

UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
WASHINGTON, D.C. 20460



OFFICE OF THE ADMINISTRATOR
SCIENCE ADVISORY BOARD

1 Honorable Stephen L. Johnson
2 Administrator
3 U.S. Environmental Protection Agency
4 1200 Pennsylvania Avenue, N.W.
5 Washington, D.C. 20460

6
7 **Subject: SAB Advisory on the EPA Ecological Research Program Multi-Year Plan**

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9

10 Dear Administrator Johnson:

11

12 EPA's Office of Research and Development requested that the Science Advisory
13 Board (SAB) provide advice on the Agency's draft *Ecological Research Program Multi-*
14 *Year Plan FY 2008 – 2014 (Plan)*. The Plan presents proposed goals, objectives, and
15 research questions for EPA's Ecological Research Program and also lays out an
16 implementation strategy for the Program. In response to the Agency's advisory request,
17 the SAB Ecological Processes and Effects Committee (Committee) reviewed the draft
18 Plan. To augment the expertise on the Committee for this advisory activity, several SAB
19 committee members with expertise in valuation of ecosystem services also participated in
20 the review. The enclosed advisory report provides the advice and recommendations of
21 the Committee.

22

23 EPA's draft Plan articulates a new strategic direction that focuses on quantifying
24 ecosystem services and their contribution to human health and well-being. The SAB
25 strongly supports this strategic direction and commends the Agency for developing a
26 research program that has the potential to be transformative for environmental decision
27 making as well as for ecological science. The SAB finds that the research focus on
28 ecosystem services represents a suitable approach to integrate ecological processes and
29 human welfare. The Ecological Research Program's focus on ecosystem services can
30 provide a sound foundation for environmental decisions and regulation based on the
31 dependence of humans upon ecological conditions and processes.

32

33 Although the SAB strongly supports the new strategic direction of the Ecological
34 Research Program, we have a number of concerns about the draft Plan. Most of these are

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1 related to the tension between stating an important and ambitious vision and producing a
2 practical implementation plan for a future that includes a limited and uncertain budget.
3 The SAB is extremely concerned that the resource allocation for the Ecological Research
4 Program is too small to accomplish the ambitious program goals. Studying ecosystem
5 services is a new field and the ORD staff skill set may be insufficient to conduct all of the
6 research proposed in the Plan. We therefore strongly encourage EPA to provide
7 additional intramural and extramural support (e.g., through STAR grants) for the
8 Ecological Research Program, not only for technical elements but also for critical
9 outreach/education efforts.

10
11 The SAB also finds that the decadal overview of proposed ecological research would
12 be most useful if it included more detailed information concerning the knowledge gaps,
13 research questions, variables, geographic scales, and sites to be investigated. Similarly,
14 clear identification of the Agency's research partners and clients would facilitate
15 collaborative interactions. We therefore recommend that EPA revise the Plan according
16 to the following suggestions:

- 17
- 18 • Clarify why and how various research products will be developed and used;
- 19
- 20 • Clearly identify the clients of the Program and target outreach efforts to educate
- 21 those clients;
- 22
- 23 • Explicitly recognize the role that emerging new ideas will play in the
- 24 development of an adaptive program that stays on the cutting edge to respond to a
- 25 rapidly changing arena for environmental and human welfare;
- 26
- 27 • Clarify existing and planned interactions among proposed program components
- 28 and with other federal agencies involved in assessment of ecosystem services to
- 29 avoid duplication of effort and promote coordination and synergy;
- 30
- 31 • Describe how partnerships with non-governmental organizations, professional
- 32 societies, private businesses, and foundations, including international
- 33 partnerships, can be enhanced to accomplish stated goals and objectives;
- 34
- 35 • Provide a more transparent explanation of the process used to select sites for
- 36 place-based demonstration projects; and
- 37
- 38 • Explain how program success will be evaluated on the basis of progress toward
- 39 specifying relevant ecological endpoints and production functions, not on the
- 40 basis of achieving the ultimate goals of EPA's research and regulatory mission.
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**U.S. Environmental Protection Agency
Science Advisory Board
Ecological Processes and Effects Committee**

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**Augmented for the Advisory on the EPA Ecological Research Program
Multi-Year Plan**

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APPENDIX A. SPECIFIC COMMENTS ON THE ECOLOGICAL RESEARCH PROGRAM MULTI-YEAR PLAN A-1

1 **1. EXECUTIVE SUMMARY**

2
3 EPA's Office of Research and Development requested that the Science Advisory
4 Board (SAB) provide advice on the Agency's draft *Ecological Research Program Multi-*
5 *Year Plan FY 2008 – 2014* (Plan). The draft Plan was reviewed by the SAB Ecological
6 Processes and Effects Committee (Committee). To augment the expertise on the
7 Committee for this advisory activity, several SAB committee members with expertise in
8 valuation of ecosystem services also participated in the review. The draft Plan presents
9 proposed goals, objectives, and research questions for EPA's Ecological Research
10 Program and also lays out an implementation strategy for the Program. The Plan
11 articulates a new strategic direction that focuses on quantifying ecosystem services and
12 their contribution to human health and well-being. EPA has stated that the overall goal of
13 the Program is to change the way decision makers understand and respond to
14 environmental issues by making clear the ways in which policy and management choices
15 affect the type, quality, and magnitude of goods and services that are received from
16 ecosystems.

17
18 EPA sought the SAB's advice on: 1) the appropriateness and utility of the new
19 strategic direction in offering meaningful contributions to ecological sciences and
20 providing research that will be useful to decision makers; 2) the adequacy of the goals,
21 objectives, and questions in contributing significantly to meeting the overall purpose of
22 the Program; 3) the logic model and implementation approach in the Plan; 4) anticipated
23 challenges to achieving the overall goal of the Ecological Research Program; 5)
24 suggestions for measuring annually over the next five years the progress, productivity,
25 efficiency, and effectiveness of the Ecological Research Program; and 6)
26 recommendations to enhance EPA's ability to leverage available resources within and
27 outside the Agency. The Committee has provided comments and recommendations to
28 improve the Plan in response to the charge questions. Our recommendations are listed as
29 bullets throughout this advisory report.

30
31 ***Strategic direction and focus of the Program***

32
33 The Committee strongly supports the new strategic direction of the Ecological
34 Research Program. We commend the Agency for developing a research program that has
35 the potential to be transformative for environmental decision making as well as for
36 ecological science. The research focus on ecosystem services represents a suitable
37 approach to integration of ecological processes and human welfare for the purposes of a
38 public environmental management agency. The research program's focus on ecosystem
39 services can, if properly funded, provide a sound foundation for environmental decisions
40 and regulation based on the dependence of humans upon ecological conditions and
41 processes. Although the Committee supports the overall strategic direction of the
42 Program, we have a number of concerns about EPA's draft Plan. Most of these are
43 related to the tension between stating an important and ambitious vision and producing a
44 practical implementation plan for a future that includes a limited and uncertain budget.
45 The following recommendations are provided to improve the discussion of the strategic
46 vision and how it will be accomplished:

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- The Committee finds that the long-term goals of the program are unlikely to be accomplished in the proposed time frame with current resources. We find the lack of grant support to be particularly worrisome given the limited EPA expertise available in certain areas and the fact that ecosystem services is a relatively young and rapidly developing field of science; we therefore strongly encourage EPA to provide additional funds for research on ecosystem services through the Agency’s STAR program.
 - To strengthen the justification of research priorities and clarify how work will be accomplished, we recommend that the discussion of priorities in the Plan include the logic leading to: a) accomplishing initial goals; b) selecting geographic locations for research; and c) identifying the scales of efforts.
 - The overarching goals of the Program cannot be accomplished without basic ecological research. We therefore recommend that knowledge gaps be identified in the plan along with the basic research needed to fill these gaps, and that completion of this basic research be encouraged (e.g., through grants to researchers).
 - The intended audience of the Plan (decision makers of whom the general public are the ultimate decision makers) and the range of decision types supported by the Ecological Research Program should be explicitly described “up front” in the Plan.
 - The Plan should provide greater detail on how EPA will accomplish intra-program coordination and inter-institutional collaboration on the proposed research.
 - The Plan would do well to recognize that the environment, institutions, and human welfare are changing at an unprecedented rate, and as new situations, new priorities, and new ideas develop, EPA should remain nimble enough to identify new “services,” ask new questions, and apply new measurement techniques.
 - The relationship between ecosystem service valuation and the application of ecological risk assessment should be described in the Plan. There is a strong connection between the current vision outlined in the Plan and EPA’s long history of engagement in ecological risk assessment.

37 ***Research goals and questions***

38
39 In the Plan, EPA has identified five long-term goals to guide its research agenda. The
40 Committee has provided comments and recommendations on the goals, related research
41 questions and objectives.
42

43 Long-term Goal 1 envisages development of a decision support platform that offers
44 EPA, states, local communities, and resource managers the ability to integrate, visualize,
45 and maximize the use of diverse data, models, and tools at multiple scales for decision

1 making. The Committee supports Long-term Goal 1 and offers the following
2 recommendations for improvement.

- 3
- 4 • Long-term Goal 1 should be restructured to integrate the elements of human health
5 and well-being and ecosystem services valuation into one effort that must rely heavily
6 on individuals and agencies outside of the core ecological research proposed;
7 similarly, outreach and education should be integrated with the decision support
8 platform into one effort, addressing how decision makers would be targeted for
9 outreach and education. A more comprehensive outreach and education plan should
10 be developed to address human capital and resource needs. In addition, EPA should
11 explicitly identify potential clients who will use the decision support platform.
12
- 13 • The discussion of Long-term Goal 1 does not clearly describe how EPA will find the
14 expertise to accomplish valuation of ecosystem services, development of the decision
15 support platform, and outreach and education, including coordination and
16 collaboration with other units in EPA and/or through outside cooperators. In the
17 Plan, the discussion of the key role of ecosystem services value information should be
18 clarified to indicate what original valuation research will, and will not, be conducted
19 within the ecological research plan.
20
- 21 • The Committee recommends that EPA focus on research that will be conducted to
22 predict changes in ecosystem services rather than evaluating alternative valuation
23 methods. This approach will take advantage of the available expertise within EPA's
24 Office of Research and Development (ORD).
25
- 26 • The Committee recommends that EPA more thoroughly describe how the decision
27 platform would work. This description should indicate whether the decision support
28 platform is intended to support actual decisions or to teach decision makers about the
29 importance of ecosystem services using illustrative case studies. EPA should also
30 describe how mapping, monitoring, and modeling research accomplished in other
31 components of the research plan would be coordinated with work to develop the
32 decision support platform.
33
- 34 • As further discussed in Section 4.2 of this advisory report, the Committee is
35 concerned about the overall feasibility of accomplishing Long-term Goal 1. We
36 therefore recommend that development of the decision support platform be identified
37 as a long-term objective, not a short run test of the Ecological Research Program's
38 effectiveness.
39

40 Long-term Goal 2 envisages developing a publicly accessible, scalable national atlas,
41 an inventory system, and models for selected ecosystem services. The Committee finds
42 that the work to be conducted under this goal may be one of the strongest parts of the
43 Ecological Research Program given that EPA has extensive experience in mapping and
44 monitoring. We note that more detailed information is needed to understand how the
45 maps and models developed under Long-term Goal 2 would be incorporated into the

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1 decision support tool. We offer three key recommendations concerning Long-term Goal
2 2:

- 3
- 4 • The Committee recommends that EPA focus effort on developing forecasting models
5 from information in available databases.
- 6
- 7 • The atlas of selected ecosystem services should be linked to models that can predict
8 changes in ecosystem services. Monitoring data should lead directly into the atlas
9 and support the forecasting models.
- 10
- 11 • The Committee recommends that EPA coordinate with other federal agencies to
12 identify and review all federal agency ecosystem services, inventory, mapping, and
13 monitoring type projects in order to determine how they can provide data to meet the
14 objectives the Ecological Research Program. This review could be conducted
15 through a workshop, with the aim of coordinating all of the federal agency
16 components to provide synergy and avoid duplication of effort. Subsequent to the
17 workshop, a regular assessment of ecosystem services in time and space would be a
18 very important product.
- 19

20 Long-term Goal 3 calls for an assessment of the positive and negative impacts on
21 ecosystem services resulting from changes in nitrogen levels at select locations and
22 within select ecosystems. The Committee finds that this is an important area of
23 ecological research. However, given the relatively modest effort that can be undertaken
24 with available resources, we are concerned about substantial stand-alone investments in
25 this area. The following recommendations are provided:

- 26
- 27 • The fundamental question to be addressed by the nitrogen assessment is not clearly
28 articulated. A more detailed description and justification of the research to be
29 conducted should be developed.
- 30
- 31 • Opportunities for coordination and collaboration with research conducted in the
32 place-based and wetlands components of the ecological research plan should be
33 vigorously pursued, including systematic replications of nitrogen studies across the
34 different places and systems.
- 35
- 36 • The Committee recommends that EPA partner with other federal agencies conducting
37 research on reactive nitrogen as related to human health issues to reduce duplication
38 of effort.
- 39

40 Long-term Goal 4 of the Plan focuses on investigation of the dynamics of ecosystem
41 service flows in two priority ecosystems, wetlands and coral reefs. The Committee finds
42 that the long-term goal of assessing ecosystem services in wetland ecosystems is
43 appropriate, but notes that it will be a challenge to address the complex spatial and
44 temporal issues of ecosystem processes and their linkages to ecosystem services (and
45 ultimately to valuation of those services). In this regard it will be important to coordinate
46 research activities across many research entities (e.g., EPA, universities, and other federal

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1 agencies). Chances of success could be improved by initially undertaking pilot projects
2 where tangible products can be developed within a three-year period.
3

- 4 • The Committee recommends that detailed implementation plans be developed by
5 EPA to accomplish Long-term Goal 4 and that these plans receive outside peer
6 review. It is particularly important to undertake projects related to multi-stressor
7 diagnosis and subsequent ranking and linkage to ecosystem attributes and services.
8
- 9 • Initial projects to accomplish Long-term Goal 4 should focus on a small set of
10 representative wetland systems and perhaps also include a national assessment.
11
- 12 • Although coral reef ecosystems are globally important, the Committee finds that they
13 are a relatively low priority in the U.S. We recommend that EPA undertake projects
14 in other more common “human dominated” ecosystems that provide services to more
15 U.S. citizens, and greater opportunities for coordination and collaboration with other
16 studies within the ecological research program.
17

18 Long-term Goal 5 calls for place-based research to investigate ecosystem services.
19 The Committee finds that there is a lack of adequate and transparent explanation in the
20 Plan regarding the selection of areas where this research will be conducted. We therefore
21 recommend that:

- 22
- 23 • The Plan should contain a transparent explanation of the process used to select
24 sites for place-based demonstration projects. In Section 4.1 of this advisory report
25 we have suggested principles that could guide selection of these sites.
26
- 27 • The Committee also recommends that transboundary issues be explicitly
28 considered in the place-based projects.
29

30 *Implementation Strategy*

31

32 The Plan contains a logic model that describes how the Ecological Research Program
33 will be designed, planned, implemented and managed. The Committee has provided a
34 number of comments and recommendations concerning: 1) the logic model; 2)
35 anticipated challenges to achieving the overall program goal; 3) measuring program
36 progress, productivity, efficiency, and effectiveness; and 3) enhancing EPA’s ability to
37 leverage available resources.
38

39 *Logic model*

40

41 The Committee finds that the construct of the logic model in the Plan is a sensible way
42 to represent program activities, products, and outputs. A similar approach has been
43 suggested in a recent National Research Council (NRC, 2008) report.
44

- 45 • As discussed in Section 4.3 of this advisory report, the Committee recommends that
46 EPA consider adapting some of the terminology and structure of the NRC logic

1 model and more clearly identify the role of partnerships in accomplishing research
2 goals.
3

4 *Challenges to achieving goals*
5

6 The Committee has identified the following four broad categories of challenges facing
7 the Ecological Research Program: 1) the ambitious nature of the overarching research
8 questions and annual performance goals; 2) scientific and technical issues to be overcome
9 in developing specific methodological or tactical approaches; 3) difficulties that may be
10 encountered in extending program outputs to partners to support decision making
11 processes; and 4) availability of resources (including institutional capabilities).
12

13 The Committee finds that the most serious challenge facing the Ecological Research
14 Program is the limited availability of resources. The long-term goals of the program are
15 unlikely to be accomplished in the proposed time frame with current resources. The
16 ORD staff skill set may not be sufficient to address the issues and conduct all of the work
17 needed to achieve long-term program goals. Valuation and benefit assessment is one
18 particular area where additional expertise is needed. If ecosystem services are to be
19 properly evaluated, EPA will need expertise to ensure that well-being is parameterized in
20 an accurate multidimensional manner. This should include consideration of non-western
21 value systems, notably those of native Americans. Furthermore, assessing ecosystem
22 services is a new and rapidly developing area of research that will benefit from the
23 diversity of insights and approaches provided by independent investigators. Given these
24 conditions, we find the lack of grant support to be particularly problematic, and therefore
25 strongly encourage EPA to provide additional funds for ecological research through the
26 Agency's STAR program.
27

28 *Suggestions for measuring progress, productivity, efficiency, and effectiveness*
29

30 The Committee notes that the recent NRC (2008) report cited above provides relevant
31 recommendations for evaluation of research and development programs at EPA. In
32 Section 4.5 of this advisory report we have offered some additional recommendations.
33 We generally find that, given the visionary intentions of the Plan and the current lack of
34 detailed research implementation plans, it is premature to prescribe specific measures to
35 evaluate annual performance and progress goals. However, we recommend that:
36

- 37 • At this formative stage an assessment of the Plan as it develops should include
38 monitoring, evaluation and adjustment of objectives as partnerships and
39 collaborations within and outside EPA evolve. Such an adaptive management
40 approach requires flexibility and vigilance to capitalize on opportunities that arise.
41

42 *Recommendations for enhancing EPA's ability to leverage available resources within
43 and outside the Agency*
44

45 The Committee finds that the success of the Ecological Research Program is likely to
46 depend in large measure upon its ability to leverage available resources within and

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1 outside of EPA. In Section 4.6 of this advisory report we have offered a number of
2 specific recommendations in this regard, summarized below.

