulgated by the
5 Agency and recommends how to implement the committee's framework in this
6 context. As background for this discussion, the committee examined three examples
7 of previous Agency economic benefit assessments:

- 8 • The Agency's assessment for the final effluent guidelines for the
9 aquaculture industry (EPA, 2004)
- 10 • The Agency's assessment for the 2002 rule making regarding
11 concentrated animal feeding operations (CAFOs) (EPA, 2002; chapter
12 2 also discusses this benefit assessment
- 13 • The prospective analysis of the benefits of the Clean Air Act
14 Amendments of 1990 (EPA, 1999).³⁴

15 Brief descriptions of the three benefit analyses are presented later in this section.
16 These examples provide insights reflected in the discussion and recommendations
17 throughout this section.

18 6.1.2. Valuation in the national rule making context

19 As noted previously, valuation by EPA in the national rule making context is
20 typically subject to constraints imposed by statute, executive order, and/or guidance
21 from the Office of Management and Budget (OMB). Most of the environmental laws
22 administered by the Agency require that regulations such as environmental quality
23 standards and emissions standards be based on criteria other than economic benefits
24 and costs. In some cases, the legislation explicitly precludes consideration of costs or
25 benefits in the standard-setting process. For example, under the Clean Air Act,
26 primary ambient air quality standards for criteria air pollutants must be set to protect
27 human health with an adequate margin of safety. Even where a law, such as the Safe
28 Drinking Water Act, allows consideration of benefits and costs, adherence to a strict
29 "benefits must exceed costs" criterion is not required.

30 However, even when national EPA rules are not determined by a strict

1 benefit-cost criterion, assessments of the benefits and costs of EPA actions,
2 conducted under prescribed procedures, can be important for a number of reasons.
3 First, Executive Order 12866 (as amended by Executive Order 13422), requires
4 federal agencies to “assess both the costs and the benefits of the intended regulations,
5 and ... propose or adopt a regulation only upon a reasoned determination that the
6 benefits of the intended regulation justify its costs” (Executive Order 12866, October
7 4, 1993). These assessments are commonly referred to as regulatory impact
8 assessments (RIAs). They generally evaluate, in economic terms, the form and
9 stringency of the rules that are established to meet some other objective, such as
10 protection of human health.

11 Second, in some cases, an assessment of economic benefits and costs can be
12 mandated by law. For example, Section 812 of the Clean Air Act Amendments of
13 1990 requires the Agency to develop periodic reports to Congress that estimate the
14 economic benefits and costs of various provisions of the Act.

15 Finally, the benefit and cost estimates developed in national rule making can
16 help in setting research or legislative priorities.

17 In summary, a complete, accurate, and credible analysis of the benefits and
18 costs of a given rule can have broad impacts, even if the analysis does not determine
19 whether the current rule is enacted.

20 In conducting RIAs, EPA is subject to requirements specified by OMB
21 guidance, and all EPA benefit assessments are subject to OMB oversight and
22 approval. As noted in chapter 2, OMB’s Circular A-4 (OMB, 2003) makes it clear
23 that Executive Order 12866 requires an economic analysis of the benefits and costs of
24 proposed rules conducted in accordance with the methods and procedures of standard
25 welfare economics. In the context of national rule making, the terms benefit and cost
26 thus have specific meanings. To the extent possible, EPA must assess the benefits
27 associated with changes in goods and services as the result of a rule, judged by the
28 sum of the individuals’ willingness to pay for these changes. Similarly, the costs
29 associated with regulatory action are to be evaluated as the losses experienced by
30 people, and measured as the sum of their willingness to accept compensation for
31 those losses. EPA must begin the analysis by specifically describing environmental

1 conditions in affected areas, both with and without the rule. EPA must then value
2 these changes based on individual willingness to pay and to accept compensation,
3 aggregated over the people (or households) experiencing them. Although other
4 valuation methods described in chapter 4 may yield monetary estimates of value,
5 monetizing values using multiple methods and then aggregating the resulting
6 estimates would mean combining estimates that are based on quite different
7 theoretical constructs, as well as diverse underlying assumptions. Thus, for both
8 theoretical and empirical consistency – as well as compliance with OMB guidance –
9 monetization of benefits in the context of an RIA should be based on economic
10 valuation.

11 Circular A-4 recognizes that it may not be possible to express all benefits and
12 costs in monetary terms. In these cases, it calls for measurement of these effects in
13 biophysical terms. If that is not possible, there should be a qualitative description of
14 the benefits and costs (OMB, 2003, p. 10). Circular A-4 is clear about what should be
15 included in regulatory analyses, but it does not preclude the inclusion of information
16 drawn from non-economic valuation methods. Nonetheless, it implies that when
17 conducting ecological valuation in the context of national rule making, EPA must
18 seek to monetize benefits and costs using economic valuation methods as much as
19 possible.

20 Although economic valuation methods are well-developed and there is a large
21 literature demonstrating their application, applying these methods to the ecological
22 benefits of a national-level rule raises significant challenges. A key challenge is the
23 difficulty of deriving a national estimate of the effect of an EPA rule on ecosystems
24 and the services derived from these ecosystems. Such a national estimate requires
25 information about changes in stressors resulting from the action, as well as
26 information about how the changes in stressors will affect ecosystems and the flow of
27 services. In many rule-making contexts, predicting the changes in stressors is
28 difficult. Often, the rule prescribes adoption of a particular technology or a particular
29 behavior (e.g., adoption of best management practices) rather than a specific change
30 in stressors (e.g., discharge limits). The aquaculture rule associated with the Clean
31 Water Act, described below, provides an example. In those cases, to estimate

1 associated benefits, EPA must predict the changes in stressors that would likely result
2 from the required behavioral change.

Valuation and the Aquaculture Effluent Guidelines

7 Title III of the Clean Water Act gives EPA authority to issue effluent
8 guidelines that govern the setting of national standards for wastewater
9 discharges to surface waters and publicly owned treatment works (municipal
10 sewage treatment plants). The standards are technology-based, i.e., they are
11 based on the performance of available treatment and control technologies. The
12 proposed effluent guidelines for the concentrated aquatic animal production
13 industry (aquaculture) would require that all applicable facilities prevent
14 discharge of drugs and pesticides that have been spilled. In addition, facilities
15 must minimize discharges of excess feed and develop a set of systems and
16 procedures to minimize or eliminate discharges of various potential
17 environmental stressors. The rule also includes additional qualitative
18 requirements for flow-through and recirculating discharge facilities and for
19 open water system facilities (EPA, 2004).

21 The Agency identified the following potential ecological stressors that might
22 be affected by the rule: solids; nutrients; biochemical oxygen demand from
23 feces and uneaten food; metals (from feed additives, sanitation products, and
24 machinery and equipment); food additives for coloration; feed contaminants
25 (mostly organochlorides); drugs; pesticides; pathogens; and introduction of
26 non-native species. Some of these (e.g., drugs and pathogens) were thought by
27 the Agency to be very small in magnitude and not require further analysis. To
28 this list, C-VPESH would add habitat alteration from changes in water flows.

30 For most of these stressors, it is not possible to specify the change that would
31 result from the rule for two reasons. First, the rule called for adoption of "best
32 management practices" rather than imposing specific quantitative maximum
33 discharge levels. Second, for most of these stressors, baseline data on
34 discharges in the absence of the rule were not available.

36 The Agency analyzed the effects of the rule on dissolved oxygen, biochemical
37 oxygen demand, total suspended solids, and nutrients (nitrogen and
38 phosphorus). There appear to have been three reasons why the remaining
39 endpoints were not quantified:

- 41 • The Agency lacked data on baseline stressor levels.
- 42 • The rule called for adoption of "best management practices" rather than
43 imposing specific quantitative maximum discharge levels, and the Agency
44 lacked information on how these requirements would change the levels of
45 stressors.

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- The Agency did not use a model capable of characterizing a wide range of ecological effects. The Agency used QUAL2E rather than the available AQUATOX model. The choice of QUAL2E appears to have been driven largely by the ability to link its outputs with the Carson and Mitchell valuation model (1993).

The Agency estimated benefits for recreational use of the waters and non-use values. To estimate these values, the Agency estimated changes in six water quality parameters for 30-mile stretches downstream from a set of representative facilities and calculated changes in a water quality index for each facility. The Agency then used an estimated willingness-to-pay function for changes in this index taken from Carson and Mitchell. Carson and Mitchell had asked a national sample of respondents to state their willingness to pay for changes in a water quality index that would move the majority of water bodies in the United States from one level on a water quality ladder to another, resulting in improvements that would allow for boating, fishing, and swimming in successive steps. The aggregate willingness-to-pay for the change in the water quality index for each representative facility was then used to extrapolate to the population of facilities of each type affected by the rule.

A rule will often involve many stressors with complex interactions, which greatly complicates the development of quantitative estimates of changes in stressors. The CAFO rule, described in chapter 2 and below, is an illustration.

Valuation and the CAFO Effluent Guidelines

In December 2000, in response to structural changes in the industry, EPA proposed a new rule to govern discharges from CAFO facilities. The new rule, which was finalized in December 2003, requires facilities to implement comprehensive nutrient management plans designed to reduce the runoff of pollutants from feedlots and from the land application of manure. The rule focuses on the largest operations that represent the greatest environmental threats.

Manure from livestock operations produces a variety of potential pollutants that can migrate to ground water, streams, rivers, and lakes. These pollutants include nitrogen, phosphorus, sediments and organic matter, heavy metals, salts, hormones, antibiotics, pesticides, and pathogens (over 150 pathogens found in manure are human health risks). CAFO facilities also release a variety of gases and material into the atmosphere including particulates, methane, ammonia, hydrogen sulfide, odor-causing compounds, and nitrogen oxides.

1 Of the water-polluting materials covered in the CAFO rule, excess nutrients
2 can directly affect human water supply through excess nitrates, impacts on
3 agriculture through excess salts in irrigation waters, and cause eutrophication
4 of water bodies, anoxia, and toxic algal blooms. These latter effects can result
5 in fundamental changes in the structure and functioning of aquatic
6 ecosystems, including cascading effects that reduce water quality and species
7 diversity. Uncontrolled releases of animal wastes have resulted in massive fish
8 mortality.

9
10 Pathogens in polluted waters are a health hazard, both directly and through the
11 food chain. The potential human health impacts of antibiotics and hormones in
12 wastes have not been well identified but are of concern.

13
14 Of all the potential environmental impacts, the CAFO economic benefits
15 analysis focused to a large extent on the nutrient runoff from land where
16 manure has been applied and the economic benefits that would accrue from
17 the manure management requirements of the CAFO rule. To estimate the
18 benefits, the analysis utilized the GLEAMS model (Groundwater Loading
19 Effects of Agricultural Management Systems). The outputs include nutrients,
20 metals, pathogens, and sediments in surface runoff and ground-water leachate.
21 This model was applied to model farms of different sizes, animal types, and
22 geographic regions. From this model the reductions in pollutant loading of
23 nutrients, metals, pathogens, and sediments were estimated for large- and
24 medium-sized CAFO.

25
26 Seven categories of economic benefits were estimated: water-based
27 recreational use (by far the largest category), reduced numbers of fish kills,
28 increased shellfish harvest, reduced ground water contamination, reduced
29 contamination of animal water supplies, and reduced eutrophication of
30 estuaries. Reductions in fish kills and animal water supply contamination were
31 valued using replacement cost. Increased shellfish harvests were valued using
32 estimated changes in consumer surplus. Water-based recreation was valued
33 using the Carson and Mitchell (1993) study. Ground water contamination was
34 valued using economic benefits transfer based on a set of stated-preference
35 studies. There was no national estimate of the economic benefits of reduced
36 eutrophication of estuaries, but there was a case study on one estuary focusing
37 on recreational fishing and using economic benefits transfer based on
38 revealed-preference random utility models.

39
40 A number of potential impacts were not included in the economic benefits
41 analysis relating to the water quality improvements of the rule including
42 human health and ecological impacts of metals, antibiotics, hormones, salts,
43 and other pollutants; eutrophication of coastal and estuarine waters due to
44 nitrogen deposition from runoff; nutrients and ammonia in the air; reduced
45 exposure to pathogens due to recreational activities; and reduced pathogen
46 contamination of drinking water supplies. These impacts were not monetized
47 mainly because of a lack of models and data to quantify the impacts and, in
48 some cases, the lack of methods to perform the monetization.

1

2 Changes must also be defined relative to a baseline, and few national-level
3 databases useful for this purpose exist. For example, in the RIA for the aquaculture
4 rule, it was difficult to quantify the changes in stressors because, in some cases,
5 baseline data on stressor levels were not available.

6 Even if changes in stressor levels can be predicted at the national level,
7 mapping these into national-level changes in ecosystem characteristics or services
8 using ecological production functions is generally very difficult. There may be a long
9 chain of ecological interactions between the stressors and the ecosystem services of
10 interest – and often many of links in that chain are not fully understood by scientists,
11 particularly at the level required for comprehensive national analysis. Scientific
12 knowledge is especially lacking on the ecological impacts of substances such as
13 heavy metals, hormones, antibiotics, and pesticides. However, these substances can
14 have important and far-ranging impacts at the national level. In addition, the nature
15 and magnitude of impacts can be very site-specific because they vary substantially
16 both within and across regions of the country. As a result, predictions of biophysical
17 impacts in one region generally cannot readily be transferred to other regions where
18 the characteristics of the relevant ecosystems, as well as the affected population, are
19 different.

20 Even if the national impact of the rule can be estimated, the Agency must then
21 seek to monetize the value of that impact using economic valuation techniques if
22 possible. Because EPA generally does not have the time or resources required to
23 conduct significant original economic valuation research for specific national
24 assessments of benefits and costs, the Agency typically must rely heavily on benefits
25 transfer, i.e., using results from previous studies and adapting those results for the
26 specific valuation context of interest. However, most of the previous ecological
27 valuation studies that might serve as study sites for benefits transfer are not national
28 in scope and generally have focused on only a limited number of ecosystem
29 characteristics or services. Because they were designed for different purposes,
30 previous studies have not selected either the study sites or the assessed services to
31 facilitate national assessments of ecological benefits that might be important in a rule
32 making context. Rather, they usually have involved specialized case studies selected

1 because data were available or a specific change was readily observable. In addition,
2 the studies generally measure tradeoffs for small, localized changes affecting a
3 limited regional population.³⁵

4 Perhaps the most relevant area for which considerable economic valuation has
5 been conducted is recreation demand. Many economic valuation studies have
6 estimated the recreation benefits stemming from hypothetical or predicted changes in
7 environmental characteristics of recreation sites. For example, several studies have
8 used random utility models (a revealed-preference approach) to link physical
9 descriptors of water quality to recreation behavior and estimate the willingness-to-pay
10 or willingness-to-accept per recreational trip for a given change in water quality
11 (CITATIONS). However, these studies value only localized changes and cannot be
12 directly used to provide national-level benefit estimates.

13 Previous studies have also estimated the benefits associated with changes in
14 ecological services that affect the well-being of homeowners living near the
15 ecological systems. Examples include water regulation, flood control, and the
16 amenities associated with healthy populations of plants and animals. The willingness
17 of residents to pay for these services is capitalized into housing prices and can be
18 estimated using hedonic property value methods. Examples illustrating this approach
19 to valuing ecosystem services include Leggett and Bockstael (2000), Mahan et al.
20 (2000), Netusil (2005), and Poulos et al. (2002). Estimates from such studies could
21 also be candidates for use in an economic benefits transfer. However, as with the
22 recreation studies, these studies are almost exclusively local rather than national in
23 scope, which makes extrapolation to national-level benefit assessments difficult.³⁶

24 If sufficient high-quality original valuation studies are available, it might be
25 possible to combine estimates of economic benefits from local studies in meta-
26 analyses for use in benefits transfer (e.g. Smith and Pattanayak, 2002; Bergstrom and
27 Taylor 2006; and chapter 4). However, using meta analysis to estimate benefits at a
28 specific policy site can raise a number of issues. These include issues of consistency
29 and those related to the scope of the resource changes valued in the original studies
30 (e.g., whether they valued localized changes or changes at the national level). A meta-
31 analysis of studies that valued localized changes can, at best, generate values for
32 similar localized changes. It cannot generate values for changes that would occur at

1 the national level unless individuals care only about localized effects. Therefore, even
2 structurally based meta functions from local studies generally do not provide a
3 functional relationship that can be used to estimate benefits at the national level,
4 based on characteristics of the affected population. For example, using a meta
5 function of unit values for a localized ecosystem change to predict average
6 willingness-to-pay per person (e.g., evaluating the meta function using mean
7 population characteristics) and then multiplying the resulting value by the relevant
8 national population would generally not provide a valid measure of national-level
9 benefits..

10 Despite the challenges described, the Agency has, in some cases, generated
11 defensible estimates of economic benefits at the national level for a limited set of
12 ecosystem services. For example, in the prospective benefit assessment of the Clean
13 Air Act Amendments, EPA used the best available economic and ecological models
14 to estimate commercial forestry and agricultural benefits. However, in other cases, the
15 Agency's efforts to provide monetized ecological benefit estimates using benefits
16 transfer have generated benefit estimates that are much less defensible or have led the
17 Agency to focus on a very limited set of ecosystem services.

18 **Ecological benefit assessment as part of the prospective study of the economic benefits of**
19 **the Clean Air Act Amendments**

20
21 The first prospective benefit-cost analysis mandated by the 1990 Clean Air
22 Act Amendments included estimates of the ecological benefits resulting from
23 the expected reductions in air pollutants (EPA, 1999). The Agency included
24 qualitative discussions of several potential ecological effects of atmospheric
25 pollutants based on a review of the peer-reviewed literature (chapter 7, and pp.
26 E-2 to E-9), including acid deposition, nitrogen deposition, mercury and
27 dioxins, and ozone.

28
29 The Agency used two criteria to narrow the scope of work for quantification
30 of impacts: First, the endpoint must be an identifiable service flow. Second, a
31 defensible link must exist between changes in air pollution emissions and the
32 quality or quantity of the ecological service flow, and quantitative economic
33 models must be available to monetize these damages.

34
35 The Agency provided estimates of three categories of economic benefits
36 related to ecosystems based on standard economic models and methods: a)
37 benefits to commercial agriculture associated with reductions in ozone; b)
38 benefits to commercial forestry associated with reductions in ozone; and c)

1 benefits to recreational anglers in the Adirondacks lake region due to
2 reductions in acidic deposition.
3
4 For agriculture, the Agency used crop-yield loss functions to estimate changes
5 in yields, which were then fed into a model of national markets for
6 agricultural crops (AGSIM) to estimate changes in consumers' and producers'
7 surplus.
8
9 For commercial forestry, the PnET-II model was used to estimate the effects
10 of elevated ambient ozone on timber growth. The PnET-II model relates
11 ozone-induced reductions in net photosynthesis to cumulative ozone uptake.
12 Analysis of welfare effects used the USDA Forest Service timber assessment
13 market model (CITATION) to translate the increased tree growth from a
14 reduction in ozone to an increase in the supply of harvested timber and
15 computed the changes in consumers plus producer surplus based on the
16 associated price changes. Because of the lack of data and relevant ecological
17 models, the Agency did not quantify or monetize aesthetic effects, energy
18 flows, nutrient cycles, or species composition in either commercial or non-
19 commercial forests.
20
21 To estimate the recreational economic benefits of reducing acid deposition in
22 Adirondacks lakes, the Agency used a published study of recreational angling
23 choices of households in New York, New Hampshire, Maine, and Vermont
24 (Montgomery and Needelman, 1997). Measured pH of lakes was used as an
25 indicator of the level of ecological services from each lake. The literature on
26 the economics of recreational angling shows that likelihood of success as
27 measured by numbers of fish caught is a major determinant of demand for
28 recreational angling (Phaneuf and Smith, 2005; Freeman, 1995). To the extent
29 that populations of target species are correlated with pH levels, pH is a
30 satisfactory proxy for fish populations and angling success rates. There was no
31 attempt to quantify other ecosystem services of water bodies likely to be
32 affected by acid deposition.
33
34 The Agency also presented an estimate of the economic benefits of reducing
35 nitrogen deposition in coastal estuaries along the east coast of the United
36 States. Although the Agency was able to estimate changes in nitrogen
37 deposition for the three estuaries covered in the prospective analysis, it was
38 not able to establish the necessary ecological linkages to quantify the effects
39 on recreational and commercial fishing. The assumed avoided costs were the
40 costs of achieving equivalent reductions in nitrogen reaching these water
41 bodies through control of water discharges of nitrogen from point sources in
42 these watersheds. As noted in chapter 4 of this report, avoided cost is a valid
43 measure of economic benefits only under certain conditions, including a
44 showing that the alternative whose costs are the basis of the estimate would
45 actually be undertaken in the absence of the environmental policy being
46 evaluated. Because it was not possible to make this showing in the case of
47 controlling nitrogen deposition, the Agency chose not to include the avoided

1 cost benefits in its primary estimate of economic benefits, but only to show
2 them as an illustrative calculation.
3

4 Chapter 2 of this report addresses the benefit assessment for the CAFO rule
5 and highlights the committee’s concern about EPA’s approach. As discussed in that
6 chapter, EPA estimated recreational benefits using a water quality survey conducted
7 in the early 1980s (Carson and Mitchell, 1993). The principal advantage of this
8 approach was that it utilized a national survey and presented a simple willingness-to-
9 pay relationship for improvements in water quality that allowed national-level
10 benefits to be estimated relatively quickly without new research. This study was also
11 used in the assessment of EPA’s aquaculture rule (described above). However, in
12 addition to being more than 20 years old, the survey was not designed for those uses.
13 The water quality index employed in the study was highly simplified and not intended
14 to reflect ecological services related to water quality (other than those related directly
15 to fish). Thus, the benefits transfers were considerably outside the domain of what
16 was envisioned in the design of the original survey and what could have been known
17 by the people who responded to it in the early 1980s.

18 The desire to use value estimates from the Carson and Mitchell study
19 apparently also influenced the choice of ecological models used to predict water
20 quality impacts. In both the CAFO and aquaculture assessments, EPA chose to use
21 the QUAL2E water quality model (Barnwell and Brown, 2987) apparently because it
22 could readily be linked to this valuation study. Although this model can estimate the
23 interactions among nutrients, algal growth, and dissolved oxygen, it is not capable of
24 ascertaining the impacts of total suspended solids, metals, or organics on the benthos
25 and the resulting cascading effects on aquatic communities that might have important
26 water quality impacts. (CHECK) Thus, even for the limited set of ecosystem services
27 for which these assessments provided monetized benefits, the resulting benefit
28 estimates were not very reliable.

29 A further concern with prior EPA estimates relates to the Agency's
30 concentration on a limited set of ecosystem services, driven by the focus on
31 monetization. If the benefit estimates derived from a limited set of services are
32 sufficiently large to “justify” the costs (as required by Executive Order 12866) and
33 the only objective of the analysis is to make this determination, omitting detailed

1 consideration of other impacts can save scarce resources without affecting the
2 conclusion. However in some cases, the benefits from a limited set of services might
3 not justify the costs, but a more complete assessment of benefits very well might. In
4 these cases, focusing on only a subset of services could lead to incorrect conclusions
5 or inferences about relative benefits and costs. Perhaps more importantly, even if
6 estimated benefits based on a limited set of services are sufficient to justify costs, a
7 more complete assessment of benefits could provide useful information about
8 whether a more stringent rule is warranted. In addition, representing the benefits from
9 a limited set of ecosystem services as the total economic benefits associated with a
10 rule can be misleading and confusing to policy makers and the public if they have a
11 broader conception of the rule's possible benefits.

12 6.1.3. Implementing the proposed approach

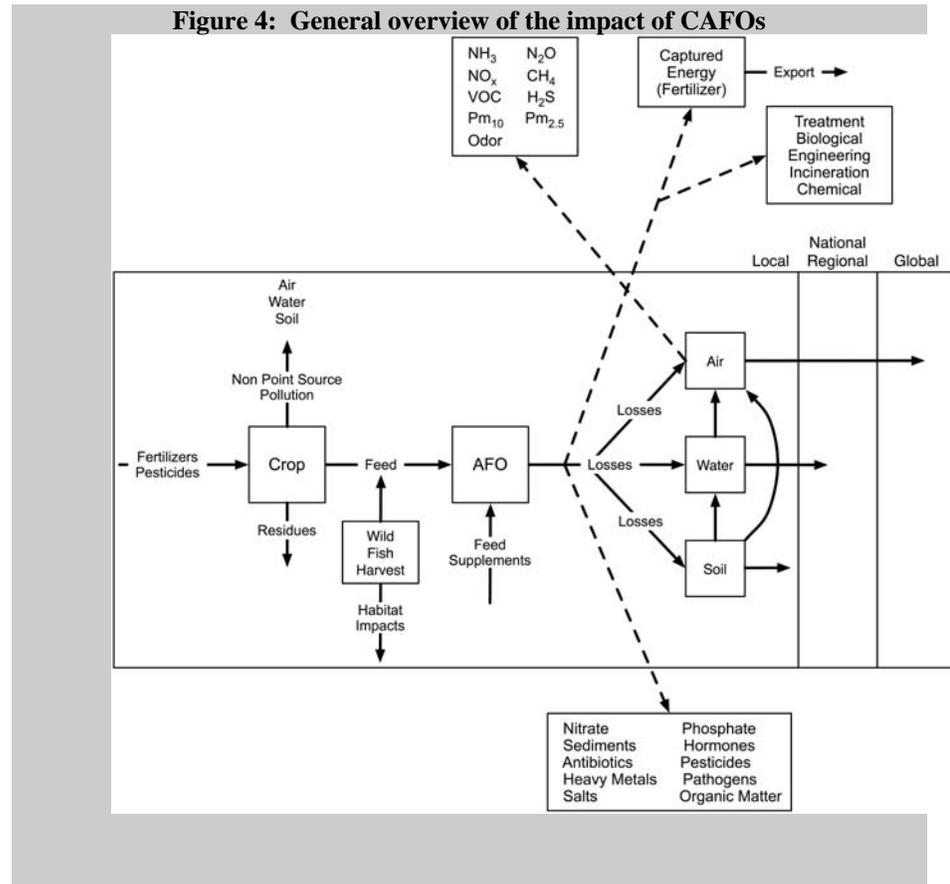
13 While recognizing the many challenges posed by ecological valuation in the
14 context of national rule making, the committee believes that the valuation approach
15 proposed in this report can be usefully applied in this context and can improve on the
16 Agency's current approach to these challenges. Implementing the proposed approach
17 would entail some short-term steps that could be incorporated into EPA's valuation
18 processes using the existing knowledge base, as well as some longer-term strategies
19 for research and data/method development that would improve ecological valuation
20 for national rule makings in the future.

