

Science Advisory Board (SAB) Draft Report (9-10-2014) to Assist Meeting Deliberations

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4 EPA-SAB-14-xxx

5
6 The Honorable Gina McCarthy
7 Administrator
8 U.S. Environmental Protection Agency
9 1200 Pennsylvania Avenue, N.W.
10 Washington, D.C. 20460

11
12 Subject: Review of the EPA’s draft Report on the Environment 2014

13
14 Dear Administrator McCarthy:

15
16 In April 2014, the EPA released a draft of its Report on the Environment (ROE) 2014, an online product
17 that presents status and trends for environmental and human health using a set of 86 indicators. The
18 Science Advisory Board (SAB) was asked to review the draft ROE with particular attention to its
19 adoption of a sustainability framework and new sustainability indicators, as well as the online format as
20 a tool to communicate to scientists, policy makers and public audiences.

21
22 The EPA first released a draft Report on the Environment in 2003, and since that time has continued to
23 revise the indicators as additional relevant data became available and in response to SAB advice and
24 user feedback. Over the years, the SAB has supported the agency’s efforts on the ROE to inform the
25 public about the state of the environment and the role of the EPA’s programs in making progress on
26 issues important to the public. In this review, the SAB again finds the ROE to be a greatly improved
27 and enhanced version of earlier products, and commends the agency for its efforts. The current, online
28 version of ROE increases its usability and the ability of users to link to and download underlying data
29 for individual indicators. This serves as a substantial benefit in regards to transparency of the underlying
30 scientific basis of the ROE. The SAB supports the timely release of the ROE to agency users and to the
31 public as a whole.

32
33 In past reviews, a key SAB recommendation has been that the ROE adopt a conceptual framework that
34 places the individual indicators within a broader context and allows interpretation of the information
35 they provide. In the 2014 draft ROE, a sustainability framework is introduced to serve that important
36 purpose and a sustainability theme has been added, with an initial set of four sustainability indicators.

37
38 While agreeing that sustainability is an appropriate conceptual framework for the ROE, the SAB found
39 that the sustainability framework has not been sufficiently integrated throughout the ROE. The
40 Sustainability theme is presented separately from the other themes of Air, Water, Land, Human
41 Exposure and Health, and Ecological Condition, and sustainability implications of the indicators in these
42 other themes is not discussed. In addition, the new indicators presented under the Sustainability theme
43 provide useful information on trends in resource consumption (for example, of water and energy) but do
44 not provide direct insight into sustainability of that resource use.
45

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1 With regard to the agency's decision to produce the ROE as an interactive, online product, the SAB
2 agrees that this should have a number of benefits, including making the information available to a wider
3 array of users, facilitating updates to indicators as new data are available, and allowing users to access
4 information at different levels of detail depending on their needs. Despite the progress made, the SAB
5 concludes that the ROE has not yet achieved its full potential as a tool for communicating national
6 environmental status and trends to both technical and general public audiences.

7
8 In the enclosed report, the SAB recommends a number of revisions to expand and strengthen the ROE.
9 These recommendations include the need to more fully integrate the sustainability concept throughout
10 the site, to incorporate additional indicators of sustainability or progress toward sustainability, and
11 suggest possible approaches to make the ROE more accessible and useful to the general public. A
12 summary of the recommendations in these areas is presented here.

- 14 • The agency should ensure that the definition of sustainability is readily available, is consistent
15 within the ROE framework, and throughout the entire website.
- 16
17 • Sustainability indicators and narratives should be integrated into each of the other themes of the
18 ROE by including indicators of sustainability within each theme, and by discussing the
19 sustainability implications of the existing indicators.
- 20
21 • The suite of ROE sustainability indicators should be improved and expanded to include measures
22 of sustainable environmental outcomes and, where possible, indicators of social and economic
23 sustainability; the SAB suggests categories of data and indicators that might guide the agency's
24 efforts in this regard. In addition, the ROE should discuss the inherent trade-offs between
25 societal actions and choices in the quest for sustainability, the notion of life-cycle effects, and the
26 role of indicators in measuring progress toward sustainability.
- 27
28 • The agency should continue to increase the statistical rigor of the ROE, and in particular to
29 discuss uncertainty associated with specific indicators in language that is accessible to public
30 audiences.
- 31
32 • Now that the ROE is online, the agency should ensure accessibility of the ROE for stakeholders
33 who have limited access to the internet. Providing the ROE highlights, including a summary of
34 the indicators and trends, in a single PDF or some other downloadable format would help
35 achieve this goal.
- 36
37 • The agency should better define the audience(s?) for the ROE. The ROE is currently attempting
38 to satisfy the needs of both technical and non-technical user groups. Accordingly, the SAB
39 recommends that the agency collect user feedback, and if possible, employ user focus groups to
40 better understand site usage, clarity, usability and performance.
- 41
42 • The ROE should be restructured to better respond to the environmental and human health
43 questions and concerns of the general public; again, insights from focus groups might guide this
44 process. For example, the ROE should include integrated "stories" that communicate the insights
45 from status and trends across multiple indicators and provide summary findings and implications

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1 of indicators at the theme or question level, along with the option to drill down into more
2 technical information as appropriate.

3
4 The SAB recognizes that resources may limit the EPA’s ability to greatly expand the scope of the ROE
5 and recommends that the agency give highest priority to identifying and implementing indicators that
6 provide insights into sustainability. Modest restructuring of the ROE website also could be
7 accomplished to enhance its utility for a broader public audience. We appreciate the opportunity to
8 provide advice on this important effort and look forward to your response.

9
10 Sincerely,

11
12 Enclosure
13

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NOTICE

This report has been written as part of the activities of the EPA Science Advisory Board (SAB), a public advisory group providing extramural scientific information and advice to the Administrator and other officials of the Environmental Protection Agency. The SAB is structured to provide balanced, expert assessment of scientific matters related to problems facing the agency. This report has not been reviewed for approval by the agency and, hence, the contents of this report do not necessarily represent the views and policies of the EPA, nor of other agencies in the Executive Branch of the federal government, nor does mention of trade names of commercial products constitute a recommendation for use. Reports of the SAB are posted on the EPA website at <http://www.epa.gov/sab>.

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**U.S. Environmental Protection Agency
Science Advisory Board
Advisory Panel on EPA's Report on the Environment 2014**

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1 **U.S. Environmental Protection Agency**
2 **Science Advisory Board**

3 [roster to be added]

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1. EXECUTIVE SUMMARY

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In 2003, the U.S. Environmental Protection Agency released its initial draft Report on the Environment (ROE) as a first comprehensive effort to report on national indicators that could be used to measure and track the state of the U.S. environment. The 2003 draft ROE used groups of indicators to answer questions about the state of the nation’s air, land and water as well as human health and ecological condition. In 2007, the SAB reviewed a revised and updated version of the ROE, commenting on the individual indicators, the need for a conceptual framework to link the indicators and the questions, and the importance of providing interpretation of the data including conclusions supported by statistical analysis. Along with many specific recommendations to improve the product, the SAB reiterated its support for continuing the ROE effort. A further consultation was held with SAB panel members in 2009 to provide individual member feedback on ROE future directions and conceptual frameworks to organize and enhance the understanding of the status and trends for the ROE indicators.