- 3
- 4 • The Memoranda of Understanding to be developed with federal partners should be
5 more than agreements to cooperate. The memoranda should state who will do
6 specific work when there is overlap, and how resources will be shared.
7
 - 8 • ORD should use its available people, infrastructure, and data to leverage in-kind
9 services and collaborate with other groups/agencies. In this regard, there are ample
10 partnership opportunities. ORD can partner with other agencies within the U.S. (e.g.,
11 U.S. Fish and Wildlife Service, U.S. Forest Service, and National Park Service).
12
 - 13 • ORD should consider working with professional societies to sponsor sessions or
14 symposia for presenting results of work to accomplish the Plan's goals and soliciting
15 feedback from stakeholders and end users. In addition, ORD should consider
16 partnerships with private business, NGOs, and such organizations as non-profit
17 foundations to raise funds to conduct research and development activities.
18
 - 19 • ORD should make the STAR program a priority in efforts to leverage resources. The
20 following will help achieve the Plan's goals: enhancing the STAR Graduate
21 Fellowships program; providing funds for non-targeted, exploratory extramural
22 research to develop tools and procedures to accomplish the goals of the Plan; and
23 developing a competitive grants program to run summer credit workshops for
24 teachers through STAR.
25
 - 26 • ORD should partner with professional societies, publishing companies, media outlets,
27 and NGOs to develop and disseminate education and outreach materials to
28 professionals, teachers, and the lay public. Some suggested approaches that could be
29 developed in partnership with other organizations include: workshops, symposia, and
30 sessions at meetings, WIKI blogs, presentation materials for educators and public
31 forums, media resources including cable television educational networks, and 10-15
32 min video clips that can be used in classroom settings.
33
 - 34 • ORD should also consider international partnerships, particularly for dealing with
35 cross-border issues.
36
37

1 **2. INTRODUCTION**

2
3 EPA's Office of Research and Development requested that the Science Advisory
4 Board (SAB) provide advice on the Agency's draft *Ecological Research Program Multi-*
5 *Year Plan FY 2008 – 2014* (Plan). The draft Plan was reviewed by the SAB Ecological
6 Processes and Effects Committee (Committee). To augment the expertise on the
7 Committee for this advisory activity, several SAB committee members with expertise in
8 valuation of ecosystem services also participated in the review. The draft Plan presents
9 proposed goals, objectives, and research questions for EPA's Ecological Research
10 Program and also lays out an implementation strategy for the Program.

11
12 For the past ten years the EPA Ecological Research Program has focused on: 1)
13 developing monitoring tools and indicators to determine the status of and trends in
14 ecological resources and the effectiveness of national programs and priorities; 2)
15 developing diagnostic tools and methods to determine causes of ecological degradation;
16 3) developing tools and methods to forecast the ecological impacts of actions taken by
17 states, tribes, and EPA offices; and 4) developing environmental restoration tools and
18 methods to improve the ability of states, tribes, and EPA offices to protect and restore
19 ecological condition. EPA's draft *Ecological Research Program Multi-Year Plan FY*
20 *2008 - 2014* articulates a new strategic direction for the Program that focuses on
21 quantifying ecosystem services and their contribution to human health and well-being.
22 This new approach takes the focus of the Program beyond traditional ecological
23 endpoints such as biological, chemical, and physical condition. EPA has stated that the
24 overall goal of the new Program is to change the way decision makers understand and
25 respond to environmental issues by making clear the ways in which policy and
26 management choices affect the type, quality, and magnitude of goods and services that
27 are received from ecosystems.

28
29 The Committee strongly supports the new strategic direction of the Ecological
30 Research Program. We commend the Agency for developing a research program that has
31 the potential to be transformative for environmental decision making as well as
32 ecological science. The research focus on ecosystem services represents a suitable
33 approach to integration of ecological processes and human welfare for the purposes of a
34 public environmental management agency. The research program's focus on ecosystem
35 services can provide a sound foundation for environmental decisions and regulation
36 based on the dependence of humans upon ecological condition and processes. While the
37 Committee supports the overall strategic direction, we have a number of concerns about
38 EPA's draft Plan. These concerns are further discussed in various sections of this
39 advisory report. The Committee has provided comments and recommendations to
40 improve the Plan in response to the charge questions. Our recommendations are listed as
41 bullets throughout this advisory report.

42
43 **3. CHARGE TO THE COMMITTEE**

44
45 EPA's Office of Research and Development sought advice from the Science Advisory
46 Board on the strategic direction and focus of the Ecological Research Program, the

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1 research goals and objectives in the Plan, and the Agency's strategy for implementation.
2 The following specific charge questions were provided to the Committee.

3
4 ***Focus of the Program***

- 5
6 1. The strategic direction of the Ecological Research Program (Program) is to: a)
7 characterize and quantify the type, quality, and magnitude of services that ecosystems
8 provide; b) develop new methods to quantify and forecast how services respond to
9 stressors; and c) combine these and existing tools for assessing the benefits of
10 alternative management decisions. Please comment on the appropriateness and utility
11 of this strategic direction in: 1) offering meaningful contributions to the ecological
12 sciences and 2) providing research that will be useful to decision makers at EPA and
13 other levels of governance.

14
15 ***Research Goals and Questions***

- 16
17 2. The Ecological Research Program includes five long-term goals, associated
18 objectives, and research questions. Please comment on the adequacy of the goals,
19 objectives, and questions in contributing significantly to meeting the overall purpose
20 of the program. In reviewing each research goal please consider the following:
21
22 • Are the research questions appropriate? If changes are needed in the research
23 questions, please indicate how they should be changed.
24 • Are the descriptions of planned research adequate to characterize the intended
25 results, and is the planned research appropriate for accomplishing the goals?
26 • Please comment on needed improvements in and clarification of the goals and
27 objectives as well as additions or eliminations to be considered in future program
28 development.

29
30 ***Implementation Strategy***

- 31
32 3. The Ecological Research Multi-Year Plan lays out the process by which ORD intends
33 to accomplish research. Please comment on the logic model approach and provide
34 any recommendations that should be considered in developing implementation plans.
35
36 4. Please comment on anticipated challenges to achieving the overall goal of the
37 Ecological Research Program Multi-Year Plan based on the Program as presented.
38 What recommendations does the Committee have to overcome the most significant of
39 these challenges?
40
41 5. What suggestions does the committee have for measuring annually over the next five
42 years the progress, productivity, efficiency, and effectiveness of the Ecological
43 Research Program?
44
45 6. Does the Committee have any recommendations on how EPA can better enhance its
46 ability to leverage available resources within and outside the Agency?

1
2
3 **4. RESPONSE TO CHARGE QUESTIONS**
4

5 **4.1 Charge Question 1. Please comment on the appropriateness and utility of the**
6 **strategic direction of the Plan in: 1) offering meaningful contributions to the**
7 **ecological sciences; and 2) providing research that will be useful to decision**
8 **makers at EPA and other levels of governance.**
9

10 The Committee unanimously supports the conceptual framework of EPA's draft
11 Ecological Research Program Multi-year Plan. The conceptual framework of the Plan
12 focuses on creation of an integrated systems-based approach to identify, inventory,
13 monitor, map, and model ecosystem services. In addition, the conceptual framework
14 focuses on quantifying ecosystem services and their contribution to human health and
15 well-being. The research focus on ecosystem services represents a suitable approach to
16 the integration of ecological processes and human welfare. The Committee finds that
17 EPA's focus on ecosystem services provides an appropriate foundation for environmental
18 decisions and regulation based upon the dependence of humans upon ecological
19 condition and processes. The conceptual framework for the program is thus tightly
20 linked to the mission and agenda of EPA, and represents the leading ideas of the
21 international ecological community. The vision outlined by EPA is a plan to develop the
22 next generation of environmental management support technologies that build on risk
23 assessment. The Committee finds that the resulting knowledge and tools will more
24 completely support effective evaluation of management alternatives and improved
25 communication of benefits to the public than is presently the case.
26

27 However, the Committee has a number of concerns about EPA's draft Plan. Most of
28 these are related to the tension between stating an important and ambitious vision and
29 producing a practical implementation plan for a future that includes a limited and
30 uncertain budget. Our suggestions for improvement are related to maintaining the large
31 and influential vision while appropriately defining the most pressing questions, scales,
32 variables, and geographic locations to be investigated. We have eight major
33 recommendations related to the overall adequacy and appropriateness of the strategic
34 direction outlined in the Plan. These recommendations are aimed at improving the
35 potential for contribution to ecological science and providing research that will be highly
36 useful to decision makers.
37

38 ***Recommendations to improve the potential contribution of the ecological research***
39 ***program to ecological science and decision making***
40

- 41 • The vision and direction described in the Plan are sufficiently important to merit
42 substantial investment by EPA. The long-term goals of the program cannot be
43 accomplished with current resources (funding and personnel) dedicated to this effort.
44 It is our understanding that EPA is dedicating approximately \$68 million per year of
45 Office of Research and Development staff time to support the ecological research
46 program but is not providing any grant funding or other additional extramural

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1 support. We recommend that Science to Achieve Results (STAR) program funds and
2 other EPA resources be directed toward the ecological research program. The
3 research program is advancing an area of ecological science that is new, where
4 innovative and exploratory research will be needed to accomplish the important goals
5 of the Program, and it is appropriate that extramural funding be focused there. The
6 Plan is closely related to all five of the strategic goals defined in EPA's 2006 – 2011
7 Strategic Plan (U.S. EPA, 2006), and the Committee recommends that those
8 connections be communicated clearly in order to support substantially increased EPA
9 investment in the Ecological Research Program.

- 10
- 11 • The vision outlined in the Plan is ambitious and important, and we recommend that
12 the title of the document reflect this vision. In addition, as a challenge, we
13 recommend that long-term goals (stretch goals) be clearly identified as such and
14 presented in the Plan first, followed by a sequence of short-term priorities and
15 measurable outcomes (i.e. an implementation plan). These measurable outcomes
16 should be the basis for program evaluation criteria and metrics. The discussion of
17 priorities in the Plan should include the logic leading to: a) accomplishing initial
18 goals for first efforts at addressing ecosystem services; b) selecting geographic
19 locations for research; and c) identifying the scales of the planned efforts. The
20 discussion of the priorities should be clear and honest about current resources and
21 leveraging past investments.
22
 - 23 • The Program goals cannot be accomplished without answering basic science
24 questions. It is recommended that knowledge gaps be identified in the Plan, and that
25 EPA plan and appropriately fund the basic research needed to fill these gaps. In
26 particular, empirical data are needed to test hypotheses regarding why changes in
27 ecosystem services are occurring, and at which scales. Identification of knowledge
28 gaps will allow the key basic science questions to be elaborated in the separate
29 sections of the Plan, and provide both the rationale and intellectual construct for
30 contributing to ecological science.
31
 - 32 • Among the most complex challenges facing EPA is the rate of change: new
33 environmental problems, new socioeconomic situations, and new threats to ecosystem
34 services arise. A 10-year plan that is assiduously held to is very likely to miss
35 opportunities for making the largest impacts, unless it has a review cycle and adaptive
36 management plan. We recommend that not only the progress, but the vision and
37 implementation, be reviewed frequently enough to allow nimble responsiveness and
38 maximal effectiveness.
39
 - 40 • It is recommended that the intended audience of the Plan and the range of decision
41 types supported by the Ecological Research Program be more clearly described “up
42 front” in the document. It would be helpful to include in the Plan a matrix or table of
43 decision types (i.e., the types of choices being made at various decision-making
44 levels) vs. decision makers (i.e., governmental, industrial, private organizations, etc.).
45 The Committee notes that it is particularly important to elaborate issues of scale
46 (local vs. regional).

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- The Committee recommends that EPA collaborate with other federal agencies and academic scientists to conduct a scientific community assessment of status and trends of ecosystem services in the U.S. (similar to the Intergovernmental Panel on Climate Change [IPCC] assessments). Such an assessment would be an appropriate and very important output from the research that is described in the Plan. This assessment would be a high impact, visible product from EPA that could have a large influence on decision-makers.
- The Committee recommends that EPA include in the Plan an organizational plan for inter-institutional collaboration. The importance of inter-institutional collaboration is an issue that arose repeatedly in the Committee’s discussion of the Plan. The Committee notes that the assessment of status and trends in ecosystem services could provide an opportunity for such collaboration. While we understand the challenges associated with developing a large collaborative research program, we find that if EPA were to lead an effort to undertake the assessment suggested above, the payoff would be large for science and management. The effort would be a visible contribution to a national initiative. One venue for an assessment of status and trends in ecosystem services would be collaboration with the National Center for Ecological Analysis and Synthesis, which could provide data analysis support, as well as support services for a series of workshops.
- The Committee notes that there is a strong connection between the current vision outlined in the Plan and EPA’s long history of engagement in risk assessment. We recommend that this connection be explicitly discussed in the plan. The relationship between ecosystem services valuation and the application of ecological risk assessment should be described in the Plan. The Committee finds that ecosystem services assessment is an activity that will provide decision makers with information to translate ecological risk assessments into management strategies for achieving sustainable future environmental protection.

4.2 Charge Question 2. Please comment on the adequacy of the goals, objectives, and questions in contributing significantly to meeting the overall purpose of the program.

In the Plan, EPA has identified five long-term goals to guide its research agenda. These five goals are: 1) by 2014, provide on-line decision support that offers EPA, states, local communities, and resource managers the ability to integrate, visualize, and maximize the use of diverse data, models, and tools at multiple scales to generate and understand the consequences of alternative decision options on the sustainability of ecosystem services and human well-being; 2) by 2013, deliver publicly accessible, scalable national atlas, inventory system, and models for selected ecosystem services that can be quantified directly or indirectly; 3) by 2013, provide an assessment of the positive and negative impacts on ecosystem services resulting from changes in nitrogen levels at select locations and within select ecosystems; 4) by 2015, provide guidance and decision support tools to target, prioritize, and evaluate policy and management actions that

1 protect, enhance, and restore ecosystem goods and services at multiple scales for two
2 specific ecosystem types, wetlands and coral reefs; and 5) by 2013, complete four site-
3 specific demonstration projects that illustrate how regional and local managers can
4 proactively use alternative future scenarios to conserve and enhance ecosystem goods and
5 services in order to benefit human well-being and secure the integrity and productivity of
6 ecological systems.