1 6.1.3.1 Implementation in the short run

2 A key premise of the committee’s approach is that valuation should include
3 early identification of the socially important impacts of an EPA rule. This requires
4 information about both the potential biophysical effects of the Agency’s actions and
5 the ecological services that matter to people. As discussed in chapter 3, the Agency
6 should develop a conceptual model early in the valuation process and then use that
7 model to guide the valuation process. Conceptual models can allow the Agency to
8 take a broad view of the complexities involved in ecological changes and ensure that
9 impacts that are potentially important to people are included in the analysis. It should
10 be standard practice for the Agency to develop such a conceptual model before other
11 analytical work begins on an ecological benefit assessment.

12 Development of a conceptual model requires both an interdisciplinary team of
13 experts and input from the public. To determine the relevant ecological effects to
14 include in the conceptual model, EPA can draw on technical studies of impacts and
15 their magnitudes. It can also solicit expert opinion regarding the physical and
16 biological effects of a regulatory change. Figure 4 illustrates the type of conceptual
17 model that EPA could have used for the CAFO assessment. It gives a general
18 overview of the ecological impacts of CAFOs, enabling a comprehensive evaluation
19 of those impacts. As shown, the environmental impacts of CAFOs extend beyond
20 water quality impacts. For example, CAFOs generate interactive pollutants that affect
21 air as well as water. A conceptual model helps provide a comprehensive overview of
22 the potential ecological services that might be affected by an EPA rule.

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6 The conceptual model should reflect not only ecological science but also
7 information about the changes that are likely to be of greatest importance to people.
8 This information cannot be derived deductively. Rather, it requires input from the
9 public. Although Circular A-4 requires use of economic valuation methods when
10 estimating benefits and costs, at this early stage, EPA can use a variety of methods to
11 identify the public concerns associated with a given rule. For example, EPA can glean
12 this information from the existing knowledge base or actively solicit it through an
13 interactive process.

14 Possible approaches for obtaining information about public preferences and
15 concerns from the existing knowledge base include:

16
17
18

- Inventorying the reasons invoked in similar rule-making processes in other jurisdictions (e.g., state and local)

- 1 • Inventorying the concerns expressed in public hearings at various
2 governmental levels (perhaps with weightings based on the frequency
3 of concerns raised), through, for example, content analysis of
4 transcripts of public comments
- 5 • Studying previously conducted surveys providing information about
6 related public concerns
- 7 • Analyzing relevant initiatives, referenda, or community decisions
8 revealing preferences for various types of ecosystem services or the
9 avoidance of various risks

10

11 An important consideration in identifying socially important impacts is the
12 extent to which the public understands the role that ecosystems play in providing
13 services that contribute to human well-being. When relying on information from
14 public expressions of preferences (e.g., surveys, public hearings, community
15 decisions) to identify socially important impacts, the Agency should assess whether
16 the public, when expressing preferences, understood the ecosystem contributions
17 sufficiently well to provide informed responses. Many ecosystem services – although
18 well known to the scientific community – are little known or misunderstood by the
19 general public (Weslawski et al., 2004). For example, the public generally does not
20 understand or appreciate the full chain of connections described in Figure 4. Nor does
21 the public typically understand the organisms and processes involved in breaking
22 down waste products or the services provided by those processes. Lack of public
23 understanding can be more problematic in national-level analyses, where ecological
24 impacts and vulnerabilities can vary substantially across locations.

25 EPA can at least partially mitigate this information problem in national
26 assessments by seeking public input through an interactive or participatory process.
27 Such a process could take a number of forms, including focus groups, active
28 solicitation of comments on a preliminary list of potentially important ecosystem
29 services, or mediated modeling. A participatory process could also educate the
30 participants about the underlying science and thus increase the likelihood that
31 individuals expressing value judgments are well-informed. Although time and
32 resource constraints may preclude use of a participatory process in many contexts, the

1 committee suggests that EPA experiment with such processes (e.g., by holding open
2 meetings with the public and Agency staff) to aid in identifying ecological changes
3 that are important both biophysically and socially.

4 When properly conducted, the development of the conceptual model should
5 identify a list of ecosystem effects or changes in ecosystem services that are
6 potentially important to people, as well as the associated complexities, interactions,
7 variability, and sources of uncertainty, including gaps in information. The Agency
8 should ensure that the call for monetization, coupled with the need to generate
9 national-level benefit estimates, does not unduly restrict the types of ecosystem
10 impacts considered in the economic benefit assessment or lead to inappropriate
11 application of economic valuation methods or benefits transfer.

12 Toward this end, a key step in implementing the committee's approach should
13 be to categorize potentially important effects identified in the conceptual model into
14 four categories:

- 15 • Category 1: Effects that can be monetized using available ecological
16 models and appropriate benefits transfer or other method
- 17 • Category 2: Effects that cannot be monetized but can be quantified
18 in biophysical terms using available ecological models and for which
19 some indicator(s) of economic benefits can be derived using
20 previous research and existing databases
- 21 • Category 3: Effects for which the baseline data or ecological models
22 needed to quantify the biophysical effects are not available
- 23 • Category 4: Effects that are likely to generate important non-
24 economic values (based, for example, on moral or spiritual
25 convictions)

26 Some effects might fall into multiple categories. For example, the effect of a rule on a
27 given fish population might have not only benefits for commercial fishing that can be
28 monetized but also non-economic value for based on moral convictions, such as in the
29 case of salmon protection in the Pacific Northwest..

30 The first three categories compose the benefits of a rule as defined by OMB;
31 the fourth category can yield supplemental information about associated ecological
32 values. To the extent possible, EPA should try to include benefits in the first category

1 and should support the research needed to include more benefits in that category in
2 the future. Nonetheless, explicit identification of benefits in the second two categories
3 can help ensure that non-monetized benefits receive sufficient attention in benefit
4 assessments.

5 The analysis of benefits or values under the committee’s proposed approach
6 differs across these different categories. With regard to the first category, estimation
7 of monetized benefits requires three elements: a prediction of the change in relevant
8 stressors resulting from the rule; a prediction of how that change will affect the
9 ecosystem and ultimately the provision of ecosystem services; and an estimation of
10 the benefits associated with the effect. To do this, the conceptual model must be
11 linked with one or more ecological models that capture the essential linkages
12 embodied in the conceptual model and are parameterized to reflect the range of
13 relevant scales and regions. These ecological models must generate outputs that can
14 be used as inputs in a benefits transfer or other valuation method. Because many
15 existing ecological models do not satisfy this requirement, in the short run this
16 requirement represents a significant constraint on the ecosystem effects that can be
17 monetized and highlights the need for research to develop new ecological models.

18 Even when ecological models directly link to valuation, using these models to
19 generate national-level estimates of the biophysical impacts of an EPA rule is still
20 very challenging, given the variability of ecosystem impacts within and across
21 regions. The SAB has noted and discussed this point in other benefit assessment
22 contexts, including the impact of Superfund sites (U.S. Science Advisory Board
23 2006d). To address variability across sites, the Agency should explore the use of a
24 bottom-up approach to valuation. Under this approach, a number of case studies that
25 reflect different types of ecosystems could be conducted. If information is available in
26 a given rule making about the distribution of the ecosystem types and populations
27 affected, EPA could aggregate these case studies to provide national-level estimates
28 of changes in ecosystem services resulting from the rule. Even without full
29 information about the distribution of ecosystem types and populations, the case
30 studies could still provide information about the range of impacts and their
31 dependence on ecosystem characteristics. This information could be useful not only
32 for the specific policy decision at hand, but also in guiding future research. For

1 example, it could suggest key ecosystem characteristics that would be useful in
2 categorizing ecosystems for future valuation analyses and for which additional
3 distribution information is needed.

4 Once changes in ecosystem services are estimated, those changes must still be
5 valued to generate national benefit estimates. The appropriate valuation approach will
6 depend on the nature of the ecosystem services. For services that generate only local
7 benefits, benefits transfer based on comparable previous studies of localized impacts
8 can be used, provided the benefits transfer is conducted appropriately (see discussion
9 in chapter 4). The local or regional benefit estimates can then be appropriately
10 aggregated to the national level. However, for ecosystem services for which local
11 impacts generate broader national benefits, use of localized studies for benefits
12 transfer can be problematic, as noted above. For these services, benefits transfer
13 should instead be based on studies that have generated value information at the
14 national level, such as national surveys of willingness to pay for national-level
15 changes in ecosystem services. However, the only existing survey of this type is the
16 water quality survey of Carson and Mitchell (1993), which should not be used for
17 ecological valuation, for the reasons discussed earlier. Additional research to generate
18 benefit estimates that could appropriately be used for national benefits is needed.

19 Although in principle economic valuation methods can fully capture the
20 benefits associated with changes in ecological systems and services, in practice there
21 are significant limitations that can make this very difficult, particularly at the national
22 level. For benefits that cannot be monetized using available ecological models and
23 reliable information about economic values (category 2 above) ecological impacts
24 may still be quantifiable. Here again, EPA should focus on quantifying ecological
25 changes that are potentially important to people, choosing from among a broader set
26 of ecological models than those used for category 1, because the category 2
27 ecological models need not directly link to existing information about economic
28 values. As with monetized values, EPA can address the site-specificity of ecological
29 impacts by using a bottom-up approach, and – if the relevant information about the
30 distribution of ecosystem types or characteristics exists – aggregate the resulting
31 estimates to the national level.

1 When monetization is not possible, the Agency should also seek to identify
2 scientifically-based indicators of those benefits, to the extent possible. Some of the
3 valuation methods discussed in chapter 4 might be useful for this purpose. To the
4 extent these methods generate non-monetary measures that economic theory suggests
5 are likely to be correlated with benefits, they can provide useful information about
6 benefits when direct monetary estimates of those benefits are not available. For
7 example, economic theory suggests that total economic benefits associated with an
8 increase in wetlands in a specific area will depend, among other things, on the
9 number of people who visit the area for recreational purposes. Other things being
10 equal, the more people who visit the area, the higher the benefit associated with an
11 increase in wetlands acreage. Likewise, the more people who live in the vicinity of an
12 affected ecosystem, the greater the benefit associated with protecting that ecosystem.
13 Similarly, if more people judge the protection of a given ecosystem service to be
14 “somewhat important” or “very important” in a survey of attitudes and judgments,
15 then it follows that willingness-to-pay to protect that service is likely to be higher.
16 Although these indicators do not provide monetary estimates of benefits that can be
17 compared to cost, they can provide important information or signals about possible
18 benefits.

19 Care must be taken to avoid misinterpreting these indicators. For example,
20 just because a large population lives in the vicinity of an affected ecosystem does not
21 necessarily mean that a change in that ecosystem has a large value. If the change
22 relates to a service that is not important to people, the value of that change (i.e., the
23 willingness to pay for it) would be low regardless of the number of people living in
24 the vicinity. To draw correct inferences, the Agency needs information not only about
25 the number of people affected but also about the importance that individuals attach to
26 the service, as revealed through surveys or other methods.

27 For potentially important benefits for which quantification of the associated
28 ecological changes is not possible (category 3 above), the Agency should characterize
29 the changes as carefully as possible. It should discuss in detail why the changes are
30 potentially important but not quantifiable, citing relevant literature. A carefully
31 developed and scientifically-based conceptual model can serve as the basis for a
32 qualitative but detailed description of the ecological impacts of a given change. A

1 simple summary of possible impacts is not sufficient. EPA should also provide
2 justification based on the conceptual model and associated theoretical and empirical
3 scientific literature. To the extent possible, the Agency should use the existing
4 literature to draw inferences about the likely magnitude or importance of different
5 effects, even if only qualitatively (e.g., high, medium, low).

6 Although benefit-cost analysis requires the use of economic valuation to
7 estimate benefits, regulatory impact assessments need not be limited to information
8 generated for use in comparing benefits and costs. Information about other sources of
9 value that do not fit within the theoretical framework underlying benefit-cost analysis
10 (category 4 above) can still be of interest to policy makers when making decisions on
11 ecological protection. For example, the religious, spiritual, or cultural value of some
12 ecosystems and services may be an important consideration not adequately captured
13 by standard measures of willingness to pay. Non-economic valuation methods can
14 provide information about these other sources of value.

15 In addition to its implication for how ecological valuations are conducted, the
16 committee's valuation approach also has implications for reporting value estimates in
17 national benefit assessments. To increase transparency EPA should document in
18 economic benefit assessments and RIAs the conceptual model used to guide the
19 analysis and how decisions underlying the model were made. The assessments should
20 describe how the ecosystem services were identified and the rationale for key choices
21 regarding the focus of the assessment.

22 Consistent with the guidance in Circular A-4, benefit assessments should also
23 clearly identify the four categories of values outlined above. If methods other than
24 economic valuation are used to provide non-monetary quantitative or qualitative
25 information about benefits, the RIA should include a discussion of the extent to which
26 the methods provide indicators of willingness to pay or to accept. If non-economic
27 methods are used to capture sources of value other than those typically reflected in
28 willingness to pay, the RIA should describe the methods used and the results as
29 supplemental information in a separate section.

30 When monetized economic benefits are aggregated, the resulting sum should
31 always be described as "total economic monetized benefits" rather than "total
32 benefits." In the past, EPA has sometimes reflected non-monetized benefits in

1 aggregate measures of benefits by including an entry such as +X or +B in the
2 summary table of benefits and costs to indicate the unknown monetary value that
3 should be added to the benefits if the value could be determined. Although this
4 approach indicates that the measure of monetary benefits is incomplete, the +X or +B
5 designation provides insufficient information and can be easily overlooked in using
6 the results of the benefit assessment. Designating the sum as “total monetized
7 economic benefits” provides a continual reminder of what is, and is not, included in
8 this measure. By also including key quantified but non-monetized impacts that are
9 measured in biophysical units, along with indicators of economic benefits and a
10 detailed description of the non-quantifiable impacts, the Agency can provide a more
11 accurate and complete indication of total benefits as called for by Circular A-4.

12 Because of the difficulties of estimating the biophysical impacts of an EPA
13 rule and the associated benefits or costs, the Agency must also characterize the
14 uncertainty associated with its assessment. EPA should include a separate chapter on
15 uncertainty characterization in each benefit assessment and RIA. This chapter should
16 discuss the scope of the benefit assessment, the different sources of uncertainty (e.g.,
17 biophysical changes and their impacts; social information relevant to values;
18 valuation methods, including transfer of willingness-to-pay or willingness-to-accept
19 information), and the methods used to evaluate uncertainty. At a minimum, the
20 chapter should report ranges of values and statistical information about the nature of
21 uncertainty for which data exist. For each type of uncertainty, EPA should report
22 information similar to that reported in the Agency's prospective analysis of the
23 benefits and costs of the Clean Air Act Amendments (EPA, 1999) and should provide
24 a summary of this information in the executive summary of the RIA or benefit
25 assessment. Specifically, EPA should report potential sources of errors, the direction
26 of potential bias for the overall monetary benefits estimate and the likely significance
27 relative to key uncertainties in the overall monetary estimate.

28 6.1.3.2 Research needs for improvements in future valuation

29 EPA can take the steps suggested above in the short run to improve
30 ecological valuation, but additional improvements will require longer-term
31 investments in research at least three areas: national-level databases to support

1 prediction of ecological impacts; means of mapping changes in stressors to changes in
2 ecosystem services; and benefits transfer.

3 Research is needed to develop national-level databases to predict ecological
4 impacts (including baseline data on ecological conditions) and to value those impacts
5 (including data on affected populations). The current availability of national-level
6 databases with this information is limited. In addition, research is needed on the
7 distribution of relevant ecosystem and population characteristics across local or
8 regional sites that can be used to aggregate case studies in a bottom-up approach to
9 national-level benefit assessment. As noted above, case studies provide a means of
10 incorporating heterogeneity regarding both ecological impacts and values into benefit
11 assessments. However, to generate national-level estimates for use in national rule
12 makings, results from case studies must be aggregated using weights that reflect the
13 distributions of the relevant combinations of biophysical and population
14 characteristics. Research to identify both the key relevant characteristics and their
15 joint distributions is needed.

16 As discussed in chapter 5, research is needed to develop ecological production
17 functions and associated models that can map changes in stressors to changes in
18 ecosystem services. In the past, EPA has often been unable to estimate certain
19 benefits because the Agency was not able to predict how a given rule would change
20 stressors and how those changes would in turn affect ecosystem services. Both
21 baseline data and the development of ecological models that focus on ecosystem
22 services, as well as other ecosystem characteristics of importance to people, are
23 needed. The datasets and models should support aggregate, national-level benefit
24 assessments.

25 Finally, additional research related to benefits transfer is needed, including
26 both research on methodological issues that arise in using benefits transfer and
27 additional original valuation studies that the Agency can use for benefits transfer.
28 These new studies should focus on benefit estimates that can be applied in multiple
29 contexts (e.g., recurring rule makings) and across a broader geographical scale.
30 Loomis and Rosenberger (2006) suggest features of study design that facilitate the
31 use of a study's results in benefits transfer. These include use of objective quantitative
32 measures of quality, measured in policy-relevant physical units; the evaluation of

1 realistically small changes; the provision of information about relevant baselines; and
2 the full and consistent reporting of results. New studies should also expand the range
3 of ecosystem services valued using economic valuation methods so that benefits
4 transfer can be applied to a wider range of services and/or ecological impacts.

5 In addition to localized studies that could be used as study sites, national-level
6 studies are also needed for ecological valuation in national rule making. National
7 economic valuation surveys (such as that one conducted by Carson and Mitchell
8 [1993]) that have recent data and a specific focus on ecosystem services, have the
9 potential to contribute significantly to the Agency's ability to conduct ecological
10 benefit assessments to support national rule making, provided they are conducted in
11 accordance with state-of-the-art survey procedures (see appendix A). Because
12 conducting surveys for individual rule makings is prohibitively costly in both time
13 and resources, the Agency should focus on conducting a limited number of surveys
14 designed to provide value information usable in multiple rule makings.

15 Toward this end, the Agency should develop an extramural grant program
16 focused on developing methods and value estimates specifically for use in recurring
17 rule makings (e.g., for rule making associated with National Ambient Air Quality
18 Standards or Effluent Guidelines). In past years, EPA has targeted some of its Science
19 To Achieve Results (STAR) grant resources toward benefits transfer, but a larger and
20 more concerted effort focused on its use in national rule making is clearly needed.

21 6.1.4. Summary of recommendations

22 To develop more comprehensive estimates of the ecological benefits
23 associated with national rules and regulations, the Agency needs a broader approach
24 to ecological valuation than it has typically used in the past. The expanded approach
25 to valuation proposed in this report can and should be applied to national rule making.
26 This would entail challenges, but important opportunities for improvement as well.
27 EPA can implement some of the committee's recommendations using the existing
28 knowledge base. Other recommendations call for research to enhance the Agency's
29 future capacity to conduct high-quality, scientifically-based ecological valuation for
30 national rule making.

31 The Agency can improve ecological valuation for national rule making in the
32 short run by incorporating the following recommendations:

- 1 • The Agency should begin each valuation exercise with the development of a
2 conceptual model of the ecological system being analyzed and the ecosystem
3 services that it generates. This model should serve as a guide or road map for
4 the benefit assessment.
- 5 • EPA should develop the model using input from both experts and the public,
6 to ensure that it incorporates important ecological functions and processes as
7 well as related ecosystem characteristics and services that are potentially
8 important to people. Public concerns can be identified through a variety of
9 methods, drawing on either existing knowledge or an interactive process to
10 elicit public input. The Agency should experiment with an open, interactive
11 public forum for identifying issues of concern.
- 12 • Once the Agency has identified a list of potentially important ecological
13 effects and associated services, it should categorize those effects according to
14 the extent to which they can be quantified and monetized at the national level
15 using economic valuation techniques (primarily benefits transfer).
- 16 • To address site-specific variability in the impact of a rule, the Agency’s
17 benefit assessments should include case studies for important ecosystem
18 types, and aggregate across these case studies if information about the
19 distribution of ecosystem types is available. This bottom-up approach would
20 establish separate estimates for each locality or region and then add them
21 together to obtain a national estimate.
- 22 • For ecosystem services for which the benefits are primarily local, EPA can
23 use benefits transfer using prior valuations at the local level, provided the
24 benefits transfer is conducted appropriately. However, for services with
25 broader benefits, the Agency should use benefit transfers that draw from
26 studies with broad geographical coverage (in terms of both the changes that
27 are valued and the population whose values are assessed).
- 28 • EPA should not compromise the quality of a benefits assessment by
29 inappropriately applying benefits transfer to effects that cannot be monetized
30 at the national level using scientifically sound benefits transfer, nor simply list
31 such effects in a category of “non-monetized benefits.” The Agency instead
32 should seek to provide a scientific basis for the belief that these benefits are

- 1 important. EPA could include quantifications of biophysical impacts using
2 ecological models, metrics that provide information about the likely
3 magnitude of the associated benefits (and hence are indicators of benefits),
4 and detailed qualitative discussions based on existing scientific literature.
- 5 • EPA should also consider estimating non-economic values for at least some
6 ecosystem services, where appropriate. Even though these values do not
7 properly fit within a formal economic benefit-cost analysis, they can provide
8 important additional information to support decision making. When such
9 value estimates are included in RIAs, the RIA should discuss both the
10 valuation method and the results in a separate section.
 - 11 • To ensure that benefit assessments do not inappropriately focus only on those
12 impacts that have been monetized, EPA should report non-monetized
13 ecological effects in appropriate units in conjunction with monetized
14 economic benefits. Aggregate monetized economic benefits should be labeled
15 as “total monetized economic benefits” rather than “total benefits.”
 - 16 • EPA should include a separate chapter on uncertainty characterization in each
17 economic benefit assessment and RIA.

18 To enhance the Agency’s capacity to conduct future ecological valuations,
19 EPA should support research specifically designed to facilitate ecological valuation
20 for national rule making, particularly for recurring rule makings. The committee
21 recommends that EPA focus on at least three areas of research:

- 22 • EPA should support the development of national level databases to support
23 valuation, including data on the joint distribution of ecosystem and population
24 characteristics that are important determinants of ecological benefits.
- 25 • EPA should support the development of quantitative ecosystem models and
26 baseline data on ecological stressors and ecosystem service flows that can
27 support national-level predictions of the consequences of changes in
28 ecological stressors on the production of ecosystem services.
- 29 • EPA should support the development of additional methodological and
30 original valuation studies designed to enhance national-level ecological
31 benefits transfer, including national surveys relating to ecosystem services

1 with broad (rather than localized) benefits that can generate value estimates
2 for use in multiple rule making contexts.

3

4 **6.2. Valuation in regional partnerships**

5 6.2.1. EPA's role in regional-scale value assessment

6 Significant opportunities exist to use regional-scale valuations of ecosystem
7 services to guide decision making by EPA and local governments to protect and
8 restore the environment. Many important ecological processes take place at a
9 landscape scale. For example, habitat connectivity on landscapes, water and nutrient
10 flows through watersheds, and patterns of exposure and deposition from air pollution
11 in an airshed pose issues larger than a particular site and thus require regional-scale
12 analysis.

13 An increase in data and methods, supported by EPA research, has also opened
14 new frontiers for regional-scale analysis of ecosystems and their services. Publicly
15 available, spatially explicit data on environmental, economic, and social variables
16 have increased dramatically in recent years. At the same time, the ability to display
17 data visually in maps and to analyze spatially explicit data using a variety of
18 analytical models and statistical methods has expanded. An active EPA extramural
19 program in ecological research is underway for regional-scale analysis of ecosystems
20 and services. As part of that program, EPA has funded research relating to restoration
21 of water infiltration in urbanizing watersheds in Madison, Wisconsin, restoration of
22 multiple ecosystem functions for the Willamette River in Oregon, decision-support
23 tools to meet human and ecological needs in New England rivers, and the provision
24 of multiple services from agricultural landscapes in the upper Midwest. As discussed
25 in section 6.1.3.2, EPA Region 4: Southeast has developed a tool for regional
26 ecological assessment. Other regions have also undertaken assessments of ecosystem
27 services.

28 There is great potential – largely untapped to date – to use this type of analysis
29 to aid regional decision making. Municipal, county, regional, and state governments
30 make many important decisions affecting ecosystems and the provision of ecosystem
31 services. Examples include land-use planning and watershed management.

1 Unfortunately, local and state governments rarely have the technical capacity or the
2 necessary resources to undertake regional-scale analyses of the value of ecosystems
3 or their services or to incorporate these values into their decision making processes.

4 Regional partnerships among EPA, other governmental agencies, and the
5 private sector offer the potential for expanding national, state, and local capacity to
6 value and protect ecosystems and their services. EPA regional offices have many
7 opportunities to collaborate at a regional scale with local and state governments,
8 regional offices of other federal agencies, environmental non-governmental
9 organizations, and private industry. Through collaborating with such groups, EPA can
10 enhance environmental protection by engaging important local stakeholders, gaining
11 access to regional expertise, and promoting effective decision making on important
12 regional-scale environmental decisions. Local and state partners can gain from access
13 to EPA technical expertise and resources. Such partnerships can expand the
14 knowledge base for decision making and improve the analysis of the value of
15 ecosystems and services.

16 Unlike national rule making, where specific statutes or regulatory mandates
17 often constrain analysis, regions have freedom to experiment with novel approaches
18 to valuing ecosystems and their services. Such experimentation may lead to improved
19 methods and practices of valuation with potential positive impacts well beyond the
20 region that pioneers the innovations. For example, EPA can use regional-level
21 partnerships as a mechanism for testing and improving various valuation methods that
22 might ultimately be used at the national level.

23 Because of the absence of legal or statutory requirements that EPA value
24 ecosystems or services at the regional scale, there have been few regional ecological
25 valuation efforts to date. In addition, regional offices may have lacked the time,
26 resources, and expertise to undertake some of the crucial steps recommended in this
27 report for valuing ecosystems and their services. For example, few regional offices
28 have economists on staff who can work on valuations. Partly for these reasons, many
29 of the potential advantages of regional partnerships for valuing ecosystems or their
30 services have not been realized to date.

31 To analyze opportunities for regional partnerships for valuation, the
32 committee, through the SAB Staff Office, surveyed regional offices for examples of

1 where the Agency or other governmental agencies have engaged in regional valuation
2 efforts (EPA Science Advisory Board Staff, 2004). This section explores three case
3 studies from Chicago; Portland, Oregon; and the Southeast. The case studies illustrate
4 several general lessons about regional-scale analysis of the value of ecosystems and
5 services and the potential usefulness of regional partnerships.

6 6.2.2. Case study: Chicago Wilderness

7 Chicago Wilderness is an alliance of more than 180 public and private
8 organizations. The overall goal of Chicago Wilderness, as stated in its *Biodiversity*
9 *Recovery Plan*, is “to protect the natural communities of the Chicago region and to
10 restore them to long-term viability, in order to enrich the quality of life of its citizens
11 and to contribute to the preservation of global biodiversity” (Chicago Wilderness,
12 1999, p. 7). Chicago Wilderness is a bottom-up organization. No single decision
13 maker or agency controls or guides Chicago Wilderness. It pursues objectives, as
14 defined by its members, through consensus. Chicago Wilderness pursues its goals and
15 objectives by promoting a green infrastructure to support biodiversity and to maintain
16 ecosystems and services linked to quality of life in the Chicago metropolitan area.