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14

For the current review, the SAB was asked to review the draft ROE 2014 with particular attention to the enhancements made since the 2009 consultation, including the utility of the ROE as an online-only product rather than a printed document. The charge to the SAB includes questions about the use of sustainability as the ROE conceptual framework, an initial set of sustainability indicators, inclusion of statistical information for some indicators, the ROE as a web-based product, the success of ROE for communicating to multiple audiences, and recommendations for additional indicators.

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The transition to a web-based format of the ROE represents an improvement from earlier versions, particularly in regards to usability and the ability to link to, and download, underlying data for individual indicators. This serves as a substantial benefit in regards to transparency of the underlying scientific basis of the ROE. The move to an online format has improved user-friendliness of the ROE and the draft takes advantage of the web format by incorporating graphic enhancement tools, active links to data or related information that have improved the ability for users to examine the underlying source data. The ability to move through the website makes it easier to reach answers from multiple entry points and enhances the potential for the ROE to serve as a resource or gateway for integration or access to other related data sources.

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Another important advantage of an online format is that findings can be updated as new data become available. Instead of waiting to produce an entire new version of the ROE, data for individual indicators can be updated as new data emerge.

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The EPA selected the concept of sustainability as a unifying conceptual framework for the 2014 draft ROE and introduced sustainability into the ROE in several ways: (1) by adding a conceptual framework depicting a sustainability framework diagram, (2) by developing example applications of the framework to six issues of concern, and (3) by adding a new stand-alone sustainability “theme” with an initial set of four indicators of resource consumption. While agreeing that sustainability is an appropriate organizing framework for the ROE indicators, the SAB found that sustainability has not been sufficiently integrated into the overall ROE. Many of the indicators provide insight regarding progress toward sustainability but lack sufficient context from which to judge whether the goal of sustainability has been met, or under what conditions the goal would be met. Sustainability is often described in terms of the three pillars of economy, society and environment; the ROE indicators do not include economic and societal indicators of sustainability, two of the three pillars.

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1 The ROE uses 24 questions to organize the information within the themes of Air, Water, Land, Human
2 Exposure and Health, Ecological Condition, and Sustainability (Appendix B). However, it appears that
3 many of the overarching questions cannot be or are not ever answered in the ROE. Further, the ROE
4 does not illustrate the relationship of each of the 86 indicators to any specific and systematic treatment
5 of sustainability, or to how sustainability tradeoffs would be quantified. There are many missed
6 opportunities to develop cross-linkages within and across the thematic areas, for example by creating
7 “stories” about how progress is being or can be made towards achieving a sustainable state.

8 In the charge to the SAB and in the introduction to the ROE, the agency states that the ROE is intended
9 to serve as a tool for EPA managers, scientists and researchers as well as to communicate to the public
10 on national environmental and human health trends. While the stated purpose for the ROE is
11 appropriate, the agency does not appear to have determined and defined with any degree of precision
12 which of these audiences should be the primary audience and which should be secondary. The needs of
13 these different audiences--what questions they may have and their level of scientific sophistication—will
14 likely differ and the current ROE format does not seem optimal for any of the intended audiences.

15 In addition to the above findings, the SAB provides a number of recommendations to more fully
16 integrate sustainability throughout the ROE, to enhance the interpretation of the existing indicators, to
17 add select new indicators, and to improve the overall usability of the ROE as an online product. Key
18 points are highlighted below.

- 19 • The web-based, draft ROE is an improved and enhanced version of earlier products. While the SAB
20 has many suggestions for improvement, some of which should be considered immediately, we also
21 support a timely release to the public and agency as a whole.
- 22 • The SAB supports the use of sustainability as an organizing framework for the ROE. However, the
23 SAB recommends that the EPA modify the home page and structure for the ROE to build/integrate
24 sustainability into each of the tabs in a holistic fashion. The Sustainability tab, if retained, should be
25 renamed to better reflect the indicators it presents (i.e., resource consumption and reuse) or be
26 refocused to provide a sustainability context for the ROE indicators, or groups of indicators, that
27 underlie the 24 questions posed in the ROE. Many new or enhanced indicators to improve the ability
28 of the ROE to address issues of sustainability are recommended for consideration.
- 29 • The SAB further recommends that an indicator or indicators that address non-environmental, human
30 dimensions be added to the ROE.
- 31 • The SAB is encouraged to see the incorporation of statistical information and some analysis tools
32 within ROE. The SAB recommends that the agency continue to strengthen this aspect, and consider
33 where relatively modest levels of effort to increase statistical information could be of significant
34 benefit to the overall utility of the ROE.
- 35 • The SAB encourages the EPA to continue to address the audience for ROE and to determine who
36 should be the primary audience, and who are secondary. Once done, content needs to be more
37 closely tailored to the primary audience, perhaps with alternative navigation pathways for secondary
38 audiences. Because there is expressed interest in ensuring that ROE is a resource for educators and
39 for the general public, the SAB recommends that the EPA develop a mechanism to assess how these
40 two groups respond to the current version of ROE (what they like, where they have issues with
41 navigability, what is missing, etc.) and consider modifications to the product that will improve its
42 utility to these populations. In addition, the SAB urges the agency to make every effort to ensure that

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1 the product is widely available to all potential user groups, including users (environmental justice
2 communities and others) who may lack robust internet access.

3 • Now that the product is web-based, the SAB notes that adaptations/revisions can be made routine,
4 and can occur frequently. It will no longer be necessary for revisions to occur only every several
5 years. The SAB recommends that the agency develop a mechanism to ensure regular assessments
6 and revisions where new information is available.

7 • The SAB has recommendations for areas that the agency should consider for the development of
8 new indicators. However, the SAB also recognizes that opportunities exist for a greater attention to
9 relationships/associations and comparisons between/among the current group of indicators.
10 Accordingly, the SAB recommends that the agency give priority to examining its current indicators
11 and developing such comparisons, where appropriate.

12

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2. INTRODUCTION

2.1. Background

In 2003, the U.S. Environmental Protection Agency released its initial draft Report on the Environment (ROE) as a first comprehensive effort to report on national indicators that could be used to measure and track the state of the U.S. environment. The 2003 draft ROE used groups of indicators to answer questions about the state of the nation’s air, land and water as well as human health and ecological condition. Supporting the draft ROE 2003 was a technical document that provided details for each of the indicators, including interpretation of the data (“What the Data Show”), discussion of gaps and uncertainties, and the data sources for each indicator. In a 2004 review of the ROE 2003, the SAB recommended that the agency continue the effort with regular updates, facilitated by an online format, and with enhancements such as inclusion of indicators of climate change and its impacts on human health and ecosystems (U.S. EPA SAB 2004).

Based on feedback from the SAB and stakeholders, in 2007 the EPA released a revised and updated ROE science document written for environmental professionals, which was reviewed by the SAB. In addition, the agency released a companion “Highlights Document” for the more general audience of concerned citizens, and a web-based “e-ROE.” The SAB’s review of the ROE 2007 (U.S. EPA SAB 2008) commented on the individual indicators, the need for a conceptual framework to link the indicators and the questions, and the importance of providing interpretation of the data including conclusions supported by statistical analysis. Along with many specific recommendations to improve the product, the SAB reiterated its support for continuing the ROE effort. A further consultation was held with SAB panel members in 2009 to provide individual member feedback on ROE future directions and conceptual frameworks to organize and enhance the understanding of the status and trends for the ROE indicators.