7
8 In the discussion of each long-term goal in the Plan, EPA has outlined the science
9 questions and objectives to be addressed. The Committee provides the following
10 comments on each of the long-term goals and related research questions and objectives:

11
12 ***Long-term Goal 1 – Effective Decision Support***

13
14 The Committee commends EPA’s Office of Research and Development (ORD) on
15 expanding its vision for an ecological research agenda to include a component targeted
16 directly at ensuring that its products are useful for decision making. This goal is not only
17 appropriate but also essential if the Plan is to be part of a catalyst that helps to address the
18 concern that ecosystems are being degraded because they are perceived as “free and
19 limitless,” and their full value is not reflected in individual and policy decisions. In
20 addition, the Committee agrees with ORD that it is important to recognize and
21 incorporate into the vision for this long-term goal the overall objectives of outreach and
22 education, valuation of ecosystem services, and estimation of ecological production
23 functions. All of these are important objectives that, if met, will enhance the Agency’s
24 ability to accomplish its mission and contribute to improved decision making.

25
26 Although the Committee supports Long-term Goal 1 and the overall research
27 objectives included under this goal, we have several concerns about EPA’s proposed plan
28 to accomplish the goal. These concerns focus on: 1) how the plan is structured; 2)
29 specific means to accomplish the goal; and 3) overall feasibility of accomplishing the
30 goal.

31
32 **Structuring the Plan to accomplish Long-term Goal 1**

33
34 As reiterated throughout the Plan, some of the information needed to evaluate
35 tradeoffs regarding ecosystem services in the context of decision making concerns the
36 value or benefits of changes in service flows. These values reflect the impact of service
37 flow changes on human health and well-being. In order to influence decisions,
38 information about these values in turn must be communicated to the public (through
39 outreach and education) and to decision makers (through the decision support platform).
40 EPA describes the following four research program elements to accomplish Long-term
41 Goal 1: 1) Human Health and Well-being (HHWB) (i.e., research to help decision makers
42 understand links between ecosystem services and human health and well-being); 2)
43 Ecosystem services valuation (ESV) (i.e., research to give decision makers constructs to
44 describe ecosystem values in a way that supports assessment of tradeoffs); 3) Outreach
45 and Education (OE) (i.e., outreach to decision makers to ensure that research will meet
46 their needs and be applied with confidence); and 4) Decision Support Platform (DSP)

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1 (i.e., research to develop and make available tools for decision makers operating in
2 different circumstances, communities, spatial scales, and levels of complexity and
3 uncertainty). The Committee finds that acknowledging the important roles of all of these
4 elements is appropriate to an ecological research program within the ecosystem services
5 framework, but they do not seem to be logically structured within Long-term Goal 1 and
6 many aspects of these program elements may be outside the purview of ecological
7 research per se. The following recommendations are provided to restructure this part of
8 the Plan:
9

10 • The Committee recommends combining and integrating the HHWB and ESV
11 elements of the Plan, clearly identifying which aspects of HHWB and ESV are to be
12 accomplished within the Ecological Research Program, and which are to be
13 accomplished through cooperation and collaboration with other units within and
14 outside of EPA. The logic of separating HHWB and ESV elements is not clear. The
15 whole purpose of ecosystem service valuation is to determine the value of the impacts
16 of changes in the flow of ecosystem services on human well-being (including changes
17 in well-being stemming from changes in health outcomes). Thus, these two elements
18 should logically be combined and integrated. On page 22 of the Plan it is suggested
19 that they will be “closely coordinated,” but an explicit plan for using the output of the
20 HHWB health outcomes as an *input* into the ESV is needed. In addition, explicitly
21 linking the HHWB and ESV research will provide a conceptual basis for thinking
22 about the linkage of ecological systems and indicators of human well-being in the
23 context of the ecosystems services framework, which is likely to be a difficult task.
24 The separate treatment of human health under the current structure may also give it
25 more prominence in the study of ecosystem services than is warranted, since it is not
26 clear that this is a major component of the impact of ecosystem services on human
27 well-being. The Ecological Research Program should explicitly rely upon
28 cooperation with the various medical, economic and other social sciences (mostly
29 residing in other EPA units and outside agencies) to help identify, define, and
30 quantify the values to ecosystem services to human health. The Ecological Research
31 Program should focus on developing the ecological production functions of the
32 ecosystems services framework.
33

34 • The Committee recommends combining the DSP and OE elements. If the purpose of
35 the OE element is to reach out to decision makers to ensure that the DSP meets their
36 needs (as stated on page 21 of the Plan), then it would seem logical to combine these
37 two elements into a single coordinated and integrated element which would draw
38 from the ESV work. In fact, much of what is described as the means by which the
39 OE objectives will be met (on page 34 of the Plan) appears to link closely to the DSP.
40 The Committee also notes that many aspects of the DSP and OE sections of the Plan
41 will require cooperation with scientists in other agencies and parts of EPA, rather than
42 being totally (or even largely) developed by ORD Ecological Research Program staff.
43 The need for such cooperation is discussed in other sections of this advisory report.
44

45 **Means to accomplish key research under Long-term Goal 1**
46

1 The Committee is concerned that the Plan does not clearly describe how EPA will
2 provide the expertise to accomplish research in three key areas: 1) valuation of ecosystem
3 services; 2) development of the decision support platform; and 3) outreach and education.
4

5 Valuation of ecosystem services 6

7 One of the overarching research questions articulated on pages 8- 9 of the Plan
8 concerns the impact of “changes in ecosystem services on human well-being and on the
9 services’ monetary and non-monetary value.” However, the Committee notes that
10 developing these ecosystem service values is a major research undertaking by itself (EPA
11 Science Advisory Board , 2008a) and, despite the repeated reference in the Plan to
12 ecosystem service values, it is not clearly indicated how these values will be determined
13 and used, for example, in the DSP. The Plan mentions “partnering” with other EPA
14 offices, organizations, or individuals to determine values. The Committee supports such
15 partnering, but it is not clear what role these partners would play. The Plan seems to
16 recognize this as a potential problem (see page 17 of the Plan), but does not articulate a
17 strategy for addressing the problem. There is reference on page 22 of the Plan to drawing
18 on the expertise within EPA’s National Center for Environmental Economics (NCEE),
19 but it is not clear what is intended here. The Committee questions whether NCEE will be
20 doing original valuation research that is specifically related to the Ecological Research
21 Program. Information the Committee has received suggests that the NCEE commitment
22 to this effort is limited. The Committee notes that, in general, NCEE has a strong focus
23 on supporting regulatory impact analyses and therefore cannot devote resources to the
24 goals of the Plan commensurate with what is required unless additional resources are
25 provided. In addition, the recent SAB review of the ORD budget suggests there is little,
26 if any, funding available for valuation research through external (STAR) grants (U.S.
27 EPA Science Advisory Board, 2008b). The Committee further notes that, even though
28 valuation or benefits assessment is listed as one of the Plan’s overarching research goals,
29 on page 16 (Figure 5) the Plan indicates that valuation work will receive a very small
30 share (only 2%) of Ecological Research Program resources (U.S. EPA Office of Research
31 and Development, 2008). Thus, it appears that the Program will not generate much (if
32 any) original valuation research, either through ORD directly or through its partners in
33 the Plan. If this is true, a statement to clearly indicate such should be included at the very
34 beginning of the Plan where the issue of valuation is first introduced. Throughout the
35 Plan, there is discussion about the key role of value information, but it is not clear what
36 valuation research will be undertaken. Therefore the Committee recommends that:
37

- 38 • In the Plan, the discussion of the key role of ecosystem services value information
39 should be clarified to indicate what original valuation research will, and will not, be
40 conducted.
41

42 The Committee finds that without additional resources ORD does not have the
43 expertise to conduct valuation itself or the capacity to fund this type of research by
44 others. However, ORD can benefit from and provide valuable input into valuation efforts
45 conducted (and funded) by others. All ecosystem services valuation exercises, regardless
46 of the specific valuation method used require as input predicted changes in the flow of

1 ecosystem services. EPA’s Ecological Research Program can play a critical role in
2 estimating the ecological production functions that can be used to generate predicted
3 changes in service flows stemming from alternative decisions or management options
4 (and the associated changes in stressors). The Committee notes, however, that even this
5 will require the interdisciplinary interaction of a team comprised of ORD scientists and
6 social scientists.

7
8 The identification of ecosystem *services* requires information not just about the
9 functions, processes, and bio-physical state of ecosystems but also about the (potential or
10 actual) human uses or the contributions to well-being associated with those systems.
11 Consideration of non-Western value systems, notably those of native Americans will be
12 important to ensure that well-being is parameterized in an accurate multidimensional
13 manner. This suggests that the identification, measurement and mapping of ecosystem
14 services cannot be based solely on bio-physical information but must also incorporate
15 information relating to social, economic, cultural or other population characteristics that
16 affect the extent to which ecosystems contribute to human well-being. For example,
17 maps and models of the relevant characteristics (and projected future characteristics) of
18 the humans/societies near (and downstream from) a wetland are required to translate the
19 particular water captured, filtered and stored into a “service” that is of value to people.
20 These same human/social characteristics are frequently cited in the Plan as potential
21 sources of stressors on wetlands, reinforcing the need for measures and models (and
22 maps) of relevant human/social characteristics.

23
24 Incorporating this information to identify and measure changes in services does not,
25 however, mean that the Plan must include an assessment of alternative valuation methods
26 (as currently articulated in the Plan). While such an assessment is important, given
27 ORD’s expertise, the Committee recommends that:

- 28
29 • In the Plan, EPA should focus on research that will be conducted to predict changes
30 in the ecosystems that provide selected ecosystem services rather than on evaluating
31 alternative valuation methods for those services. This research focus will take
32 advantage of the expertise available within ORD.

33
34 The Committee notes that this is a complicated area requiring extensive consideration of
35 a number of issues (EPA Science Advisory Board, 2008a), and there is the potential for
36 misinterpretation if not done very carefully. For example, the plan suggests that the
37 Science Advisory Board Committee on Valuing the Protection of Ecological Systems and
38 Services (CVPESS) has recommended the use of “donor-based” methods of valuation
39 based on stocks and flows of energy. The Committee notes that this assertion is
40 incorrect. CVPESS did *not* recommend the use of “donor-based” methods. This subject
41 was debated by the CVPESS, but it is a controversial approach that is rejected by many,
42 if not most, economists, as well as others on the Committee. This is an important
43 consideration because “buy-in” from economists, social scientists, and others involved in
44 the valuation and policy making process is essential to the success of the Plan. The
45 Committee notes that this is just one example of the issues that can arise in valuation, but
46 it illustrates why the Committee is concerned about this aspect of the Plan.

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Decision Support Platform (DSP)

The Committee finds that in the Plan, several aspects of the discussion concerning the DSP are unclear. First, the Plan does not clearly identify the user community for the DSP. There are numerous references in the Plan to decision makers who are the intended audience for the DSP. However, it is likely that in many cases the users of the DSP may be analysts rather than decision makers. These analysts, in turn, provide information to the decision makers. It is important that the types of decision makers comprising the audience of the DSP be clearly identified. The Committee questions, for example, whether the DSP audience includes decision makers in industry. The Committee finds that EPA will miss a major opportunity if the Plan does not address how industry would use this information and tool set to factor ecosystem services into their day-to-day project designs and funding decisions. The Committee notes that clients (stakeholders) who will use the DSP must be identified early in the process, and their involvement in the decision process must be continuous. The Panel therefore recommends that:

- In the Plan, EPA should explicitly identify potential clients who will use the DSP. This will allow outreach efforts to be targeted more specifically. The Panel notes that any computer-based environmental decision tool needs to be marketed to show its utility. Achieving widespread use among a variety of clients will require a variety of approaches.

A second concern about the discussion of the DSP in the Plan is that it does not clearly describe how the DSP would work. The Committee questions, for example, whether the DSP is intended to provide support for *actual* decisions (in which case it must include specific information relevant to the particular decision context), or simply to *teach* decision makers about the importance of ecosystem services using illustrative case studies so that they will be more likely to incorporate consideration of ecosystem services in future decisions. The Committee notes that it may be a relatively easy task to collect information about ecosystem services in one place on an internet website for easy access by decision makers. Similarly, teaching tools can be easily developed and made available to decision makers. However, it is much more difficult to develop a meaningful interactive decision support tool for direct use in evaluating specific policy options. The nature and scope of the decisions relating to the provision of ecosystem services are likely to be varied in scale (e.g., local, regional, national) and geography (e.g., consideration of sites at different locations). Therefore, development of a single decision support tool that could simply be adapted (e.g., through re-parameterization) to specific contexts seems nearly impossible. If EPA envisions a suite of tools in the DSP, it is not clear how they would be designed (e.g., by ecosystem type or scale). Again, it might be possible to put various ecological models (with estimated ecological production functions) into the DSP, but in order to evaluate tradeoffs, information about values is needed. The Committee questions whether the DSP will contain specific valuation information that can be combined with estimated ecological production functions for use in evaluating tradeoffs. The Committee notes that it can be quite dangerous to combine specific valuation information with estimated ecological production functions since this

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1 will inevitably involve the difficult task of evaluating benefits transfer which, if not done
2 carefully, can be very problematic. The Committee therefore recommends that:

- 3
- 4 • In the Plan, EPA should more clearly describe how the DSP would actually work.
5 This description should indicate whether the DSP is intended to provide support for
6 *actual* decisions or to *teach* decision makers about the importance of ecosystem
7 services using illustrative case studies. The Plan should describe the suite of tools
8 envisioned in the DSP and how these tools would be designed.
- 9

10 In the Plan, the DSP is often described as an instrument bringing together and making
11 available whatever models and measures are developed under any of the other four Long-
12 term Goals. The Committee finds that the DSP could more effectively promote
13 coordination if it worked more to encourage convergence among the separately
14 developed models and measures. In this sense, a less flexible platform that required all
15 projects/investigators to negotiate in the direction of common mutually acceptable
16 models and measures might be more advantageous. There is also some indication that
17 research to be completed under Long-term Goals 1 and 2 (Effective Decision Support and
18 National Inventory, Mapping and Monitoring) could conflict and compete over models
19 and measures. As discussed in the Plan, ORD's intention seems to be that the work
20 under these two goals would be complementary, with the maps and models developed
21 under Long-term Goal 2 being designed to be easily incorporated as both tools and
22 contents in the DSP. However, it is not clear in the Plan how the required collaboration
23 between research projects conducted under Long-term Goals 1 and 2 would be achieved
24 operationally. Similarly, models and measures for development under the other goals are
25 destined for use in the DSP, but it is not clear that they are constrained in any way to
26 promote convergence across goals/projects. Therefore, the Committee recommends that:

27

- 28 • In the Plan, EPA should clearly describe how mapping, monitoring and modeling
29 research conducted under Long-term Goal 2 (and modeling work proposed under
30 other long-term goals) would be coordinated with work to develop the DSP. EPA
31 should describe how collaboration on these research projects would be achieved
32 operationally.
- 33

34 Outreach and Education (OE)

35

36 Long-Term Goal 1 of the Plan contains an OE component. The Committee notes,
37 however, that OE has not historically been a significant part of ORD's work and,
38 therefore, additional expertise may be needed in this area. The Plan alludes to the use of
39 participatory, deliberative processes. This will require expertise in the use of these types
40 of processes, but there appears to be limited (if any) expertise in this area within ORD.
41 Aside from direct work on decision-aiding processes of this type, the OE component of
42 the plan could seek to educate the general public about ecosystem services, under the
43 assumption that one way to influence decision makers is to generate pressure from
44 consumers and voters. This suggests the need for a more comprehensive OE plan, which
45 will require human capital resources to provide necessary education. In particular, the

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1 Committee finds that efforts to “teach the teachers” could be very useful. The Committee
2 recommends that:

- 3
- 4 • EPA should develop a more comprehensive OE plan addressing human capital
5 resource needs to provide the education. The committee supports the Agency’s plans
6 to pursue opportunities for partnering with outside groups for these types of activities.
7 The partnership with National Geographic is a good example of the kinds of activities
8 needed.
- 9

10 **Overall feasibility of accomplishing Long-term Goal 1**

11

12 A major concern of the Committee relates to the overall feasibility of accomplishing
13 Long-term Goal 1. The plan to accomplish this goal is ambitious, and the Committee
14 questions whether ORD can realistically achieve the objectives and accomplish the tasks
15 set out here. The following factors (some of which have already been discussed)
16 contribute to this concern:

- 17
- 18 - The design of decision support tools that can adequately address specific
19 decision contexts will be difficult, given the wide diversity of: 1) needs of
20 specific decision makers; 2) types of ecosystem services being addressed; 3)
21 relevant geographical scales; 4) relevant jurisdictions; and 5) specific locations
22 of interest.
 - 23
 - 24 - Development of the DSP is likely to be very time-consuming and costly.
 - 25
 - 26 - There is not currently sufficient expertise within ORD to conduct the proposed
27 research. Much of the research requires social and decision science expertise,
28 which is generally lacking in ORD. Although the plan calls for partnerships
29 with other units within EPA (e.g., NCEE) or outside, the nature and strength of
30 these commitments is unclear. For example, the commitment articulated by
31 NCEE is fairly limited and certainly not sufficient to meet the research
32 objectives regarding valuation included in the plan. Relying on the good will of
33 partners to meet the objectives and annual performance goals of a major part of
34 the plan is risky.
 - 35
 - 36 - Although the ORD identifies decision support as a fundamental, driving force
37 for the Plan, the resources devoted to this part of the Plan constitute a small
38 percentage of total resources available to the Ecological Research Program.
 - 39
 - 40 - The timing of the work related to this objective is unclear. While it may be
41 useful to collect currently available information about ecosystem services and
42 their value(s) in a central on-line location in the early years of the Plan, the main
43 payoff from the decision support will come much later when new research
44 results and decision tools are available and incorporated into this platform.
45 Alternatively, the DSP could be designed and then “tested” using the place-
46 based projects in the Multi-Year Plan. The Committee finds that in all of these

1 cases, the objective of having a fully operational decision support platform in
2 place within five years may be unrealistic.