17 As a member of Chicago Wilderness, EPA Region 5 (serving Illinois, Indiana,
18 Michigan, Minnesota, Ohio, Wisconsin, and 35 Tribes) has provided technical and
19 financial assistance and facilitates the partnership. EPA expertise in Region 5,
20 particularly in natural sciences, has contributed to quantifying ecosystem services and
21 understanding how potential stressors affect ecosystems and the provision of services.
22 Chicago Wilderness has produced several reports, including its *Biodiversity Recovery*
23 *Plan* and a green infrastructure map for the region.³⁷ The Chicago Wilderness Web
24 site (<http://www.chicagowilderness.org/>) contains a chronology and links to many
25 relevant documents, including the *Biodiversity Recovery Plan*.

26 Chicago Wilderness has been interested in valuing ecosystems and services,
27 but has only begun to explore the opportunities. Although no specific legal authority
28 mandates valuation of ecosystems or services as part of the work of Chicago
29 Wilderness, quantifying values associated with the conservation of green space and
30 biodiversity could help Chicago Wilderness meet its own stated objectives and

1 communicate its analysis to other groups and the general public. The possible uses of
2 valuation identified by Chicago Wilderness members include:

- 3
- 4 • Informing decisions on the establishment of green infrastructure, including
5 priorities for acquisition of land by, for example, forest preserve districts or
6 soil conservation districts
- 7 • Assessing the value of preserving ground water and ecosystem services
8 related to clean water
- 9 • Assessing the relative value of conventional versus alternative development
10 and demonstrating conditions in which development decisions that have
11 positive impacts on the environment might be in the financial interest of the
12 developer
- 13 • Communicating effectively with residents of the Chicago region regarding the
14 value of green infrastructure and biodiversity and how these relate to
15 residents' quality of life
- 16 • Assessing the relative value of investing in different research projects to
17 establish priorities for funding decisions

18 Members of Chicago Wilderness, however, possess only limited technical
19 expertise and practical experience in valuing the protection of ecological systems and
20 services. EPA Region 5 also has limited capacity to economically value ecosystem
21 services.

22 In sum, Chicago Wilderness, like many regional partnerships, would gain much
23 from the ability to analyze the value of ecosystems and services, but it is constrained
24 by lack of expertise and resources.

25 6.2.2.1 An example of how valuation could support regional decision making

26 Valuation of ecosystems and services is most useful when done in the context
27 of specific decisions affecting the environment. The committee therefore chose a
28 specific decision context – county open space referenda in the Chicago metropolitan
29 area – to explore how this report's approach to valuation could support regional
30 decisions.

1 Voters in four counties in northeastern Illinois have passed referenda
2 authorizing bonds to purchase land for open space preservation or watershed
3 protection. In November 1997, voters in DuPage County passed a \$70 million open
4 space bond. In November 1999, voters in Kane County and Will County passed bond
5 issues totaling \$70 million for open space acquisition or improvement. In 2001, the
6 voters in McHenry County passed a \$68.5 million bond for watershed protection.
7 Although these multi-million dollar bond proposals have provided substantial funding
8 to preserve open space and ecological processes in the region, the funds are
9 insufficient to protect all worthwhile open space and watersheds. Given this shortfall,
10 input about the most important lands to purchase or management actions to undertake
11 to maintain or restore natural communities would help ensure that counties invest
12 these funds wisely.

13 This section of the report looks at how valuation could help inform
14 conservation investments under the local county bonds. The section examines three
15 types of values derived from protecting natural systems:

- 16 • Conservation of species and ecological systems
- 17 • Water quality and quantity
- 18 • Recreation and amenities

19 The discussion of water quality and quantity focuses on McHenry County because the
20 bond issue there related directly to watershed protection. Following the process
21 outlined in chapter 2 of this report, the section explores: the role of stakeholder
22 involvement and input in determining ecosystem services of interest; predicting
23 ecological impacts in terms of effects on these ecosystem services; and assessing and
24 characterizing the values of these effects on the ecosystem services.

25 6.2.2.2 Stakeholder involvement, scientific and technical input, and public
26 participation

27 The planning documents and activities of Chicago Wilderness illustrate
28 several of the themes from chapter 2 of this report, including broad public
29 involvement and interdisciplinary collaboration. Chicago Wilderness has made
30 extensive efforts to engage the local community in determining the most important
31 features of regional ecosystems and services. Two of the great strengths of the
32 organization are the broad range of groups involved and its commitment to open

1 processes. Chicago Wilderness participants themselves define the objectives, goals,
2 and priorities of the organization. As a result of the open, democratic process and the
3 extensive efforts to include multiple views and voices, the group's goals and
4 objectives largely reflect what people in the region view as important to conserve.
5 Engaging local communities is a vital first step in the process of valuing ecosystems
6 and services. Engagement helps to focus scarce agency resources on issues of prime
7 local importance, as well as to promote partnership and dialogue.

8 The inclusive planning process followed by Chicago Wilderness has included
9 developing a common statement of purpose, setting up three working groups
10 (steering, technical, and advisory committees), and working through nine planning
11 steps (from visioning, development of inventories, assessment of alternative actions,
12 to adopting a plan). In its early stages, Chicago Wilderness conducted workshops and
13 meetings to define implementation strategies and to prioritize among its long- and
14 short-term goals, which focus on the restoration and conservation of biodiversity. For
15 priority setting, several of the workshops used non-monetary valuation exercises with
16 qualitative rankings of importance. Chicago Wilderness also referenced other
17 valuation measures, such as polls and The Nature Conservancy's global rarity
18 index.³⁸

19 Chicago Wilderness conducted eight workshops to assess status and
20 conservation needs for natural communities in the area: four workshops on species,
21 addressing birds, mammals, reptiles, amphibians, and invertebrates; and four
22 consensus-building workshops on natural communities, addressing forests, savanna,
23 prairie, and wetlands. The natural-communities workshops developed overall relative
24 rankings based on the amount of area remaining, the amount protected, and the
25 quality of remaining areas (incorporating fragmentation and current management).
26 The workshops assessed relative biological importance for community types, based
27 on "species richness, numbers of endangered and threatened species, levels of species
28 conservation, and presence of important ecological functions (such as the role of
29 wetlands in improving water quality in adjacent open waters)" (*Biodiversity Recovery*
30 *Plan*, chapter 4, p. 41). The workshops identified visions of what the areas should
31 look like in 50 years.

1 Two different groups of scientists and land managers developed a
2 classification scheme for aquatic communities based on physical characteristics. The
3 groups assigned recovery goals (i.e., protection, restoration, rehabilitation, and
4 enhancement) to streams and priority levels (i.e., exceptional, important, restorable,
5 and other, based on Garrison, 1994-95) to lakes. The groups assessed streams using
6 the index of biotic integrity, species or features of concern, the macroinvertebrate
7 biotic index, and abiotic indicators. The groups also assessed threats and stressors to
8 streams, lakes, and near-shore waters of Lake Michigan.

9 However, Chicago Wilderness' strengths in engaging local communities
10 highlight some of the difficulties in doing so. Different individuals and member
11 groups define value differently. A priority for some groups is restoring pre-settlement
12 ecosystem conditions. Open space and recreation are the primary motivation for
13 others. Yet others focus on maintaining water quality or conserving the region's
14 biodiversity. Because Chicago Wilderness is an organization based on consensus, the
15 group often cannot make choices involving tradeoffs among worthwhile objectives.
16 Protecting biodiversity, protecting water quality, and providing open space and
17 recreational opportunities are all seen as good things. The choices become more
18 difficult when getting more of one goal implies getting less of another. The inability
19 to make tradeoffs limits the ability of Chicago Wilderness to make policy
20 recommendations or have an influence on decision making. Valuation could help
21 highlight which goals are of greater importance and help decision makers navigate
22 among difficult choices.

23 Another disadvantage of Chicago Wilderness' broad engagement of local
24 communities is the time-consuming nature of community involvement processes. The
25 organization is not well placed to make rapid analyses or provide feedback on
26 decisions that occur over a short time period.

27 6.2.2.3 Predicting ecological impacts in terms of changes in ecosystem services

28 Because Chicago Wilderness is committed to the value of protecting
29 biodiversity, it is interested in predicting impacts on the conservation of species and
30 ecological systems at the landscape scale. It has collected spatially explicit
31 information relevant to land use, open space, recreation, biodiversity conservation,
32 water quality, and water quantity. It has also successfully applied a variant of the

1 conservation value method to identify and prioritize conservation actions through
2 spatial representation and analysis of unique and threatened species and ecosystems.
3 Use of the method demonstrates how conservation science can be used for planning,
4 and how a transparent approach to mapping conservation goals can be useful in a
5 regional partnership.

6 However, for this spatially-explicit information to be relevant to decisions
7 affecting ecosystems, Chicago Wilderness needs cause-and-effect relationships that
8 can predict how policy choices will affect ecosystems and services. It does not have
9 the information to estimate ecological production functions. Although it can be
10 effective in providing descriptive information – particularly in the form of maps – it is
11 limited in its ability to analyze alternative policies and make recommendations about
12 which alternatives are preferable. For example, Chicago Wilderness would be able to
13 provide only limited guidance to a decision maker in McHenry County concerning
14 how to invest the \$68.5 approved by voters for watershed protection in a way that
15 would maximize the value of ecosystems and services, because it would not be able
16 to martial information about how particular actions affect systems and services.

17 Watersheds figure prominently in Chicago Wilderness’ work. The protection
18 or restoration of watersheds can have a number of impacts on ecosystem services,
19 including water quality, water quantity, and the support of ecological communities.

21 **Possible ecological impacts and provision of services from the protection or restoration**
22 **of watersheds**

23
24 Surface water

- 25 • Availability – More water will be retained in the watershed because
26 there is less runoff from impervious surfaces.
- 27 • Periodicity of flows – Changes in the hydrograph are mitigated
28 because precipitation will be captured in the soil and vegetation, and
29 subsequently released more slowly.
- 30 • Maintenance of minimum flows – There is a greater chance of
31 maintaining adequate minimum flows because of the dampening
32 effects of intact watersheds and continuation of subsurface flows.
- 33 • Flooding – Flooding is reduced because of the retention capabilities of
34 the intact watershed.

35 Subsurface water

- 36 • Availability for domestic and industrial use – Availability will be
37 increased because percolation and subsurface recharge will be
38 enhanced by natural soil surface and vegetation.

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- Maintenance of wetlands – Those habitats that depend on the water table or subsurface flow will be enhanced because natural percolation and recharge processes will be maintained.
- Water quality
- Pollution dilution – Increased flows will dilute concentrations of organic and inorganic pollutants.
 - Assimilation of biotic pollutants – Increased stream flows will permit greater opportunity for the assimilation of biological materials.
 - Biological communities – Habitats that depend on increased quantities of water in the watershed and containing protected species will enjoy increased persistence.
 - Specific habitats – Increased water quantity and more uniform stream flows will support regionally important ecological communities, e.g., in-stream communities, bottomland forests, wetlands, and wet prairies.

16 To illustrate how Chicago Wilderness might characterize impacts on these
17 ecosystem services in McHenry County, suppose that Chicago Wilderness, using the
18 deliberative processes discussed in section 6.1.3 decides that the most important
19 ecosystem services for comparing the value of watersheds within the county are:
20 minimizing flooding; maintaining or increasing groundwater recharge; and
21 maintaining or increasing wetland communities. To predict impacts related to
22 flooding, Chicago Wilderness could make use of a geographic information system
23 (GIS) database it developed that includes layers depicting rivers, streams, wetlands,
24 forest lands, and floodplains. As a first approximation, Chicago Wilderness could use
25 historical records of flooding in McHenry County watersheds to identify watersheds
26 with the greatest potential for flooding. it could then evaluate the potential for
27 restoring floodplain forests and wetlands for mitigating flooding. To estimate whether
28 a development option would adequately maintain or increase groundwater resources,
29 it could use the maps of aquifers and soils in the GIS database that describe run-off
30 and percolation rates for each soil type. Watersheds could be compared in terms of
31 potential for aquifer recharge. Chicago Wilderness could then consider the effects of
32 alternative land use decisions on recharge (Arnold and Friedel, 2000). To address
33 whether wetland communities would be maintained or increased, topographic maps
34 and GIS data on rivers, streams, floodplains, forests, wetlands, and land cover could
35 be used to rank watersheds within McHenry County in terms of potential wetlands

1 minus current wetlands. The potential for expanding existing wetlands or restoring
2 wetlands within watersheds could then be measured.

3 A number of GIS data files for McHenry County thus could assist in
4 understanding how the protection of a given part of a watershed contributes to
5 ecosystem processes and services. What is often lacking, however, is a cause and
6 effect relationship that could be used to predict how alterations in management or
7 policy would change the provision of ecosystem services. It might be possible to
8 transfer results from studies of ecological services from other regions. For example,
9 Guo et al. (2000) measured the water flow regulation provided by various forest
10 habitats in a Chinese watershed. If these relationships are transferable, estimates of
11 the effect of a policy of restoring forest habitat on water flow could be generated.
12 Changes in water flow could then be used to predict impacts on aquatic organisms
13 and their production functions such as waterfowl, fisheries, and wildlife viewing
14 (Kremen, 2005).

15 In trying to predict how policy choices will affect ecosystems and the
16 provision of services, experts must be careful not to substitute their own values for
17 those of the stakeholders and community. Different judgments used in models may
18 give rise to different recommendations. Making sure that the results of the analysis
19 reflect the values of the community rather than the values of the experts requires
20 honest communication as well as commitment on the part of experts to carry out the
21 stated desires of the community.

22 6.2.2.4 Valuation of changes in ecosystems and services

23 Government decisions about what lands to conserve can involve tradeoffs
24 among different ecosystem services of importance to the public. A study conducted in
25 the Chicago metropolitan area, for example, found a tradeoff between desires to
26 locate open space access close to people's homes and desires to locate open space to
27 conserve species (Ruliffson et al., 2003). When there are such tradeoffs among
28 different services, decision makers need information about the value of various
29 aspects of ecosystems and services in order to determine what alternatives are more
30 beneficial for the community. This information about relative values goes beyond
31 understanding the ecological impacts of the management and policy alternatives.

32 This section begins with a discussion of the potential contributions that

1 valuation could make to Chicago Wilderness and briefly examines possible valuation
2 methods that could be applied for different types of ecosystem services. This
3 discussion goes well beyond what Chicago Wilderness has actually done in the
4 valuation realm. The organization has conducted very few quantitative valuation
5 studies and largely lacks the resources and the expertise to do so.

6 In one sense, however, Chicago Wilderness carried out an important valuation
7 exercise at its very outset when it engaged its member organizations and gathered
8 feedback on what the community felt was important. This process resulted in an
9 important statement about the values held by the collection of organizations that
10 constitute Chicago Wilderness. As noted earlier, its overall goal is “to protect the
11 natural communities of the Chicago region and to restore them to long-term viability,
12 in order to enrich the quality of life of its citizens and to contribute to the preservation
13 of global biodiversity.”

14 Given this clear goal statement, formal valuation studies that try to quantify
15 the monetary value of alternatives may be of secondary importance. Of primary
16 importance is to understand how various potential strategies contribute to the
17 protection and restoration of natural communities and the ecosystem services they
18 provide. As noted earlier, Chicago Wilderness has used a variant of the conservation
19 value method to identify and prioritize conservation actions that would contribute to
20 this goal through spatial representation and analysis of biodiversity and conservation
21 values. Not surprisingly, Chicago Wilderness has devoted most of its attention to
22 biophysical measures of the status of natural communities. It has devoted much less
23 attention to quantitative measures of value, monetary or otherwise.

24 With a clearly stated overall goal “to protect the natural communities of the
25 Chicago region and to restore them to long-term viability,” economic analysis may be
26 largely restricted to estimating the cost of various potential strategies to achieve that
27 objective. Cost-effectiveness analysis addresses how best to pursue a specific
28 objective, given a budget constraint. Information about how potential strategies
29 contribute to the protection and restoration of natural communities and about the cost
30 of these strategies is the main information needed. There is no need to estimate the
31 value of protecting natural communities or other ecosystem services.

1 Of course, things are rarely so clear. Even with a single overall goal, there are
2 often multiple dimensions and tradeoffs among those dimensions that require an
3 analyst to go beyond cost-effectiveness analysis. For example, in protecting natural
4 communities, there may be tradeoffs between protecting one type of natural
5 community versus another. When there are multiple natural communities or
6 ecosystem services of interest, it becomes important to address questions of value – a
7 practical matter when investment of bond monies is at stake. Is it more valuable to
8 allocate resources to restoring upland forest or wetlands? Is it more valuable to
9 mitigate flood risk or improve water quality? Such questions can be addressed only
10 by comparing the relative value attached to different natural communities or services.

11 Economic valuation of the protection of natural communities may be
12 important for Chicago Wilderness and the public at large for several reasons. First,
13 when there are multiple sources of value generated by protecting natural communities
14 (e.g., species conservation, water quality, flood control, recreational opportunities,
15 aesthetics, etc.), monetary valuation provides a way to establish the relative
16 importance of various sources of value. With prices or values attached to different
17 ecosystem services, one can compare alternatives based on the overall economic
18 value generated. Second, some biological concepts such as biodiversity are multi-
19 faceted. How one makes tradeoffs among different facets of biodiversity conservation
20 or among different natural community types is ultimately the same question as how
21 one makes tradeoffs among multiple objectives. Establishing prices on different
22 components of biodiversity or on different natural communities allows for analysis of
23 tradeoffs among components and an assessment of the overall value of alternatives.
24 Finally, monetary valuation may facilitate communication about the importance of
25 protecting and restoring natural communities in terms readily understood by the
26 public.

27 Non-monetary valuation can also be useful. If decisions involve tradeoffs
28 among different natural communities or services, surveys containing attitude
29 questions may be helpful. In some cases, people may find it easier to say whether
30 they think it more important to provide additional protection of forests versus
31 wetlands than to state the monetary value of protecting forests rather than wetlands.

1 People may value natural communities because of the ecosystem services they
2 provide or because of their existence or intrinsic values. Of these two sources of
3 value, the ecosystem services are generally the easier to value. Consider how Chicago
4 Wilderness might value protecting wetlands and other watershed lands for flood
5 control and water quality. To measure the value of flood control, it might measure
6 avoided damages. Several studies of the value of preserving wetlands for flood
7 control have been undertaken in Illinois, including studies of the Salt Creek
8 Greenway (Illinois Department of Conservation, 1993; USACE, 1978) and the value
9 of regional floodwater storage from forest preserves in Cook County (Forest Preserve
10 District of Cook County, Illinois, 1988). The Cook County study found estimated
11 flood control benefits of \$52,340 per acre from forest preserves. The value of
12 providing clean drinking water to the public is extremely high, far exceeding the costs
13 of supplying it either by natural or human-engineered means. Because the question is
14 how, not whether, to supply clean drinking water, replacement cost (e.g., the cost of
15 building a filtration system to replace lost water purification services provided by
16 wetlands) can be used to value the contribution of ecosystems to the provision of
17 clean drinking water.

18 A large literature in environmental economics exists on estimating the values
19 of various recreational opportunities and environmental amenities created by the
20 natural environment. As discussed below, typical methods used to estimate the
21 monetary value of recreation and environmental amenities include hedonic property
22 price analysis, travel cost, and stated preference. A smaller literature uses referenda
23 voting to infer values for open space and other environmental amenities.

24 Hedonic property price analysis is a common method for estimating the value
25 of environmental amenities, especially in urban areas because of the availability of
26 large data sets on the value of residential property values. Analysts have used the
27 hedonic property price model to estimate the value of air quality improvements (e.g.,
28 Ridker and Smith, 1967; Smith and Huang, 1995), living close to urban parks (e.g.,
29 Kitchen and Hendon, 1967; Weicher and Zeibst, 1973; Hammer et al., 1974), urban
30 wetlands (Doss and Taff, 1996; Mahan et al., 2000), water resources (e.g., Leggett
31 and Bockstael, 2000), urban forests (e.g., Tyrvaainen and Miettinen, 2000), and
32 general environmental amenities (e.g., Smith 1978; Palmquist 1992). Although

1 Chicago Wilderness has not used this method to date, the large number of residential
2 property sales in the Chicago area and spatially explicit databases on many
3 environmental attributes offers great potential to use hedonic property price analysis
4 to estimate the values of environmental amenities.

5 A large literature has used the travel cost method to value recreation sites.
6 With the large number of visitors to Lake Michigan beaches, forest preserves, and
7 parks in the Chicago metropolitan area, Chicago Wilderness could also apply travel
8 cost to estimate the value of recreational activities. Several studies have applied the
9 travel cost method in urban areas (e.g., Binkley and Hannemann, 1978; Lockwood
10 and Tracy, 1995; Fleischer and Tsur, 2003).

11 Stated-preference methods can also be used to estimate the value of
12 recreational opportunities and environmental amenities. In one such study completed
13 for Chicago Wilderness, Kosobud (1998) used a contingent valuation survey to
14 estimate willingness to pay for the recovery or improvement of natural areas in the
15 Chicago region. Kosobud found an average willingness to pay for expanded natural
16 areas of approximately \$20 per household per year. Extrapolating over the number of
17 households in the region, expansion of natural areas in the region would generate
18 about \$50 million per year in benefits.

19 Finally, there is a small but growing literature that estimates values from
20 voting behavior in referenda involving environmental issues. In particular, studies
21 have analyzed the value of open space using results of voting on open-space
22 referenda (Kline and Wichelns, 1994; Romero and Liserio, 2002; Vossler et al., 2003;
23 Vossler and Kerkvliet, 2003; Schläpfer and Hanley, 2003; Schläpfer et al. 2004;
24 Howell-Moroney, 2004a, 2004b; Solecki et al., 2004; Kotchen and Powers, 2006;
25 Nelson et al., 2007). As noted earlier, several counties in the Chicago metropolitan
26 area have passed referenda authorizing bonds to purchase open space or protect
27 watersheds. Although the number of referenda is relatively small, making it difficult
28 to generalize or make comprehensive statements about values, analysis of these
29 referenda could provide insights into the values different segments of the public place
30 on various environmental amenities.

31 The only methods currently accepted by economists for estimating non-use
32 values, such as the existence value of natural communities or biodiversity, are stated-

1 preference methods such as contingent valuation and conjoint analysis. To estimate
2 the existence value of protecting species and ecological systems, Chicago Wilderness
3 could survey respondents in the Chicago area. Alternatively, it could attempt to use
4 economic benefits transfer by applying the results of relevant surveys done in other
5 locations. The advantage of obtaining a monetary value for the conservation of
6 species and ecological systems through contingent valuation or conjoint analysis is
7 that it would allow Chicago Wilderness to calculate a total economic value for
8 alternative strategies. Without contingent valuation or conjoint analysis, non-use
9 value could not be included, and only a partial economic value estimate for each
10 strategy could be derived.

11 Any effort to estimate a monetary non-use values raises the questions of
12 whether monetary values are commensurate with the types of values that Chicago
13 residents attach to protecting natural communities. In discussing the importance of
14 protecting biodiversity, Chicago Wilderness emphasizes that a survey of Chicago
15 focus groups found that “responsibility to future generations and a belief that nature is
16 God’s creation were the two most common reasons people cited for caring about
17 conservation of biodiversity” (*Biodiversity recovery plan*, p. 14). Contingent
18 valuation of the bequest value of biodiversity might be consistent with measuring
19 responsibility to future generations, although the respondents in the focus group were
20 presumably thinking in moral rather than monetary terms. Strong differences of
21 opinion exist on whether it is appropriate to try to capture such notions as stewardship
22 or moral values in monetary terms using stated preference methods (CITATIONS).

23 Citizen juries or decision-science methods also provide a useful means of
24 evaluating tradeoffs among potential strategies in the Chicago Wilderness context.
25 With citizen juries, experts could work with a small group of selected individuals in
26 the Chicago area to determine comparative values for parcels of land through a
27 guided process of reasoned discourse. These methods might enable participants to
28 develop more thoughtful and informed valuations, better analyze tradeoffs among
29 multiple factors, and engage in a more public-based consideration of values. Decision
30 science methods could provide either monetary comparisons of the values of
31 alternative properties or weights that could be used to aggregate multiple layers of
32 data.

1 Monetary values derived through citizen juries or decision science approaches
2 may differ considerably from traditional private values, both because of the consent-
3 based choice rules employed and the explicitly public-regarded nature of the
4 valuation exercise. Recent analysis suggests that deliberative valuations may
5 aggregate individual values in a manner that systematically departs from the additive
6 aggregation procedures of standard benefit-cost analysis (Howarth and Wilson,
7 2006). Monetary values from deliberate processes, in short, do not necessarily yield
8 traditional economic benefit measures.

9 Although valuation information could be of great use to decision makers in
10 evaluating alternative strategies and in communicating consequences of the
11 alternatives to the public, Chicago Wilderness has undertaken very little valuation
12 research or analysis. Despite some attempts to collect information about the value of
13 protecting natural communities and ecosystem services (e.g., Kosobud 1998),
14 Chicago Wilderness' efforts have not been comprehensive or systematic. This
15 contrasts with its major efforts to garner broad stakeholder involvement and input in
16 setting the goals for the organization and its large-scale effort to collect technical and
17 scientific knowledge to characterize the status of ecosystems and species. In part, the
18 lack of valuation activity has been the result of the mix of expertise of the individuals
19 involved in Chicago Wilderness. In part, the lack of valuation activity is the result of
20 the organization's choice regarding the set of activities most important to it (which is
21 a different sort of revealed preference). Chicago Wilderness is interested in using
22 economic and other social-science approaches to study the value of protecting natural
23 communities but has not yet enjoyed the right mix of expertise and circumstances to
24 make this a reality.

25 6.2.3. Other case studies

26 6.2.3.1 Portland, Oregon's assessment of the value of improved watershed 27 management

28 In the early 2000s, Portland, Oregon, decided to analyze the ecosystem
29 benefits and ecosystem-service values that would result from improved watershed
30 management. Portland officials hoped to find more effective approaches to watershed
31 management that could both save the city money and improve the welfare of its
32 citizens. The city was particularly interested in impacts on flood abatement, water

1 quality, aquatic species (salmon in particular), human health, air quality, and
2 recreation. The city's Watershed Management Program requested David Evans &
3 Associates and ECONorthwest to undertake the study, completed in June 2004
4 (David Evans & Associates and ECONorthwest, 2004). Although not an example of a
5 regional partnership with EPA, the project provides one of the best examples of the
6 kind of landscape-scale analysis of the value of ecosystems and services
7 recommended by this report.