2.2. Charge to the SAB

For the current review, the SAB was asked to review the 2014 draft ROE with particular attention to the enhancements made since the 2009 consultation, including the utility of the ROE as an online-only product rather than a printed document. The charge to the SAB includes questions about the use of sustainability as the ROE conceptual framework, an initial set of sustainability indicators, inclusion of statistical information for some indicators, the ROE as a web-based product, the success of ROE for communicating to multiple audiences, and recommendations for additional indicators (for the full Charge, see Appendix A). The SAB Advisory Panel for the ROE 2014 was first established in 2012 in anticipation of the review, and the panel membership was updated in 2014 in light of the specific charge questions and member availability. The panel met on July 30-31, 2014 to discuss its responses to the charge questions and held a follow-up teleconference call on October 3, 2014. The chartered SAB met on [insert date] to consider the panel’s report and ... [insert final disposition].

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3. RESPONSE TO CHARGE QUESTIONS

3.1. Sustainability as the Conceptual Framework

Charge Question 1: Please comment on the concept of sustainability as an overarching conceptual framework for representing the relationships between indicators. Please also comment on the clarity by which the framework is depicted and discussed in the draft ROE and provide any recommendations to improve its description and intended purpose of representing the relationship between indicators.

3.1.1. Conceptual Framework

The EPA selected the concept of sustainability as a unifying conceptual framework for the 2014 draft ROE and introduced sustainability into the ROE in several ways: (1) by adding a conceptual framework depicting a sustainability framework diagram, (2) by developing example applications of the framework to six issues of concern, and (3) by adding a new sustainability “theme” accessed by clicking on a tab at the top of the ROE home page. In evaluating the extent to which the sustainability perspective has been incorporated in the ROE, the SAB evaluated the new pages that focus on sustainability as well as the extent to which sustainability was woven into the presentations of the individual indicators that make up the ROE. While there is some overlap in the charge questions considered by the SAB, the discussion in this section focuses primarily on the conceptual framework and the six examples that are accessed at the bottom of the conceptual framework page. Discussion of the sustainability “theme” and the resource use indicators displayed under the theme is provided in response to charge question 2 (section 3.2).

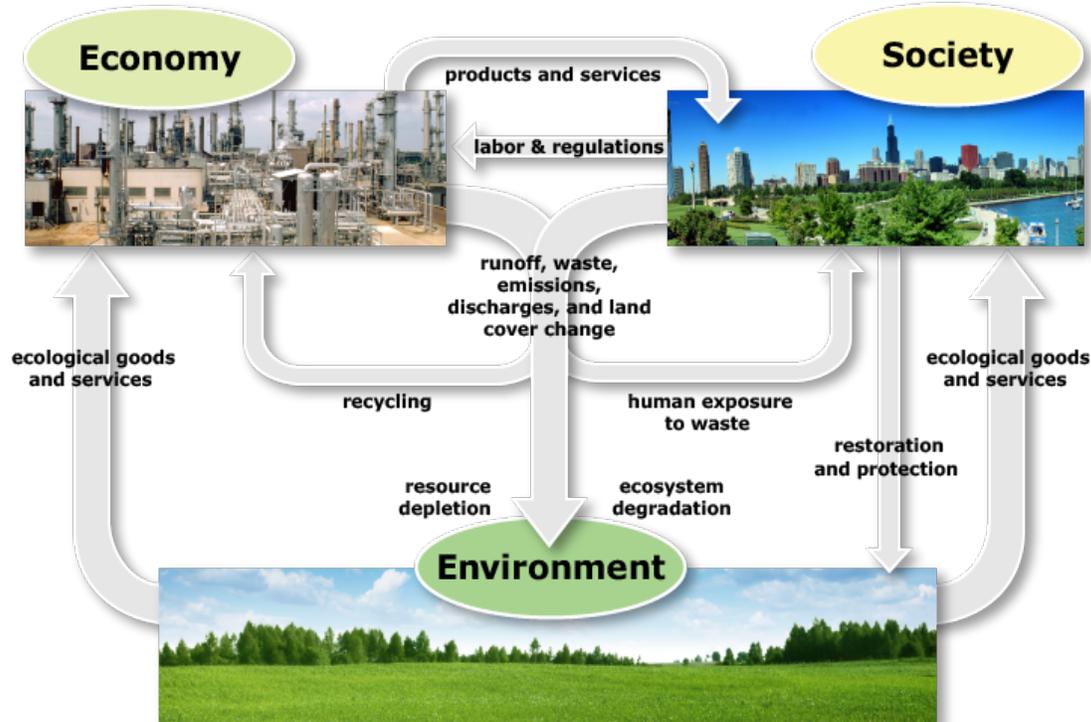
The ROE includes a sustainability framework (Figure 1) adapted from that of Fiksel (2012) that depicts stocks and value flows between three types of systems: economy, society and environment. The SAB finds that the sustainability framework, and the associated systems perspective, is a worthwhile addition to the ROE. Sustainability is often described in terms of these three pillars, with diagrams that depict economy, society and environment in intersecting circles to emphasize the inter-relationships among the pillars. Indeed, this figure is used extensively by the agency. The framework as it has been developed within the ROE is overly simplistic and does not represent the richness of the literature on this topic. The agency should consider ways to present trade-offs between societal actions and choices in the quest for sustainability, life-cycle effects, and the differences between national sustainability and global sustainability (trade and other flows that impact sustainability across national borders). In addition, text supporting the framework should discuss sustainability as a goal and the use of indicators to measure progress toward that goal. Each of these topics is discussed below.

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1

Sustainability Framework



Adapted from Fiksel, J. A systems view of sustainability: The triple value model. Environmental Development 2 (2012) 138-141

2

Figure 1. The sustainability framework presented in the draft Report on the Environment (ROE) 2014.

3

4 **Definition of Sustainability.** Sustainability is not defined on the Conceptual Framework page and the
5 definitions provided on other pages of the ROE and elsewhere on the EPA website are not always
6 consistent. For example, the definition under the Sustainability theme tab (“the ability to maintain or
7 improve standards of living without damaging or depleting natural resources for present and future
8 generations”) differs somewhat from that provided on the EPA website at www.epa.gov/sustainability
9 (“Sustainability is based on a simple principle: Everything that we need for our survival and well-being
10 depends, either directly or indirectly, on our natural environment. Sustainability creates and maintains
11 the conditions under which humans and nature can exist in productive harmony that permit fulfilling the
12 social, economic and other requirements of present and future generations”). A consistent definition,
13 presented and highlighted early in the ROE website, is critical to ensuring that the conceptual framework
14 is understood by the user.