3
4 Concerns about the feasibility of this part of the Plan are particularly worrisome
5 because ORD has suggested that ultimately the success or failure of the Plan hinges on
6 the success or failure of the decision support platform. The Committee recognizes the
7 need to ultimately justify the ORD ecological research program based on its ability to
8 affect decisions. However, we recommend that:

- 9
10 • Development of the DSP should be a long-term objective and not a short run test of
11 the program's effectiveness (based on metrics such as the number of users of the
12 decision support platform). The committee believes that ORD can contribute to this
13 long run objective through other parts of the Plan even if it does not produce the type
14 of fully operational decision support platform envisioned in the plan within the next
15 five years.

16
17 ***Long-term Goal 2 – National Inventory, Mapping, and Monitoring***

18
19 Long-term Goal 2 envisages developing a publicly accessible, scalable national atlas,
20 an inventory system, and models for selected ecosystem services. The Plan states that
21 these research products will enable EPA, state and local governments, non-governmental
22 organizations, and other decision makers to assess the likely effects of management
23 actions on ecosystem services. The Committee finds that the work to be conducted under
24 Long-term Goal 2 may be one of the strongest parts of the Ecological Research Program
25 Multi-year Plan because EPA has extensive experience in developing environmental
26 inventories, mapping, and monitoring. The maps and resulting models developed under
27 Long-term Goal 2 should definitely be incorporated into the Decision Support Platform
28 of Long-term Goal 1. However, the Committee notes that more detailed information is
29 needed to completely understand how this would happen. We presume that such
30 information will appear in an implementation plan to be developed by ORD. The
31 Committee has some concern that in the Plan the notion of ecosystem services remains
32 too focused on human health and well-being. Under this perspective, the Arctic National
33 Wildlife Refuge would have no value other than its ability to produce oil. The use of
34 valuation has merit in the management of human-dominated landscapes, but a major
35 aspect of resource management, namely non human-dominated systems, should also be
36 considered in research questions and objectives under Long-term Goal 2. In this regard,
37 the key for the Ecological Research Program is to be sure that research addresses all
38 ecological components and processes that are important to the provision of any services
39 identified as relevant to EPA mandates and responsibilities. In addition, it is important
40 that adequate attention is given to identifying all of the services to which any given
41 component or process contributes, including services not explicitly targeted within a
42 given policy or decision-making context. With regard to Long-term Goal 2, the
43 Committee provides the following specific comments and recommendations concerning:
44 1) forecasting models, the atlas of ecosystem services, and modeling expertise; and 2) the
45 need for coordination of federal agency monitoring activities.

1 **Forecasting models, the atlas of ecosystem services, and the need for modeling**
2 **expertise**
3

4 Considerable data have been accumulating from numerous federal monitoring
5 programs; Olsen et al. (1999) identify at least 15 of these programs. Some of these
6 monitoring programs are based on probability sampling, others on site characteristics.
7 Sampling occurs at different spatial and temporal scales, resulting in different lengths of
8 series. Thus far, the monitoring programs have been used largely to determine status and
9 trends. The Committee finds that EPA now needs to address questions such as: How and
10 why are ecosystems and ecosystem services changing?; How are ecosystems being
11 affected by humans?; and finally How might management decisions reduce negative
12 consequences, or even result in beneficial gains? The Committee also finds that the idea
13 of developing a scalable national atlas is a good one; the atlas can be an excellent
14 communication tool but it should be linked to modeling efforts. The Committee
15 specifically recommends that:

- 16
- 17 • EPA’s Ecological Research program should plan to develop forecasting models from
18 the information in available databases.
19
- 20 • The atlas should be linked to the models that can predict changes in ecosystem
21 services. The monitoring data should lead directly into the atlas and the forecasting
22 models; by doing so EPA will be capable of assessing the consequences of choices.
23 The demonstration projects are the places to try to forge the connections between the
24 maps, models, and forecasting tools.
25
- 26 • The Plan proposes development of an Ecological Research Program “Community of
27 Practice for Modeling.” This is a laudable idea, but the Committee questions who
28 will participate, and where will these modelers come from? The Committee
29 recommends that EPA invest in meeting the need for graduate education to produce
30 the next generation of modelers, and notes that industry has apparently started to do
31 so.
32

33 **Review of monitoring projects by the “federal family”**
34

35 As previously mentioned, numerous federal agencies are conducting ecosystem
36 monitoring activities. Given resource constraints, it is important to ensure that these
37 activities are well planned and coordinated. In this regard, the Committee provides a
38 number of recommendations.
39

- 40 • EPA should collaborate with other federal agencies to conduct a review of all federal
41 agency ecosystem/ecosystem services inventory, mapping, and monitoring type
42 projects. This review could be conducted through a workshop similar to the type
43 conducted by the National Center for Ecological Analysis and Synthesis (NCEAS,
44 2008). This review should bring together all of the various federal agency
45 components as a “federal family” to optimize coordination and synergy out of all
46 these different monitoring programs.

- 1
2 • The suitability of various databases for use in developing EPA's Ecological Research
3 Program products should be assessed as soon as possible and definitely before 2013.
4 One of the goals of the workshop recommended above would be to determine
5 whether the scales of sampling and measurement are small enough. Programs like
6 EPA's EMAP were set up for inference at regional scales that may be too large for
7 what is desired by the EPA's proposed Ecological Research Program.
8
9 • The Committee finds that, subsequent to the workshop mentioned above, a regular,
10 high visibility assessment of ecosystem services in space and time could be the most
11 important product to come out of EPA's Ecological Research Program. The
12 Committee recommends that EPA conduct such an assessment. It could be patterned
13 after the Intergovernmental Panel on Climate Change model, which has certainly
14 garnered international attention. EPA's Ecological Research Program has the
15 mapping and landscape ecology expertise to carry out this work.
16
17 • The Committee recommends that EPA provide some examples in the Plan to illustrate
18 the link between ecosystem structures/functions and ecosystem services. For
19 example, water provisioning is an ecosystem service that could be linked to a wide
20 range of interconnected ecosystem structures and functions.
21

22 ***Long-term Goal 3- Nitrogen Assessment***

23
24 Long-term Goal 3 of the Plan calls for an assessment of the positive and negative
25 impacts on ecosystem services resulting from changes in nitrogen levels at select
26 locations and within select ecosystems. The Committee commends ORD for providing in
27 the Plan a more than ample background discussion of the importance of reactive nitrogen
28 (Nr) to terrestrial and aquatic ecosystems. We agree with the assertion in the plan that
29 this is an important area of ecological research. However, given the relatively modest
30 effort that can be undertaken with available resources, we have some concern about
31 investing effort in this area. The following comments and recommendations are provided
32 to improve this part of the Plan.
33

- 34 • The Committee recommends that a more detailed description of the research
35 proposed under Long-term Goal 3 be provided. The Committee expects that it is
36 EPA's intention to provide this in the implementation phase of the program. At this
37 point, however, the major question posed by the Committee is: What is the
38 fundamental question to be addressed by the Nitrogen Assessment? Some Committee
39 members found that the nitrogen assessment section of the Plan was well written and
40 that the proposed research described seemed to be tractable. However, other
41 Committee members found that the description of the research was so general that it
42 was difficult to evaluate.
43
44 • The Committee recognizes that EPA intends to initially undertake a modest Nitrogen
45 Assessment at specific locations and eventually expand this to a national effort.
46 However, there is some sentiment among the Committee that perhaps the Nr research

1 could be dropped in favor of focusing more effort in other areas of the Ecological
2 Research Program (e.g., outreach and education). The Plan clearly describes the
3 importance of Nr to ecosystems. However, the Committee finds that the Plan does
4 not clearly or convincingly state why EPA's Ecological Research Program should
5 include a Nitrogen Assessment, particularly at the limited level proposed.
6

- 7 • The Committee recognizes the potential value of investigating Nr because it
8 represents a cross media approach for evaluating ecosystem services and it also
9 impinges on human health. However, there are a number of other agencies (e.g., U.S.
10 Department of Agriculture, and National Oceanic and Atmospheric Administration)
11 and some programs within EPA (e.g. Office of Air and Radiation) conducting
12 scientific studies and research on Nr as related to human health issues. The
13 Committee therefore recommends that ORD partner with other federal agencies and
14 EPA offices conducting scientific studies and research on Nr as related to human
15 health issues to reduce the chance of duplication of effort. Through such
16 partnerships, ORD might eventually contribute to a better understanding of the
17 significance of Nr to ecosystem services flows and human health and well-being.
18
- 19 • The discussion of Long-term Goal 3 in the Plan should contain a clearer explanation
20 of why Nr was chosen for study rather than other chemicals. The Plan clearly states
21 that Nr can have both positive and negative effects on ecosystem services and that
22 both the positive and negative ends of the spectrum must be examined. We strongly
23 agree with that conclusion and note that this departure from the "negative only"
24 approach is commendable. However we question the rationale for choosing to study
25 only N as opposed to other substances such as mercury whose negative effects on
26 services might be easier to assess. Furthermore, we question why ORD has chosen to
27 assess N instead of P; both affect plant productivity.
28
- 29 • The Plan states that the nitrogen assessment will begin by taking advantage of
30 ongoing studies in wetlands and coral reefs. The Committee finds that concentrating
31 Nr research on wetlands would be profitable, but we note that it would also be
32 profitable to concentrate on terrestrial systems (e.g., in the western U.S. where N is
33 often limiting productivity). Although coral reefs are important in many parts of the
34 world, they do not have a high importance to the majority of U.S. citizens (see
35 below).
36

37 ***Long-term Goal 4 – Ecosystem Assessments***

38

39 Long-term Goal 4 of the Plan focuses on investigation of the dynamics of ecosystem
40 service flows in two priority ecosystems, wetlands and coral reefs. The Plan states that
41 both of these ecosystems deliver a wide range of services (e.g., fish and fiber production,
42 water supply support, water purification, climate regulation, flood regulation, coastal
43 protection, recreational opportunities, and tourism). Furthermore, the plan indicates that
44 these systems are in serious decline (Dahl, 2005; Wilkinson, 2004) and that efforts to
45 manage and protect them have been inadequate. The Committee finds that the long-term
46 goal of assessing ecosystem services in wetland ecosystems is entirely appropriate, but

1 notes that it will be a challenge to address the complex spatial and temporal issues of
2 ecosystem processes and their linkage to ecosystem services (and ultimately their
3 valuation). These areas will require significant resources for research extending beyond
4 those currently identified (i.e., the availability of EPA ORD scientists). In addition, while
5 we recognize that the purpose of the Plan is to provide a visionary “big picture” of EPA’s
6 goals and objectives for ecological research, we note the need to address many complex
7 issues concerning project design and uncertainty associated with the research to be
8 completed under Long-term Goal 4. ORD has indicated that these critical details (some
9 of which are described below) will be addressed in follow-up implementation plans. The
10 Committee provides the following recommendations to further develop and implement
11 Long-term Goal 4:
12

- 13 • The follow-up implementation plans that will describe many complex issues
14 concerning project design and uncertainty associated with research to be completed
15 under Long-term Goal 4, and other long-term goals, should receive outside peer
16 review.
17
- 18 • The initial projects to be undertaken by EPA to accomplish Long-term Goal 4 should
19 focus on a small set of representative wetland systems and perhaps also include a
20 national assessment. This would produce useful examples for different user groups.
21
- 22 • The Committee finds that, although coral reef systems are globally important, they
23 are a relatively low priority in the U.S. We recommend that ORD undertake projects
24 in more common human-dominated ecosystems that provide services to more U.S.
25 citizens.
26
- 27 • Research efforts under Long-term Goal 4 should be integrated with some of EPA’s
28 other multi-year programs to more efficiently utilize resources.
29
- 30 • The Committee recommends that, as research on this exciting area is accomplished,
31 ORD develop a strong, active, iterative adaptive management process that modifies
32 the process and coordinates efforts across the many research entities (e.g., EPA ORD
33 laboratories, universities, National Science Foundation, NOAA, and Department of
34 the Interior). It is critical that this process and the approaches used receive “buy-in”
35 now from these potential partners to ensure the success of this effort. Given today’s
36 funding climate, joint partnership is essential.
37
- 38 • The Plan should acknowledge that this approach is an extension of the EPA
39 Ecological Risk Assessment (ERA) framework and relate the process to the risk
40 assessment framework of Problem Formulation, Exposure and Effects
41 Characterization, Risk Characterization, and Risk Management. The many critical
42 issues and recommendations identified in the 2007 U.S. EPA Science Advisory Board
43 (2007) report on improving ecological risk assessment (EPA Science Advisory
44 Board, 2007) should be incorporated into the Plan. In this regard, spatial and
45 temporal issues are particularly important.
46

- 1 • The Committee recommends that in the Plan, ORD acknowledge and tackle multi-
2 stressor diagnosis and subsequent ranking/linkage to ecosystem attributes, and then to
3 services. Understanding “why” (i.e., causality) ecosystem services are lost in multi-
4 stressor systems is a key missing piece. This work is critical to the success of the
5 overall approach articulated in the Plan. If such work is not undertaken, there will be
6 substantial uncertainty in the model predictions and thus in EPA’s ability to validate
7 the approach. For example, if databases do not effectively characterize the
8 spatial/temporal components of “background” or “reference,” then it will not be
9 possible to link a stressor with an adverse effect (or service loss), nor evaluate the
10 effectiveness of a Best Management Practice (BMP) in restoring an ecosystem
11 attribute (and service). It is critically important to establish sound linkages among
12 biophysical processes. Such work should be regularly reviewed by external experts.
13 This could be done as part of the implementation plan.

- 14
15 • As discussed above, funding this effort will be a challenge. To improve the chances
16 of success, the Committee recommends that ORD follow a strategy of undertaking
17 one or two simpler pilot projects initially, where tangible products showing the
18 process from beginning to end can be produced within a three-year period. This
19 approach would increase the likelihood of new and continued funding, allowing for
20 “proof of concept” and additional stakeholder buy-in. Simultaneously, long-term
21 projects could be proceeding. There will undoubtedly be continual advances in the
22 tools being created and the ability to value services each year, so work under Long-
23 term Goal 4 should continue to advance for many years to come.