8 City officials realized that they understood only a portion of the contributions
9 to well-being from improved watershed management. To be able to make more
10 intelligent decisions about watershed management, these officials wished to have a
11 more complete accounting. The project aimed to expand the range of ecological
12 changes that were valued, focusing on those changes in ecosystems and services
13 likely to be of greatest concern to the population. The study monetized the economic
14 benefits from a variety of ecosystem services, including flood abatement, biodiversity
15 maintenance (represented by improvement of avian and salmon habitat), air quality
16 improvement, water quality improvement (measured by reduction of water
17 temperature), and cultural services (which the study defined as including the creation
18 of recreational opportunities and increase of property values).

19 The project commissioned both biophysical and economics analyses. The
20 biophysical analyses included studies of hydrology and flooding potential, water
21 quality, water temperature, habitat for salmon and other aquatic species, habitat for
22 birds and other terrestrial species along riparian buffers, and air quality impacts
23 (ozone, sulfur dioxide, carbon monoxide, carbon, and particulates). The economic
24 analyses included studies of the impact of ecosystem changes on property values
25 (including public infrastructure and residential and commercial property), flood risks,
26 recreation, and human health.

27 The project used an approach that closely resembles the ecological production
28 function approach advocated in this report. The approach linked management
29 changes, such as flood project alternatives, to a range of ecological changes. These
30 ecological changes were then analyzed for their effect on various ecosystem services.
31 Finally, the analysis attempted to economically value the changes in ecosystem

1 services. Although conducted by separate teams, the project closely linked the
2 ecological analyses and economic valuation.

3 Of particular note was the emphasis on estimating the change in values that
4 would occur under various management alternatives. Rather than provide a static
5 description of current conditions, which is the predominant form of information
6 collected by Chicago Wilderness, Portland's approach tried to estimate cause-and-
7 effect relationships that would allow the systematic appraisal of alternative policy or
8 management decisions. This focus, along with a systems approach capable of
9 incorporating multiple economic benefits, made this an effective vehicle to study the
10 net economic benefits of alternative management options.

11 The Portland study illustrates a number of good practices in conducting an
12 integrated, regional-level analysis. The project solicited input from the public and
13 important stakeholder groups in the design of the project so that it captured the
14 impacts of greatest interest to the public. The project presented its results with a
15 graphical interface that allowed stakeholders to run scenarios and see the resulting
16 impacts based on underlying biophysical and economic models. The analysis
17 effectively deployed existing methods and estimates, although it did not attempt to
18 develop or test new approaches or methods.

19 The project also illustrates some of the potential problems and limitations in
20 undertaking detailed quantitative landscape-scale analysis. Inevitably, there are gaps
21 in data and understanding in this type of analysis. Gaps in understanding include how
22 changes in management actions will affect ecological systems, and how this will
23 affect the provision of ecosystem services and consequent value. For example:
24 How will songbird populations change in response to changes in the amount and
25 degree of habitat fragmentation? What is the value to residents of Portland of changes
26 in songbird populations? Because of a lack of local information, the study often had
27 to use economic benefits transfer, drawing on cases quite different from the Portland
28 context to generate estimates of values.

29 The project was commissioned by the City of Portland and although it had
30 minimal EPA involvement, the project is a good example of the type of systematic
31 and integrated approach to valuing the protection of ecosystems and services
32 recommended by this report. The project aptly illustrates the sequence of steps, from

1 stakeholder input, to characterizing change in ecosystem functions under various
2 policy and management options, to valuation of services under these alternatives. The
3 project shows the great potential that this type of analysis offers in providing
4 important and useful information to decision makers.

5 6.2.3.2 Southeast ecological framework project

6 The Southeast ecological framework (SEF) project represents a regional
7 geographic information system (GIS) approach for identifying important ecological
8 resources to conserve. The Southeast region, which encompasses Alabama, Florida,
9 Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee, is
10 one of the fastest growing regions in the country, yet it still harbors a significant
11 amount of globally important biodiversity and other natural resources. The SEF seeks
12 to enhance regional planning across political jurisdictions and help focus federal
13 resources to support state and local protection of ecologically important lands. The
14 Planning and Analysis Branch of EPA Region 4 and the University of Florida
15 completed the work in December 2001.

16 The SEF created a new regional map of priority natural areas and connecting
17 corridors, along with GIS tools and spatial datasets. The project also identified 43
18 percent of this land that should be protected and managed for its specific
19 contributions to human well-being. The project developed additional applications for
20 conservation planning at the sub-regional and local scales.

21 The SEF offers a good tool to carry out regional analysis of ecological
22 components, particularly habitat conservation. The SEF focused narrowly on
23 conservation value, defined as the ability to sustain species and ecological processes.
24 Because of its focus, the level of scientific knowledge underpinning the SEF is, in
25 general, far higher than in the other case studies examined here.

26 The SEF, however, does not reflect the broad, integrated approach to
27 valuation recommended by this report. The SEF focuses almost exclusively on habitat
28 conservation rather than on a broad suite of ecosystem services. The SEF did not
29 undertake extensive stakeholder involvement to determine its objective; it started with
30 a focus on habitat conservation. It also did not attempt to combine its ecological
31 analysis with an effort to value the protection of ecosystems or services in monetary
32 or other terms. An important challenge facing regional analysis, particularly at a

1 broad scale like the eight-state Southeast region, is how to incorporate all of these
2 essential elements – a rigorous ecological approach capable of showing the range of
3 ecological impacts from alternative policy and management decisions; stakeholder
4 involvement and input on what consequences are of greatest importance to them; and
5 rigorous evaluation of changes in value under alternative decisions.

6 6.2.4. Summary and recommendations

7 Regional-scale analysis holds great potential to inform decision makers and
8 the public about the value of protecting ecosystems and services. Recent increases in
9 publicly available, spatially-explicit data and a parallel improvement in the ability to
10 display and analyze such data make it feasible to undertake comprehensive regional-
11 scale studies of the value of protecting ecosystems and services. Municipal, county,
12 regional, and state governments make many important decisions affecting ecosystems
13 and the provision of ecosystem services at a regional scale, but local and state
14 governments rarely have the technical capacity or the necessary resources to
15 undertake regional-scale analyses of the value of ecosystems or services. Regional-
16 scale partnerships between EPA regional offices, local and state governments,
17 regional offices of other federal agencies, environmental non-governmental
18 organizations, and private industry could aid both EPA and regional partners. Such
19 partnerships offer great potential for improving the science and management for
20 protecting ecosystems and enhancing the provision of ecosystem services.

21 At present, however, this potential is largely unrealized. Valuation of
22 ecosystems and services has not been a high priority for EPA regional offices largely
23 because of tight agency budgets and the lack of specific legal mandates and authority.
24 To date, regional offices have not undertaken the valuation of ecosystems and
25 services at a regional scale in a comprehensive or systematic fashion. As the case
26 studies have shown, however, various regional EPA offices and local governments
27 have pursued some innovative and promising directions despite limited budgets and
28 lack of specific mandates.

29 The committee sees great value in undertaking a comprehensive and
30 systematic approach to valuing ecosystems and services at a regional scale. Realizing
31 the great potential of regional-scale analyses, however, will require a significant
32 increase in resources for regional offices and, in some cases, a somewhat different

1 mode of operation. To reach the potential for regional-scale analysis of the value of
2 ecosystems and services, the committee recommends that:

- 3
- 4 • EPA should encourage its regions to engage in valuation efforts to support of
5 environmental decision making, following the recommendations of this report.
 - 6 • EPA regional staff should be given adequate resources to develop expertise
7 necessary to undertake comprehensive and systematic studies of the value of
8 protecting ecosystems and services. Increased expertise is needed in several
9 areas:
 - 10 ○ Economics and social science: Expertise is very limited at the regional
11 level to undertake economic or other social assessments of value. A
12 pressing need exists to increase expertise in this area among regional
13 offices.
 - 14 ○ Stakeholder involvement processes.
 - 15 ○ Ecology: Regional staffs have greater expertise in ecology than in
16 stakeholder involvement, economics or other social sciences, but doing
17 systematic valuations of ecosystem services will require additional
18 ecological staff. Of greatest utility would be ecologists with expertise in
19 assessing impacts on ecosystem services through ecological production
20 functions to evaluate alternative management options.
 - 21 • A systematic and comprehensive approach to valuing the protection of
22 ecosystems and services requires that ecologists and other natural scientists
23 work together with economists and other social scientists as an integrated
24 team. Regional-scale analysis teams should be formed to undertake valuation
25 studies. Teams composed of social scientists and natural scientists should
26 participate from the beginning of the project to design and implement plans
27 for stakeholder involvement, ecological production functions, and valuation.
 - 28 • Gathering stakeholder input is of great importance in establishing the set of
29 ecological consequences of greatest importance to the community. All
30 regional-scale analyses of the value of ecosystems and services should involve
31 stakeholders at an early stage to ensure that subsequent ecological, economic,
32 and social analyses are directed toward those ecosystem components and

- 1 services deemed of greatest importance by affected communities. Generally,
2 the process should proceed bottom-up, as opposed to top-down. Rather than
3 asserting what is valuable, EPA must seek to understand what various
4 communities view as being valuable. An important question that should be
5 addressed by EPA regional offices is how to develop effective stakeholder
6 involvement at broader regional scales.
- 7 • Some EPA staff have expressed a desire to be provided a value for an
8 ecosystem component or service that they can then apply to their region (e.g.,
9 a constant value per acre of wetland or wildlife habitat). Such short cuts to the
10 valuation process are uninformed by local social, economic, and ecological
11 conditions and can generate results that are not meaningful. This approach to
12 valuation should be avoided.
 - 13 • Regional staffs need to be able to learn effectively from valuation efforts
14 being undertaken by other regional offices. EPA regional offices should
15 document valuation efforts and share them with other regional offices, with
16 EPA's National Center for Environmental Economics, and with EPA's Office
17 of Research and Development. Each regional office should also publish their
18 studies.
 - 19 • Future calls by the Agency for extramural research should incorporate the
20 research needs of regional offices for systematic valuation studies. Doing so
21 will maximize the probability that future grant funding will be useful for
22 EPA's regional offices.
 - 23 • Regional staff should form partnerships with local and state agencies or local
24 groups where doing so advances the mission of EPA directly or indirectly by
25 promoting the ability of partner organizations to value the effect of their
26 actions on ecosystems and services and to protect environmental quality.

1 **6.3. Valuation for site-specific decisions**

2 6.3.1. Introduction

3
4 The Environmental Protection Agency makes many decisions at the local level,
5 including the issuance of permits (air, water, and waste), policies that influence the
6 boundaries for establishing permits (e.g., impaired water bodies designations), and
7 administrative orders related to environmental contamination. The social and ecological
8 implications of such decisions, like the decisions themselves, generally are local in nature,
9 affecting towns, townships, and counties rather than entire states or regions. Therefore, the
10 decision processes need to rely on valuation approaches that also are local in nature and are
11 robust enough to adapt to a range of local stakeholder interests.

12 In this section, the committee focuses on the regulatory processes associated with one
13 set of local decisions: the remediation and redevelopment of historically contaminated sites.
14 That focus includes the Superfund program and its efforts to assess the contributions to
15 human well-being from ecosystem services related to site remediation and redevelopment
16 efforts (Davis, 2001; Wilson, 2005). As part of this committee's study, the SAB staff, with
17 assistance from the Agency's National Regional Science Council, surveyed the regional
18 offices to assess their needs for valuation information. Seven of the eight responding regions
19 indicated that they need information to help value the protection of ecosystems in the
20 management and remediation of contaminated sites (EPA Science Advisory Board Staff ,
21 2004). The discussion that follows is applicable to any remediation and redevelopment
22 processes for contaminated properties that contain the following elements:

- 23
24
- Identification, selection, and prioritization of sites
 - Site characterization – establishment of site condition
 - Site assessment – evaluation of risks and impacts
 - Selection of remedial and redevelopment approaches
 - Performance assessment of clean up and redevelopment
 - Public communication of assessment results as well as proposed actions and
29 outcomes
- 30
31

1 This section explores how valuation methods can positively influence individual steps
2 in a remediation and redevelopment process and lead to a better outcome. As appropriate, the
3 section identifies and discusses individual valuation approaches or methods relevant to
4 specific steps. The section builds on a white paper funded by EPA's Superfund Program to
5 evaluate the potential of valuation for redevelopment of contaminated sites (Wilson, 2005).
6 The white paper assessed the improvement in ecosystem services and implied ecological
7 value from the remediation and redevelopment of Superfund sites. Although the Wilson
8 paper did not perform a formal valuation for any redeveloped property, it provides a useful
9 starting point for exploring the utility of valuation methods in the remediation and
10 redevelopment process. For his analysis, Wilson reviewed approximately 40 Superfund cases
11 before selecting three case studies that represent urban (Charles-George landfill), suburban
12 (Avtex Fibers), and exurban (Leviathan mine) environments. This section analyzes and relies
13 on these same three cases, as well as an additional urban example, the DuPage landfill, which
14 provides a useful counterpoint to the Charles-George landfill example. The DuPage example
15 shows how an early focus on ecosystem services can better identify potential ecosystem
16 services that can be targeted during the remediation and restoration phases. A brief overview
17 of each of these cases appears in section 6.2.3.

18 **6.3.2. Opportunities for using valuation to inform remediation and redevelopment decisions.**

19 The Superfund process and its individual steps or stages are well defined (EPA
20 CERCLA Education Center, 2005). Superfund and related remediation processes are focused
21 on first defining a problem, then characterizing and assessing its potential and actual human
22 health and environmental impacts, and finally developing and executing a technical strategy
23 to alleviate or avoid those impacts. Since 1985, EPA's Brownfield Program has integrated
24 consideration of upstream redevelopment into the remediation process (EPA, 2004). The
25 Agency developed the reuse assessment tool to integrate land use into the Superfund process
26 (Davis, 2001). Integrating remediation and redevelopment demonstrates the need to consider
27 ecological valuation into all steps and stage from the very beginning.

28 Figure 5 illustrates how valuation information can be integrated into the traditional
29 process for remediation and redevelopment. In the committee's view, EPA and the
30 community should define at the outset what the potential site should be after remediation and
31 redevelopment and what ecological services are to be preserved, restored, or enhanced for
32 use by the local community. This differs from the more traditional practice. This practice

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1 initially focuses on the type, degree, and extent of chemical contamination, and then on the
2 human and ecological receptors currently exposed and therefore at risk under current
3 chemical conditions.

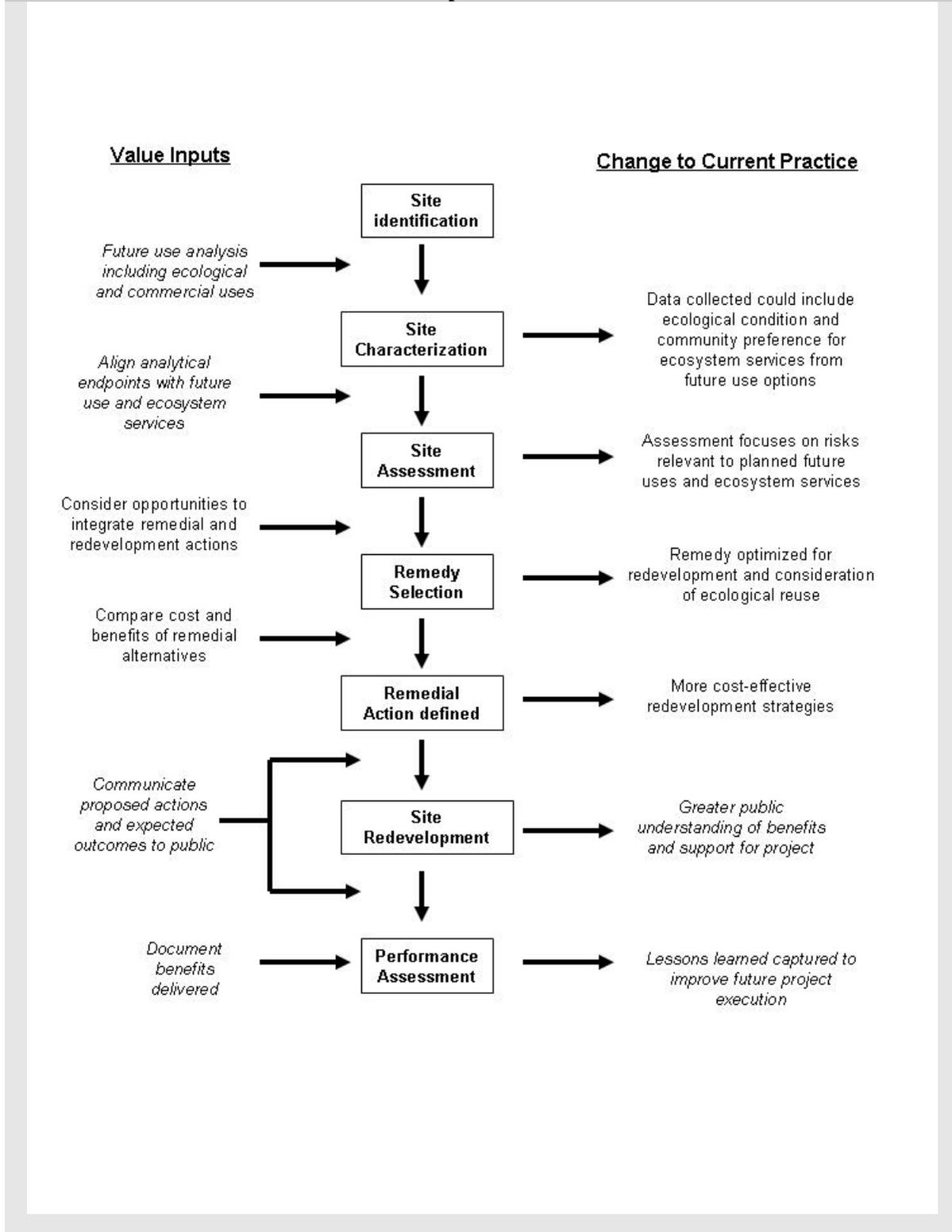
4 In the traditional approach, the data collection for site characterization captures the
5 degree and pattern of chemical contamination but does not collect information about the
6 ecological condition of the site or the value of any services associated with the site in its
7 current or proposed future conditions. In the traditional approach, moreover, the conceptual
8 model that defines the exposure pathways to key receptors and therefore guides the design of
9 the risk analysis is based on current rather than future conditions. This can lead to a risk
10 assessment that selects receptors that are sensitive under current conditions but may not be
11 sensitive or important under alternative future uses. This logic focuses remedy evaluation and
12 selection on controlling the risks under current use. In the end, the traditional approach
13 assumes that risk reduction and management, rather than the optimized reuse value for the
14 community, are the ultimate performance goals. Such an approach may leave the community
15 feeling that the risk is gone but still dissatisfied with the values gained by the cleanup.

16 Integrating future use considerations into the remediation process and focusing on
17 value generation will lead to outcomes that better satisfy the public. To accomplish this
18 metamorphosis, it is essential to find ways to introduce estimates of ecosystem services and
19 values into management strategies and associated analytical processes. Early recognition of
20 future uses and the ecosystem services that matter to people can inform site assessment and
21 the ultimate selection of remedial actions and redevelopment options. Identifying expected or
22 actual contributions to human well-being can also lead to more effective communication with
23 the affected public. The rest of this section discusses the opportunities and utility of adapting
24 valuation methods to this more integrated and forward-looking assessment and
25 redevelopment process.

1

2
3

Figure 5: Integration of valuation information with the traditional remediation and redevelopment process



4
5

1 Valuation methodologies are important first in identifying how a site and its current
2 or potential ecosystem services matter to the surrounding community. EPA should use
3 valuation methods to determine how the site has contributed and can contribute to human
4 well-being and how potential effects on ecological components may diminish those
5 contributions. When the ecosystem services that matter to people are well-defined and when
6 ecological risk assessments are coupled with these services, the remediation and
7 redevelopment plan can target what matters to the local community. A key recommendation,
8 therefore, is that EPA consider ecosystem services and their contributions to human well-
9 being and other values from the earliest stages of addressing contaminated properties.

10 Even as early in the management process as site selection or prioritization, tools that
11 can compare the potential of sites to provide ecosystem services could be informative. The
12 contribution of ecological protection to human well-being should be considered in the design
13 of any site characterization plan. A typical site characterizations focuses on the aerial extent
14 of chemicals and their range of concentration in site media (e.g., ground and surface water,
15 soil, and biological tissue). A plan that also collects information to define and assess
16 ecosystem services would better align ecological-risk assessments with economic benefits
17 and other contributions to human well-being. Aligning risk assessments and assessments of
18 contributions to human well-being should be a critical objective for the Agency. Alignment
19 will help ensure that remedial actions address the restoration of contributions to human well-
20 being derived from important ecosystem service flows that have been diminished or
21 disrupted. Aligning risk assessment endpoints with ecosystem services should also result in
22 multiple benefits, including:

- 23 • Improved alignment with community goals
- 24 • Improved ability to perform meaningful assessments of economic benefits
25 and other contributions to human well-being
- 26 • Improved ability to communicate proposed actions
- 27 • Improved ability to monitor and demonstrate performance

28 Successfully remediating and redeveloping contaminated sites depends in great part
29 on the degree to which efforts either protect or restore ecosystem services that contribute to
30 human well-being. If values have been broadly explored and effectively integrated into site
31 assessment and remedy-selection processes, appropriate measures of performance will be
32 apparent. Ecological measures of productivity or the aerial extent of conditions directly

1 linked to valued ecosystem services will be useful in tracking the performance of remediation
2 and redevelopment processes. Advancing the Agency’s capability to evaluate performance
3 both in real time and retrospectively will help the Agency better justify its overall
4 performance record in the remediation and redevelopment of contaminated sites.

5 Finally, the remediation and redevelopment of a property encompasses more than just
6 the science and engineering that historically have underpinned the remediation process.
7 Effective communication with stakeholders actively participating in the remedial and
8 redevelopment process and with the general public is a critical element in the success of the
9 management process. Both of these audiences bring values to the table when they evaluate
10 proposed actions or the results of any action taken. A strong alignment between the
11 ecosystem services valued by these audiences and expected or actual outcomes will facilitate
12 effective remediation and redevelopment.

13 6.3.3. Illustrative site-specific examples

14 The following analysis applies the general recommendations of chapter 2 to the site-
15 specific level. The committee illustrates these site-specific recommendations with lessons
16 gleaned from a series of Superfund examples in urban (Charles-George and DuPage
17 landfills), suburban (Avtex Fibers) and ex-urban (Leviathan Mine) contexts. The
18 backgrounds on each of these cases appear below..

19 6.3.3.1 Determining the ecosystem services important to the community and key 20 stakeholders.

21 The urban examples of the Charles-George and DuPage County landfills show the
22 value of engaging with the community at an early stage to determine the ecosystem services
23 of importance to them. Although neither landfill apparently used formal valuation methods at
24 the outset, DuPage County’s focus on ecosystem services and the inclusion of additional
25 experts (i.e., forestry experts) led to a more positive outcome.

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Charles-George Landfill: An urban example

From the late 1950s until 1967, the Charles-George Reclamation Trust Landfill, located one mile southwest of Tyngsborough and four miles south of Nashua, New Hampshire, was a small municipal dump. A new owner expanded it to its present size of approximately 55 acres and accepted both household and industrial wastes from 1967 to 1976. The facility had a license to accept hazardous waste from 1973 to 1976 and primarily accepted drummed and bulk chemicals containing volatile organic

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1 compounds (VOCs) and toxic metal sludges. Records show that over 1,000 pounds of
2 mercury and approximately 2,500 cubic yards of chemical wastes were landfilled.
3 The state ordered closure of the site in 1983. That same year, EPA listed the site on
4 the National Priorities List (NPL) and the owner filed for bankruptcy. Samples from
5 wells serving nearby Cannongate Condominiums and some nearby private homes
6 revealed VOCs and heavy metals in the groundwater. Approximately 500 people
7 lived within a mile of the site in this residential/rural area; 2,100 people lived within
8 three miles of the site. The nearest residents were located 100 feet away. Benzene,
9 tetrahydrofuran, arsenic, 1,4-dioxane, and 2-butanone, among others, had been
10 detected in the groundwater. Sediments had been shown to contain low levels of
11 benzo(a)pyrene. People faced a potential health threat by ingesting contaminated
12 groundwater. Flint Pond Marsh, Flint Pond, Dunstable Brook, and nearby wetlands
13 were threatened by contamination migrating from the site.
14

15 EPA's involvement at the site began with groundwater testing conducted by an EPA
16 contractor during 1981 and 1982. The site was proposed for the NPL on October 23,
17 1981, and finalized on the NPL in September 1983. In September 1983, EPA also
18 allocated funds for a removal action at the site to replace the state's Department of
19 Environmental Quality Engineering temporary water line with another temporary but
20 insulated water line. Other removal work included construction of a security fence
21 along the northwestern entrance to the landfill, regrading and placement of soil cover
22 over exposed refuse, and installation of twelve gas vents. A remedial investigation
23 and feasibility study was also begun in September 1983. The basis for the removal
24 action was documented in the first record of decision issued on December 29, 1983.
25

26 **EPA Web Site History:**

27 http://yosemite.epa.gov/r1/npl_pad.nsf/f52fa5c31fa8f5c885256adc0050b631/ABD286D719D254878525690D00449682?OpenDocument
28
29

30 At the Charles-George landfill, EPA did not consider ecological values or future uses
31 at the start. The human health risks at this site were so salient at the time that they were the
32 focus of subsequent decisions. EPA addressed the health and safety risks by capping the
33 landfill site and extending the water system from the city of Lowell, Massachusetts, to the
34 affected community. Although EPA published the record of decision more than 20 years ago,
35 the site is still a fenced-off no-man's land, and the potential for ecosystem services remains
36 untapped.

37 By contrast, the remediation and redevelopment of the DuPage County landfill site
38 appears to have been motivated largely by the need to address existence values (e.g., the
39 presence of hawks and other rare birds) and recreational values (e.g., hiking, bird watching,
40 boating, camping, picnicking, and sledding). The remediation effort succeeded, and the site is
41 now part of the Blackwell Forest Preserve. Listed as a Superfund site in 1990, "a once

1 dangerous area is now a community treasure, where visitors picnic, hike, camp, and take boat
2 rides on the lake” (CITATION NEEDED).