15

16 **Economic and Social Pillars.** The SAB recognizes that the EPA’s focus (and thus that of the ROE)
17 should largely be on the environmental pillar of sustainability; however, to the extent possible or
18 appropriate, the EPA should include the economic and social pillars. For example, the ROE should
19 acknowledge the importance of both market- and non-market values, and the fact that the economic
20 pillar of the sustainability framework includes production (by industry and households) and demand

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1 (e.g., by households and individuals). Market externalities are one example of factors that inter-connects
2 social, economic and environment pillars of the framework. Even though the agency may not have
3 resources to develop additional ROE indicators for economy and society, there may be some readily
4 available metrics that could be used to raise awareness among users that personal, consumer, business,
5 and industrial choices have sustainability implications. An example would be a metric regarding
6 consumer choices of new car purchases, such as found here:

7 http://online.wsj.com/mdc/public/page/2_3022-autosales.html

8
9 **Trade-offs.** Sustainability is said to involve or at least allow for the possibility of “trade-offs” and
10 cannot really be looked at in isolation for an individual indicator. For example, increasing reliance on
11 hydropower as a renewable source of energy carries with it the environmental cost of impacting the
12 natural hydrologic flow regime. The concept of trade-offs should be introduced in the text describing the
13 conceptual framework and such trade-offs should be addressed for the issue examples in the context of
14 their economic, social, and environmental consequences.

15
16 **Life Cycle Effects.** In addition, sustainability requires considerations of the life cycle impact of choices.
17 Life cycle impacts can transcend national boundaries. For example, demand for consumer goods
18 imported from other countries entails resource consumption, re-use, losses, discharges, etc. that may
19 have adverse implications for exposed populations. This flow of goods may lead to adverse global
20 impacts (e.g., deposition of black carbon emitted from ocean-going vessels on polar ice caps, or long-
21 range hemispheric transport of pollutants such as ozone and fine particulate matter).

22 **Sustainability as a Goal.** The general concept of sustainability, being a goal, is normative and has
23 implications for choices of desirable “sustainability transitions” or progress toward sustainability. Many
24 of the indicators in the current ROE provide insight regarding progress toward sustainability, but lack
25 sufficient context from which to judge whether the goal of sustainability has been met, or under what
26 conditions the goal would be met. The interpretive text for indicators should discuss these points, as
27 appropriate. Although relative trends may be informative regarding progress toward sustainability, such
28 as for trends in total energy use, per capita energy use, and energy use per unit of gross domestic product
29 (GDP), they are not informative when assessing whether sustainability has been achieved (or is
30 achievable given current choices of resource utilization, technology, etc.).

31 **Recommendations**

- 32 • Ensure that the definition of sustainability is consistent with the framework and consistent
33 throughout the ROE and across EPA’s website. Also ensure that the definition is readily accessible
34 to users of the ROE.
- 35 • The link between environment and society should be strengthened in the conceptual framework
36 because protecting public health is an integral part of EPA’s mission, and improvement of
37 environmental quality leads to improved public health and community well-being.
- 38 • The text describing the conceptual diagram should be changed to “This framework represents the
39 world as three interrelated, integrated, and interacting systems: economy, society, and environment.”
40 This will better reflect the fact that the three pillars are not independent, but rather have considerable
41 overlap.

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- 1 • The ROE should include economic and societal indicators of sustainability. In the short term, the
2 EPA should provide hyperlinks to existing resources that demonstrate the economic value of public
3 health and environmental protection.
- 4 • Indicators, or at a minimum the discussion relating to the indicators, should address the trade-offs
5 that are inherent in the interpretation of sustainability for each indicator.
- 6 • EPA should determine whether, and if so how, to address life cycle issues in the context of ROE
7 indicators, and whether, and if so how, to take into account resource use outside of U.S. boundaries
8 that is associated with consumption of imported goods, or resource use in the U.S. associated with
9 exported goods.
- 10 • The definition and discussion of sustainability should include information about sustainability “for
11 what,” and “for whom.” Further elaboration of life cycle concepts, material flows, ecosystem
12 resilience, etc. would provide further links to the actions and outcomes related to sustainability.
- 13 • EPA should provide some additional context for the definition of sustainability to point out that
14 sustainability is a goal. (The additional context can be a hyperlinked window or page that provides
15 explanation and context.)
- 16 • EPA should distinguish indicators of *progress toward sustainability* as distinct from those that
17 indicate reaching the objective of sustainability. Initially, EPA should discuss sustainability as a
18 goal. Over a longer time period, the ROE should provide sufficient indicators and identify
19 relationships among them to support assessment of whether sustainability has been achieved.

20 **3.1.2. The Framework as a Tool for Integration across the ROE Indicators**

21 While agreeing that sustainability is an appropriate organizing framework for the ROE indicators, the
22 SAB found that the sustainability framework has not been sufficiently integrated into the overall ROE.
23 The sustainability framework itself is hard to find (e.g., the navigation bar calls it “conceptual
24 framework”) and if users navigate away from one of the framework issue examples to view a specific
25 indicator there is no obvious button to return to the framework diagrams. Further, the content of the
26 Sustainability Theme tab does not refer back to the conceptual framework.

27
28 A simplified image of the conceptual framework should be located on the ROE home page, with a more
29 detailed framework (similar to the current framework) located within the content of the Sustainability
30 page. The simplified image could be a thematic graphical aid used throughout the ROE to emphasize the
31 theme of sustainability, and would serve as a launching point for more detailed exploration of the ROE
32 materials. In general, the front page of the ROE should be redesigned to convey the goal of the ROE,
33 including the emphasis on sustainability, and not just the content and mechanics of the site. It would be
34 helpful if the entire ROE site could have a look that is somewhat distinct from other EPA web content so
35 that it is obvious when the user is arriving at or leaving the ROE. More recommendations for enhancing
36 the communication potential of the ROE are provided in response to charge question 4 (section 3.4).

37
38 The six issue frameworks, which illustrate application of the conceptual framework to an issue of
39 interest (such as acid deposition, mercury in fish, and others¹), are appropriate although the examples
40 themselves could be improved with further development. The six examples provide a limited overview

¹ The draft 2014 ROE includes conceptual framework diagrams for six issues: Acid Deposition, Coastal Hypoxia, Fish Mercury Contamination, Nutrient Impacts, Tropospheric Ozone and Wetland Loss.

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1 of the salient components and linkages between a subset of ROE indicators but the available indicators
2 might not be the best measures of sustainability. In addition, the relationships between the six issue
3 examples and the four sustainability indicators of natural resource consumption are not clearly
4 articulated. The issue examples are context-specific models that could be embedded within each of the
5 five thematic areas (i.e., air, water, land, human exposure and health, ecological condition).
6

7 The concept of “questions” as a way to organize the information (see section 2.1) is useful. However, it
8 appears that many of the overarching questions articulated in the Conceptual Framework section cannot
9 be or are not ever answered in the ROE. The focus of the ROE centers on these 24 questions, attached as
10 Appendix B, yet there is only one question related to sustainability, which relates to resource
11 consumption. The ROE does not illustrate the relationship of each indicator (also shown in Appendix B)
12 to any specific and systematic treatment of sustainability, or to how sustainability (or sustainability
13 tradeoffs) would be quantified. There are many missed opportunities to develop cross-linkages within
14 and across the different thematic (e.g., air, water, land) indicators to reflect components of sustainability.
15 The questions posed could be answered with “story lines” that address how progress is being or can be
16 made towards achieving a sustainable state. These stories can also illustrate cross-linkages within and
17 between thematic areas to show breadth of influence and links among the sustainability pillars. The
18 conceptual diagrams for acid deposition and other issues are an excellent starting point for such story
19 lines; these should be more visible to the users of the ROE. Further issue areas may be warranted.
20