24 25 ***Long-term Goal 5 - Place Based Demonstration Projects***

26
27 Long-term Goal 5 of the Plan calls for place-based research to investigate ecosystems
28 services. ORD has chosen to focus on four different areas for proposed place-based
29 demonstration projects: Tampa Bay, the Midwest (13 “breadbasket” states); the
30 Willamette River; and the coastal Carolinas. Figure 22 on page 94 of the Plan provides a
31 partial map of the United States showing the location of these areas. There was a
32 diversity of opinion among Committee members regarding the suitability of these four
33 different areas for place-based demonstration projects. During the Committee’s
34 deliberations, it became clear that this diversity of opinion was due to a lack of adequate
35 and transparent explanation in the Plan regarding the specific choices. The Committee
36 recognizes that there are no ‘perfect’ choices, but notes that a high degree of acceptability
37 can be obtained by well rationalized, transparent choices. We therefore recommend that:

- 38
39 • The Plan should contain a transparent explanation of the process used to select sites
40 for place-based demonstration projects. To this end, we recommend that the
41 following organizing principles be used (along with others as appropriate, so long as
42 they are transparent) for selecting and justifying different areas for place-based
43 demonstration projects. Whether more or less than four such areas will be chosen will
44 be governed by these principles:
45

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- 1 - The areas must be widely representative of the major ecological areas in the U.S.
2 where humans live or on which they rely.
3
- 4 - Historic, current and projected future changes to ecosystem services in these areas
5 must be documented/predicted (in this regard we support use of the concept of
6 “ecosystem services districts and operational management options” discussed on
7 page 5 of the Plan).
8
- 9 - It must be possible to generalize/transfer the findings of place-based
10 investigations to other geographic areas/systems in the U.S. (and also, where
11 appropriate, outside of the U.S.)
12
- 13 - The selected areas as a set should provide opportunities for systematic
14 comparisons and contrasts in important ecosystem services, structures and
15 functions, as well as opportunities for collaborative studies in concert with the
16 wetland (and coral reef or alternative ecosystem) and the nitrogen study
17 components of the Ecological Research Program. For each selected area,
18 appropriate data must be available on the local ecology, ecosystem services, and
19 changes in those services.
20
- 21 - Adequate local resources (EPA or other [partner] staff and facilities) must be
22 available.
23
- 24 - Although not an organizing principle, it is also highly recommended that local
25 decision-makers be supportive of these efforts in their area.
26
- 27 • When the choices are made, they should be shown on a map that includes all U.S.
28 States and Territories, which is not presently the case in Figure 22 on page 94 of the
29 Plan. This will provide transparency regarding key ecological areas excluded (e.g.,
30 Alaska is presently excluded but not included on the figure).
31
- 32 • In the Plan, some clarification of the text that supports the final choices is needed. The
33 Plan should indicate that: a) scales differ for a purpose - large and small scales need to
34 be chosen (both within and between component studies) to attempt to determine what
35 scale is most tractable/useful, and b) biofuels are not the only focus in the Midwest.
36 With regard to the latter point, we note that the only mention in the Plan of life-cycle
37 assessment (LCA) is in the Long-term Goal 5 in relation to biofuels. LCA is a useful
38 means for visualizing and assessing different alternative actions relative to management
39 alternatives. We therefore provide the following recommendation concerning LCA:
40
- 41 • We strongly urge EPA to consider expanding the application of LCA in the Plan
42 beyond biofuels, at least in the form of demonstration projects that could be used to
43 show the utility and need for this approach relative to future decision making.
44
- 45 • The Committee emphasizes the importance of coordination and attention to
46 interrelationships across the place-based demonstration projects. This is explicitly

1 mentioned in the Plan: ORD has apparently a designated place-based coordinator, and
2 there is specific mention in the Plan of relationships to the nitrogen theme and the
3 wetlands ecosystems project. However, we find that the brief descriptions of the
4 individual projects do not show how such coordination will be operationally achieved.
5 The usefulness of the “quintain” approach discussed on page 93 of the Plan (i.e., a
6 function or condition studied in multiple cases to evaluate similarities and differences
7 in order to better understand the whole) (Stake, 2006) would be more evident if a
8 strategy for cross examination of functions and services were explained in more detail.
9

- 10 • The Committee strongly recommends that transboundary issues be explicitly
11 considered in the place-based projects. Due to atmospheric transport, such issues will
12 apply to all projects, even those geographically isolated from political borders. We
13 were surprised that transboundary issues were not discussed or considered in the
14 discussion of Long-term Goal 5, particularly since the proposed mid-Western place-
15 based demonstration project includes the border with Canada and the Great Lakes,
16 which are managed by Canada and the U.S. as one entity.

17
18 **4.3 Charge Question 3. Please comment on the logic model approach and**
19 **provide any recommendations that should be considered in developing**
20 **implementation plans.**
21

22 In the Plan, ORD has provided a logic model that describes how the Ecological
23 Research Program will be designed, planned, implemented, and managed. The model
24 also summarizes: 1) how research results will be communicated to users, and 2) the types
25 of outcomes and specific environmental results that the research program is designed to
26 achieve. This model is summarized in Figure 4 on page 14 of the Plan. The Committee
27 finds that the logic model approach articulated by ORD is a reasonable way to represent
28 the research activities that comprise the Plan. The logic model construct of inputs and
29 activities focused on particular outputs and, more importantly, outcomes is sensible.
30 Indeed, the Plan states explicitly that, without appropriate outcomes, research efforts and
31 the results that will follow are of little utility. A similar approach is shown for EPA
32 research in general in the recent National Research Council (NRC, 2008) report. This
33 NRC report, *Evaluating Research Efficiency in the U.S. Environmental Protection*
34 *Agency*, discusses the difficulty of evaluating research programs in terms of results,
35 which are usually described as outputs and ultimate outcomes. NRC (2008) notes that
36 between outputs and ultimate outcomes are many kinds of “intermediate outcomes” that
37 have their own value as results and can therefore be evaluated. The logic models in the
38 Ecological Research Program Multi-Year Plan and in the NRC report both show the
39 sequence of research, including inputs, outputs, intermediate outcomes, and ultimate
40 outcomes. By placing efforts into the structure of this kind of logic model, the Ecological
41 Research Program can in essence work backward from desired outcomes, and can
42 improve the potential that research efforts will be appropriately framed. The Committee
43 does, however, have the following comments and recommendations that ORD should
44 consider as it refines and implements this logic model.
45

- 1 • The outputs and outcomes listed in the model are generic; considerable thought and
2 attention must be put into ensuring that the appropriate specific outcomes are
3 formulated.
4
- 5 • The Committee recommends that ORD consider adapting some of the terminology
6 and structure of the NRC logic model, particularly when research outputs are
7 formulated. ORD should consider including intermediate outcome boxes in the
8 model as shown in Figure 4-1 on page 37 of the NRC (2008) report (outcomes from
9 the research itself, and outcomes from users of the research). In addition, it will be
10 critical that careful analysis and oversight of these outputs and outcomes occurs
11 through time, and that feedback from outcomes is used to reevaluate both the
12 necessary inputs and the activities, thus completing the loop suggested in the Figure 4
13 of the Plan.
14
- 15 • The Committee recommends that feedback loops be explicitly incorporated into the
16 logic model. It is important to ensure that the outputs lead to useful outcomes; if they
17 do not, then the Ecological Research Program must address and adjust its activities.
18 Such feedback loops, while implied in the logic model structure, are not explicitly
19 described. In addition, this mechanism will be an important way for the Ecological
20 Research Program to get feedback on the quality and utility of the research and tools
21 being provided.
22
- 23 • The Committee recommends that the logic model explicitly identify linkages to
24 partners that are collaborating in research activities. The model shown in Figure 4 of
25 the Plan appears to be internal to the EPA Ecological Research Program, even though
26 many partners will be collaborating in the research activities. Thus, it is important
27 that the transfers to and from other users be collaborative in nature, and not passive.
28 This is necessary for other offices within EPA, other users of the data from a
29 management perspective, and the outside research community. These linkages need
30 to be shown in the model. As noted elsewhere, the Committee is very concerned that
31 the relatively small investment in outreach and education, only 1% of the total effort
32 overall, will not provide what will be necessary to ensure these collaborations and
33 transfers. Therefore, the Ecological Research Program will have to find creative
34 partnerships to ensure that these interactions occur and that they are collaborative.
35
- 36 • In addition, the “Externalities” identified in Figure 4 of the Plan should not be defined
37 as such, at least not within the terminology of economics. It is recommended that a
38 more appropriate term, such as external forcing functions, be used to identify these
39 important drivers.
40

41 **4.4 Charge Question 4. Please comment on anticipated challenges to achieving**
42 **the overall goal of the Ecological Research Program Multi-Year Plan based**
43 **on the Program as presented.**
44

45 The Committee has identified a number of challenges and research opportunities that
46 the Ecological Research Program will face as it strives to achieve program goals. It is

1 important to clarify that the Committee does not view these challenges necessarily as
2 shortcomings, but rather inherent issues that will persist and must be explicitly addressed.
3 The Committee recognizes four broad categories of challenges that are associated with:
4 1) the nature of the overarching research questions and annual performance goals; 2)
5 specific methodological or tactical approaches; 3) efforts to extend program outputs to
6 partners and other user groups in order to support decision-making processes; and 4)
7 resources, including institutional capabilities. Many of these challenges were clearly
8 articulated in the Plan. The Committee has also identified a number of cross-cutting
9 ecological research opportunities to improve and contribute to a variety of EPA
10 programs. We provide the following comments on these challenges and opportunities.

11
12 ***Challenges associated with the nature of overarching research questions and***
13 ***performance goals***

14
15 The Committee commends the authors of the Plan for articulating an ambitious and
16 exciting vision for the Ecological Research Program. The Committee finds that the
17 vision is appropriately bold and far-reaching, but we find that it would be helpful to focus
18 the vision on the timeline in the Plan (i.e., articulate the specific pieces that can actually
19 be accomplished in the proposed timeframe). Several members of the Committee felt
20 that the specific long-term and annual performance goals were particularly ambitious
21 given the limited resources and short time span of the Plan. Achieving fewer or narrower
22 goals is generally preferable to falling short of overly-ambitious aims. The Committee
23 recommends that the organization of the Plan be altered to more clearly distinguish
24 between the long-term goals of the Program and the short-term specific objectives that
25 might actually be accomplished. Separating the vision statements and long-term goals
26 into a separate section at the beginning of the Plan would make it clear that these are not
27 intended to be accomplished in full within the time and resources of the current Multi-
28 Year Plan. Subsequent sections of the document could focus on the short-term goals and
29 objectives intended to be accomplished within the current Plan. In light of the need to
30 focus the goals, the Committee notes that reducing possible redundancy and increasing
31 connection/interaction with previous or current work of other agencies is imperative.
32 Two other general areas of concern are related to the heavy emphasis on the utilitarian
33 values of ecosystem services, particularly as related to human health, and the
34 comparatively little attention given to understanding the effects of multiple stressors on
35 ecosystem services. As noted above adequate attention should be given to identifying all
36 of the services to which any given ecosystem component or process contributes,
37 including services not explicitly targeted within a given policy or decision-making
38 context. Consideration of the effects of multiple stressors will be important in developing
39 ecological production functions for targeted ecosystem services.

40
41 ***Challenges associated with specific methodological or tactical approaches***

42
43 Given the ambitious nature of the Plan, the Committee finds that there are a number of
44 methodological challenges EPA scientists are likely to encounter. Although some of
45 these challenges were explicitly recognized in the Plan, it seems useful to highlight them.
46 Several methodological challenges relate to the use of data. Clearly, developing metrics

1 for appropriate ecosystem services and connecting those indicators to human health and
2 well-being is a subject of tremendous debate and will not be easily resolved. Similarly,
3 identifying the appropriate spatial and temporal scales of analysis and application is
4 exceedingly difficult, yet the Program's success ultimately depends on getting this right.
5 Data management itself will likely pose challenges. These challenges involve not only
6 data manipulation, storage, metadata documentation, and analysis, but also acquisition
7 (i.e., dealing with data gaps) and validation of data. Quantifying and articulating
8 uncertainty is a clear research opportunity related to data collection, analysis and model
9 development. The Committee also recognizes that certain perceived challenges and
10 opportunities may derive from the fact that operational/tactical plans and implementation
11 strategies are still under development.

12
13 ***Challenges associated with extending program outputs to partners and other user***
14 ***groups to support decision making***
15

16 The Committee recognizes that the ultimate success of the Ecological Research
17 Program lies in the extent to which it can support decision-making and regulatory
18 processes. Notably, decision-making tools such as risk assessment, life cycle assessment,
19 and the Natural Resource Damage Assessment and Recovery process (NRDAR) need to
20 connect seamlessly to the proposed research program. While the Committee finds that
21 the goals of the Ecological Research Program are relevant to decision makers, we are
22 concerned that implementation of a successful outreach and education program is likely
23 to be a serious challenge for a number of reasons. Most notably, we find that fully
24 engaging the diverse group of stakeholders and users will be difficult due to the diversity
25 of their needs and their capabilities to participate in the development of and/or use of the
26 decision support platform. Active engagement seems essential given the reality that few
27 users are likely to train themselves. Clearly, meeting the needs of users is further
28 complicated by the conflicting jurisdictional responsibilities of agencies and
29 organizations. Therefore, the Committee recommends that:

- 30
- 31 • Efforts be made immediately to enlist the input and cooperation of potential
32 users/clients of the Ecological Research Program to better insure that the planned
33 research will address issues of greatest interest to them, and that research outcomes
34 can be communicated in a way that meets the most important user needs.
35
 - 36 • Direct links should be established between outcomes of place-based demonstration
37 project research and policy and regulatory processes. This is necessary in order to
38 demonstrate the relevance and applicability of the Ecological Research Program to its
39 partners.
40

41 In addition, the Committee is concerned that only 1% of the total budgetary resources of
42 the program are allocated to outreach and education. We find that this amount is
43 insufficient to support effective outreach efforts.
44

45 ***Challenges associated with availability of resources, including institutional capabilities***
46

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1 The Committee applauds the authors and contributors to the Plan for seeking to tackle
2 some of the most important, cross-cutting questions that we face in environmental
3 protection. Moreover, we see that, simply by virtue of working through and developing
4 strategies to deal with the inherent challenges, efforts to develop the Plan represent a
5 tremendous opportunity to advance the way that ecological research is conducted.
6 The limited availability of resources is the most serious and potentially problematic
7 challenge to the Ecological Research Program. With the absence of funding in
8 competitive grant programs, such as STAR, to fund partner efforts, the program will face
9 challenges in funding the necessary work and providing incentives for partner
10 involvement. The lack of grant support is particularly problematic for involving
11 academic partners. As recognized in the Plan, the current Ecological Research Program
12 staff skill set will not by itself, be sufficient to address the issues and conduct the work
13 needed to achieve program goals. Reliance on partners for work to accomplish particular
14 program objectives is risky but, given the available program resources, that would seem
15 to be unavoidable at this point. In this context, the Committee recommends:

- 16
- 17 • Cooperators and collaborators, both within and outside of EPA be identified as soon
18 as possible and explicit agreements be drafted that specify what work is to be
19 accomplished when by each partner.
20

21 **4.5 Charge Question 5. What suggestions does the committee have for** 22 **measuring annually over the next five years the progress, productivity,** 23 **efficiency, and effectiveness of the Ecological Research Program?** 24

25 The recent NRC (2008) report on evaluating research efficiency provides
26 recommendations for the evaluation of research and development programs at EPA. The
27 Committee notes the following key recommendations provided by the NRC in this
28 regard: 1) EPA and other agencies should only apply quantitative efficiency metrics to
29 measure process efficiency of research programs. Process efficiency can be measured in
30 terms of inputs, outputs, and some intermediate outcomes; it does not require ultimate
31 outcomes. 2) EPA and other agencies should use expert review panels to evaluate the
32 investment efficiency (i.e., an indication of whether an agency is doing the right research
33 and doing it well) of research programs. The process should begin by evaluating the
34 relevance, quality, and performance of the research. 3) The efficiency of research
35 programs at EPA should be evaluated according to the same overall standards used at
36 other agencies. In fact, the Plan indicates that EPA does intend to use expert peer review
37 panels (e.g., the Agency's Board of Scientific Counselors, and the Science Advisory
38 Board) for future evaluation of the program.
39

40 The Committee provides the following more specific comments and recommendations
41 concerning measurement of progress, productivity, efficiency, and effectiveness of the
42 Ecological Research Program. We suggest that measured progress toward the visionary
43 goals and objectives in the more detailed implementation plans should focus on the
44 ecological structures and processes that contribute toward the production of goods and
45 services, that themselves contribute toward human health and well-being. The following
46 recommendations are provided in this regard:

- 1
- 2 • Goals and objectives should be monitored, reevaluated and adjusted as needed to
- 3 capitalize on evolving and emerging partnerships and other opportunities to leverage
- 4 the limited resources of the Ecological Research Program.
- 5
- 6 • The stated goals and research objectives of the Plan should be focused on the
- 7 identification and articulation of the ecological processes and structures that
- 8 contribute toward ecosystems services that have been identified in collaboration with
- 9 ecological, medical, and social scientists in the Agency.
- 10
- 11 • Specific research objectives should be operationally defined so that progress and
- 12 attainment can be clearly determined and quantified.
- 13
- 14 • In the specification of ecological production functions for targeted ecosystem
- 15 services, the Ecological Research Program should maintain a broader ecosystems
- 16 perspective to assure that the effects of multiple stressors on the multiple services that
- 17 arise from these systems are adequately acknowledged and addressed.
- 18

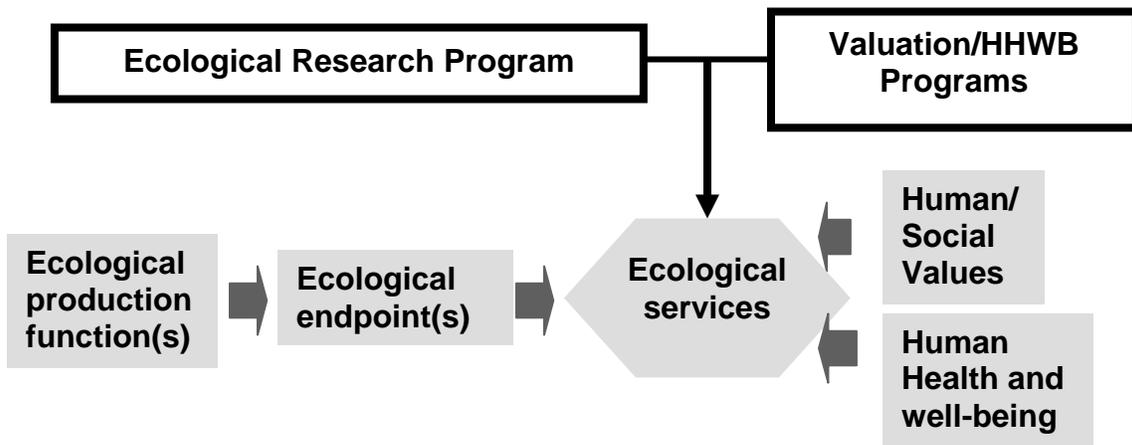
19 The Committee finds that, given the visionary intentions of the Plan and the lack as
20 yet of detailed research implementation plans, it is premature to prescribe specific
21 measures to evaluate annual performance/progress goals for the program. However, as
22 development of the research plan goes forward, the authors of the Plan should specify
23 goals and associated research objectives for the individual projects and for the program as
24 a whole that are within the purview, expertise and control of the Ecological Research
25 Program. As noted above, specific objectives should be operationally defined in a way
26 that: 1) allows clear determination of whether they have been achieved and 2) can be
27 subjected to quantitative measures of the extent of accomplishment. The Committee
28 further recommends that:

- 29
- 30 • At this formative stage of the new ecosystems services paradigm, the program
- 31 assessment should include monitoring, evaluation and adjustment of objectives as
- 32 partnerships and collaborations within and outside the Agency evolve. Such an
- 33 adaptive management approach requires flexibility and vigilance to capitalize on
- 34 opportunities that arise as the program continues to develop, and an explicit plan for
- 35 coordinating activities and products across the multiple projects and themes of the
- 36 Ecological Research Program.
- 37

38 The Committee finds that it is appropriate for the Ecological Research Program to set
39 research goals based on contributions to understanding ecological service flows, and
40 through those service flows protection of human health and well-being. However, the
41 program should not claim responsibility (or allow itself to be held responsible) for
42 achieving the ultimate goals of the entire EPA research and regulatory mission. As
43 illustrated in Figure 1 below, the identification of relevant ecological services must be
44 based on a dialog between Ecological Research Program ecologists and the medical and
45 social scientists, regulators and decision makers representing EPA programs that are
46 responsible for determining and valuing environmental and human health and well-being

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1 goals of the Agency. The key role for the Ecological Research Program in this context is
2 to research and articulate the appropriate ecological endpoints and the intermediate
3 ecological structures and processes (ecological production functions) that contribute to
4 identified services. Thus, the evaluation of the success of the Ecological Research
5 Program should be gauged in terms of progress toward effective specification of relevant
6 ecological endpoints and production functions, with special attention to the effects of
7 individual and multiple stressors that come under the purview and regulatory control of
8 the EPA. The Ecological Research Program has the further responsibility to the Agency
9 and to citizens of the country and the world to investigate and bring attention to
10 ecological processes and structures that contribute to additional, non-targeted ecological
11 services and potential services.
12
13



14
15
16
17
18
19

Figure 1. The role of EPA’s Ecological Research Program in an Ecosystem Services Paradigm

20 **4.6 Charge Question 6. Does the Committee have any recommendations on how**
21 **EPA can better enhance its ability to leverage available resources within and**
22 **outside the Agency?**
23

24 As stated above, the Committee finds that the success of the Ecological Research
25 Program is likely to depend in large measure upon its ability to leverage available
26 resources within and outside of EPA. Based on information received by the Committee,
27 and our deliberative discussions, we have separated our comments on ways to leverage
28 resources into three topical areas. These three areas of concern are: 1) practical aspects
29 of implementation; 2) financial support for implementation; and 3) outreach and
30 education.

31
32 ***Practical aspects of implementation***
33

34 Because the Plan lays out a new approach, the Committee finds that there is a need to
35 avoid the perception that the Plan is being imposed upon the user community by ORD.

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1 Thus, the Committee finds that there is a need to articulate a multi-level approach to the
2 Plan (i.e., research products will be developed at different levels for various users). In
3 addition, more input is needed from the end-users to identify the research products that
4 would be most useful. The Committee also finds that there is a need to survey a broader
5 community (e.g., municipalities, land managers, industry) on how Ecological Research
6 Program resources can be used most effectively.

7
8 In the Plan, ORD has identified potential partners for the development of new
9 methods and has indicated that memoranda of understanding will be developed to provide
10 arrangements for collaborative partnerships. For example, the Plan cites a memorandum
11 of understanding that has been developed with the Gund Institute for Ecological
12 Economics to allow the sharing of data from study sites. The Committee provides three
13 recommendations concerning collaborative partnerships:

- 14
15 • The Committee recommends that the memoranda of understanding to be developed
16 with federal partners need to be more than agreements to cooperate. Specifics should
17 be provided concerning who will do specific work when there is overlap, and how to
18 share resources. During the Committee’s discussions with EPA it was made clear
19 that this is indeed the intent, but this needs to be articulated more clearly in the Plan.
20
- 21 • Because there will be a need for access to expertise that may not be available “in-
22 house,” the Committee also suggests that ORD utilize Special Government
23 Employees as part-time consultants or advisors to quickly bring expertise to particular
24 issues.
25
- 26 • The success of the Plan is largely dependent on developing an effective outreach and
27 education program, but the plan to develop an outreach program is not well
28 developed. The Committee recommends that in the Plan ORD provide a section in
29 the “vision” paragraphs to outline how the Agency will achieve outreach and
30 education goals. As stated above, this has not historically been a significant part of
31 ORD’s work; therefore additional expertise may be needed in this area.
32

33 ***Financial support for implementation***

34
35 It was made clear during the Committee’s discussions with ORD that there are limited
36 resources available to achieve the goals of the Plan. Therefore, it is important that ORD
37 consider reallocation or redistribution of existing resources to take advantage of
38 opportunities for partnerships with other groups and agencies. We provide six
39 recommendations in this regard:

- 40
41 • The Committee finds that ORD’s available people, infrastructure, and data represent
42 leverage opportunities. We suggest that ORD use these opportunities as leverage to
43 offer in-kind services and collaborate with other groups/agencies. In this regard,
44 there are ample partnership opportunities. ORD can partner with other agencies
45 within the U.S. (e.g., U.S. Fish and Wildlife Service, U.S. Forest Service, National
46 Park Service). For example, if a terrestrial place-based or ecosystem project is added

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1 to the Ecological Research Program, ORD can take advantage of U.S. Fish and
2 Wildlife Service resources and expertise in existing projects. In addition, funding
3 incentives for cross-agency collaborations could enhance these partnerships.
4

- 5 • ORD should consider active partnerships with other agencies outside the U.S. and
6 thus gain the ability to address transboundary issues (e.g., watershed or airshed
7 issues).
8
- 9 • The Plan proposes partnerships with a number of nongovernmental organizations
10 (NGOs). Beyond partnering with nongovernmental organizations, the Committee
11 recommends that ORD consider working with professional societies to sponsor
12 sessions or symposia in order to present results of work to accomplish the Plan's
13 goals and solicit feedback from stakeholders and end-users. For example,
14 partnerships with the following organizations could be considered: Society of
15 Environmental Toxicology and Chemistry; North American Benthological Society;
16 Ecological Society of America; North American Association of Environmental
17 Educators; Association of Environmental and Resource Economists; and International
18 Society for Ecological Economics.
19
- 20 • The Committee also suggests that ORD consider partnerships with private business,
21 foundations, NGOs, and such organizations as non-profit foundations to raise funds to
22 conduct research and development activities.
23
- 24 • We strongly encourage ORD to make the STAR program a priority in efforts to
25 leverage resources and achieve goals by: enhancing the STAR Graduate Fellowships
26 program; providing funds for non-targeted, exploratory extramural research to
27 develop tools and procedures to accomplish the goals of the Plan; and developing a
28 competitive grants program to run summer credit workshops for teachers through
29 STAR.
30
- 31 • The Committee recommends that ORD consider requiring or expecting leverage from
32 universities in order to obtain ORD funding. Leverage can come in the form of
33 reduced indirect costs or tuition and fee waivers. ORD could also consider providing
34 matching funds or supplements to existing graduate and teacher education programs.
35

36 ***Outreach and education***

37
38 As stated previously, the success of the Plan is largely dependent on outreach and
39 education activities. Unless the human capital needed to bring expertise into the
40 valuation process is developed, and the stakeholders and end-users are provided the
41 education needed to use the information, the tools and techniques developed will likely
42 not be used. To accomplish this, the Committee provides the following two
43 recommendations:
44

- 45 • We recommend that ORD partner with professional societies, publishing companies,
46 media outlets, and NGOs to develop and disseminate education and outreach

1 materials to professionals, teachers, and the lay public. Some suggested approaches
2 that could be developed in partnership with other organizations include: workshops,
3 symposia, and sessions at meetings, WIKI blogs, presentation materials for educators
4 and public forums, media resources including cable television educational networks,
5 and 10-15 min video clips that can be used in classroom settings.
6

- 7 • We also recommend that ORD partner with community groups to enhance education
8 and outreach activities. It will be important to take advantage of local traditional eco-
9 knowledge to address the issue of “sense of place” to gain acceptance of the valuation
10 approach by end-users.
11

12 5. CONCLUSION

13
14 EPA’s draft *Ecological Research Program Multi-Year Plan FY 2008 – 2014*
15 articulates a new strategic direction that focuses on quantifying ecosystem services and
16 their contribution to human health and well-being. As stated above, the Committee
17 strongly supports this strategic direction and commends the Agency for developing a
18 research program that has the potential to be transformative for environmental decision
19 making as well as for ecological science. We find that the research focus on ecosystem
20 services represents a suitable approach to integration of ecological processes and human
21 welfare for the purposes of a public environmental management agency. The Ecological
22 Research Program’s focus on ecosystem services can therefore provide a sound
23 foundation for environmental decisions and regulation based on the dependence of
24 humans upon ecological condition and processes. While we support the strategic
25 direction taken by EPA, we have concerns about the Agency’s draft Plan. The most
26 serious challenge facing the Ecological Research Program is the limited availability of
27 resources. We find that the long-term goals of the program are unlikely to be
28 accomplished in the proposed time frame with current resources. Furthermore, the ORD
29 staff skill set may be insufficient to address the issues and conduct all of the work needed
30 to achieve long-term program goals. Given these concerns and the fact that studying
31 ecosystem services is a field in its infancy, the lack of grant support is particularly
32 worrisome. We strongly encourage EPA to provide additional intramural and extramural
33 support (e.g., through STAR grants) for the Program. .
34

35 We have provided a number of recommendations to improve the long-term goals,
36 research objectives, and implementation strategy in the Plan. Our recommendations
37 focus on: 1) providing additional information to clarify how various research products
38 will be developed and used; 2) identifying and engaging as soon as possible clients who
39 will use the research products and targeting outreach efforts to educate those clients; 3)
40 working with other federal agencies to avoid duplication of effort and promote
41 coordination and synergy; 4) retaining the important long-term visionary goals, but
42 clearly identifying some relatively narrow goals and objectives that can be accomplished
43 on schedule with limited resources; 5) providing a more transparent explanation of the
44 process used to select sites for place-based demonstration projects; 6) evaluating program
45 success on the basis of progress toward specifying relevant ecological endpoints and
46 production functions, not achieving the ultimate goals of EPA’s research and regulatory

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- 1 mission; and 7) effectively partnering with other federal agencies, NGOs, professional
- 2 societies, private businesses, and foundations to leverage available resources.

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1 **APPENDIX A. SPECIFIC COMMENTS ON THE ECOLOGICAL RESEARCH**
2 **PROGRAM MULTI-YEAR PLAN**

3
4 The following specific comments on various parts of the draft Ecological Research
5 Program Multi-Year Plan are offered by individual Committee members.

6
7 **Page ii:**

- 8
9 - Ecological Research Program personnel do not appear to include many social
10 scientists. The Plan refers to a valuation team, but the individual named as the lead is
11 an ecologist, not a social scientist. Similarly, the person named as the human well-
12 being lead is a biologist. Without more direct involvement from other disciplines,
13 and more expertise specifically related to valuation, it is not clear that ORD will have
14 the capacity to develop a meaningful decision support platform that meets Long-term
15 Goal 1.

16
17 **Page 1, Introduction:**

- 18
19 - This part of the Plan should indicate how EPA will use lessons learned from other
20 programs. The U.S. Forest Service and others have been managing ecological
21 services for many years with varying amounts of success. It is not clear how this
22 experience base was or will be used in the creation of the Plan.

23
24 **Page 3:**

- 25
26 - The list of “pioneering examples” on this page is a bit hard to fit into the plan for the
27 future.

28
29 **Page 4:**

- 30
31 - Ecosystem services are defined here as “the products of ecological functions or
32 processes that directly or indirectly contribute to human well-being, or have the
33 potential to do so in the future.” A concern about this definition is that it emphasizes
34 the products rather than the processes that are the foundation for those products.

35
36 **Page 5:**

- 37
38 - The third bullet on this page indicates that enhancing understanding of ecosystem
39 impacts that emerge over longer time scales, including threshold responses or tipping
40 points, is reflected in the Ecological Research Program’s ongoing suite of grants
41 investigating threshold behavior and regime shifts in aquatic systems. Examples of
42 these research efforts (and findings) should be provided. This is a critical area and it
43 is not apparent that the agency has invested much to support it.

44
45 **Page 6, Table 1:**

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- 1 - This table presents priority ecosystem services, but it is not clear why or how this list
2 was generated from the full set. What was the rationale, for instance, for having
3 cultural services or nitrification in this table? The logic behind the selections should
4 be clearly presented. The lists of examples in the right three columns (regulating
5 services, provisioning services, cultural services) appear to be incomplete.
6
7 - Habitat and biodiversity are not services. Both are very important but neither is a
8 supporting service as defined in this table. Human well-being is derived from
9 habitats and from having a biologically diverse condition in that habitat. Trying to use
10 a structural measure such as acres of habitat as a measure of ecological service will
11 lead to confusion and possibly double counting of benefits. Clearly there is a need to
12 define the set of services that flow generally from specific habitat types (e.g. low
13 marsh, high marsh, freshwater marsh, tidally flushed marsh), but these would not be
14 separate services. Biodiversity is another structural measure of condition and we all
15 might agree that more diversity is better. However, if an upper limit to biodiversity is
16 exceeded the process relationships that under lie ecological communities degrade.
17
18 - The list of ecosystem services in this table should be prioritized. If (or when)
19 resources become limiting, there should be a structure in place for deciding what is
20 most important. This would mean making *a priori* value statements, but some of
21 those ecosystem services are directly related to current human physical well-being,
22 others to future physical well-being. Some are related to apparent economic status or
23 current human psychological well-being.
24

25 **Page 8:**

- 26
27 - The proposed approach to measuring achievement of goals (i.e., by considering how
28 the information is used by decision makers) is asking a great deal from a science that
29 is not yet developed.
30
31 - A simpler statement of general research questions presented here might be, “how and
32 why are ecosystem services changing, how are they being impacted by humans, what
33 are the consequences for human health and welfare, and how might management
34 decisions reduce negative consequences?” More specific questions could address the
35 theories and hypotheses to be tested. For example, how are different temporal or
36 spatial scales to be integrated? One of the leading models for doing this, the
37 hierarchical patch dynamics paradigm (Wu and Loucks, 1995), or another framework
38 could be presented as a starting point.
39

40 **Page 9:**

- 41
42 - The mention of multiple stressors here is a positive feature.
43
44 - The top two bullets and paragraph on this page are good but the research questions
45 will be very difficult to address. Answering these questions will likely take more
46 resources and time than envisioned. We know that ecological responses to identical

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1 stressors can differ widely across regions, landscape, and social context. Much more
2 work in a variety of contexts will need to be done in order to sufficiently answer the
3 broad questions of 1) what are the effects of multiple stressors on ecosystem services
4 at multiple scales over time and 2) what is the impact of changes in these services on
5 human well-being and on the services' monetary and non-monetary value.