3
4 **DuPage County Landfill: An urban example**
5

6 The 40-acre tract of land that is the Blackwell Landfill was originally purchased by
7 the DuPage County Forest Preserve District (FPD) in 1960 and is centrally located
8 within the approximately 1,200-acre Blackwell Forest Preserve, about 30 miles
9 outside Chicago, Illinois. The landfill was constructed as a honeycomb of one-acre
10 cells lined with clay. Approximately 2.2 million cubic yards of wastes were deposited
11 in the landfill between 1965 and 1973. The principal contaminants of concern for this
12 site were the volatile organic compounds (VOCs) 1,2-dichloroethene, trichloroethene
13 and tetrachloroethene, detected in onsite groundwater at or slightly above the
14 maximum contaminant level (MCL). Landfill leachate contained all kinds of VOCs
15 and semivolatiles including benzene, ethylbenzene toluene, and dichlorobenzene, as
16 well as metals such as lead, chromium, manganese, magnesium, and mercury. VOCs
17 and agricultural pesticides had also been detected in private wells down gradient of
18 the site but at low levels. Some metals (manganese and iron) had been detected above
19 the MCLs in down-gradient private wells. Post-remediation, the site now consists
20 mainly of open space, containing woodlands, grasslands, wetlands, and lakes, used by
21 the public for recreational purposes such as hiking, camping, boating, fishing, and
22 horseback riding. There are no residences on the FPD property, and the nearby
23 population is less than 1,000 people. The landfill created Mt. Hoy, which is
24 approximately 150 feet above the original ground surface.

25
26 **EPA Web Site History:**

27 <http://www.epa.gov/superfund/programs/recycle/impacts/pdfs/dupage.pdf>
28

29 The urban examples show that even the most rudimentary dialogue about future use
30 can lead to an outcome with greater service to the community. At the DuPage landfill site, a
31 qualitative focus on the utility of ecosystem services led to the recognition that in a very flat
32 landscape, even a 150-foot hill, if properly capped and planted, would be a welcome refuge
33 for people as well as wildlife. The DuPage Forestry District understood the ecological
34 potential of the area, particularly for hawks, and recognized that, where hawks abound,
35 birders will come to watch them. The difference was one not of methodology but of
36 conception.

37 In working with the Avtex Fibers site, a suburban location, EPA also engaged key
38 stakeholders. After the site was listed and a management process established, EPA undertook
39 a clear effort to engage stakeholders through a multi-stakeholder process in the development
40 of the master plan. Although there was some consideration of ecosystem services, EPA does

1 not appear to have engaged in any systematic efforts to assess the services that people cared
2 the most about.

3
4 **Avtex Fibers Site: A suburban example**
5

6 The Avtex Superfund site consists of 440 acres located on the bank of the
7 Shenandoah River within the municipal boundaries of Front Royal, Virginia. The site
8 is bordered on the east by a military prep school, on the south by a residential
9 neighborhood, and on the west by the Shenandoah River. From 1940 to its closure in
10 1989, industrial plants on the site manufactured rayon and other synthetics. Tons of
11 manufacturing wastes and byproducts accumulated on the site, infiltrated into
12 groundwater under the site, and escaped into the Shenandoah River. The Avtex Fibers
13 site was proposed for inclusion on the National Priorities List on October 15, 1984,
14 and the site was formally added to the list on June 10, 1986. EPA began removal
15 activities at the site in 1989 to address various threats to human health and the
16 environment. The cleanup and restoration plan called for most remaining wastes to be
17 consolidated on site, secured with a protective material where needed, and covered by
18 a thick cap of soil and vegetation.

19
20 Front Royal is close to the Appalachian Trail, Shenandoah National Park, and George
21 Washington National Forest, and a number of significant Civil War sites, making it a
22 major tourist center for the Blue Ridge Mountains. Biologically, the Avtex site
23 contains some residual forested areas, open meadows, small wetland areas, and more
24 than a mile and a half of frontage along the Shenandoah River. The proposed master
25 plan for redevelopment, created through a formal multi-stakeholder process, divides
26 the site into three areas: a 240-acre river conservancy park along the Shenandoah
27 River combining ecological restoration and conservation of native habitats; a 25-acre
28 active recreation park with boat landings, picnic shelters, and a developed recreation
29 area including a visitor center and soccer fields; and a 165-acre eco-business park,
30 featuring the refurbished historic former Avtex administration building. Cleanup of
31 the Axtex site is ongoing, and the redevelopment plan is being actively pursued by
32 local government agencies and private industry groups.

33
34 **EPA Web Site History:**

35 <http://www.epa.gov/superfund/accomp/success/avtex.htm>
36

37 **Stakeholders' Avtex Fibers Conservancy Park Master Plan**

38 <http://www.avtexfibers.com/Redevelopment/avtexWEB/avtex-Mp.html>
39

40 For sites like Avtex Fibers, deliberative group processes involving stakeholders and
41 relevant experts, including historians, could help identify and document ecosystem services
42 of most concern to stakeholders. In framing the dialogue with stakeholders, methods such as
43 ecosystem benefits indicators or the conservation value method might help EPA's site
44 managers understand the ecosystem-service potential of future uses. Those methods could

1 also provide inputs for further valuation using other methods described in chapter 4 (e.g.,
2 economic methods or decision science approaches).

3 The Leviathan Mine case illustrates how EPA often must consider a complex array of
4 competing interests. The Agency in this case faces a clear dichotomy between the ecosystem
5 services valued by the full-time resident population of American Indians and by occasional
6 recreational users. Recreational users would gain from services associated with hiking,
7 fishing, and camping. The Washoe Tribe, however, values the ecosystem as a provisioning
8 service for food as well as for its spiritual and cultural services.

9
10 **Leviathan Mine Superfund Site: An ex-urban example**

11
12 In May 2000, the EPA added the Leviathan Mine site in California to the National
13 Priority List of Superfund sites. The site is currently owned by the state, but from
14 1951 until 1962 the mine was owned and operated by the Anaconda Copper Mining
15 Company (a subsidiary of ARCO) as an open pit sulfur mine. The mine property is
16 656 acres in a rural setting near the Nevada border, 24 miles southeast of Lake Tahoe.
17 The mine itself physically disturbed about 253 acres of the property plus an additional
18 21 acres of National Forest Service land. The site is surrounded by national forest. In
19 addition, it lies within the aboriginal territory of the Washoe Tribe and is close to
20 several different tribal areas.

21
22 The mine has been releasing hazardous substances since the time that open pit mining
23 began in the 1950s. Releases occur through a number of pathways, including surface
24 water runoff, groundwater leaching, and overflow of evaporation ponds. In particular,
25 precipitation flowing through the open pit and overburden and waste rock piles
26 creates acid mine drainage (AMD) in the form of sulfuric acid, which leaches heavy
27 metals (such as arsenic, cadmium, copper, nickel, and zinc) from the ore. These
28 releases are discharged into nearby Leviathan Creek and Aspen Creek, which flow
29 into the East Fork of the Carson River. Pollution abatement projects have been
30 underway at the site since 1983. Despite these efforts, releases continue today.

31
32 The releases of hazardous substances from the mine have significantly injured the
33 area's ecosystem and the services it provides. In the 1950s, structural failures at the
34 mine that released high concentrations of AMD into streams resulted in two large fish
35 kills, and the trout fishery downstream of the mine was decimated during this time.
36 More recently, data have documented elevated concentrations of heavy metals in
37 surface water, sediments, groundwater, aquatic invertebrates, and fish in the
38 ecosystem near the site. This suggests that hazardous substances have been
39 transmitted from abiotic to biotic resources through the food chain, thereby affecting
40 many trophic levels. A recent assessment identifies seven categories of resources
41 potentially impacted by the site: surface water resources, sediments, groundwater
42 resources, aquatic biota, floodplain soils, riparian vegetation, and terrestrial wildlife.
43 The assessment identified five types of ecosystem services that might be provided by
44 these resources: aquatic biota (including the threatened Lahontan cutthroat trout) and

1 supporting habitat; riparian vegetation; terrestrial wildlife (including the threatened
2 bald eagle); recreational uses (including fishing, hiking, and camping); and tribal uses
3 (including social, cultural, medicinal, recreational, and subsistence).
4

5 The process of determining compensatory damages and developing a response plan
6 involves a number of different stages for which information about the value of these
7 lost services would be a useful input. For example, in accordance with the Natural
8 Resource Damage Assessment (NRDA) regulations under the Comprehensive
9 Environmental Response, Compensation and Liability Act, the trustees for the site
10 conducted a pre-assessment screening to determine the damages or injuries that may
11 have occurred at the site and whether a natural resource damage assessment should be
12 undertaken. This required a preliminary assessment of the likelihood of significant
13 ecological or other impacts from the contamination (corresponding to step 2 in figure
14 1 of this report).
15

16 The decision was made in July 1998 to move forward with a Type B NRDA and thus
17 to assess the value of the ecosystem services that have been lost as a result of the site
18 contamination. A Type B assessment involves three phases: an injury determination
19 to document whether ecological damages have occurred; a quantification phase to
20 quantify the injury and reduction in services (corresponding to step 4 of figure 1); and
21 a damage determination phase to calculate the monetary compensation that would be
22 required (corresponding to step 5 of figure 1).
23

24 In the Leviathan Mine case, the trustees proposed using resource equivalency analysis
25 based on a replacement cost estimate of the lost years of natural resource services to
26 determine damages for all affected services other than non-tribal recreational fishing.
27 For this latter ecosystem service, they proposed using economic benefit transfer to
28 estimate the value of lost fishing days. In the decision by EPA whether to list the site
29 on the NPL and in the subsequent record of decision selecting a final remedy for the
30 site, information about the value of the ecological improvements from cleanup could
31 play an important role, although these decisions have often been based primarily on
32 human health considerations.
33

34 **EPA Web Site History:**

35 <http://www.epa.gov/superfund/sites/npl/nar1580.htm>
36

37 **Leviathan Mine National Resource Damage Assessment Plan,**

38 <http://www.fws.gov/sacramento/ec/Leviathan%20NRDA%20Plan%20Final.pdf>
39
40

41 The Leviathan Mine case also highlights the need to consider the existence or
42 intrinsic values of an ecosystem. The ecosystem near the Leviathan Mine provides a habitat
43 for threatened species such as the Lahontan cutthroat trout and bald eagle. In considering site
44 restoration or remediation, or in measuring damages from contamination at the mine, the

1 Agency could miss the primary sources of value if it limited consideration to use value and
2 did not consider existence or intrinsic value.

3 For the Leviathan Mine example, EPA could obtain information about the impacts of
4 greatest concern to affected individuals in at least three ways. The first would be to gather
5 information about the relative importance of the various services directly from affected
6 individuals through focus groups, mental models, mediated modeling, deliberative processes,
7 or anthropological or ethnographic studies based on detailed interviews. The second
8 approach would be to gather basic information that could indicate the importance of different
9 services. This information might be of the type used to construct ecosystem benefit
10 indicators: water use data for the Washoe tribe and others in the vicinity of the site (e.g.,
11 sources, quantities, and purposes), harvesting information for the Washoe (e.g., what percent
12 of their harvesting of nuts, fish, etc., comes from the area affected by the site), recreational
13 use data (e.g., the number of people visiting the local national forest for hiking, camping,
14 fishing, and wildlife viewing), data on flooding potential and what is at risk in the vicinity of
15 the site, and data on spiritual/cultural land-use practices by the Washoe. The third approach
16 would be to review related literature and previous studies to learn about impacts of concern
17 in similar contexts. For example, previous social/psychological surveys not specific to this
18 site or other expressions of environmental preferences (e.g., outcomes of referenda or civil
19 court jury awards) might provide insight into what people are likely to care about in this
20 context. Similarly, previous contingent valuation studies of existence value might provide
21 some, at least partial, indication of the likely importance of impacts on species such as bald
22 eagles. Likewise, previous studies of the value of recreational fishing (e.g., from travel cost
23 models) could be coupled with use data to provide an initial indication of the importance of
24 the impact on recreational fishing.

25 6.3.3.2 Involving interdisciplinary experts appropriate for valuation.

26 Interactions among experts and the affected public form a key component of any
27 program of hazardous site assessment, planning, and implementation. Ideally, collaboration
28 among all relevant experts, including physical, chemical, and biological scientists (e.g.,
29 ecologists and toxicologists) and social scientists (e.g., economists, social psychologists, and
30 anthropologists), as well as communication with affected stakeholders, must begin very early
31 in the planning stages of remediation and redevelopment and continue throughout
32 implementation and post-project monitoring and evaluation. Key areas for collaboration

1 among experts are the development of alternative management scenarios and the translation
2 of physical and biological conditions and changes into value-relevant outcomes that can be
3 communicated to stakeholders.

4 The Leviathan Mine illustrates the need for collaboration among multiple disciplines
5 to understand how the population's values are affected. Because of the unique cultural and
6 spiritual values associated with the site, anthropologists could play an important role in
7 characterizing the value of the ecosystem services to the Washoe Tribe. Economists or others
8 seeking to estimate existence value for an affected species would need to work closely with
9 ecologists to determine the likely impact of any change or proposed project on that species so
10 that the change could be readily valued.

11 6.3.3.3 Constructing conceptual models that include ecosystem services

12 Ecological assessments associated with the remediation and redevelopment of
13 contaminated property will better aid decision making if they incorporate ecological
14 production functions that link remediation and redevelopment actions to ecosystem services.
15 None of the four sites chosen by the committee conducted such assessments. Both the
16 DuPage County landfill and the Aztex Fibers cases appear to have qualitatively considered
17 ecosystem services, with commendable results, illustrating how more formal assessments
18 using ecological models and production functions could further improve site-specific
19 remediation and redevelopment efforts.

20 Although it is now standard practice to develop a conceptual model in performing
21 ecological risk assessments for contaminated sites, EPA's analyses of adverse impact have
22 generally not linked to ecosystem services. The primary focus of the Agency's remediation
23 efforts has been to control anthropogenic sources of chemical, biological, and physical stress
24 that could lead to adverse impacts to human health or the environment. Developing
25 conceptual models that incorporate the linkage between ecological endpoints and
26 community-identified services would better guide both for the valuation of ecological
27 protection and site remediation and redevelopment.

28 The Avtex Fiber case highlights what EPA could gain from developing the capacity
29 to use conceptual models that integrate ecological effects and ecosystem services. A
30 noteworthy feature of the Avtex Fiber process was the development of a master plan, which
31 included some consideration of ecosystem services. For example, early concerns about
32 contamination of groundwater and the discharge of toxic substances into the Shenandoah

1 River focused attention on water quality. Aquatic basins constructed to contain contaminants
2 on site were designed to restore important ecosystem services, including safe habitat for
3 waterfowl, runoff control, and water purification services. In this regard, the plan implied but
4 failed to quantify or document a rudimentary ecological production function.

5 The development of a conceptual model that incorporated ecosystem services would
6 have systematically facilitated greater integration of ecosystem services into remedial design
7 and future uses. Recreational and aesthetic services were clearly important considerations for
8 many features of the plan. However, because no comprehensive ecological model identifying
9 ecosystem services apparently guided redevelopment at the site, it is unclear whether the
10 particular pattern of restored forests and wetlands, recreation areas, and industrial parks
11 produced the most valuable protection for ecosystem services. Different siting and design of
12 soccer fields, for example, might have provided the same recreational value while achieving
13 greater wildlife habitat, water quality, or aesthetic values for visitors, nearby residents, or
14 both. The master plan's declared green focus for the industrial park implied that ecological
15 concerns were important in the selection of industrial tenants and in the siting and design of
16 facilities, but no ecological model for achieving this goal, or monitoring progress toward it,
17 was presented. This omission leaves open the prospect that future industrial, recreational, and
18 tourist developments and uses at the Avtex site might simply substitute one set of damages to
19 ecosystems and ecosystem services for another.

20 6.3.3.4 Predicting effects on relevant ecosystem services

21 As discussed in chapter 3, development of a conceptual model should be followed
22 with predictive analyses of the effects of EPA's actions on ecosystem services. Expanding
23 ecological risk assessments to include assessments of the services that matter to people may
24 present technical challenges, given that current focus of ecological risk assessments on
25 toxicological data for a limited range of species and for toxic responses from individuals in
26 those species. Such data will rarely link well to the ecosystem services that matter to a
27 particular site-specific decision.

28 The Agency will need to develop its capacity to adapt and apply models that
29 incorporate ecological production functions. These models are the real bridge between risk
30 estimates and subsequent injury or damage projections and provide a major piece of the
31 puzzle to quantify and value the impacts of chemical exposures under different remedial and
32 restoration alternatives.

1 Incorporating ecological production functions into EPA’s risk assessments will be
2 important not only for EPA decisions on site remediation and redevelopment but also for
3 natural resource damage assessments (NRDAs). Although trustee agencies, such as the
4 National Oceanic and Atmospheric Administration and the U.S. Fish and Wildlife Service,
5 are the regulatory leads for NRDAs, the ecological risk assessments and conceptual models
6 produced by EPA in the remediation process are often the basis for damage assessment. If
7 EPA could effectively conduct assessments that use ecological production functions to
8 predict impacts on ecosystem services, those assessments would enhance the ability of
9 resource trustees to appropriately assess injury, define restoration goals, and calculate
10 damages. Predictive ecological production functions can play a critical role in such
11 assessments.

12 The Leviathan Mine example illustrates how ecological impacts and damages are
13 currently assessed. The Leviathan Mine natural resource damage assessment plan gives
14 detailed information on concentrations of key pollutants (particularly heavy metals such as
15 cadmium, zinc, copper, nickel, and arsenic) in surface water samples, groundwater samples,
16 sediment samples, samples of fish tissues, and insect samples at various distances from the
17 mine site. These concentration levels can be compared to concentration levels at reference
18 sites (because historical information for the site itself is not available), toxicity data from the
19 literature, and existing regulatory standards (e.g., water quality criteria or drinking water
20 standards) to evaluate the potential for impact. Importantly, none of these comparisons is a
21 direct demonstration of injury, which can only be measured through field observation and
22 tests. EPA must rely on surrogates for estimating impact.

23 Once the impacts on water quality, sediments, etc., have been determined, ecological
24 production functions could translate these impacts into predicted changes in ecosystem
25 services. If recreational fishing is important, for example, EPA must estimate the site’s
26 impact on the fish population in the nearby water body. Such an analysis would require
27 estimating the impacts of changes in water quality, streambed characteristics, bank
28 sediments, and riparian vegetation on fish population, both directly and through impacts on
29 the insects on which fish feed. If elevated levels of arsenic, copper, zinc, or cadmium exist in
30 insects and fish tissue, EPA must also be able to use this information to predict an overall
31 impact on the fish population.

1 EPA has already developed complex ecological risk assessment modeling tools (e.g.,
2 TRIM, EXAMS, and AQUATOX) to estimate the fate and effects of chemical stresses on the
3 environment. In some cases, EPA has even coupled such exposure-effects models with
4 ecological production models to estimate population level effects (CITATION).

5 In many cases, an ecological model that links ecological processes at a site to
6 ecosystem services of interest to that site do not currently exist, although it might be possible
7 to adapt models from the literature to fit local conditions with site-specific field data if the
8 scale and ecological components of the site are similar (using the criteria for selecting among
9 existing models described in section 3.3.1). In the absence of such a site-specific model, EPA
10 might look to the scientific literature for guidance on how sensitive the insects and fish
11 species are to these types of stressors. It could then ask expert ecologists to judge the likely
12 magnitude of the impacts in the specific case. As for transfer of ecological benefits, however,
13 scientists must take into account the differences between the reference site and the
14 contaminated site and define and communicate the assumptions and limitations of
15 transferring the information.

16 The Leviathan Mine Natural Resource Damage Assessment Plan also suggests
17 studying the fish population downstream from the mine and comparing it to the population in
18 a reference location, assuming a realistic reference site can be identified. More generally, it
19 suggests comparing riparian vegetation, the composition of the benthic community, and
20 wildlife populations near the mine and at an acceptable reference site. Such a comparison can
21 help frame the types of damages resulting from the mining activity. Because reference sites
22 and exposed sites may differ for a number of reasons not related to the contamination, such a
23 comparison may not directly estimate the injury and will not take into consideration the
24 impact of proposed remedial actions. Decisions about remediation and restoration require
25 analysis of proposed actions, and it may not be reasonable to assume that remedial actions
26 will be 100 percent effective in restoring relevant ecosystem services to their original level.

27 Comparative analyses of remedial actions using ecological production functions are
28 needed and can be facilitated through comparative tools such as net environmental benefit
29 analysis (Efroymson et. al., 2004). This analysis provides a framework for using valuation
30 tools to compare alternative remedial strategies based on net impacts on ecological services.

1 As described by Efoymson et al. (2003), “Net environmental benefits are the gains in
2 environmental services or other ecological properties attained by remediation or
3 ecological restoration, minus the environmental injuries caused by those actions. Net
4 environmental benefit analysis (NEBA) is a methodology for comparing and ranking
5 the net environmental benefit associated with multiple management alternatives. A
6 NEBA for chemically contaminated sites typically involves the comparison of the
7 following management alternatives: (1) leaving contamination in place; (2)
8 physically, chemically, or biologically remediating the site through traditional means;
9 (3) improving ecological value through onsite and offsite restoration alternatives that
10 do not directly focus on removal of chemical contamination; or (4) a combination of
11 those alternatives.

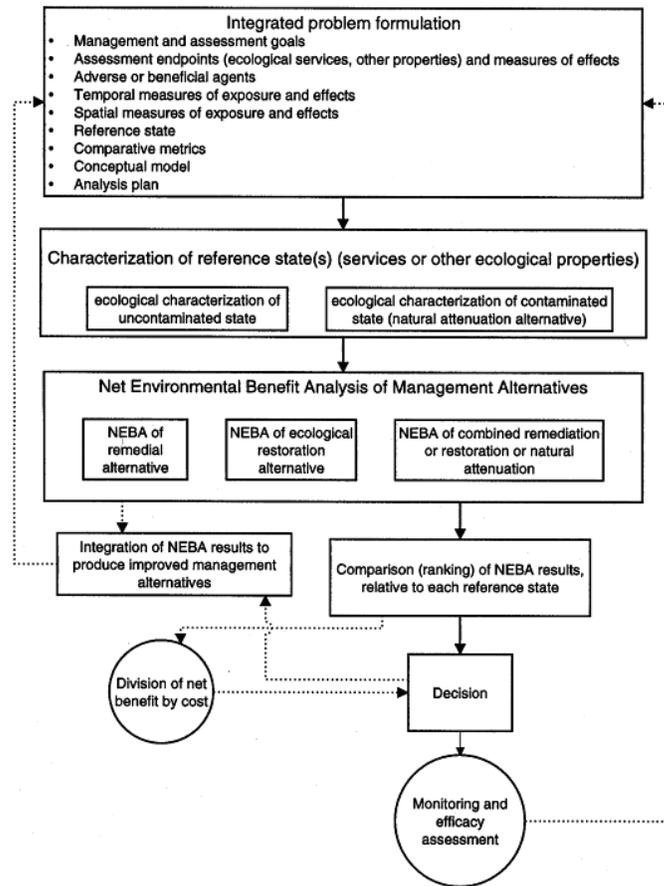
12
13 NEBA involves activities that are common to remedial alternatives analysis for state
14 regulations and the Comprehensive Environmental Response, Compensation and
15 Liability Act, response actions under the Oil Pollution Act, compensatory restoration
16 actions under Natural Resource Damage Assessment, and proactive land management
17 actions that do not occur in response to regulations, i.e., valuing ecological services or
18 other ecological properties, assessing adverse impacts, and evaluating restoration
19 options.”

20
21 Figure 6, taken from Efroymson et al. (2003), “depicts the high-level framework for
22 NEBA. It includes a planning phase, characterization of reference state, net
23 environmental benefit analysis of alternatives (including characterizations of
24 exposure of effects, including recovery), comparison of NEBA results, and possible
25 characterization of additional alternatives.” Dashed lines indicate optional processes;
26 circles indicate processes outside the NEBA framework. Only ecological aspects of
27 alternatives are included in this framework. “The figure also depicts the incorporation
28 of cost considerations, the decision, and monitoring and efficacy assessment of the
29 preferred alternative, although these processes are external to NEBA.”

30
31 Because NEBA is a framework, the needed resources, data inputs, and limitations are
32 associated with whatever ecological models and valuation tools are selected.

33
34 Currently, NEBA is being applied at a local scale, although the size of some
35 contaminated properties and their impacts can extend to the regional scale (e.g.,
36 impact of releases from a contaminated site to a watershed). NEBA should be highly
37 adaptable to different levels of data, detail, scope, and complexity.

Figure 6: Framework for Net Environmental Benefit Analysis (from Efoymson et al., 2003)



6.3.3.5 Defining, cataloging, and accounting for ecosystem services.

Accounting rules are needed to avoid double counting or undercounting the contributions to human well-being from ecosystem services. Ecosystems and their numerous components are linked in an intricate and complex network of biological, chemical, and energy flows. A focus on isolated impacts to individual organisms or components and their associated services can lead to double counting or undercounting contributions to human well-being generated by Agency actions.

For example, the listing of services (aquatic biota and habitat, riparian vegetation, terrestrial wildlife, recreational uses, and tribal uses) in the Leviathan Mine case does not seem to be useful for sorting out the different services to be valued. The listing fails to identify mutually exclusive services and presents a high likelihood of double counting. It also does not adequately distinguish between inputs and outputs. The significance of protecting

1 habitat and riparian vegetation, for example, is not clearly addressed. Is it because society
2 cares about the populations they support? Or is it because these populations are an input into
3 something else of value, such as recreation? Consider insect populations. If society cares
4 about the insects for their own sake, the insects generate unique existence value. If they are
5 valued as a food source for fish and society cares about fish, there is value in the change in
6 fish brought about by the change in insects. But in the latter case, insects should not be
7 valued separately.

8 A better delineation of ecosystem services might involve identifying directly
9 experienced, measurable, and spatially and temporally explicit services. For the Leviathan
10 Mines example, such a list of ecosystem services might consist of the following:

11

- 12 • Water used by Washoe Tribe members and others for washing and drinking
- 13 • Non-consumptive uses of wildlife (e.g., viewing bald eagles and other
14 species)
- 15 • Harvesting (hunting, fishing, and collecting fish) by Washoe tribal members
- 16 • Cultural, spiritual, and ceremonial values of land used by Washoe tribal
17 members
- 18 • Flood control (e.g., reduction in flooding from snowmelt or runoff)
- 19 • Recreational services (e.g., fishing, hiking, and camping)

20

21 6.3.3.6 Expanding valuation methods.

22 The typical comparison of remedial strategies currently includes two tests: whether a
23 remediation action controls risk to an acceptable level, and if so, whether it is cost effective.
24 Under this scheme, if a proposed remediation action is adequate with regard to risk reduction,
25 the least costly alternative is the obvious choice. Such an approach decouples remediation
26 and redevelopment, delays the development process, and may not maximize what matters to
27 key stakeholders or the public.

28 If remediation and redevelopment alternatives are to be compared based on their
29 contributions to human well-being, EPA must be able to value the effect of each alternative
30 on ecosystem services. As mentioned previously, NEBA offers a conceptual framework for
31 comparing remedial and redevelopment alternatives on the basis of their net contributions to

1 human well-being, whether monetized or non-monetized. Chapter 4 in turn describes a broad
2 range of methods for valuing ecosystem services.