21 *Recommendations*

- 22 • The ROE home page should include a sustainability framework diagram that serves an entry point to
23 exploration of the underlying components of the ROE.
- 24 • Relationships among the six example issue areas and the sustainability indicators should be clearly
25 articulated. The rationale for choosing these six examples should be discussed and links between the
26 examples should be identified.
- 27 • Each issue diagram should be accompanied by a more complete explanation, with a consistent level
28 of detail developed for each diagram. Further, the issue areas could be linked more directly to
29 thematic storylines or motivating questions to increase their effectiveness.
- 30 • The concept of sustainability should be better integrated within the overarching questions and the
31 thematic area indicators. For example, explanatory text regarding progress toward sustainability or
32 achievement of sustainability with regard to individual indicators, groups of indicators within a
33 theme area, and clusters of indicators that cut across theme areas, would be helpful.
- 34 • Further issue areas might be identified and linked to the overarching questions to “tell stories” that
35 can be used to convey agency activities and successes. Within this context, an attempt should be
36 made to bundle indicators to reflect inter-related trends across a number of different indicators or to
37 show how multiple indicators influence a particular end-use good or service, or combine to jointly
38 impact the environment, economy, or society.

39

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1 **3.2. Sustainability Theme and Indicators**

2 *Charge Question 2(a). Please comment on the adequacy by which sustainability has been*
3 *incorporated into the ROE. More specifically, please comment on the descriptions and*
4 *explanations for the sustainability theme, question, and the four associated indicators.*
5

6 As discussed in the previous section, the SAB finds that sustainability has not yet been adequately
7 incorporated into the ROE. While sustainability is described as an overarching framework, it appears to
8 have had little impact on the selection, presentation and interpretation of indicator data across the
9 website. Overall, in concert with the adoption of the sustainability framework, six indicators have been
10 added and three indicators dropped from the ROE. Given this relatively modest change in the suite of
11 ROE indicators, the question arises as to what extent the sustainability framework has influenced the
12 structure or content of the ROE. The interpretation and discussion of each indicator neither provides
13 explicit references to sustainability (their use to characterize whether and how sustainability is being
14 achieved or approached), nor does it address the types of sustainability questions that are likely to be of
15 interest to many users.

16
17 There are multiple bodies of scientific literature that could be used to help situate ROE indicators within
18 a more formal treatment of sustainability. One example is the growing scientific literature on
19 sustainability transitions (see Markard et al. 2012 for a recent review), which seeks to model and
20 characterize movements towards and away from sustainability within socio-technical systems (similar to
21 those illustrated by the sustainability framework diagrams within the ROE). This literature could help
22 the agency establish cross-indicator relationships among socio-economic, technical and environmental
23 data in the ROE to identify the extent to which transitions to sustainability are taking place, particularly
24 as these are related to the adoption of more sustainable practices.
25

26 In the sections that follow, the SAB provides comments and recommendations to integrate sustainability
27 within the ROE by expanding the scope of the existing themes to include sustainability questions and
28 implications and by considering additional indicators of sustainability.

29 **3.2.1. Integrate Sustainability throughout the ROE**

30 The current, stand-alone sustainability tab is insufficient to incorporate sustainability into the ROE.
31 First, this stand-alone section does not adequately reflect the fact that sustainability is a relevant issue
32 that crosses and integrates all of the ROE themes (i.e., air, water, land, human exposure and health, and
33 ecological condition). Second, the indicators included in this section do not provide direct insight into
34 sustainability. To more fully incorporate sustainability within the ROE, the SAB recognizes that
35 sustainability indicators and narratives will need to be integrated into each of the other ROE themes. The
36 SAB panel members had mixed opinions regarding whether sustainability should be maintained as a
37 separate, stand-alone theme in the ROE. However, all agreed that if sustainability were to be maintained
38 as a separate theme, changes should be made to ensure that the included indicators reflect metrics that
39 characterize sustainability, rather than metrics that address resource consumption alone. Depending on
40 revisions to the sustainability page (e.g., to provide a detailed sustainability framework diagram, to
41 include a broader set of indicators, or to focus exclusively on resource consumption), the tab may need
42 to be renamed.

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1 The SAB identified two primary approaches for the EPA to more holistically integrate sustainability
2 throughout the ROE. First, the ROE should include indicators within each theme to provide direct
3 insight into sustainability. This will also require more explicit relationships to be established across
4 different indicators, both within and across different sections of the ROE. For example, indicators
5 related to energy consumption from different sources could be more explicitly linked to indicators on
6 greenhouse gas emissions. Indicators of contamination and pollution under different themes could be
7 cross-referenced to related human health indicators. A related suggestion is to combine information on
8 stocks and flows to provide greater insight into the sustainability implications of the illustrated trends.
9 For example, when providing trends of freshwater consumption (a flow), additional information on
10 regional reservoir and aquifer levels (a stock) would provide greater insight into the sustainability of the
11 illustrated consumption patterns. The introductory text for each thematic area should identify not only
12 those factors that affect condition, but also those (such as resistance and resilience) that affect
13 sustainability and progress toward sustainability. Relevant questions include whether sustainability has
14 been achieved, the extent to which sustainability is being approached, and whether there is evidence of
15 the adoption of more sustainable behaviors among households, firms and other groups. The SAB notes
16 also that the ROE indicators provide some insight regarding what has happened, but they do not
17 anticipate expected changes that may be significant, such as changes in energy resource recovery (e.g.,
18 hydraulic fracturing), agricultural productivity, etc. Specific suggestions for indicator additions are
19 provided in the response to question 2(c) (section 3.2.7).

20 Second, indicators should be accompanied with a more explicit discussion of sustainability implications,
21 considering environmental, economic and social aspects. The ROE currently offers little in the way of
22 EPA’s judgment about what indicator trends are, or are not, sustainable. With respect to the energy
23 indicator, for example, EPA states “It is difficult to define exactly what constitutes ‘sustainability’ in a
24 complex realm such as energy...” However, it seems reasonable to make some statements about
25 progress toward sustainability (or lack thereof), that the current system is in fact not sustainable, that
26 there are opportunities for sustainability transitions to move more toward the goal of sustainability, or
27 combinations of these or other relevant points. In general, many of the indicators, or thematic groups of
28 indicators, would be more meaningful to the user if there were accompanying interpretation of their
29 significance. In this regard, there are key stories that can be told, but that are not mentioned; such stories
30 would enhance the information content and usefulness of the trend and status data, and simultaneously
31 could be used to tell a positive story about EPA’s activities.

32 The current design of the website, with sustainability discussions segregated within separate sections,
33 does not promote an understanding of environmental, economic and social sustainability as tightly
34 linked and overlapping issues that pervade all indicators within the ROE. These discussions could be
35 included within a separate “sustainability implications” tab within each indicator, including links to
36 other related indicators.

37 *Recommendations*

- 38 • To more fully incorporate sustainability within the ROE, the SAB recommends that sustainability
39 indicators and narratives should be integrated into each of the other ROE themes. This integration
40 should take two forms. First, the ROE should include indicators within each section to provide direct
41 insight into sustainability. Second, indicators should be accompanied throughout the website with a
42 more explicit discussion of sustainability implications, considering environmental, economic and

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1 social aspects.