- 6
- 7 - It is surprising here that two “priority ecosystems” leapt to the fore so quickly. Does
8 this mean that the rest of the long-term goals are not national in scope? What is the
9 rationale for selecting priority ecosystem types and priority geographic regions?
10 There is no mention of investigating multiple stressors.
 - 11
 - 12 - In the general approach provided here, how does “landscape characterization” fit with
13 ecosystem services discussed in the rest of the Plan?
 - 14
 - 15 - The usefulness of “maps” as described here and on page 43, paragraph 2) is critical,
16 but the examples given are complex issues that cannot be crudely modeled. Good
17 data and an understanding of interlinking processes are needed. This requires
18 substantial research.
 - 19
 - 20 - With regard to research outputs, the focus seems to be on carbon and nitrogen. How
21 can one model these two biologically driven cycles without knowing the impacts of
22 other key stressors (e.g., habitat, metals, organics, temperature, and hydraulics)? Will
23 these impacts be defined?
 - 24
 - 25 - Output #2 “stressors” should have a clearly corresponding counterpart that reflects
26 not just things that degrade services (stressors) but also our ability to restore, reclaim,
27 enhance services. We want to be able to predict not just losses, but our ability to
28 achieve *gains*. Later in the document it is clear that gains are being considered, but it
29 does not come through in this section.

30
31 **Page 10:**

- 32
- 33 - The first two bullets on this page do not seem to be different from one another.
- 34
- 35 - The last paragraph showing incremental changes in services due to a management
36 action or the effect of an environmental stressor is good but it will require years of
37 study of pre and post monitoring of best management practices – or an in-depth
38 understanding of interlinking ecosystem processes which are modeled. The time
39 frame required to accomplish this is uncertain.
- 40

41 **Page 11:**

- 42
- 43 - It is necessary to establish ecological “baselines” in order to measure both losses and
44 gains. “Baselines” should be given more emphasis in the Plan. Very little progress
45 can be demonstrated until the Ecological Research Program can make a case for the
46 baselines it is using.

- 1
2 - The tables on pages 11 and 12 refer to several specific examples of “services.”
3 These services include nutrient removal, temperature regulation, habitat, and food and
4 goods. These services are also those described in the Millennium Ecosystem
5 Assessment. However, there is a conceptual inconsistency with these services that
6 acts as a barrier to clarity. “Nutrient removal” and “temperature regulation” are
7 *processes*. Habitat and food and goods are *outputs of processes*. How do you
8 measure a process? By measuring the inputs to and outputs of that process. A more
9 consistent focus on the desirable (and undesirable) *outcomes* would be preferable as
10 the focus of measurement.

11
12 **Page 12, Figure 3:**

- 13
14 - This figure represents a potentially misleading and easily abused approach. Applying
15 monetary values to each of these services can be very divisive and open to
16 “interpretation”. How much social value is applied to rice farming for example
17 compared to fishing? This graph shows we should never farm food since the loss of
18 natural services will always exceed the food production.

19
20 **Page 13:**

- 21
22 - It would be useful to see where inputs from other agencies and partners enter the
23 logic model on this page. What or who will drive the cooperation among the 7
24 research laboratories? How will partners be enlisted into the program? How will
25 research be funded?
26
27 - Timing of the long-term goal outputs (pages 13 and 15 and figure 5) makes it appear
28 that the place-based demonstration projects would be running in parallel with the
29 mapping and model development and be completed prior to the decision support
30 tools. This seems out of order. One would expect the place-based projects to be an
31 opportunity to test the tools, models, and maps.

32
33 **Page 14, Figure 4:**

- 34
35 - The logic model presented here appears to be a useful way to characterize the
36 relationships among the planning and implementation components of the proposed
37 research activities within the Ecological Research Program. The model is less useful
38 as a way to clearly place the Program activities in the larger environmental policy,
39 planning and management context. The “Externalities” component in the model
40 identifies a number of potential constraints coming into the Program, but it does not
41 provide sufficient representation of environmental and social “inputs” (triggers, goals,
42 etc) such as environmental changes (from local floods to global climate change) and
43 social changes (population and demographic shifts, land development, etc). Nor does
44 the model show where Program research outputs go, such as to support EPA policy
45 making to protect relevant ecosystems functions and structures, to improve and
46 sustain the levels of ecosystems services that are enjoyed by citizens, and providing

1 scientific information to help educate publics about ecosystems services to secure
2 support for the protection of important ecosystems.

- 3
- 4 - Outputs like peer-reviewed publications that are intermediate between doing the
5 research and observing outcomes are also important because there is still widespread
6 scientific skepticism that the concept of ecosystem services can be made operational.
7 Publications in journals such as Science, Nature, and Ecological Applications will
8 lead to more widespread acceptance of the concept among skeptical scientists. It is
9 legitimate for the Plan to focus on the research enterprise, but some acknowledgment
10 (in text and/or in the logic model figure) of where the Program fits in the larger
11 context would be a useful addition. Figure 4 makes it appear that the Ecological
12 Research Program is internal to EPA and it also appears that the Program is isolated
13 from the EPA Program Offices, Regions, and other ORD research programs.
14 Relationships between the Ecological Research Program and other research plans
15 should be acknowledged. Interactions with global change would include
16 collaboration on issues of carbon sequestration; interactions with the Office of Water
17 could relate to development of nutrient criteria as well as wetland and mitigation
18 evaluation procedures. Establishing a linkage with the Human Health Research
19 Program seems particularly important. Another potential health link would be with
20 the Centers for Disease Control and Prevention.
 - 21
 - 22 - The logic model does not include reference to the quality of the research. Users will
23 not adopt implementation of items developed in the first three steps unless they are
24 part of adequate quality for making decisions. The model also needs feedback loops
25 in case the models, maps or tools do not work. In addition, the cost of tools does not
26 seem to be part of the process for evaluating how good the tools are. The tools should
27 be cost effective relative to the resources being protected.
 - 28
 - 29 - In the logic model, why are the management options research outputs? Typically,
30 one would specify some possible options or policies under consideration and the
31 research would evaluate the impacts.
 - 32
 - 33 - The objective is not to ensure human well-being by conserving and enhancing
34 ecosystem services. What if there are tradeoffs (as there inevitably will be), either
35 between different ecosystem services and/or between ecosystem services and other
36 things that contribute to human well-being? Is the long-term environmental outcome
37 goal separate from a goal of enhancing human well-being?

38
39 **Page 15:**

- 40
- 41 - The five goals that are proposed here are individually important, but it is less clear
42 whether they are collectively sufficient or the most important goals for EPA's
43 ecological research efforts. The Plan points out that the Ecological Research Program
44 is one of several research programs within and outside of EPA and that the stated
45 goals are intended complement those of the other programs. However, the brief
46 description in the Plan does not convincingly show how the five goals and the noted

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1 efforts to cooperate with the other programs combine to cover the most important
2 research needs of the Agency. The EPA should make a more comprehensive study of
3 the interrelationships among the research programs cited (and others) and work
4 vigorously to secure effective interrelationships and coordination among them.

- 5
- 6 - Similarities between the decision support tool mentioned here and EPA's CADDIS
7 system (U.S. EPA, 2008) should be mentioned.
- 8
- 9 - Uncertainty should be addressed in Long-term Goal 2 –National Mapping, Inventory,
10 and Modeling.
- 11

12 **Page 16, Figure 5:**

- 13
- 14 - The figure illustrating the planning and implementation framework is confusing.
15 Coordination and integration among the five goals of the proposed program are
16 within the control of the Program. Such coordination is rightly a stated intention of
17 the Program and the organization of the goals and projects implies an effective
18 structure for achieving that end. However, the Plan does not adequately describe how
19 the coordination implied by the intersecting cells in Figure 5 will be operationally
20 achieved. There should be budget to support activities such as bringing project and
21 theme leads (the bottom row and last column of the matrix) together periodically to
22 assure that useful coordination is planned and implemented, that schedules are set and
23 upheld (or revised) so that progress on the separate themes and projects allows for
24 timely and mutually beneficial sharing and integration of data, methods, models and
25 other information that is developed. In the Plan, more emphasis should be placed on
26 how coordination among the goals/themes/projects will be operationally achieved. It
27 might be useful in this regard to define coordination activities as a sixth goal of the
28 Ecological Research Program. In addition, the resources allocations for the years
29 2008 – 2014 should be identified. It would seem that some projects will need more
30 resources at the start and others will need more towards the end. Furthermore, it is
31 difficult to evaluate the Program if the laboratories and leads are not identified.
- 32

33 **Page 17:**

- 34
- 35 - The rationale for allocation of the resource percentages to each long-term goal should
36 be provided here.
- 37

38 **Page 18:**

- 39
- 40 - In Table 2 it is not apparent how the “overarching issues” of sustainability and global
41 change relate to the “high priority topics” of endocrine disruptors, Hg, and
42 nanotechnology. It is a concern that these high priority topics have a human health
43 focus. There needs to be a focus on natural stressors (e.g., habitat, temperature, flow,
44 meteorological events) that are linked directly to human activities and climate change
45 and are front and center for stressors and local to global impacts.
- 46

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- 1 - The challenge presented here for EPA laboratories is great. They are likely to be
2 entrenched in institutional momentum and tradition which will be difficult to change.
3 In the second paragraph on this page it is stated that the Ecological Research Program
4 has a close working relationship with the Global Change and Water Quality
5 Programs. This relationship should be documented.
6

7 **Page 19:**

- 8
9 - In the third paragraph on this page it is stated that the Ecological Research Program is
10 developing new methods to enhance, maintain, or restore the full range of water-
11 related ecosystem services. This should be documented.
12

13 **Page 20:**

- 14
15 - The purpose of including Table 3 is not clear. The table requires some additional
16 discussion. The Ecological Research Program workforce is indicated as internal,
17 which contradicts what has been stated elsewhere, namely that there will be
18 considerable reliance on outside collaborators.
19

20 **Page 21:**

- 21
22 - It is stated here that accomplishing Long-term Goal 1 will be one of the biggest
23 challenges and that EPA has the least ability and internal expertise to deal with this.
24 EPA should look externally and enlist the help of the academic community in
25 addition to expanding internal resources.
26
27 - When creating a large multi-model system to be used in a decision making context as
28 described in Section 1.0, some systematic across the board validation would appear to
29 be prudent.
30

31 **Page 22, Section 1.1.1:**

- 32
33 - The projects identified here include “associations between the condition of stream
34 habitat and sportfishing revenue.” That kind of study has been done before; what has
35 not been included in those kinds of analyses are other forms of recreation and
36 spiritual renewal that are also dependent on condition of stream habitat.
37

38 **Page 23:**

- 39
40 - The discussion of decision tools is a nice “capstone” for the Plan but, in many cases,
41 the science questions are a bit artificial, and could be better stated as scientific
42 objectives.
43
44 - It seems unusual to use the terms “homes protected from flooding” and “recreational
45 user days” to describe “population and human health issues.” Also, terms like “urban
46 greenspace and indicators of mental function” should be avoided. Doesn’t this mean

1 that urban greenspace can be valuable for a variety of reasons? “Mental function”
2 sounds either too vague or too peculiar.
3

4 **Page 24:**

- 5
- 6 - In developing a classification system of ecosystem services (Section 1.2.1), some
7 recognition of regulatory structure should be acknowledged if this approach is to be
8 useful to managers.
9
 - 10 - In Section 1.1.2 recommend considering the increasing incidence of asthma and its
11 relationship with air pollution. This seems to be a high priority as compared to
12 nitrogen.
13

14 **Page 25, Section 1.1.3:**

- 15
- 16 - Collaboration with some National Science Foundation research programs (e.g., Long-
17 term Ecological Research Program, Human and Natural Systems – formerly
18 Biocomplexity) with social science expertise would help in Section 1.1.3.
19
 - 20 - In the first bullet on this page, proposed work to conduct a spatiotemporal analysis of
21 disease with sale of medical supplies/pharmaceuticals requires further justification.
22
 - 23 - The Ecological Research Program should ensure that at least one of the demonstration
24 projects described here and elsewhere focus on an ecosystem service that can be
25 taken “all the way to the end product.” That is, define an ecosystem service that can
26 indeed be characterized, quantified, valued and its relationship to human health and
27 well-being made clear. For example, the Plan suggests endpoints such as “reduced
28 flood insurance payments, recreational expenditures, and reduced costs of mosquito
29 control measures per wetlands area as potential endpoints.” Page 25 of the Plan
30 mentions “estimates of morbidity and mortality from air pollution levels under
31 alternative scenarios of urban design.” This should be feasible.
32

33 **Page 26:**

- 34
- 35 - The section lacks identification of specific efforts to include and/or to coordinate with
36 relevant social science on human health and well-being. All long-term goals adhere
37 to the ecosystem services framework and have at least one “valuation” objective, but
38 it is not clear where the required measures of health and well-being will be obtained.
39 The service targets of the Ecological Research Program can generally safely be
40 assumed to be associated with human health and well-being (or at least they are all
41 things that people generally care about), but there is little or no indication of any
42 explicit effort to quantify and confirm specific associations within or across the
43 particular themes/projects. For example, research is proposed to identify the
44 ecological processes and structures in wetlands that affect the quantity, quality,
45 spatial distribution (and timing) of fresh water. But there is no reference to how the
46 models and maps of this (potential) service will be related to (e.g., overlaid with)

1 relevant measures and/or projected characteristics of human/social “consumers”
2 (demanders) of this service or where measures of such social characteristics will be
3 obtained. Among possible sources of relevant social value information are the many
4 national surveys conducted regularly by the U.S. government (U.S. EPA Science
5 Advisory Board, 2008a) and focused surveys conducted by other regional, state, and
6 local agencies.

- 7
- 8 - The annual performance goals listed in Table 4, beginning with 2010 as a target data
9 for development and testing of the preliminary human health and well-being
10 indicators tied to ecosystem services, seem to be very ambitious. Development in this
11 area will have to occur before results can be communicated to the client base
12 described in Table 7.
 - 13
 - 14 - One example of valuation of certain ecosystem services from the Willamette River
15 Basin is the Willamette Ecosystem Marketplace (www.willamettepartnership.org).
16 The Marketplace conceives of a multi-credit bank for the Willamette Basin.
17 Associated with this, the Willamette Partnership is a water quality trading program to
18 cool the Willamette River. The Partnership integrates elements of ecosystem services
19 into a “mitigation bank site” where credits can be bought and sold. The existence of
20 the Partnership and the Marketplace means that environmental consequences are
21 viewed as part of the economic system, rather than external to it.
 - 22
 - 23 - The way valuation is described here raises the concern that exploitation and alteration
24 of natural and wild lands could increase.

25
26 **Page 27:**

- 27
- 28 - The plan includes the development of an Ecosystem Services Classification System
29 comparable to that used by the Census Bureau for industrial goods. However, it is
30 not clear that this type of standardization will be feasible, given the place-specific
31 nature of ecosystem services. Nevertheless, some recognition of regulatory structure
32 should be acknowledged if this approach is to be useful to managers.

33
34 **Page 28, Figure 7:**

- 35
- 36 - The very philosophical Long-term Goal 1 described here may be quite elusive. Will
37 the Program really address the question of what economic valuation methods are most
38 “efficacious” for valuing ecosystem services (as shown on Figure 7, page 28)? The
39 current staff within ORD does not appear to have the needed expertise for answering
40 this science question, and there is no meaningful discussion of any external funding
41 for this component of the research.