3 Habitat equivalency analysis (HEA) provides one approach for comparing
4 contributions to human well-being associated with different remedial and redevelopment
5 alternatives. HEA reports results in ecological units over time (e.g., discounted service acres
6 years). The cost of creating or replacing those ecological units in monetary terms provides a
7 replacement cost. Although these approaches do not provide direct measures of the value of
8 the ecosystem services, they support a comparison of the services provided under different
9 options. Alternatively, impacts of alternatives could be compared purely in ecological or
10 biophysical terms through a method such as the conservation value method

11 EPA could also compare remediation and redevelopment alternatives using economic
12 valuation. For example, EPA could use hedonic pricing studies to determine the economic
13 impacts of the cleanup and redevelopment options on adjacent residential property values.
14 New contingent valuation studies or studies using travel cost models could capture in
15 monetary terms recreational or aesthetic values. Models might be used to compare expected
16 gains to the local economy across the feasible set of redevelopment scenarios. Ecosystem
17 benefit indicators, as discussed above, might also be used to evaluate the impacts of different
18 remediation or redevelopment options.

19 If stakeholders are involved in testing remediation and redevelopment alternatives,
20 EPA could use decision-aiding processes to assess their preferences for or weighting of
21 alternatives. Formal social-psychological surveys of potential recreational users, visitors, and
22 tourists could measure the relative preferences of these groups among remediation and
23 redevelopment plans. Parallel economic or monetary assessments, perhaps using contingent
24 valuation or travel cost methods, could extend and cross-validate survey results. Decision
25 science methods could provide weights to facilitate analyses of tradeoffs among recreation,
26 tourism, and industrial development at a site.

27 6.3.3.7 Communicating information about ecosystem.

28 EPA should explicitly address ecosystem services in communications about site
29 remediation and redevelopment. Managers will be able to better communicate the reasoning
30 behind their selection of preferred options if analyses effectively integrate ecosystem services
31 and their contributions to human well-being. A focus on the ecosystem services that matter to
32 the public should lead to greater public understanding of options and acceptance of the

1 proposed remediation and redevelopment plan. Performance measures defined in terms of
2 contributions to well-being that the interested public understands and accepts as important
3 should help facilitate communications about progress in the remediation and redevelopment
4 process.

5 Because non-technical audiences often find scientific information unclear and
6 difficult to understand, information about ecosystem services should often include visual
7 communication techniques. For example, EPA might use perceptual representations (e.g.,
8 visualizations of revegetation options as viewed from adjacent homes and prominent tourist
9 and recreation sites and passageways) to improve stakeholders' understanding of the
10 implications of the various restoration and redevelopment alternatives under consideration.
11 Consider the restoration plan for the Avtex site, which included replanting and encouraging
12 re-growth of three different forest types on appropriate locations within the site. Accurate
13 visualizations of the reforestation projects, including their expected growth over time, would
14 have been useful for communicating the implications of alternative plans to stakeholders.
15 Effectively developing and using such visualizations would require collaboration between
16 forest ecologists and visualization experts (such as landscape architects). These
17 collaborations could lead to the creation of accurate and realistic representations of how the
18 different forests would look from significant viewpoints at different stages of the restoration
19 program for each management alternative. Psychologists, communications experts, and other
20 relevant social or decision scientists might create appropriate vehicles and contexts for
21 presenting the visualizations to relevant audiences. Computer graphics experts might also be
22 helpful. Further interdisciplinary collaboration would be required if the visualizations were to
23 be accompanied by information about expected wildlife or other ecological effects associated
24 with each visualized forest condition. While this example may seem to be an intricate,
25 exhaustive process, many contaminated properties are under redevelopment for years (or
26 decades in the case of Superfund projects). With proportional resource allocations, this level
27 of effort may be appropriate.

28 6.3.3.8 Fostering information-sharing about ecological valuations at different sites.

29 The committee recommends that EPA pursue the broad and rapid transfer of
30 experience within the Agency of integrating valuation concepts and techniques into the
31 remediation and redevelopment of contaminated sites. The Agency can build its capacity to
32 utilize valuation to inform local decisions through a systematic exchange of information

1 about site-specific valuations. The lessons learned from trial efforts, whether successes or
2 failures, need to be shared widely across the Agency with the regions, program offices, and
3 tool-builders in research organizations. The Agency can catalog and share such experiences
4 in a number of ways, such as reports, databases, or computer-based networks of users sharing
5 best practices. The Agency is in the best position to know how to build off existing
6 information exchange systems. Regardless of how it is done, information should be shared
7 broadly.

8 **6.3.4. Summary of recommendations for valuation for site-specific decisions**

9 Incorporation of ecological valuation into decisions about site remediation and
10 redevelopment can help maximize the ecosystem services provided in the long run by such
11 sites and the sites' contributions to local welfare. To effectively value the protection of
12 ecological systems and services in this context, the committee recommends that EPA:

- 13
- 14 • Provide regional offices with the staff and resources needed to effectively
- 15 incorporate ecological valuation into the remediation and redevelopment of
- 16 contaminated sites.
- 17 • Define the ecosystem services and values important to the community and key
- 18 stakeholders at the beginning of the remediation and redevelopment process.
- 19 • Involve the mix of interdisciplinary experts appropriate for valuation at
- 20 different sites.
- 21 • Construct conceptual models that include ecosystem services.
- 22 • Adapt current ecological risk assessment practices to include ecological
- 23 production functions to predict effects on relevant ecosystem services.
- 24 • Define ecosystem services carefully and develop a standard approach for
- 25 cataloging and accounting for ecosystem services for site remediation and
- 26 redevelopment.
- 27 • Expand the variety of methods the Agency uses to assess in monetary and
- 28 non-monetary terms the services lost or gained from current conditions or
- 29 proposed Agency action.
- 30 • Communicate information about ecosystem services in discussing options for
- 31 remediation and redevelopment of sites

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- Create formal systems and processes to foster information-sharing about ecological valuations at different sites.

7 Conclusion: Findings and recommendations

7.1 Findings of the committee

- Through an expanded and integrated approach to valuation, EPA can move toward greater recognition and consideration of the effects that its actions have on ecosystems and the services they provide.
 - This will allow EPA to improve environmental decision making at the national, regional, and site-specific levels and contribute to its's overall mission regarding ecosystem protection.
 - EPA can also use this expanded and integrated process to educate the public about the role of ecosystems and the value of ecosystem protection.
- Implementation of the integrated valuation process recommended by this report requires the Agency to predict the ecological responses to its actions, identify the relevant ecosystem services of importance to the public, and link the predicted ecological responses to the effect on those services. Estimating the responses of relevant ecosystem services to EPA actions is an essential part of valuation and must be done before the value of those responses can be assessed.
- EPA should allow for the use of a broader suite of methods than EPA has typically employed in the past for valuing ecosystems and their services. There are a variety of methods that could be used and the committee urges EPA to experiment with the use of alternative methods where legally permissible and scientifically appropriate. Some of the methods considered by the committee have been used extensively in specific decision contexts (e.g., the use of economic methods in the context of national rule making), but others are still relatively new and in the developmental stages (e.g., citizen juries). The methods also differ in a number of other important ways, including: the underlying assumptions; the types of values they seek to characterize; the empirical and analytical techniques used to apply them; their data needs (inputs) and the metrics they generate (outputs); and the extent to which they involve the public or stakeholders.
- Providing information to decision makers and the public about the level of uncertainty involved in ecosystem valuation efforts is critical for the informed evaluation of proposed policies and for comparisons among alternative policy options. However, EPA

1 should not delay a necessary action simply because some uncertainty remains, because
2 uncertainty will always remain.

- 3 • The success of ecological valuations depends on how EPA obtains information about
4 public concerns during the valuation process and how it communicates the resulting
5 ecological valuation information to decision makers and the public.
- 6 • The expanded approach to valuation proposed in this report can and should be applied
7 to national rule making. This would entail challenges but would also present important
8 opportunities for improvement. EPA can implement some of the committee's
9 recommendations using the existing knowledge base. Others call for research to
10 enhance EPA's future capacity to conduct high-quality, scientifically-based ecological
11 valuation for national rule making.
- 12 • Regional-scale analysis holds great potential to inform decision makers and the public
13 about the value of protecting ecosystems and services. Recent increases in publicly
14 available, spatially-explicit data and a parallel improvement in the ability to display and
15 analyze such data make it feasible to undertake comprehensive regional-scale studies of
16 the value of protecting ecosystems and services. Municipal, county, regional, and state
17 governments make many important decisions affecting ecosystems and the provision of
18 ecosystem services at a regional scale, but local and state governments rarely have the
19 technical capacity or the necessary resources to undertake regional-scale analyses of the
20 value of ecosystems or services. Regional-scale partnerships between EPA regional
21 offices, local and state governments, regional offices of other federal agencies,
22 environmental non-governmental organizations, and private industry could aid both
23 EPA and regional partners. Such partnerships offer great potential for improving the
24 science and management for protecting ecosystems and enhancing the provision of
25 ecosystem services.
- 26 • Incorporation of ecological valuation into decisions about site remediation and
27 redevelopment can help maximize the ecosystem services provided in the long run by
28 such sites and the sites' contributions to local welfare.

29
30 7.2 Recommendations

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The tables below identify recommendations to implement the ideas embodied in the integrated and expanded approach. Table 4 identifies changes that can be made in the short term to in EPA's valuation processes. Table 5 identifies longer-term recommendations for research, information sharing, planning for resource needs for regional partnerships and site-specific decision making.

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Table 4: Recommendations for implementation of an expanded and integrated approach to ecological valuation at EPA

| | <i>EPA should cover an expanded range of important ecological effects and human considerations using an integrated approach.</i> | | | <i>Valuation analyses should involve, from the beginning and throughout, an interdisciplinary collaboration among physical/biological and social scientists, as well as input about public concerns.</i> |
|---|---|--|--|---|
| | <i>Identify early in the process the ecological responses or contributions to human welfare that are likely to be of greatest importance to people and focus valuation efforts on these responses. Expand the range of ecological responses that are valued, recognizing the many sources of value.</i> | <i>Predict ecological responses in value-relevant terms. Highlight the concept of ecosystem services and provide a mapping from responses in ecological systems to responses in services or ecosystem components that can be directly valued by the public.</i> | <i>Allow for the use of a wider range of possible valuation methods to provide information about multiple types of values. Evaluate using a scientifically-based set of criteria and apply methods in a manner consistent with their conceptual foundations.</i> | |
| <p>Applicable to all EPA ecological valuations</p> | <ul style="list-style-type: none"> EPA should begin each valuation with a conceptual model of the relevant ecosystem and the ecosystem services that it generates. This model should serve as a road map to guide the valuation. EPA should formalize a process for constructing the initial conceptual model, recognizing that the process must be iterative and respond to new information and multiple points of view. The conceptual model should reflect the ultimate goal of valuing the effect of EPA's decision on ecosystem services. The model and its documentation should clearly describe the reasons for decisions about the spatial and temporal scales of the chosen ecological system, the process used to identify stressors associated with the proposed EPA action, and the methods to be used in estimating the ecological effects. | <ul style="list-style-type: none"> EPA should identify and develop measures of ecosystem services that are relevant to and directly useful for valuation. This will require increased interaction within EPA between natural and social scientists. In identifying and evaluating services for any specific valuation effort, EPA should: count all things that matter once and only once; and describe them in terms that are meaningful and understandable to the public. EPA should seek to use ecological production functions wherever practical to estimate how ecological responses (resulting from different policies or management decisions) will affect the provision of ecosystem services. All ecological valuations conducted by EPA should be supported by ecological models and data sufficient to understand and estimate the likely ecological responses to major alternatives being considered by decision makers. Building on recent efforts within the Agency and elsewhere, EPA should develop criteria or guidelines for model selection that reflect the specific modeling needs of ecological valuation, and EPA should apply these criteria in a consistent and transparent way. EPA should support the use of methods such as meta-analysis that are designed to provide general information about ecological relationships that can be applied in ecological valuation. | <ul style="list-style-type: none"> Beyond the use of economic valuation methods (the current mainstay of ecological valuation at EPA), EPA should experiment with the use of other valuation methods. EPA has not used these other methods for ecological valuation in any significant way in the past. Because some are still in the developmental stages, the committee believes that it would be wise for EPA to experiment with the use of these other methods in different valuation contexts. EPA should only use methods that are scientifically-based and appropriate for the particular decision context at hand. EPA should develop a set of criteria to use in evaluating methods to determine their suitability for use in specific decision contexts Because EPA is likely to continue to rely heavily on benefits transfer in the ecological valuations that it conducts, EPA should explicitly identify relevant criteria related to societal preferences and the nature of the biophysical system of the cases being considered for economic benefits transfer to determine the appropriateness of the transfer. EPA analysts and those providing oversight of their work must take into account differences between study site and policy site to flag problematic transfers and clarify assumptions and limitations of the study-site results. In assessing uncertainty, EPA should go beyond simple sensitivity analysis and make greater use of approaches, such as Monte Carlo analysis and expert elicitation that provide a more useful and appropriate characterization of uncertainty in complex contexts such as ecological valuation. EPA should not relegate uncertainty analyses to appendices but should ensure that a summary of uncertainty is given as much prominence as the valuation estimate itself. EPA should also explain qualitatively any limitations in the uncertainty analysis. | <ul style="list-style-type: none"> In constructing conceptual models, EPA should involve staff throughout the EPA, outside experts from the bio-physical and social sciences and seek information about relevant public concerns and needs. In communicating ecological valuation information, EPA should follow basic guidelines for risk and technical communication. EPA should evaluate its communication of ecological valuations to assess its effects and learn to improve practices. Where feasible, EPA should communicate not only value information but also information about the nature, status, and changes to the ecological systems and services to which the value information applies. Visual tools such as mapped ecological information, photographs, graphs, and tables of ecological indicators can be very useful in conveying causal processes. Where appropriate, EPA should use an iterative, interactive approach to communicating values. EPA should consider the appropriate use of deliberative processes, in which analysts, stakeholders, decision makers, and/or other members of the public meet in facilitated interactions. Two particular types of deliberative processes that can be useful in ecological valuations are mediated modeling and constructed value processes. |

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| <p align="center">Additional recommendations for valuations for national rule making</p> | <ul style="list-style-type: none"> • • | | <ul style="list-style-type: none"> • • In the context of national rule making, EPA should conduct one or two model analyses (perhaps one prospective and one retrospective) of how the use of a wider range of methods might be applied. This experience could then guide EPA's valuation efforts as it conducts subsequent benefit assessments. • Once EPA has identified a list of potentially important ecological effects and associated services, it should categorize those effects according to the extent to which they can be quantified and monetized at the national level using economic valuation techniques (primarily benefits transfer). • To address site-specific variability in the impact of a rule, EPA's benefit assessments should include case studies for important ecosystem types, and aggregate across these case studies if information about the distribution of ecosystem types is available. This bottom-up approach would establish separate estimates for each locality or region and then add them together to obtain a national estimate. • For ecosystem services for which the benefits are primarily local, EPA can use benefits transfer using prior valuations at the local level, provided the benefits transfer is conducted appropriately. However, for services with broader benefits, EPA should use benefit transfers that draw from studies with broad geographical coverage (in terms of both the changes that are valued and the population whose values are assessed). • EPA should not compromise the quality of a benefits assessment by inappropriately applying benefits transfer to effects that cannot be monetized at the national level using scientifically sound benefits transfer, nor simply list such effects in a category of "non-monetized benefits." EPA instead should seek to provide a scientific basis for the belief that these benefits are important. EPA could include quantifications of biophysical impacts using ecological models, metrics that provide information about the likely magnitude of the associated benefits (and hence are indicators of benefits), and detailed qualitative discussions based on existing scientific literature. • EPA should also consider estimating non-economic values for at least some ecosystem services where appropriate. Although these values do not properly fit within a formal economic benefit-cost analysis, they can provide important additional information to support decision making. When such value estimates are included in RIAs, the RIA should discuss both the valuation method and the results in a separate section. • To ensure that benefit assessments do not inappropriately focus only on those impacts that have been monetized, EPA should report non-monetized ecological effects in appropriate units in conjunction with monetized economic benefits. • Aggregated monetized economic benefits should be labeled as "total monetized economic benefits" rather than "total benefits." • EPA should include a separate chapter on uncertainty characterization in each economic benefit assessment and RIA. | <ul style="list-style-type: none"> • |
|---|--|--|---|---|

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| <p>Additional recommendations for valuations in regional partnership</p> | | | <ul style="list-style-type: none"> • EPA should experiment with a range of valuation methods because regional decision contexts do not prescribe use of economic methods. • Some EPA staff have expressed a desire to be provided a value for an ecosystem component or service that they can then apply to their region (e.g., a constant value per acre of wetland or wildlife habitat). Such short cuts to the valuation process are uninformed by local social, economic, and ecological conditions and can generate results that are not meaningful. This approach to valuation should be avoided. | <ul style="list-style-type: none"> • Regional-scale analysis teams should be formed to undertake valuation studies. Teams composed of social scientists and natural scientists should participate from the beginning of the project to design and implement plans for stakeholder involvement, ecological production functions, and valuation. • All regional-scale analyses of the value of ecosystems and services should involve stakeholders at an early stage to ensure that subsequent ecological, economic, and social analyses are directed toward those ecosystem components and services deemed of greatest importance by affected communities. The process should proceed bottom-up, as opposed to top-down. Rather than asserting what is valuable, EPA must understand what various communities view as being valuable. An important question that should be addressed by EPA regional offices is how to develop effective stakeholder involvement at broader regional scales. • Regional staff should form partnerships with local and state agencies or local groups where doing so advances the mission of EPA directly or indirectly by promoting the ability of partner organizations to value the effect of their actions on ecosystems and services and to protect environmental quality. |
| <p>Additional recommendations for valuations for site-specific decision making</p> | <ul style="list-style-type: none"> • . | <ul style="list-style-type: none"> • Adapt current ecological risk assessment practices used in site remediation to include ecological production functions to predict effects on relevant ecosystem services • Develop a standard approach for cataloging and accounting for ecosystem services for site remediation and redevelopment. | <ul style="list-style-type: none"> • EPA should experiment with a range of valuation methods because regional decision contexts do not prescribe use of economic methods. • | <ul style="list-style-type: none"> • Define the ecosystem services and values important to the community and key stakeholders at the beginning of the remediation and redevelopment process. • Involve the mix of interdisciplinary experts appropriate for valuation at different sites. • Communicate information about ecosystem services in discussing options for remediation and redevelopment of sites. |

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Table 5: Recommendations for research, information sharing, and planning for resource needs for regional partnerships and site-specific decision making

| Research | Information Sharing | Planning for Resource Needs for Regional Partnerships and Site-specific Decision Making |
|---|--|--|
| <ul style="list-style-type: none"> • Because of the complexity of developing and using complete ecological production functions, EPA should continue and accelerate research to develop key indicators for use in ecological valuation. Such indicators should meet ecological and social science criteria for effectively simplifying and synthesizing underlying complexity and be associated with an effective monitoring and reporting program. • EPA should encourage strong regional initiatives to develop information needed for valuations. • EPA should also promote efforts to develop data that can be used to parameterize ecological models for site-specific analysis and case studies or transferred or scaled to other contexts. • EPA should carefully plan and actively pursue research to generate ecological production functions for valuation, including STAR research on ecological services and support for modeling and methods development. EPA should make the development of ecological models that can be used in valuation efforts one of its research priorities. • EPA should foster interaction between natural scientists and social scientists in identifying relevant ecosystem services and developing and implementing processes for measuring and valuing them. As part of this effort, EPA should more closely link its research programs on evaluating ecosystem services and valuing ecosystem services. • Because of the importance of benefits transfer to EPA, EPA should conduct or fund original research on valuation that is designed to be used in subsequent benefit transfers. • EPA should invest in research designed to reduce the uncertainties associated with ecological valuation through data collection, improvements in measurement, theory building, and theory validation. Assessments of the magnitude and sources of uncertainty can help to establish research priorities and inform judgments about whether policy changes should be delayed until research reduces the degree of uncertainty associated with possible changes. • EPA should support the development of quantitative ecosystem models and baseline data on ecological stressors and ecosystem service flows that can support national-level predictions of the consequences of changes in ecological stressors on the production of ecosystem services. • EPA should support the development of methodological and original valuation studies designed to enhance national-level ecological benefits transfer, including national surveys relating to ecosystem services with broad (rather than localized) benefits that can generate value estimates for use in multiple rule making contexts. • Future calls by EPA for extramural research should incorporate the research needs of regional offices for systematic valuation studies. Doing so will maximize the probability that future grant funding will be useful for EPA's regional offices. | <ul style="list-style-type: none"> • EPA should work with other agencies and with scientific organizations such as the National Science Foundation to encourage the sharing of ecological data and the development of more consistent ecological measures that are useful for valuation purposes. • EPA should support efforts to develop Web-based databases of existing valuation studies across a range of ecosystem services, with careful descriptions of the characteristics and assumptions of each, to assist in increasing the likelihood that the most comparable existing valuations will be identified. • EPA should support the development of national-level databases to support valuation, including data on the joint distribution of ecosystem and population characteristics that are important determinants of ecological benefits. • Regional staffs need to be able to learn effectively from valuation efforts being undertaken by other regional offices. EPA regional offices should document valuation efforts and share them with other regional offices, with EPA's National Center for Environmental Economics, and with EPA's Office of Research and Development. Each regional office should also publish their studies. • Create formal systems and processes to foster information sharing about ecological valuations at different sites. | <ul style="list-style-type: none"> • EPA regional staff should be given adequate resources to develop expertise necessary to undertake comprehensive and systematic studies of the value of protecting ecosystems and services. Increased expertise is needed in: <ul style="list-style-type: none"> ○ Economics and social science: Expertise is very limited at the regional level to undertake economic or other social assessments of value. A pressing need exists to increase expertise in this area among regional offices. ○ Stakeholder involvement processes. ○ Ecology: Regional staffs have greater expertise in ecology than in stakeholder involvement, economics or other social sciences, but doing systematic valuations of ecosystem services will require additional ecological staff. Of greatest utility would be ecologists with expertise in assessing impacts on ecosystem services through ecological production functions to evaluate alternative management options. • Provide regional offices with the staff and resources needed to effectively incorporate ecological valuation into the remediation and redevelopment of contaminated sites. |

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1 **Appendix A: Survey issues for ecological valuation: current best practices** 2 **and recommendations for research**

3 Survey methods support many of the approaches for eliciting and measuring
4 information about values discussed in the C-VPES report. Although scientific and technical
5 issues concerning survey design and administration can affect some aspects of ecological
6 valuation, they are distinct from the science and value assessment issues that are the main
7 focus of the C-VPES report.

8 The C-VPES recognizes, however, that issues related to survey methods are
9 important to some methods of ecological valuation and learned they were of particular
10 concern to EPA representatives participating in the SAB's workshop "Science for Valuation
11 of EPA's Ecological Protection Decisions and Programs," held December 13-15, 2005. After
12 that workshop, the committee requested that this appendix be commissioned to supplement
13 the main body of the committee's report. This appendix provides an introduction for EPA
14 staff to questions posed to the C-VPES pertaining to survey use for ecological valuation. It
15 provides an overview of how recent research and evolving practice relating to those
16 questions might assist the Agency.

17 Defining survey research

18 Survey research entails collecting data via a questionnaire from a sample of elements
19 (e.g., individuals or households) systematically drawn from a defined population (see Babbie,
20 1990; Fowler, 1988; Frey, 1989; Lavrakas, 1993; Weisberg, et al., 1996).²⁹ Conducting a
21 survey involves: drawing a sample from a population; collecting data from the elements in
22 that sample; and then analyzing the data generated. Survey research is a well-established and
23 respected scientific approach to measuring the behavior, attitudes, and beliefs (and much
24 more) of populations of individuals.³⁹ Surveys are usually done:

- 25 • To document the prevalence of some characteristic in a population
- 26 • To compare the prevalence of some characteristic across subgroups in a
27 population
- 28 • To document causal processes that produce behaviors, beliefs, or attitudes

29 Because scientific surveys involve probability sampling, their results can be used to
30 estimate population parameters. This appendix addresses issues of survey methodology

1 that cut across many different applications including: monetary valuations (e.g., CVM);
2 measures of preference, importance, or acceptability; and determinations of the
3 assumptions, beliefs, and motives that might underlie these expression of value.

4 Designs of surveys

5 Surveys can take on a variety of designs to address various types of research
6 questions. For example, cross-sectional surveys are useful for measuring a variable at a given
7 point in time, whereas repeated cross-section surveys are more useful for observing change
8 over time in a population. Panel surveys are more useful for examining change over time in a
9 sample of respondents, and surveys that implement experiments may be more useful for
10 establishing causality. Many types of information can be derived from the data from each of
11 these types of surveys.

12 **Cross-sectional surveys** involve the collection of data at a single point in time from a
13 sample drawn systematically from a population, and are often used to document the
14 prevalence of particular characteristics in a population. Cross-sectional surveys allow
15 researchers to assess relations between variables and differences between subgroups of
16 respondents. Data from cross-sectional surveys can also be used to provide evidence about
17 causal hypotheses using statistical techniques (e.g., two-stage least squares regression or path
18 analysis; Baron and Kenny, 1986; James and Singh, 1978; Kenny, 1979) by identifying
19 moderators of relations between variables (e.g., Krosnick, 1988) or by studying the impact of
20 an event occurring in the middle of data collection (e.g., Krosnick and Kinder, 1990).

21 **Repeated cross-sectional surveys** involve collecting data from independent samples
22 drawn from the same population at two or more points in time. Such data can be used to
23 provide evidence about causality by gauging whether changes in an outcome variable parallel
24 changes in a purported cause of it. Repeated cross-sectional surveys can also be used to study
25 the impact of social events that occurred between the surveys (e.g., Weisberg, et al., 1995).

26 **Panel surveys** involve collecting data from the same sample of respondents at two or
27 more points in time and can be used to gauge the stability of a construct over time and
28 identify the determinants of stability (e.g., Krosnick, 1988; Krosnick and Alwin, 1989). Panel
29 surveys can also be used to test causal hypotheses. This can be done by examining whether
30 changes over time in a purported case correspond to changes in an outcome variable, by

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1 assessing whether changes over time in the outcome variable can be predicted by prior levels
2 of the purported cause, or by testing the effects of events that occur between waves (see, e.g.,
3 Blalock, 1985; Kessler and Greenberg, 1981, on the methods; see Rahn, et al., 1994, for an
4 example).