- 2 • The Introduction section for each indicator should highlight the links to sustainability and if possible
3 add context to the indicator, such as regarding implications for progress toward or achievement of
4 the goal of sustainability (also see section 3.5.3).
- 5 • To the extent that changes are underway or reasonably anticipated that may affect progress toward or
6 achievement of sustainability, such changes should be discussed in the explanatory text
7 accompanying a given indicator.
- 8 • The EPA should identify and develop “key stories” that enhance the information content and
9 usefulness of the trend and status data embodied in the indicators, and that simultaneously tell a
10 positive story about EPA’s activities. If the EPA prefers to define the scope of the ROE to exclude
11 such stories, then the agency should develop a companion site that provides interpretation, including
12 synthesis.

13 **3.2.2. Motivate Indicators around Sustainability Questions of Interest to Users**

14 The ROE neither asks nor answers questions related directly to sustainability (Appendix B). The only
15 question for the sustainability theme, “What are the trends in consumption of natural resources?” does
16 not speak to whether the trends are sustainable. Moreover, the motivating questions in other themes of
17 the ROE also relate primarily to raw trends, not sustainability. It is unclear what sustainability questions
18 are addressed by different ROE indicators or the narrative about sustainability that each indicator or
19 group of indicators conveys. Nor does the ROE provide information sufficient to enable users to
20 evaluate whether environmental, economic or social sustainability is being approached within any of the
21 ROE indicator categories. To more effectively convey sustainability implications, the ROE themes
22 should include a set of related sustainability questions likely to be of interest to the public (e.g., to what
23 extent is U.S. freshwater use sustainable or approaching sustainability?) and then select and organize
24 ROE indicators to provide insight into those questions. This would include information on the specific
25 implications of each indicator to the individual sustainability pillars, transitions and tradeoffs.

26 *Recommendation*

- 28 • To more effectively convey sustainability implications, the ROE themes should contain a set of
29 related sustainability questions of interest to the public (e.g., to what extent is U.S. freshwater use
30 sustainable or approaching sustainability?), and then select and organize ROE indicators to provide
31 insight into those questions.

32 **3.2.3. Include Relevant Sustainability Indicators**

33 Taken as a whole, the current ROE indicators (Appendix B) are not well chosen to convey sustainability.
34 In addition, none of the four indicators included under the Sustainability theme (energy use, freshwater
35 withdrawals, hazardous waste, municipal solid waste) provide direct insight into sustainability. This
36 limitation is highlighted explicitly in the technical documentation for each indicator. For example, the
37 technical documentation for the energy use indicator notes that “There are no thresholds or values that
38 are considered “sustainable” on a national scale for energy consumption, energy consumption per capita,
39 or energy consumption per unit of real GDP. Rather, this indicator provides general insights on energy
40 consumption trends. The degree of “sustainability” in energy use depends on factors such as the source
41 (e.g., coal versus hydropower), the manner in which the source was produced (e.g., specific fossil fuel

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1 extraction methods), and the manner in which the energy has been used (e.g., where emissions are
2 released and whether emissions control technology is used).” A long-term solution to this shortcoming
3 would be to include supplementary indicators that provide the information necessary to answer related
4 sustainability questions. In the short-term, however, modest improvements can be made to better
5 communicate existing indicator data. For example, the ROE could communicate the ratio of renewable
6 versus non-renewable energy consumption as a broad indicator of the extent to which sustainable energy
7 production is being approached. In addition, the agency should consider how it can build sustainability
8 into the other themes as well.

9
10 A parallel lack of direct relevance to sustainability applies to other indicators within the sustainability
11 theme: freshwater withdrawals, municipal solid waste, and hazardous waste. In all of these cases, it
12 would be possible—at least in principle—to develop a more revealing set of indicators that provided
13 direct insight into sustainability associated with each topic area. Additional discussion of enhancements
14 to the four indicators of resource consumption is provided in section 3.2.6 and suggestions for additional
15 categories of sustainability indicators are provided in section 3.2.7.

16 ***Recommendation***

- 17 • The SAB recommends that the ROE include indicators that communicate sustainability implications
18 across all ROE themes. In the near-term, priority should be given to adding a limited number of
19 indicators that (a) effectively leverage current information in the ROE to provide greater insight into
20 sustainability implications, and (b) reflect mature and quality-controlled data sources already
21 collected by EPA or other federal agencies. In the longer term, indicators should be developed that
22 more directly answer sustainability questions (see section 3.2.7).

23 **3.2.4. Incorporate Indicators to Communicate Holistic Sustainability Perspectives**

24 Although the sustainability framework diagrams highlight the three pillars of sustainability, the
25 sustainability section of the ROE focuses almost exclusively on the environmental pillar. This provides
26 the potentially misleading perception that the most important aspects of sustainability are within the
27 environmental pillar. A more comprehensive treatment of sustainability would incorporate indicators of
28 both social and economic sustainability, as well as the adoption of sustainable practices. Even within the
29 environmental area (where ROE indicators are concentrated), the provided indicators are generally
30 insufficient to understand whether illustrated trends reflect sustainable or unsustainable patterns.
31 Specific suggestions for indicator additions are provided under the response to question 2(c) below
32 (section 3.2.7). If it is infeasible to add indicators reflecting non-environmental aspects of sustainability,
33 then the ROE should be both explicit and transparent about the aspects of sustainability that are and are
34 not addressed.

35 36 ***Recommendation***

- 37
38 • The sustainability theme of the ROE focuses primarily on the environmental pillar. A more
39 comprehensive perspective would incorporate indicators of both social and economic sustainability.
40 The ROE should also be more explicit and transparent about the aspects of sustainability that are and
41 are not addressed.

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3.2.5. Communicate Linkages across Indicators and Sustainability Trade-offs

If the ROE intends to help users understand sustainability aspects of environmental change, there is a need for the website to better communicate relationships and linkages across different indicators and themes. The written material within each section discusses some of these linkages in qualitative terms. However, at present, each indicator must be viewed independently. There is no easy way within the ROE to link or cross-reference data from different indicators. The EPA could estimate various types of correlation, covariance, or other forms of dependence between indicators. Furthermore, as noted above, linkage of resource use with indicators of environmental discharges, such as emissions, environmental quality, and human exposure would be informative. Ideally this would be done in a manner that enables a user to look at specific sub-categories of related indicators, such as emissions trends related to coal as separate from natural gas. It would be helpful to look for linkages between indicators that address life cycle issues, particularly as related to broader environmental, social and economic sustainability concerns.

These linkages should be structured to enable users to understand sustainability trade-offs. The 2011 National Academy of Sciences report, *Sustainability and the U.S. EPA*, recommends (p. 5) that the agency develop “specific processes for incorporating sustainability into decisions and actions. As part of the framework, EPA should incorporate upfront consideration of sustainability options and analyses that cover the three sustainability pillars (social, environmental, and economic), as well as trade-off considerations into its decision making.” Considering this recommendation, the ROE would be improved by a more substantive discussion of the relationship of each indicator to specific sustainability trade-offs. This would require a more transparent consideration of what each indicator implies (or does not imply) about different facets of sustainability, and how these facets are related.

Recommendation

- If the ROE intends to help users understand sustainability aspects of environmental change, there is a need for the website to better communicate relationships and linkages across different indicators and themes. These linkages should be structured to enable users to understand sustainability trade-offs.