42
43 **Pages 28-29:**

- 44
- 45 - While the development of ecological production functions is an important objective,
46 the description of this component of the Plan suggests some confusion about the

1 concept of production functions. For example, economic production functions
2 provide information about *technological* possibilities for substitutability, they do not
3 provide any information about scarcity or the *availability* of complementary services.
4 Likewise, production functions are not used for describing human well-being.

5
6 **Page 31:**

- 7
8 - The Plan makes reference to the use of information from the market for carbon offsets
9 as a source of valuation information, but prices from tradable permit markets do not
10 provide value information (except under *very* limited conditions).

11
12 **Page 32, Section 1.3.1:**

- 13
14 - Regarding outreach and education, it should be noted that client groups that will be
15 receptive to using the ecosystem services approach include local watershed groups
16 and the national nongovernmental organizations they work with (e.g., American
17 Rivers, River Network, Waterkeepers). Another potentially interested client would
18 be developers of conservation subdivisions. Assessing ecosystem services arising
19 from those developments could be coupled with analyses of home prices, etc.

20
21 **Page 33:**

- 22
23 - The use of NGOs to quickly enhance outreach and education activities is novel,
24 innovative and should be encouraged. This is how NGOs make a living, so why not
25 take advantage?
26
27 - Regarding the text on pages 33 and 35 (Sections 1.3.1 and 2.0), client groups that will
28 be receptive to using an ecosystem services approach include local watershed groups
29 and the national NGOs they work with (e.g., American Rivers, River Network,
30 Waterkeepers). Another potential interested client would be developers of
31 conservation subdivisions. Assessing ecosystem services arising from those
32 developments could be couples with analyses of house prices, etc.

33
34 **Page 35:**

- 35
36 - A more comprehensive education and outreach plan is needed here.

37
38 **Page 43, Section 2.1:**

- 39
40 - EPA has a good deal of experience in monitoring (e.g., Olsen et al., 1999). What is
41 proposed under Long-term Goal 2 is at a scale and effort far greater than any of the
42 current monitoring programs. Agency program scientists will need to devote a great
43 deal of thought to deciding what variables will be monitored, and at what spatial and
44 temporal scales. The temporal scales do not have to be the same, even within a single
45 monitoring program. As an example, the Oregon Plan for Salmon and Watersheds
46 (run by the Oregon Department of Fish and Wildlife) has various sets of sampling

1 sites (called panels) sampled at different frequencies: every year, every three years,
2 every nine years, and every twenty-seven years (the multiples of three were chosen to
3 coincide with salmon return periods). Yet, at any given point in time, information
4 from all the sites, even though the sampling frequencies are different, can be
5 combined in a statistically valid manner (based on statistical modeling results). Thus,
6 information from different temporal and spatial scales of monitoring may be
7 combined, as long as temporal/spatial correlation or other models have been
8 developed to tie the pieces of information together.

9
10 **Page 44:**

- 11
- 12 - On this page and also in Figure 13 on page 96 it is difficult to visualize concrete
13 results from some of the general statements (e.g., “quantifying ecosystem services”).
14 More detail would be helpful.
 - 15
 - 16 - A concern here is that the definition of ecosystem services to be monitored explicitly
17 excludes ecological processes and functions as services. By excluding processes and
18 functions one is only monitoring current state and not the underlying processes that
19 generate that state. It apparently excludes rate measures, which would not appear to
20 make sense if one is trying to measure provision of a service. An additional concern
21 is that defining ecosystem services as those that are directly used by humans does not
22 represent the value of natural systems and communities for their own sake (i.e.,
23 existence value).

24
25 **Page 45:**

- 26
- 27 - Table 9, identifying core ecosystem services, is incomplete. Will climate change and
28 nonpoint source runoff be considered? More information should be provided to
29 indicate how this table was developed. What were the criteria for selection of
30 services? On the next page, it is stated that biodiversity is directly measurable. This
31 is possible with diversity indices, but that is feasible only with certain taxonomic
32 groups. Which components will be chosen? In streams, for example, diversity of
33 algae, macroinvertebrates, and fish respond differently to stressors.
 - 34
 - 35 - The atlas idea (Fig. 11) is an excellent communications tool; people are very
36 comfortable looking at maps. The Willamette Futures Project has used an atlas
37 successfully to display different scenarios for land cover change and changes in
38 certain ecosystem services as part of its public product. Figure 11 also mentions
39 “responsive, low variability indicators for estimating ecosystem services”. EPA
40 experienced a fair amount of difficulty in developing appropriate ecological
41 indicators for EMAP, so this is probably a tall order for at least some of the
42 indicators. (How does one derive a meaningful, low variability indicator out of
43 responses that often exhibit high variability?) Because different ecosystem services
44 will require development of different indicators, this will indeed complicate the
45 framework for a monitoring design (e.g., require sampling at different spatial and
46 temporal scales)

- 1
2 - The last paragraph on the page leaves the reader hanging because there is no answer
3 to the obvious question of how the Program addresses the data gaps identified by
4 Carpenter et al. (2006).

5
6 **Page 46:**

- 7
8 - The long-term goal monitoring component in Figure 11 (also described in the second
9 paragraph on page 48 and the first paragraph on page 49) will require much future
10 research.

11
12 **Page 47:**

- 13
14 - The first 4 bullets on this page all are based on best professional judgment and thus
15 need some outside critical review in the process to ensure quality science.
16
17 - This and other parts of the Plan would be strengthened by adding examples showing
18 how relationships between direct measures of ecosystem structure and function have
19 been quantifiably linked to ecosystem services. What services have been
20 demonstrated to be measurable and mapable? This proof of concept is a crucial piece
21 that is missing from the Plan.

22
23 **Page 49:**

- 24
25 - The science questions identified on this page (as well as on pages 50, 86, 87, and 111)
26 are very complex. Given the state of the science, it is unlikely that these questions
27 can be completely addressed within a period of several years.
28
29 - Regarding the issue of “census vs. sample” addressed on this page, given the place-
30 specific nature of ecosystem services, it is inevitable that many resources will need to
31 be sampled. Ecosystem attributes such as land cover, desertification, and wetlands
32 (mentioned as data gaps in the 2006 Millennium Ecosystem Assessment) are
33 examples of candidates for censusing, along with any ecosystem services derived
34 from land cover measures that can be derived from satellite imagery. Where a census
35 is not possible, only a probability sample can yield statistically valid estimates of
36 uncertainty. Probability sampling occurs in many, but not all, of the various national
37 monitoring programs described in Olsen et al. (1999). It must be added that
38 probability sampling does not rule out having sites such as Long Term Ecological
39 Research Program (LTER) sites, which provide extremely useful information on
40 biological and ecological processes for scientists. It would indeed be useful (as the
41 Ecological Research Program proposes) to take the current national monitoring
42 programs that are based on probability sampling (starting with the EPA Office of
43 Water’s national aquatic survey indicators) and see how responses presently recorded
44 could be used to develop indicators of ecosystem services for a national inventory.

45
46 **Page 52:**

- 1
2 - The annual performance goals presented in Table 10 are ambitious and may be
3 unrealistic given that there is little current infrastructure set up to monitor services. If
4 resources are limited, what will be diverted to address these goals?
5

6 **Page 53, Figure 12:**
7

- 8 - Some of the research questions listed here are management questions. Where is it
9 clearly expressed that the Program will establish cause-effect relationships that can
10 reliably predict effects to ecological resources to support decision making? The Plan
11 should clearly indicate how parts of the Program support the development of
12 establishing cause and effect and how these relationships are used at various levels of
13 the environmental management process.
14

15 **Page 56:**
16

- 17 - The community of practice for ecosystem services modeling is not adequately
18 described. Who will participate? How inclusive will it be?
19

20 **Page 57:**
21

- 22 - The modeling described here is a very large challenge. The annual performance goals
23 presented here for modeling are unrealistic given the general approach. Where will
24 the modelers come from? An education plan is needed to support this goal. An
25 investment in graduate education is needed to move forward on this goal.
26

27 **Page 61:**
28

- 29 - Why does the first bullet on this page focus on fecal coliform impairment? EPA has
30 established that *E. coli* is a more useful indicator.
31

32 **Page 62:**
33

- 34 - Haven't landscape metrics as indicators of Great Lakes coastal wetland quality (first
35 bullet on the page) already been developed?
36
37 - More detailed information should be provided in paragraph two on this page to
38 indicate how EPA will collaborate with the U.S. Geological Survey and National
39 Oceanic and Atmospheric Administration. These collaborations have been
40 problematic in the past.
41
42 - The Plan mentions research teams exploring mapping techniques for different
43 services. Reference to or examples of some products from these teams would provide
44 greater confidence in the feasibility of what is being proposed.
45

46 **Page 64:**

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- The annual performance goals presented here for mapping are tractable. EPA has the expertise to accomplish them. However, it will be a challenge to obtain the data needed for the maps.

Page 67:

- It is good that the N example on this page illustrates both positive and negative effects. It is surprising that there is no mention of hormesis.

Page 69:

- The U.S. Army Corps of Engineers Institute for Water Resources would appear to be a natural partner in the nitrogen and ecosystem assessments.

Page 70:

- A concern here is that a net benefits approach would yield management decisions such as allowing fertilization of oligotrophic systems to produce stronger recreational or commercial fisheries.
- The outcomes section of the goal provided in Figure 15 states that economists will convert ecosystem response functions to monetary values where possible. Are these in-house economists? If not, is there funding for this research?

Page 72:

- It is difficult to tell how the ecosystem assessments will be performed. There are numerous references in this section of the Plan to generating value or benefit estimates for wetlands and coral reefs (as well as for specific demonstration projects) but no indication of who will do this research. In addition, it is not clear whether data from the place-based assessments in Long-term Goal 5 will be used for the ecosystem assessments. If so, will data from other studies also be incorporated? This would seem to be necessary, particularly for the coral reef assessment.
- Answering the question posed in the first bullet on this page (What are the current spatial extent and condition of ecosystems?) will require very long-term research. Answering the other questions on this page will also be difficult and will require several years to address at a minimum.

Page 74:

- Much research on wetlands and coral reefs has already occurred at the local scale. For wetlands, modeling strategies have been developed for the Willamette Futures Project and the Tampa Bay watershed. Further research should be able to use these modeling strategies to map different wetland scenarios at scales larger than simply the

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1 local level. For coral reefs, it appears that first “landscape characterization” will
2 occur at the level of the eastern Caribbean. Though it is not a trivial effort to build a
3 model linking coral reefs to human health and well-being, just communicating
4 information on projected declines associated with urban development may prove
5 useful. As previously noted in this advisory report, the decision to conduct research
6 on coral reefs is not well justified.
7

8 **Page 75:**
9

- 10 - The SAB report on ecological risk assessment (U.S.EPA Science Advisory Board,
11 2007) addresses multi-scale research needs.
12

13 **Page 76:**
14

- 15 - The importance of wetlands on hydrological connectivity should be mentioned in the
16 first paragraph on this page.
17

18 **Page 77:**
19

- 20 - It is surprising that storm surge protection was not included as an ecosystem service
21 in “Figure 16. Does that mean that salt marshes are not included in the assessment?
22

23 **Page 82:**
24

- 25 - The first bullet on this page indicates that the proposed research will determine the
26 best methods (monetary and non-monetary) to value wetland services at multiple
27 scales. It will be difficult to determine the best methods to value wetlands if the
28 extent of the importance of wetlands is not known.
29

30 **Page 84 – 85:**
31

- 32 - It will be important to make sure that models mentioned for valuing, assessing, and
33 forecasting ecosystem services can show predictive relationships. Adequate data will
34 be needed to do this. In this regard, some of the models/frameworks in EPA’s
35 CADDIS system are not effective.
36

37 **Page 92:**
38

- 39 - This section has not clearly indicated how selection of places will “make the concept
40 of ecosystem services districts an operational management option.” The concept of
41 ecosystem services districts is not mentioned. How did that concept shape the way
42 the places were selected?
43

44 **Page 93:**
45

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- 1 - The research questions outlined here are good and they relate to testable hypotheses.
2 One concern is that the research is focused only on temperate and tropical areas. The
3 U.S. also includes arctic regions, and those regions are experience considerable
4 changes as a result of global climate change.

5
6 **Page 95:**

- 7
8 - It should be clearly indicated here that, with the exception of humans and endangered
9 species, the focus is not on effects to individual organisms, but rather on impacts to
10 populations or communities of organisms. Thus, although biodiversity is important, it
11 is not necessarily the key issue (cf. Ridder, 2008).

12
13 **Page 99:**

- 14
15 - The choice of the Willamette here makes considerable sense because much work has
16 already been done on ecosystem services in this region. In producing the impressive
17 work visualizing future scenarios for the Willamette Basin, work with landscape
18 architects proved particularly valuable. Collaboration with this group should be
19 explored.

20
21 **Page 105:**

- 22
23 - The Midwestern landscapes and coastal Carolina components are less developed,
24 which is somewhat of a concern, particularly for the Midwestern landscape since it is
25 so much larger and potentially more complex than any of the other place-based
26 activities. The problems being faced by coastal Carolinas are no different than are
27 being faced by Georgia. Why was this project cut off at the Carolinas? In many
28 respects state protections on coastal development are much stricter in the Carolinas
29 than in Georgia, which provides considerable opportunities for useful comparisons.

30
31 **Page 110, Section 6.0:**

- 32
33 - There should probably be several layers of annual review of progress. Each ORD
34 laboratory could meet at least twice during the year and review progress of internal
35 research initiatives. An annual meeting of the ORD laboratories and partners to
36 report research findings in symposia or workshops could promote stronger
37 interactions and information exchange.

38
39 **Page 111:**

- 40
41 - Concerning interaction with organizations, a proven way for EPA and the Ecological
42 Research Program to take advantage of all the ecological and other scientific
43 expertise in the marketplace is to put out requests for proposals for investigator
44 initiated research. The EPA Environmental Monitoring and Assessment Program
45 made good progress with the help of EPA STAR and other grants. EPA should
46 continue with this model of making research progress.

- 1
2 - It is stated here that the Program has been developed with “less-than-usual input from
3 stakeholders within the Agency.” This is unfortunate because the Program has set as
4 a goal decision maker acceptance of ecosystem services as a valid basis on which to
5 make environmental decisions. Succeeding in this task requires input from decision
6 makers as the program is being developed.
7

8 **Page 117:**
9

- 10 - It is not possible to comment on performance measures since they have not yet been
11 developed. However, as previously noted, to the extent that some of the annual
12 performance goals are very ambitious, the Program runs a risk of low performance
13 ratings.
14

15 **Page C-1:**
16

- 17 - Important outcomes from the previous multi-year plan are listed here for 2009 and
18 beyond. What happens to these outcomes with the new direction of the Program?
19

20 **Other specific comments:**
21

- 22 - A key issue will be delivering information to decision makers at the political level
23 and ensuring that this information is heard and appropriately acted upon. To this end
24 there is a need to develop short, effective briefing notes (similar to press releases) that
25 can be delivered to Congress.
26
27 - It is appropriate that EPA establish appropriate linkages with at least its neighbors,
28 Canada (via Environment Canada) and Mexico. Further, there are similarities with
29 the European Union Water Framework Directive and other similar measures that
30 strongly suggest linkages also be established with the European Union.
31
32 - The new strategic direction is good in that it is less fragmented and more holistic. It
33 recognizes the reality that human beings need to take responsibility for changes they
34 are making to the environment and specifically determine what changes should occur
35 and what should not (cf. Chapman, 2007).
36
37 - The Plan lacks a clear discussion of what will be done with monitoring data. There is
38 a need to identify specific questions to be answered and the specifications of how the
39 data are to be collected. In this regard power calculations are needed. This should be
40 part of the more detailed implementation plan.
41
42 - Time and space remain among the most difficult features of a system to analyze
43 because of the lack of independence of each factor. Bayesian tools can be used for
44 dealing with spatial relationships. It is not clear that the Plan sets the stage for the
45 decadal long sampling programs that will be necessary for the Program.
46

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- 1 - The specific strategy to build conceptual models that are clearly causal should be
- 2 included in implementation plans. At this point it is not clear how these models will
- 3 be built, tested, and applied. Oreskes et al. (1994) should be consulted for useful
- 4 information on this subject.
- 5 - subject.
- 6
- 7
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- 11