5 There are a number of challenges associated with conducting panel surveys, including
6 respondent attrition (or "panel mortality"). This occurs when some of the people who provide
7 data during the first wave of interviewing cannot or choose not to participate in subsequent
8 waves. Attrition reduces a panel's effective sample size and it is particularly undesirable if a
9 non-random subset of respondents drop out. However, the literature suggests that panel
10 attrition minimally affects sample composition (Beckett et al., 1988; Clinton, 2001; Falaris
11 and Peters, 1998; Fitzgerald et al., 1998a; 1998b; Price and Zaller, 1993; Rahn et al., 1994;
12 Traugott, 1990; Zabel, 1998; Zagorsky and Rhoton, 1999; and Ziliak and Kniesner, 1998 ;
13 although see Groves et al., 2000; Lubin et al., 1962; and Sobel, 1959).

14 A second methodological issue in panel research is panel conditioning, or the
15 possibility that interviewing people repeatedly may change them and thereby make the
16 sample less representative of the larger population to which investigators wish to generalize.
17 But again, the literature is, for the most part, reassuring. A number of studies have found
18 either no evidence of panel conditioning effects or very small effects (Clinton, 2001; Cordell
19 and Rahmel, 1962; Himmelfarb and Norris, 1987; Sobol, 1959; Willson and Putnam, 1982).
20 Particularly if repeated interviews with panel members touch on a wide variety of topics,
21 each wave may blend in with memories of prior waves via what psychologists call
22 "retroactive interference," thus minimizing the likelihood of stimulated interest in any one
23 topic. However, some evidence suggests that interviewing people on a particular topic may
24 cause them to become more cognitively engaged in that topic (Bridge et al., 1977; Granberg
25 and Holmberg, 1992; Kraut and McConahay, 1973; Willson and Putnam, 1982; Yalch, 1976;
26 although see Mann, 2005). Other studies have documented that asking people just one
27 question about their behavioral intentions can affect their subsequent behavior (see, e.g.,
28 Greenwald et al., 1987; Gregory, et al., 1982).

29 Interestingly, membership in a long-term panel survey may actually be beneficial to
30 the quality of data collected because of "practice effects" (e.g., Chang and Krosnick, 2001).
31 The more a person performs any task, the more facile and effective he or she becomes at

1 doing so. In our case, the tasks of interest include question interpretation, introspection,
2 recollection, information integration, and verbal reporting (see Tourangeau, et al., 2000).

3 **Mixed designs** are used when researchers can capitalize on the strengths of more than
4 one of these designs by incorporating elements of two or more into a single investigation. For
5 example, a researcher interested in conducting a two-wave panel survey but concerned about
6 conditioning effects, could concurrently administer the second-wave questionnaire to both
7 the panel and to an independent cross-sectional sample drawn from the same population.
8 Differences between the data collected from these two second-wave samples would suggest
9 that carry-over effects were a problem in the panel survey.

10 **Experiments** can also be implemented in surveys to test causal hypotheses. If
11 respondents are randomly assigned to "treatment" and "control" groups that are asked
12 different versions of a question or question sequence, differences between the two groups can
13 then be attributed to the treatment.

14 **Elements of a well-defined survey**

15 Sampling

16 When designing a survey's sample, the sampling frame (the complete list of elements
17 in the population to which one wishes to generalize findings) must be defined, and the subset
18 of elements (the individual unit about which information is sought) in the population to be
19 interviewed must be selected. These decisions have important implications for the results of
20 the survey because they may impact both coverage and sampling error (see, e.g., Laumann, et
21 al., 1994). Coverage error occurs when the sampling frame excludes some portion of the
22 population. For example, telephone surveys usually exclude households without telephones.
23 Sampling error is the discrepancy between the sample data and the true population values
24 that is due to random differences between the sample and the sampling frame.

25 There are two broad classes of sampling methods: nonprobability and probability
26 sampling. Nonprobability sampling refers to selection procedures such as haphazard
27 sampling, purposive sampling, snowball sampling, and quota sampling in which elements are
28 not randomly selected from the population or in which some elements have zero or unknown
29 probabilities of selection. Probability sampling refers to selection procedures such as simple
30 random sampling, systematic sampling, stratified sampling, or cluster sampling in which

1 elements are randomly selected from the sampling frame and each element has an
2 independent, known, nonzero chance of being selected. Unlike nonprobability sampling,
3 probability sampling allows researchers to be confident that a selected sample is
4 representative of the population from which it was drawn and to generalize beyond the
5 specific elements included in the sample. Probability sampling also allows researchers to
6 estimate sampling error, or the magnitude of uncertainty regarding obtained parameter
7 estimates. Therefore, the best survey designs (and virtually all scientific surveys) use some
8 form of probability sampling.

9 Sampling error can be minimized by surveying large samples. However, the relation
10 between sampling error and sample size is not linear. A moderate sample size reduces
11 sampling error substantially in comparison with a small sample size, but further increases in
12 sample size produce smaller and smaller decrements in sampling error. Thus, researchers
13 should recognize that beyond a moderate sample size, the funds necessary to produce a large
14 sample might be better spent reducing other types of error.

15 Questionnaire design

16 High-quality, scientific surveys typically provide respondents with several key pieces
17 of information when introducing the survey, whether through an introductory letter, an e-
18 mail, or an introduction from a telephone or face-to-face interviewer. This information
19 protects respondents' rights, helping to ensure that the survey is being conducted ethically. It
20 may also help to increase the perceived validity of the survey and, as a result, respondent
21 participation. The introduction usually includes information about the sponsor of the survey,
22 a brief description of the survey topic, and how the data from the survey will be used. It
23 should also include a reassurance to respondents that their survey responses will be kept
24 confidential and describe any other measures in place to protect respondents. Finally, the
25 burden being placed on respondents and any risks to the respondent should also be described.
26 This information allows respondents to give informed consent. That is, knowing this
27 information, respondents can make an informed choice about whether or not to participate in
28 the survey. However, it is important to also keep this introduction as short as possible,
29 because longer introductions place a greater burden on respondents and may reduce survey
30 participation.

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1 Survey questions. All surveys include questions, and a series of decisions must be
2 made to achieve optimal designs of those questions. First, a researcher must decide if each
3 question will be open- or closed-ended. For closed-ended questions, a researcher interested in
4 obtaining rank orders of objects must decide whether to ask respondents to report those rank
5 orders directly or to rate each object separately. If respondents are asked to rate objects, the
6 researcher must decide how many points to put on the rating scale, how to label the scale
7 points, the order in which response options will be offered, and whether respondents should
8 be explicitly offered the option to say they "don't know" or have no opinion. Once the
9 questions are written, the researcher must determine the order in which they will be
10 administered. Researchers must also decide how to optimize measurement on sensitive
11 topics, where social desirability response bias may lead respondents to intentionally
12 misreport answers in order to appear more respectable or admirable. There is a large body of
13 relevant scientific studies about the questionnaire design that, when taken together, clearly
14 suggest strategies for designing questionnaires to maximize the quality of measurement.
15 Although a description of the entire literature is beyond the scope of this review, we provide
16 a few examples here about survey questions using rating scales to provide a flavor of what
17 this literature has to offer.

18 When designing a rating scale, one must begin by specifying the number of points on
19 the scale (for a review of relevant literature, see Krosnick and Fabrigar, forthcoming). For
20 bipolar scales that have a neutral point in the middle (e.g., running from positive to negative),
21 reliability and validity are highest for about seven points (e.g., Matell and Jacoby, 1971). In
22 contrast, the reliability and validity of unipolar scales, with a zero point at one end (e.g., from
23 no importance to very high importance), seem to be optimized for somewhat shorter scales,
24 approximately five points long (e.g., Wikman and Warneryd, 1990).⁴⁰

25 A number of studies show that data quality is better when all points on a rating scale
26 are labeled with words, rather than just some of the points (e.g., Krosnick and Berent, 1993).
27 Researchers should try to select labels that have meanings that divide up the continuum into
28 approximately equal units (e.g., Klockars and Yamagishi, 1988). For example, "very good,
29 good, or poor" is a poor choice, because the meaning of "good" is much closer to the
30 meaning of "very good" than it is to the meaning of "poor" (Myers and Warner, 1968).⁴¹

31 Researchers also must decide how to order the response alternatives, and people's

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1 answers to rating scale questions are sometimes influenced by this order. With most rating-
2 scale questions, respondents are likely to begin to formulate a judgment after reading the
3 question stem. For example, the question, "How effective do you think the cleanup plan will
4 be?" would induce respondents to begin to generate an assessment of effectiveness. As
5 respondents read or listen to the answer choices presented, some may settle for the first
6 acceptable response option they encounter rather than considering all the response options
7 and selecting the answer choice that best reflects their judgment. This results in primacy
8 effects in ratings, which have been observed in many studies (e.g., Belson, 1966; Carp, 1974;
9 Chan, 1991; Matthews, 1929). To minimize bias, it is usually best to rotate the order of
10 response choices across respondents and to statistically control for that rotation when
11 analyzing the data.⁴²

12 Pretesting. Even the most carefully designed questionnaires sometimes include items
13 that respondents find ambiguous or difficult to comprehend, or items that respondents
14 understand but interpret differently than the researcher intended. Researchers can conduct
15 pretests of a draft questionnaire to identify these kinds of problems. Pretesting methods
16 include conventional pretesting, in which interviewers conduct a series of interviews and
17 report any problems with question interpretation or comprehension (see, e.g., Bischooping,
18 1989; Nelson, 1985); behavior coding, in which a researcher notes the occurrence of verbal
19 events during the interview that might indicate problems with a question (e.g., Cannell et al.,
20 1981); and cognitive interviewing, in which a questionnaire is administered to individuals
21 who either "think aloud" while answering or answer questions about the process by which
22 they formulated their responses (e.g., Forsyth and Lessler, 1991). Each of these methods has
23 advantages and disadvantages. When resources are available, researchers can use multiple
24 methods to pretest questionnaires because different methods identify different types of
25 problems (see Presser et al., 2004).

26 Mode of data collection

27 Survey data can be collected in one of four primary modes: mail, telephone, face-to-
28 face, and Internet. Interviewers administer telephone and face-to-face surveys, whereas mail
29 and Internet surveys involve self-administered questionnaires. Mode choice can produce
30 notable differences in survey findings. So mode choice must be made carefully in light of
31 each project's goals, budget, and schedule. Each survey mode has advantages and

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1 disadvantages. When choosing a mode for a particular survey, researchers must consider
2 cost, characteristics of the population, sampling strategy, desired response rate, question
3 format, question content, questionnaire length, length of the data-collection period,
4 availability of facilities, the purpose of the research, and the resources available to implement
5 it.

6 Aspects of the population, including literacy, telephone coverage, and familiarity with
7 and access to computers, are important in the decision about mode. Literacy is necessary for
8 self-administered questionnaires. Broad telephone coverage of the population is necessary
9 when conducting a telephone survey. Internet access and familiarity with computers is
10 important for an Internet survey.

11 Coverage error is minimized in face-to-face household surveys, but is larger in
12 random digit dial (RDD) telephone household surveys, because they exclude respondents
13 without telephones and those with only cell phones. Coverage error for mail and Internet
14 surveys depends upon the sampling strategy used and with list samples, the quality of the list
15 that is used as the initial sample frame.

16 Although probability sampling is possible in all modes, mode affects the ease with
17 which it can be implemented. Telephone and face-to-face surveys routinely use probability
18 household sampling strategies, but mail and other self-administered surveys are more
19 commonly used when a list of the entire population is available. In some Internet surveys,
20 nonprobability sampling methods are used (e.g., inviting individuals to opt in through
21 websites). This does not yield results that can be generalized to the population of interest
22 (Malhotra and Krosnick, in press). Some researchers, however, have implemented probability
23 sampling to recruit respondents to complete questionnaires weekly via the Internet and
24 provided Internet access to respondents who do not have it.

25 Mode also influences the response rates achieved in a survey, with face-to-face
26 surveys typically achieving the highest response rates. Telephone surveys achieve somewhat
27 lower response rates, and self-administered mail surveys achieve low response rates unless a
28 sequence of multiple contacts are implemented at considerable cost and with considerable
29 implementation time (see Dillman, 2006).

30 The types of information and questions researchers wish to present may also

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1 influence the choice of mode. If a survey includes open-ended questions, face-to-face or
2 telephone interviewing is preferable because interviewers can probe incomplete or
3 ambiguous respondent answers. If complex information will be presented as part of the
4 survey, face-to-face interviewing or Internet questionnaires allow the presentation of both
5 oral and visual information. If the researcher needs to ask questions about sensitive topics,
6 self-administered questionnaires and computers provide respondents with a greater sense of
7 privacy and therefore elicit more candid responses than interviewer-administered surveys
8 (e.g., Bishop and Fisher, 1995; Cheng, 1988; Wiseman, 1972). Face-to-face interviewing is
9 likely to elicit more honest answers than telephone interviewing because face-to-face
10 interviewers can develop better rapport with respondents and more easily implement private
11 response methods.

12 Face-to-face data collection permits interviews of an hour or more, whereas telephone
13 interviews usually last no more than 30 minutes. With self-administered questionnaires,
14 response rates typically decline as questionnaire length increases, so they are generally kept
15 even shorter.

16 Telephone and Internet surveys can be completed in very short field periods, often
17 within a matter of days (though at the cost of lower response rates). In contrast, mail surveys
18 require significant amounts of time, and follow-up mailings to increase response rates further
19 increase the overall turnaround time. Similarly, face-to-face interview surveys typically
20 require a substantial length of time in the field.

21 Face-to-face interviews are usually considerably more expensive than telephone
22 interviews, which are usually about as expensive as self-administered questionnaire surveys
23 of comparable size using methods necessary to achieve high response rates. The cost of
24 Internet data collection from a probability sample is about equivalent to that of telephone
25 RDD interviewing.

26 These differences between modes also contribute to differences in data quality. Face-
27 to-face surveys have the highest response rates, are the most flexible in terms of interview
28 length and presentation of complex information, and acquire more accurate reports than do
29 telephone surveys (Holbrook et al., 2003). Internet surveys allow presentation of complex
30 information, and reporting accuracy appears to be higher in Internet surveys than in

1 telephone surveys (Chang and Krosnick, 2001). Although response rates from Internet
2 surveys based on initial RDD telephone samples are quite low and have similar coverage
3 error to telephone surveys, such difficulties may be reduced by recruiting probability samples
4 of respondents face-to-face in their homes.

5 Assessing survey accuracy

6 In order to optimize survey design or to evaluate the quality of data from a particular
7 survey, the accuracy (or conversely error) in survey data needs to be assessed. If optimal
8 procedures are implemented a high level of accuracy can be achieved, but departures from
9 such procedures can compromise the accuracy of a survey's findings. Usually, researchers
10 have a fixed budget and must decide how to allocate those funds in order to maximize the
11 quality of their data. The "total survey error" approach enables researchers to consider survey
12 design issues within a cost-benefit framework that allows them to maximize data quality
13 within budget constraints (cf. Dillman, 1978; Fowler, 1988; Groves, 1989; Hansen and
14 Madow, 1953; Lavrakas, 1993).

15 The total survey error perspective recognizes that the goal of survey research is to
16 accurately measure particular constructs in a sample of people who represent the population
17 of interest. In any given survey, the overall deviation from the ideal is the cumulative result
18 of several sources of survey error. The total survey error perspective disaggregates overall
19 error into four components: coverage error, sampling error, nonresponse error, and
20 measurement error. Coverage and sampling error are described above. Nonresponse error is
21 the bias that can result when data are not collected from all members of a sample.
22 Measurement error refers to all distortions in the assessment of the construct of interest,
23 including systematic biases and random variance that can be brought about by respondents'
24 own behavior (e.g., misreporting true attitudes), interviewer behavior (e.g., misrecording
25 responses), and the questionnaire (e.g., ambiguous or confusing question wording).

26 Nonresponse occurs when data are not collected from all of the eligible sample
27 elements. Nonresponse occurs either because sampled elements are not contacted (e.g., no
28 one is available at the time of contacted) or because members of sampled households decline
29 to participate. The response rate for a survey is the proportion of eligible sample elements
30 from whom data were collected and is almost always less than 100%. Lower response rate

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1 increase the risk that the sample is not representative of the population.

2 To maximize response rates, researchers implement various procedures. For example,
3 the field period during which potential respondents are contacted can be lengthened (e.g.,
4 Groves and Lyberg 1988; Keeter et al. 2000), the number of times an interviewer tries to
5 contact a household member can be increased (Merkle, et al., 1993; O'Neil, 1979), financial
6 incentives can be offered for participation (e.g., Singer et al., 1999; Singer, et al., 2000),
7 advance letters can be mailed to households to inform residents about the survey (e.g.,
8 Camburn et al., 1995; Link and Mokdad 2005), and the questionnaire can be kept as short as
9 possible (e.g., Collins et al. 1988). All of these strategies have been found to increase
10 response rates in at least some studies in which these factors were considered one by one.
11 However, some strategies, such as sending advance letters or leaving messages on answering
12 machines of potential respondents, may not always be successful because they give advance
13 notice that interviewers will try to contact respondents, and respondents may use this
14 knowledge to avoid being interviewed.

15 Low response rates increase only the potential for nonresponse error, because
16 nonresponse error is a function of two variables: the response rate and the size of the
17 difference between respondents and nonrespondents. If respondents and nonrespondents do
18 not differ substantially, response rates will be unrelated to nonresponse bias. That is, it is
19 possible to conduct a survey with a response rate of 20 percent and end up with data that
20 describe the population quite accurately.

21 A number of publications using a variety of methods have shown that as long as a
22 representative sample is scientifically drawn from the population and professional efforts are
23 made to collect data from all potential respondents, variation in response rates (between 20
24 percent and 65 percent) does not substantially increase the accuracy of the survey's results
25 (Curtin et al., 2000; Holbrook et al., in press; Keeter et al., 2000). Furthermore, although
26 many surveys manifest substantial nonresponse error, there is little evidence that the
27 observed amount of nonresponse error is related to the response rate for the survey.

28 Measurement error includes any distortion or discrepancy between the theoretical
29 construct of interest and the concrete measurement of that construct. One method for
30 assessing measurement error is to compare responses to a survey to a known standard to

1 assess their validity. For example, reports of whether or not a respondent voted in an election
2 can be compared to public records of voting, or reports of drug use can be compared to the
3 results of drug tests performed on hair, urine, or saliva samples. However, surveys often
4 measure constructs for which there are no available standards. In these cases, the reliability
5 or predictive validity of survey measures is often used to judge the quality of the
6 measurement. One method for comparing different survey questions or question orders is to
7 use split-ballot experiments. In these, half the respondents are randomly assigned to receive
8 one form of a questionnaire (using one question wording or order) and the other half are
9 randomly assigned to receive a different form of the questionnaire (using a second question
10 wording or order). One or more of the approaches described above (e.g., comparison to a
11 known standard, reliability, or predictive validity) can then be used to compare the reliability
12 and/or validity of responses across questionnaire forms to determine if one question wording
13 or order is better.

14 The total survey error perspective advocates explicitly taking into consideration each
15 of these four sources of error and making decisions about the allocation of resources with the
16 goal of reducing the total error. Many steps that do not cost real dollars can be taken to
17 reduce error, but other steps to reduce error do cost money, and the more money spent on
18 reducing one type of error, the less money is available to reduce other types of error.
19 Researchers should make such tradeoffs explicitly, recognizing the opportunity costs they
20 pay when making a particular move to maximize quality in a particular way, selecting
21 approaches likely to yield the greatest overall impact.

22 Challenges in using surveys for ecosystem protection valuation

23 ***Introduction.*** One application of the survey method is in assessing the value of
24 ecosystems and services. A variety of techniques have been developed to assess the monetary
25 value of ecosystems, and these values can be used as input to required benefit-cost analyses
26 by EPA in the policy-making process. When monetary values are not required, are too
27 difficult to attain, or are deemed ethically or otherwise inappropriate to the problem at hand,
28 surveys can be used effectively to determine quantitative measures of preference,
29 importance, or acceptance of alternative policies, actions, and outcomes. When surveys are
30 used for valuation, many respondents are asked to rank, rate, or place a monetary value on a
31 change in the condition of ecosystems or services with which they may not be familiar prior

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1 to the survey. However, this does not mean that respondents lack a value for the ecosystem in
2 question. Respondents' experiences have cumulated into beliefs and attitudes that influence
3 their orientation toward objects or situations they encounter. Therefore, an important
4 component of valuation survey design is to describe the ecosystem as fully as possible so that
5 respondents can use these beliefs and attitudes to determine its value. Doing so helps to
6 maximize the extent to which the values that respondents report validly reflect these
7 underlying beliefs and opinions. This means that valuation surveys will be different from
8 most other surveys because they must devote a considerable amount of time to educating the
9 respondent about the ecosystem in question. This may require respondents to listen to or read
10 relatively long passages of text and perhaps to observe visual presentations of nonverbal
11 information as well, such as charts, maps, drawings, or photographs.

12 **Conveying a large amount of information.** The survey needs to provide all the
13 information that respondents want in order to make the judgments being asked of them, and
14 present that information in a way that is understandable to all respondents. To achieve these
15 goals, researchers can conduct research with pretest respondents to assess what information
16 they want to know and their understanding and interpretation of information presented to
17 them. These procedures can be used iteratively to refine the presentation to enhance
18 understanding and sufficiency of the information set.

19 In order to present a sizable set of information to respondents, a variety of techniques
20 can be implemented to maximize comprehension. The principles of optimal design can be
21 used to construct graphical displays of information (e.g., Kosslyn, 1994; Tufte, 2001). A
22 single visual display can convey a great deal of information if an interviewer can explain or
23 the respondent has the opportunity to study the display. Information can also be presented in
24 narrative form – for example, by telling respondents about: the state of an ecosystem as it
25 used to exist 50 years ago; changes that have occurred to the ecosystem in the intervening
26 years; the causes of those changes; what could be done to reverse those changes; and how
27 this could be implemented. Instead of a long lecture, a questionnaire can maintain respondent
28 engagement by presenting information in small chunks, separated by questions that allowing
29 them to react briefly to the information they've been given (e.g., "Had you ever heard of the
30 Golden River before today?"). As the story progresses, respondents can also be asked
31 periodically to verbalize any information that they would like to have, to allow them to
32 express their cognitive responses to the presentation.

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1 The choice of survey mode also has an impact on the presentation of information
2 about an ecosystem. Face-to-face interviewing is optimal because it allows any type of visual
3 display and interviewers can create a strong sense of interpersonal connection with
4 respondents. Telephone interviewing permits a similar connection, though probably less
5 strongly, and visual displays are usually not possible. Computer administration of a
6 questionnaire can include static and dynamic presentation of visual and verbal information,
7 and questions can be interspersed with this information, but it may not be possible to create
8 the strong sense of connection between the respondent and the researcher. Self-administered
9 paper and pencil questionnaires allow only visual presentation of information and do not
10 allow information to be presented in small chunks (because respondents can look ahead in
11 the questionnaire). A large volume of information presented densely on a many pages may be
12 intimidating or dispiriting, thus minimizing respondent motivation and provoking superficial
13 processing of the information. For this reason, the self-administered mode may be the least
14 desirable. For all modes, it is important to pretest the final instrument to be sure it is working
15 as intended.

16 **Communicating uncertainty.** Because of the uncertainty inherent in estimating the
17 effect a policy might have on an ecosystem or service (see section 5.1.4), researchers using
18 surveys for valuation may not only want to convey large amounts of information to
19 respondents, but they may also want to convey their level of certainty or uncertainty about
20 that information. Such uncertainty could be conveyed to respondents in a number of ways,
21 including: providing ranges or confidence intervals for the information provided (e.g., the
22 estimated cost of maintaining the ecosystem is between 1 million and 3.3 million dollars per
23 year); providing a verbal description of scientists' confidence in the information (e.g.,
24 scientists are very confident that a policy will protect an ecosystem); communicating the
25 degree of consensus about the information among scientists (e.g., 75 percent of scientists
26 agree that a particular policy will protect the ecosystem); or conveying the probability that an
27 outcome or benefit will occur (e.g., scientists believe this policy has a 75 percent probability
28 of protecting the ecosystem). There is substantial evidence that people have difficulty
29 accurately interpreting this last type of evidence (e.g., Tversky and Kahneman, 1974), but the
30 EPA may want to explore these various methods for conveying uncertainty to determine the
31 extent to which people understand and use different types of information about uncertainty in
32 valuation.

1 **Scale and spatial issues.** Because the spatial and temporal scale of ecological
2 systems and services may affect valuation processes, these dimensions should be
3 incorporated into the communication of information and the measurement of value. For
4 example, the information that respondents receive during the survey interview should, if
5 possible, explicitly describe the scale of a proposed policy or the ecosystem or service for
6 valuation. This is particularly true if the scale is fixed and can be described consistently
7 across presentation of information, evaluation of policies, and valuation of ecological
8 systems and services. In other cases, the physical or temporal scale may be variables of
9 interest, so researchers may want to measure whether these features affect respondents'
10 evaluation of the policy. This could be accomplished by manipulating the physical or
11 temporal scales of a proposed policy (either between- or within-subjects) to determine
12 whether and how these features influence support for the policy.

13 *Transfer issues.* The most effective way to use surveys for valuation applicable to a
14 particular ecosystem is to use a survey tailored specifically to that situation. However, this
15 requires that time and material resources be devoted each time EPA must complete a value
16 assessment. A more efficient approach might be to design studies to test whether the findings
17 from a survey about one set of environmental conditions can be extrapolated to a different set
18 of environmental conditions. For example, if a survey measures the ecosystem values
19 affected by one oil spill, would it be possible to multiply these losses by three to anticipate
20 the comparable losses caused by three comparable oil spills to three comparable ecosystems?
21 Even if such extrapolations must be done using more complex transformations, it may be
22 possible to conduct parametric research to ascertain how such predictions can be made.

23 **Implementing survey research at EPA.** Whatever the value measure being sought,
24 the design and conduct of surveys is best done when informed by the literature on survey
25 methods. Therefore, it is important that EPA surveys be implemented at least partly by
26 individuals who are well-versed and up-to-date in this literature. This is probably best
27 accomplished by teams of researchers composed partly of EPA employees who specialize in
28 surveys and outside consultants who are experts in survey methods. EPA may, therefore,
29 want to assess its current capacity to conduct or oversee contractor design and
30 implementation of high-quality surveys.

31 OMB clearance is required for all EPA surveys, and achieving this clearance requires
32 that a survey meet high standards of quality. In order to maximize the likelihood of approval,

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1 it is important that a proposed survey meet a set of criteria:

- 2 • Representative sampling of the population of interest with minimal non-coverage
- 3 error
- 4 • A very high response rate or a plan to assess the presence of nonresponse bias
- 5 • A measuring instrument that has been developed according to optimal design and
- 6 pretesting practices
- 7 • A measurement approach for which a body of empirical evidence documents
- 8 validity

9

10 Probability sampling is relatively easy to do for general population samples, but more
11 challenging for smaller, more specific subpopulations which require specialized sampling
12 procedures currently under development (e.g., Blair and Blair, 2006; Rocco, 2003). If EPA is
13 interested in conducting surveys of such specialized subpopulations, it may be of value to
14 commission a group of sampling statisticians to develop a series of guidelines that can be
15 consulted and followed when conducting sampling for such studies.