3.2.6. Indicators of Resource Consumption

Charge Question 2(b). Please address the utility of the four new sustainability indicators for informing the reader on the intensity of resource consumption and the relevance of these intensity metrics.

The four indicators presented under the Sustainability theme tab provide useful but limited information on the intensity of resource consumption. As discussed in response to question 2(a) above, they are not sustainability indicators; without additional interpretation and supporting data these indicators provide little insight into the sustainability of the illustrated consumption trends. For example, trends in resource extraction or discharge to receptors or environmental media are not placed within the context of limitations or availability of resources. Indicators that can easily be compared to a benchmark or standard, such as water quality or air quality, provide critical contextual information about the state of the environment (and thus its resilience in the face of a disturbance) and are relevant to the sustainability of the environment and to public health. While the SAB understands that the ROE provides data at a national scale where possible, some ROE indicators require a regional scale due to geographic differences in the distribution of some limiting resources (e.g., fresh water, strategic metals, and

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1 renewable energy sources). Too much aggregation of indicators can mask potential important trends or
2 structural shifts. For example, consumer choices of passenger cars and passenger trucks can affect motor
3 vehicle fuel consumption, but this would be masked if motor vehicle fuel consumption is lumped with
4 all petroleum end uses.

5
6 The four new indicators do provide relevant insight into consumption, and they are a useful addition to
7 the website. However, the ROE would be improved by provision of information or linkages that clarify
8 the environmental, social and economic implications of the resource consumption information provided
9 by the four indicators. The utility of these indicators for informing the reader on the intensity of resource
10 consumption is uneven. Each indicator provides relevant information, but leads to other questions which
11 remain unanswered. Brief commentary on each of the four resource consumption indicators follows.

12
13 **Energy Use.** The illustrated energy consumption trends (*Exhibit 1. Total US Energy Consumption by*
14 *Source, 1949-2010*) show a relevant pattern in which U.S. energy needs are still met by substantial fossil
15 fuel consumption. However, it is unclear the extent to which this continued reliance on fossil fuels has
16 been offset (e.g., in terms of pollution emissions of various types) by increased pollution control
17 technology. This limitation speaks to the need for enhanced linkages across indicators, as highlighted
18 above. Also, the energy use per capita and per dollar of GDP is now declining, and the impact of these
19 changes (along with population growth and development of renewable energy sources) for the overall
20 sustainability of U.S. energy consumption is unclear.

21
22 An additional concern is that GDP alone is a partial and potentially misleading measure of the social
23 value provided by energy use, as it overlooks influences on human welfare that are not reflected in
24 market goods and services. Gross domestic product could grow for reasons that are not associated with a
25 sustainable healthy economy or society. Examples include economic expenditures related to hazardous
26 waste remediation (versus pollution prevention and advances in green engineering), expansion of
27 regional cancer treatment facilities (versus prevention efforts), response to road congestion by expansion
28 of conventional road systems that lead to unhealthy communities; all of these items increase GDP but
29 are not part of what would be considered a sustainable community of the future. This concern applies to
30 all of the resource consumption indicators – GDP alone is an insufficient normalizing factor. At a
31 minimum, the limitations of GDP as a normalization factor should be given greater emphasis. Data
32 beyond 2010 would also be particularly relevant to energy consumption indicators, given the significant
33 increase in U.S. fossil fuel production since that time.

34
35 **Freshwater Withdrawals.** The relevance and interpretability of the freshwater withdrawals indicator is
36 hampered by the absence of data on water supply, stocks and other relevant factors. Based on the ROE
37 indicators provided, it appears that freshwater withdrawals have been constant or declining since 1980,
38 and that the efficiency of water use has increased (per person and per dollar of GDP). However, absent
39 data on water supplies and recharge (in different regions) and other relevant factors (including the return
40 rate from various types of water withdrawals), it is impossible to evaluate the implications of these data
41 for sustainable freshwater resources. However, the current national data on freshwater withdrawals
42 could be paired with region-specific data on river flows, and reservoir or aquifer levels, along with other
43 data that could help convey whether the illustrated withdrawals are indeed sustainable. Also, this is an
44 indicator that is primarily relevant from a regional perspective. National trends in freshwater
45 consumption are of relatively little relevance, given that freshwater scarcity concerns are almost
46 exclusively regional and local.

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1
2 **Hazardous Waste.** Information on RCRA Hazardous Waste Generated and Managed also leaves
3 relevant questions unanswered. First, as noted above, the implications for sustainability are unclear.
4 Second, it is unclear how the illustrated trend data should be interpreted or what it implies in terms of
5 resource consumption. Hazardous waste is not a consumed resource, but rather the result of certain types
6 of resource consumption. A more revealing set of indicators would include information on the use and
7 generation of toxic materials (both in production and by end user) versus the simple quantity of RCRA
8 hazardous waste generated and managed.

9
10 **Municipal Solid Waste.** Beyond the limited implications for sustainability that apply to all of the
11 indicators in this section, the Municipal Solid Waste indicator provides estimates of waste production
12 annually using industry best practices. It is unclear to what extent these indicators account for relevant
13 factors such as the actual versus projected recycling rate of different types of materials. The indicator
14 could estimate the utilization of sustainable practices such as recycling, composting and energy recovery
15 compared to standard landfilling practices over time. This could help illustrate whether and how the
16 nation is moving towards more sustainable waste disposal practices. As currently presented, the user has
17 no way of determining whether the data show sustainable or unsustainable trends, or the sustainability
18 transitions or tradeoffs that might be involved. The current municipal waste characterization report does
19 not provide a mechanism for regionalization of the data set. However, there are studies that have
20 occurred in other states that can be referenced to provide additional data on regional efforts. The EPA
21 could use its Waste Reduction Model (WARM)² in order to derive benefit estimates from recycling.
22 The WARM could help to further document the linkages that exist between waste management, and its
23 potential contributions to climate change and energy conservation. The Municipal Solid Waste indicator
24 is also one for which information on uncertainty and statistical variability are particularly relevant – yet
25 this information is not presented.

26 **Recommendations**

- 27 • The resource consumption indicators are not sustainability indicators *per se*. The EPA needs to
28 present them in a fashion that provides greater contextual clarity.
- 29 • Where possible, the ROE should include updated data for all resource consumption indicators. This
30 is particularly relevant for the energy consumption indicator, which has likely been affected by the
31 recent surge in nonconventional energy extraction.
- 32 • To provide context for the sustainability of natural resource use, the ROE should provide
33 information not just on rate of use but also size of the resource stock. Trends should be placed within
34 the context of limitations or availability of resources wherever possible, or with regard to
35 environmental, economic, or social impacts of their extraction and use.
- 36 • The spatial scale at which each indicator is relevant should be clearly stated. Some indicators may
37 not be relevant at national scales, due to regional distribution or underlying impacts, and therefore
38 should only be presented as regional in scope. Regional disaggregation is particularly important for
39 the freshwater consumption indicator because what constitutes sustainable water use varies greatly
40
41

² Described at <http://epa.gov/epawaste/conserves/tools/warm/index.html>

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1 from region to region.