16 The recent literature on response rates has focused on exploring the impact of
17 response rates on data accuracy and exploring the effectiveness of various data-collection
18 techniques for enhancing response rates. Although lower response rates are generally not
19 associated with substantially decreased accuracy, it may be useful for EPA to reanalyze a set
20 of its own past surveys simulating lower response rates and observing the impact on the
21 survey results. If systematic bias is detected, it may be possible to build correction algorithms
22 to adjust the results of future surveys to correct for such bias.

23 It might seem obvious that when EPA conducts surveys, all possible steps should be
24 taken to increase response rates. According to federal convention, that cannot include
25 offering financial incentives to respondents, but EPA can implement other techniques to
26 enhance response rates, including lengthening the field period during which data are
27 collected, and more attempts to contact potential respondents. However, to justify resources
28 to implement such techniques, it is important to have empirical evidence documenting the
29 effectiveness of these techniques for EPA surveys. It is also important to be sure that efforts
30 to increase the response rate of a survey do not inadvertently decrease the representativeness
31 of the sample. For example, telling respondents that a survey is about the environment may
32 increase response rates among people interested in the environment and may decrease

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1 response rates by a smaller margin among less-interested people, thus increasing nonresponse
2 bias. EPA may want to conduct studies assessing whether efforts to increase response rates
3 unintentionally decrease sample representativeness.

4 Another approach to facilitating OMB approval may be to gather evidence
5 documenting the effectiveness of particular measurement techniques. For example, there is
6 considerable controversy surrounding the use of contingent valuation (CV) methods in
7 surveys. However, a National Oceanic and Atmospheric Administration blue ribbon panel
8 concluded that CV is a viable method of valuation (Arrow et al, 1993). It may be of value for
9 EPA to identify the optimal elements and implementation of a CV survey and to assess the
10 validity of CV measurement in surveys by comparisons with other monetary measures (e.g.,
11 from revealed-preference studies) or with measures based on judgments of preference,
12 importance, or acceptability. This same sort of developmental work can be conducted with
13 other valuation techniques such as conjoint analysis, about which there is little consensus
14 (e.g., Dennis, 1998; Stevens, et al., 2000; Wainright, 2003). This may help to reassure OMB
15 evaluators of the merit of value measurements produced by the various methods when they
16 are implemented well. EPA could also consider conducting research comparing the validity
17 of value assessments by these and other techniques to identify the technique(s) that yield the
18 most valid data.

19 Finally, new OMB guidelines on surveys suggest that when a survey is expected to
20 obtain a relatively low response rate, investigators should plan to implement techniques to
21 assess sample representativeness. Rather than outlining what such procedures would look
22 like, OMB has left it to investigators to propose and justify such techniques. EPA could
23 therefore commission work to design procedures for this purpose and conduct studies to
24 validate the effectiveness of the procedures.

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1

Endnotes

2 ¹ Laws include: the Clean Air Act, Clean Water Act, Comprehensive Environmental
3 Response, Compensation, and Liability Act, Federal Insecticide, Fungicide and
4 Rodenticide Act, Toxic Substances Control Act, and Resource Conservation and
5 Recovery Act.

6

7 ² Although C-VPES was initiated by the SAB, senior EPA managers supported the
8 concept of this SAB project and participated in the initial background workshop that
9 launched the work of the C-VPES.

10

11 ³ The SAB Staff Office published a *Federal Register* notice on March 7, 2003, (68 FR
12 11082-11084) announcing the project and calling for the public to nominate experts in
13 the following areas: decision science, ecology, economics, engineering, psychology, and
14 social sciences with emphasis in ecosystem protection. The SAB Staff Office published a
15 memorandum on August 11, 2003, documenting the steps involved in forming the new
16 committee and finalizing its membership.

17

18 ⁴ The committee developed the conclusions in this report after multiple public meetings,
19 teleconferences and workshops: a) an Initial Background Workshop on October 27, 2003,
20 to learn the range of EPA's needs for science-based information on valuing the protection
21 of ecological systems and services from managers of EPA Headquarters and Regional
22 Offices; b) a Workshop on Different Approaches and Methods for Valuing the Protection
23 of Ecological Systems and Services, held on April 13-14, 2004; c) an advisory meeting
24 focused on support documents for national rule makings held on June 14-15, 2004; d) an
25 advisory meeting focused on regional science needs, in EPA's Region 9 (San Francisco)
26 Office on Sept. 13, 14, and 15, 2004; e) advisory meetings held on January 25-26, 2005,
27 and April 12-13, 2005, to review EPA's draft *Ecological Benefits Assessment Strategic
28 Plan*; and f) a Workshop on Science for Valuation of EPA's Ecological Protection
29 Decisions and Programs, held on December 13-14, 2005, to discuss the integrated and
30 expanded approach described in this paper. The committee also discussed text drafted for
31 this report at public meetings on October 25, 2005; May 9, 2006; October 5-6, 2006, and
32 May 1-2, 2007 and on eight subsequent public teleconferences.

33

34 ⁵ The committee also notes a report published shortly before this report was finalized
35 (United Kingdom Department for Environment, Food and Rural Affairs, 2007).

36

37 ⁶ Likewise, this definition would not include goods or services such as recreation that are
38 produced by combining ecological inputs or outputs with conventional inputs (such as
39 labor, capital, or time). In addition, Boyd and Banzhaf (2006) advocate defining changes
40 in ecosystem services in terms of standardized units or quantities, which requires that
41 they be measurable in practice. Such an approach is consistent with the concept of "green
42 accounting," which extends the principles embodied in measuring marketed products to
43 the measurement and consideration of the production, or changes in the stock, of

1 ecological or other environmental "products" (reference NRC report by Nordhaus-
2 CITATION NEEDED).
3

4 ⁷ There is controversy over the meaning of intrinsic value (Korsgaard, 1996). Many
5 people take intrinsic value to mean that the value of something is inherent in that thing.
6 Some philosophers have argued that value or goodness is a simple non-natural property
7 of things (see Moore 1903 for the classical statement of this position), and others have
8 argued that value or goodness is not a simple property of things but one that supervenes
9 on the natural properties to which we appeal to explain a thing's goodness (this view is
10 defended by, among others, contemporary moral realists; see McDowell (1985), Sturgeon
11 (1985), Sayre-McCord (1988), and Brink (1989).
12

13 ⁸ One of these elements is an evaluation of willingness to pay for or willingness to accept
14 a proposed regulatory action and the main alternatives identified and the related costs.
15 The circular explicitly defines benefits using the economic/utilitarian concept of
16 willingness to pay (or willingness to accept). The circular contains general guidance on
17 how to provide monetized, quantitative, and qualitative information to characterize
18 contributions to human welfare as fully as possible.
19

20 ⁹ Under GPRA, the Office of Management and Budget requires EPA to periodically
21 identify its strategic goals and describe both the social costs and budget costs associated
22 with them. EPA's Strategic Plan for 2003-2008 described the current social costs and
23 willingness-to-pay or willingness-to-accept analyses of EPA's programs and policies
24 under each strategic goal area for the year 2002 (EPA, 2003). This analysis repeatedly
25 points out that EPA lacks data and methods to quantify willingness-to-pay or willingness-
26 to-accept associated with the goals in its strategic plan. In addition, GPRA established
27 requirements for assessing the effectiveness of federal programs, including the outcomes
28 of programs intended to protect ecological resources. EPA must report annually on its
29 progress in meeting program objectives linked to strategic plan goals and must engage
30 periodically in an in-depth review [through the Program Assessment Rating Tool
31 (PART)] of selected programs to identify their net contributions to human welfare and to
32 evaluate their effectiveness in delivering meaningful, ambitious program outcomes.
33 Characterizing ecological contributions to human welfare associated with EPA programs
34 is a necessary part of the program assessment process.
35

36 ¹⁰ These interviews were conducted by one committee member, Dr. James Boyd, in
37 conjunction with the Designated Federal Officer Dr. Angela Nugent, over the period
38 September 22, 2004, through November 23, 2005. In seven sets of interviews, Dr. Boyd
39 spoke with staff from the Office of Policy, Economics and Innovation, Office of Water,
40 Office of Air and Radiation, and the Office of Solid Waste and Emergency Response.
41

42 ¹¹ NCEE is typically brought in by the program offices to help both design and review
43 RIAs. NCEE can be thought to provide a centralized "screening" function for rules and
44 analysis before they go to OMB. NCEE is actively involved in discussions with OMB as
45 rules and supporting analysis are developed and advanced.
46

1 ¹². In addition, the circular states (p. 27) "If monetization is impossible, explain why and
2 present all available quantitative information" and "If you are not able to quantify the
3 effects, you should present any relevant quantitative information along with a description
4 of the unquantified effects, such as ecological gains, improvements in quality of life, and
5 aesthetic beauty" (p. 26).

6
7 ¹³. The Committee reviewed and critically evaluated the CAFO Environmental and
8 Economic Benefits Analysis at its June 15, 2004, meeting. As stated in the Background
9 Document for SAB Committee on Valuing the Protection of Ecological Systems and
10 Services for its session on June 15, 2004, the purpose of this exercise was "to provide a
11 vehicle to help the Committee identify approaches, methods, and data for characterizing
12 the full suite of ecological 'values' affected by key types of Agency actions and
13 appropriate assumptions regarding those approaches, methods, and data for these types of
14 decisions." The Committee based its review on EPA's final benefits report (EPA, 2002a)
15 and a briefing provided by the EPA Office of Water staff.

16
17 ¹⁴. In December 2000, EPA proposed a new CAFO rule under the federal Clean Water
18 Act to replace 25-year-old technology requirements and permit regulations (66FR 2959).
19 EPA published its final rule in December 2003 (68 FR 7176). The new CAFO
20 regulations, which cover over 15,000 large CAFO operations, reduce manure and
21 wastewater pollutants from feedlots and land applications of manure and remove
22 exemptions for stormwater-only discharges.

23
24 ¹⁵. Prior to publishing the draft CAFO rule in December 2000, EPA spent two years
25 preparing an initial assessment of the costs and benefits of the major options. After
26 releasing the draft rule, EPA spent another year collecting data, taking public comments,
27 and preparing assessments of new options. EPA published its final assessment in 2003.
28 An intra-agency team at EPA, including economists and environmental scientists in the
29 Office of Water, Office of Air and Radiation, Office of Policy Economics and
30 Innovation, and Office of Research and Development, worked on the benefit assessment.
31 EPA also worked with the U.S. Department of Agriculture in developing the assessment.
32 Dr. Christopher Miller of EPA's Office of Water estimated that EPA spent approximately
33 \$1 million in overall contract support to develop the benefit assessment. EPA spent
34 approximately \$250,000-\$300,000 on water-quality modeling as part of the assessment.

35
36 ¹⁶. The potential "use" benefits included in-stream uses (commercial fisheries, navigation,
37 recreation, subsistence, and human health risk), near-stream uses (non-contact recreation,
38 such as camping, and nonconsumptive, such as wildlife viewing), off-stream
39 consumptive uses (drinking water, agricultural/irrigation uses, and industrial/commercial
40 uses), aesthetic value (for people residing, working, or traveling near water), and the
41 option value of future services. The potential "non-use" values included ecological values
42 (reduced mortality/morbidity of certain species, improved reproductive success, increased
43 diversity, and improved habitat/sustainability), bequest values, and existence values.

44
45 ¹⁷. These benefits were recreational use and non-use of affected waterways, protection of
46 drinking water wells, protection of animal water supplies, avoidance of public water

1 treatment, improved shellfish harvest, improved recreational fishing in estuaries, and
2 reduced fish kills.

3
4 ^{18.} These include reduced eutrophication of estuaries; reduced pathogen contamination of
5 drinking water supplies; reduced human and ecological risks from hormones, antibiotics,
6 metals, and salts; improved soil properties from reduced over-application of manure; and
7 "other benefits".

8
9 ^{19.} EPA apparently conducted no new economic valuation studies (although a limited
10 amount of new ecological research was conducted) and did not consider the possible
11 benefits of developing new information where important benefits could not be valued in
12 monetary terms based on existing data.

13
14 ^{20.} For example, while the report notes the potential effects of discharging hormones and
15 other pharmaceuticals commonly used in CAFOs into drinking water sources and aquatic
16 ecosystems, the nature and possible ecological significance of these effects is not
17 adequately developed or presented. Similarly, the report does not adequately address the
18 well-known consequences of discharging trihalomethane precursors into drinking-water
19 sources.

20
21 ^{21.} EPA used estimates based on a variety of public surveys in its benefit transfer efforts,
22 including: a national survey (1983) that determined individuals' willingness to pay for
23 changes in surface water quality relating to water-based recreational activities (section 4
24 of the CAFO Report); a series of surveys (1992, 1995, 1997) of willingness to pay for
25 reduced/avoided nitrate (or unspecified) contamination of drinking water supplies
26 (section 7); and several studies (1988, 1995) of recreational fishers' values (travel cost,
27 random utility model) for improved/protected fishing success related to nitrate pollution
28 levels in a North Carolina estuary (section 9).

29
30 ^{22.} Although EPA later prepared more detailed conceptual models of the CAFO rule's
31 impact on various ecological systems and services, EPA did not prepare these models
32 until after the Agency finished its analysis.

33
34 ^{23.} Contamination of estuaries, for example, might negatively affect fisheries in the
35 estuary (a primary effect) but might have an even greater impact on offshore fisheries that
36 have their nurseries in the estuary (a secondary effect).

37
38 ^{24.} The goal of EPA's analysis was a national-level assessment of the effects of the CAFO
39 rule. This involved the effects of approximately 15,000 individual facilities, each
40 contributing pollutants across local watersheds into local and regional aquatic
41 ecosystems. A few intensive case studies were mentioned in the report and used to
42 calibrate the national scale models (e.g., NWPCAM, GLEAMS), but there was no
43 indication that these more intensive data sets were strategically selected or used
44 systematically for formal sensitivity tests or validations of the national-scale model
45 results.

46

1 ^{25.} A key question, of course, is whether case studies are representative. Both
2 representative and non-representative case studies can nonetheless provide useful
3 information. Representative case studies offer more detailed data and models that can fill
4 in gaps in broad-scale national analyses and check the validity of these analyses
5 systematically. In general, systematically performing and documenting comparisons to
6 intensive study sites can indicate the extent to which the national model needs to be
7 adjusted for local or regional conditions. It also can provide data for estimating the range
8 of error and uncertainty in the projected national-scale effects. Non-representative case
9 studies can provide valuable information about the extent to which certain regions or
10 conditions may yield impacts that vary considerably from the central tendency predicted
11 by the national analyses.
12

13 ^{26.} This could include either a robust public involvement process following
14 Administrative Procedures Act requirements (e.g., publication in the *Federal Register*),
15 or some other public involvement process (see EPA's public involvement policy [EPA
16 Office of Policy, Economics and Innovation, 2003] ; the SAB report on science and
17 stakeholder involvement (EPA Science Advisory Board, 2001).
18

19 ^{27.} In theory, one can value a final product *either* directly (output valuation) or indirectly
20 as the sum of the derived value of the inputs (input valuation), but not both, because
21 separately valuing both intermediate and final products leads to double counting. In some
22 cases, it may be easier or more appropriate to value the intermediate service, while in
23 other cases the change in the final product can be directly valued.
24

25 ^{28.} Note that these essential ecosystem characteristics are very similar to the seven
26 ecological indicators in EPA's report on assessing ecological systems: landscape
27 condition, biotic condition, chemical and physical characteristics, ecological processes,
28 hydrology and geomorphology and natural disturbance regimes (EPA Science Advisory
29 Board 2002b).
30

31 ^{29.} Both embodied energy analysis and ecological footprint analysis use a consistent set of
32 accounting principles based on input-output analysis to compute these costs. An
33 alternative biophysical method, emergy, on the other hand, also seeks to measure the
34 energy cost of producing a good or service, but it does not follow these principles, and
35 hence, does not generally satisfy basic adding-up properties. Rather, it focuses on
36 converting inputs of varying quality to a common energy metric – usually solar energy
37 equivalents – so that they can be combined into a cost estimate measured in those units.
38

39 ^{30.} The U.S. federal government is one of the largest producers of survey data, which
40 form the basis of many government policy making decisions (see the table below for
41 examples of federally funded surveys).

| <u>Examples of federal surveys</u> | | |
|--|-----------------------|--------------|
| <u>Continuously Funded Surveys</u> | <u>Agency Sponsor</u> | <u>Years</u> |
| Survey of Income and Program Participation | Census Bureau | 1984- |

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| | | |
|---|--|--------------|
| | | present |
| Consumer Expenditure Surveys | Census Bureau | 1968-present |
| Survey of Consumer Attitudes and Behavior | National Science Foundation | 1953-present |
| Health and Nutrition Examination Surveys | National Center for Health Statistics | 1959-present |
| National Health Interview Survey | National Science Foundation | 1970-present |
| American National Election Studies | National Science Foundation | 1948-present |
| Panel Study of Income Dynamics | National Science Foundation | 1968-present |
| General Social Survey | National Science Foundation | 1972-present |
| National Longitudinal Survey | Bureau of Labor Statistics | 1964-present |
| Behavioral Risk Factor Surveillance System | Centers for Disease Control and Prevention | 1984-present |
| Monitoring the Future | National Institute of Drug Abuse | 1975-present |
| Continuing Survey of Food Intake by Individuals | Department of Agriculture | 1985-present |
| National Aviation Operations Monitoring System | National Aeronautics and Space Admin. | 2002-present |
| National Survey of Drinking and Driving | National Highway Traffic Safety Admin. | 1991-present |
| National Survey of Family Growth | National Center for Health Statistics | 1973-present |
| National Survey of Fishing, Hunting, and Wildlife-Associated Recreation | Census Bureau | 1991-present |
| National Survey of Child and Adolescent Well-Being | Department of Health and Human Services | 1997-present |
| Survey of Earned Doctorates | National Science Foundation | 1958-present |
| National Survey on Drug Use and Health | Department of Health and Human Services | 1971-present |

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| | | |
|--|---|--------------|
| Youth Risk Behavior Surveillance System | Department of Health and Human Services | 1990-present |
| National Crime Victimization Survey | Bureau of Justice Statistics | 1973-present |
| Schools and Staffing Survey | National Center for Educational Statistics | 1987-present |
| Educational Longitudinal Survey | National Center for Educational Statistics | 2002-present |
| Current Employment Statistics Survey | Bureau of Labor Statistics | 1939-present |
| | | |
| <u>Other Major Federally-Funded Surveys</u> | <u>Agency Sponsor</u> | |
| National Survey of Distracted and Drowsy Driving | National Highway Traffic Safety Administration | |
| National Survey of Veterans | Department of Veteran Affairs | |
| National Survey of Children's Health | Health Resources and Services Administration's Maternal and Child Health Bureau | |
| National Survey of Recent College Graduates | National Science Foundation | |
| National Survey of Speeding and Other Unsafe Driving Actions | Department of Transportation | |

1
2 ³¹. Valuations also require a variety of other predictions, including predicting the
3 anthropogenic response to EPA actions or decisions. Valuations sometimes ignore the
4 need for such predictions. For example, many valuations assume that the regulated
5 community will comply fully with regulations and not adjust other behavior in response
6 to the regulation. In many cases, this assumption is incorrect. Where valuations do
7 incorporate additional predictions, however, they again are subject to uncertainty.

8
9 ³². For a more detailed discussion of the sources and possible typologies of uncertainty,
10 see Krupnick, Morgenstern et al. (2006).

11
12 ³³. The discussion of value in the National Research Council report (2001) and SAB
13 review of the EPA's Draft *Report on the Environment* (EPA SAB, 2005) and related
14 literature (e.g., Failing and Gregory, 2003) tends to focus more on qualitative rather than
15 quantitative expressions. However, issues of scale and aggregation are important. Both
16 the NRC report (2001) and the SAB review of the EPA's Draft Report on the
17 Environment (EPA SAB, 2005) emphasize the importance of using regional and local
18 indicators. Over-aggregating information can obscure critical ecological threats or
19 problems. In general, allowing sensitivity analysis on disaggregated data is desirable if
20 the data are aggregated at a regional or higher level. So while some authors recommend

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1 simple summary indicators (e.g., Schiller et al., 2001; Failing and Gregory, 2003), others
2 emphasize disaggregating indicators (EPA SAB, 2003).

3
4 ^{34.} This analysis evaluated the benefits and costs of amendments to the Clean Air Act
5 passed by Congress in 1990. Its effort to evaluate the ecological benefits of these
6 amendments raises many of the same issues that arise in evaluating the benefits of
7 national rules. The prospective analyses compare the sequence of increasingly stringent
8 rules called for under the 1990 Clean Air Act Amendments with a situation where the
9 rules were held constant at their 1990 levels (e.g., with the regulatory regime prior to the
10 amendments).

11
12 ^{35.} The one exception is the national survey on water quality conducted in the 1980s by
13 Carson and Mitchell (1993), but this survey is not appropriate for use by the Agency in
14 valuing ecosystem services, for reasons discussed below.

15
16 ^{36.} One exception is Greenstone 2008.

17
18 ^{37.}

Major Chicago Wilderness reports and chronology of valuation effort

| Decision/document | Date | Source/URL |
|--|---|---|
| <i>Biodiversity Recovery Plan</i> | 1999 (Award from APA in 2001 for best plan) | http://www.chicagowilderness.org/pubprod/brp/index.cfm Executive summary available at http://www.chicagowilderness.org/pubprod/brppdf/CWBRP_chapter1.pdf |
| <i>Chicago Wilderness Green Infrastructure Vision</i> | Final report, March 2004 | http://www.nipc.org/environment/sustainable/biodiversity/greeninfrastructure/Green%20Infrastucture%20Vision%20Final%20Report.pdf |
| Green Infrastructure Mapping | | http://www.greenmapping.org/ |
| <i>A Strategic Plan for the Chicago Wilderness Consortium</i> | 17 March 2005 | http://yosemite.epa.gov/SAB/sabcvpess.nsf/06347c93513b181385256dbf00541478/72c1b26a9d2087568525713f005832e1!OpenDocument |
| <i>Chicago Wilderness Regional Monitoring Workshop</i> final report by Geoffrey Levin | February 2005 | http://yosemite.epa.gov/SAB/sabcvpess.nsf/06347c93513b181385256dbf00541478/8c33ee9115d706e68525713f005784e6!OpenDocument |
| Center for Neighborhood Technology (CNT) – green | Copyright 2004-2007 | http://greenvalues.cnt.org/calculator |

| | | |
|-------------------------------------|--|--|
| infrastructure valuation calculator | | |
|-------------------------------------|--|--|

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2
3 ³⁸. In one 1996 poll, only two out of ten Americans had heard of the term “biological
4 diversity.” Yet when the concept was explained, 87% indicated that “maintaining
5 biodiversity was important to them” (Belden and Russonello, 1996, as cited in the
6 Chicago Wilderness *Biodiversity Recovery Plan*, p. 117).

7
8 ³⁹. The use of surveys has also been growing in the private sector and the academic world
9 (Presser, 1984; Saris et al., 2003), which likely reflects that: (1) surveys are now capable
10 of generating much more interesting data, via implementation of multifactorial
11 experimental designs and complex measurement procedures; (2) cross-national
12 comparisons are of increasing interest; and (3) social scientists want to collect data on
13 more heterogeneous and representative samples. There is also substantial evidence that
14 the quality of optimally-collected survey data are generally quite high. For example, in
15 the Monthly Survey of Consumer Attitudes and Behavior, a representative national
16 sample of American adults has been asked each month what they expect to happen to the
17 unemployment and inflation rates in the future. Their aggregated answers have predicted
18 later changes in actual unemployment and inflation remarkably well (correlations of .80
19 and .90, respectively, between 1970 and 1995).

20
21 ⁴⁰. Presenting a seven-point bipolar rating scale is easy to do visually but is more
22 challenging to do aurally. Such scales can be presented in sequences of two questions that
23 ask, first, whether the respondent is on one side of the midpoint or the other or at the
24 midpoint (e.g., "Do you like bananas, dislike them, or neither like nor dislike them?").
25 Then, a follow-up question can ask how far from the midpoint the respondents are who
26 settle on one side or the other (e.g., "Do you like bananas a lot or just a little?"). This
27 branching approach takes less time to administer than offering the single seven-point
28 scale, and measurement reliability and validity are higher as well (Krosnick and Berent,
29 1993).

30
31 ⁴¹. A common set of rating scale labels assesses the extent of agreement with an assertion:
32 strongly agree, somewhat agree, neither agree nor disagree, somewhat disagree, strongly
33 disagree (Likert, 1932). Yet a great deal of research shows that these response choices are
34 problematic because of acquiescence response bias, whereby some people are inclined to
35 agree with any assertion, regardless of its content (see, e.g., Couch & Keniston, 1960;
36 Jackson, 1967; Schuman and Presser, 1981), which may distort the results of substantive
37 investigations (e.g., Jackman, 1973; Winkler et al., 1982). Although it might seem that
38 the damage done by acquiescence can be minimized by measuring a construct with a
39 large set of items, half of them making assertions opposite to the other half, doing so
40 requires extensive pretesting, is cumbersome to implement, is cognitively burdensome for
41 respondents, and frequently involves asking respondents their agreement with assertions
42 containing the word "not" or some other such negation, which increases both
43 measurement error and respondent fatigue (e.g., Eifermann, 1961; Wason, 1961).
44 Acquiescers also presumably end up at the midpoint of the resulting measurement
45 dimension, which is probably not where most belong on substantive grounds. Most

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1 importantly, answering an agree/disagree question always involves first answering a
2 comparable rating question in one's mind. For example, respondents who are asked their
3 agreement with the assertion "I am not a friendly person" must first decide how friendly
4 they are and then translate that conclusion into the appropriate selection. It would be
5 simpler and more direct to ask respondents how friendly they are on a scale from
6 "extremely friendly" to "not friendly at all." Every agree/disagree question implicitly
7 requires a respondent to make a mental rating of an object on the construct of interest, so
8 asking about that dimension is simpler, more direct, and less burdensome. Not
9 surprisingly, then, the reliability and validity of rating scales that do so are higher than
10 those of agree/disagree rating scales (e.g., Ebel, 1982; Mirowsky and Ross, 1991; Ruch
11 and DeGraff, 1926; Wesman, 1946).

12
13 ⁴². This recommendation must be modified in light of conversational conventions about
14 word order. For example, in a list of terms, it is conventional to say the positive before
15 the negative (e.g., "for or against," "support or oppose"; Cooper and Ross, 1975).
16 Similarly, Guilford (1954) asserted that it is most natural and sensible to present
17 evaluative response options on rating scales in order from positive to negative. Holbrook,
18 Krosnick, Carson, and Mitchell (2000) showed that measurement validity is greater when
19 the order of answer choices conforms to this convention.

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24