- 2 • A more informative set of hazardous waste indicators would include information on the use and
3 generation of toxic materials versus the simple quantity of hazardous waste generated and managed.
- 4 • Where possible and feasible, indices aggregated over categories, space or time should provide finer
5 level detail.
- 6 • The ROE should incorporate additional normalization measures that are not solely related to the
7 production of market goods and services, and that capture more comprehensive aspects of economic
8 and social well-being. For example, economic indicators based on economic practices that represent
9 progress toward sustainability or achievement of sustainability should be identified where possible.
10 At a minimum, the limitations of GDP as a normalization factor should be discussed.

11 **3.2.7. Other sustainability questions and indicators**

12 *Charge Question 2(c). EPA is anticipating expanding the sustainability theme with additional*
13 *questions and indicators in future ROEs. Please provide any specific recommendations on*
14 *additional sustainability topics, indicators, and extant data sources that are important to pursue.*
15 *Please provide your rationale for prioritizing additional topics and indicators.*

16 The SAB finds that the ROE sustainability indicators by themselves fall short of the comprehensive
17 nature of the sustainability paradigm, and are at best indirect sustainability indicators. As discussed in
18 the response to question 2(a) and 2(b) above, the sustainability focus of the ROE would be enhanced by
19 the combined use of indicators that represent status, trends and relevant sustainability considerations.
20 Further, in order to provide a full picture of the sustainability state of the nation and individual regions,
21 appropriate social and economic indicators should be included. Accordingly the SAB recommends that
22 the suite of sustainability indicators be expanded in two important ways, first through the addition of
23 environmental quality measures that more directly reflect sustainable outcomes, and second through the
24 compilation and presentation of social and economic data that environmental policies and regulations
25 can reasonably be expected to influence.

26 The SAB suggests a tiered approach to identifying appropriate data sets and indicators to enhance the
27 ROE, as follows. First, reexamine existing data sets in the ROE with a view toward identifying those
28 with direct relevance to sustainability trends; for example, greenhouse gas emissions, ecological
29 biodiversity, human health, and land use indicators. Once identified, these indicators might be grouped
30 under the sustainability tab in appropriate subcategories (e.g., resource consumption, climate change,
31 ecological health) in addition to their current locations. This would have the benefit of providing
32 symmetry with the other tabs, all of which have multiple subcategories.

33 Second, identify additional data sets not currently in ROE that, collectively, leverage existing ROE data
34 and enrich the information conveyed about sustainability trends. The SAB has identified several
35 categories that might guide the search for these data:

- 36 a) **Indicators of resource consumption, human use and sustainable practices.** The current
37 sustainability indicators fall into this category, but additional ones might be identified. The agency
38 should consider indicators that reflect the sustainability of high-profile natural resource uses,

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- 1 particularly to the extent that the required data are already collected by federal agencies. Examples
2 include indicators and estimates of federally managed fishery stocks and harvests (e.g., from the
3 NMFS regional fisheries science centers) and areas open/closed to shellfishing as an indicator of the
4 suitability of coastal and estuarine water quality for specific human uses. Other use-related indicators
5 include areas affected by extreme weather and climate events such as floods and droughts, along
6 with related use and resource indicators (e.g., crop loss due to droughts/floods), and regional
7 indicators related to community- or state-level water restrictions or bans. The SAB recognizes that
8 data on indicators such as local water restrictions and bans may not be available nationwide in a
9 readily accessible format. However, to the extent that such data could be developed in the longer-
10 term, they would provide an informative perspective on community-level sustainability. Finally, the
11 ROE could incorporate indicators on the adoption of sustainable practices related to each ROE
12 theme, to help characterize transitions to sustainability. The selection of indicators in this area could
13 be guided by data on sustainable practices already collected by the Agency, as well as insights from
14 the sustainability transitions literature (Markard et al. 2012).
- 15
- 16 b) **Indicators of resistance and resilience.** Metrics that encompass characteristics of resistance and
17 resilience should be identified as potential indicators (e.g., measures of ecosystem condition), or the
18 relevance of existing indicators to inferring resistance and/or resilience should be discussed in
19 explanatory text.
- 20 c) **Indicators of energy consumption.** While this category might be subsumed under resource
21 consumption, there is value in offering an expanded set of indicators for energy generation and use.
22 Trends in the growth of “green” power, the ratio of fossil to total energy consumption, are examples.
- 23 d) **Indicators of efficiency.** This category might include manufacturing processes such as steel
24 production per unit of energy and agricultural yields, but could also include more familiar measures
25 such as vehicle mileage rates, waste-to-product ratios (for a given choice of products), and
26 manufacturing productivity.
- 27 e) **Indicators of transportation.** The transportation sector is a major part of the U.S. economy and has
28 many direct impacts on social, economic, and environmental quality. Measures such as vehicle miles
29 traveled (and normalized by population), air travel statistics, freight traffic, and mass transportation
30 ridership convey some of the trade-offs associated with personal choices.
- 31 f) **Life cycle based indicators.** Life cycle approaches measure sustainability trends and demonstrate
32 the impacts and trade-offs associated with consumer choices and human decisions. Chief among
33 these are ecological footprints, an accepted and science-based approach with a large literature base
34 for which the strengths and weaknesses have been identified and analyzed (references needed). The
35 ecological footprint approach also has the advantage of being presented in regional formats; EPA
36 might explore the potential of adding this (or other direct measures of sustainability) as an indicator
37 that integrates information on multiple categories of natural resource use, including consumption of
38 energy, water, food and manufactured goods. A second life cycle indicator is Embodied Energy
39 (references needed). The Agency might choose a suite of products, or adopt an existing product
40 grouping such as the Consumer Price Index “market basket” (www.bls.gov/cpi/), and illustrate
41 trends over time of the life cycle energy embodied therein. Software tools and calculators exist to
42 facilitate the assembly of such data sets.

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- 1 g) **Economic well-being indicators.** The SAB notes that GDP is a poor measure of environmental
2 impacts or benefits, and encourages the agency to seek better measures. The Green Regional (or
3 National) Product (GDP minus loss of value of human and natural capital) is a more apt indicator of
4 the sustainability trade-offs associated with economic transactions. In addition an indicator such as
5 “green jobs” (maintained by the Bureau of Labor Statistics, www.bls.gov/green/home.htm) is a
6 direct measure of the salutary influence green industries can have on the economy.
- 7 h) **Social and quality of life indicators.** The SAB recognizes that this may present the greatest
8 challenge to the agency as it tries to present the case that the sustainability paradigm can have
9 positive social impacts. But there are existing measures from the EPA’s own brownfields
10 remediation and environmental justice programs that can be compiled and presented for their
11 positive social impacts (e.g., the number of contaminated sites undergoing reuse). Additional
12 measures that relate environmental quality to social impacts are hospital visits due to asthma,
13 longevity as influenced by air quality, and the incidence of waterborne disease transmission.
14 Information may also be available from other areas of the Sustainable and Healthy Communities
15 program within ORD that could assist in the development of suitable social indicators for inclusion
16 in the ROE.

17 **Recommendations**

- 18 • The SAB recommends that the suite of sustainability indicators be expanded through the addition of
19 environmental quality measures that more directly reflect sustainable outcomes, and through the
20 compilation and presentation of social and economic data that environmental policies and
21 regulations can reasonably be expected to influence.
- 22 • The SAB recommends a tiered approach to identifying appropriate data sets and indicators to
23 enhance the ROE. First, EPA should reexamine existing data sets already in ROE with a view
24 toward identifying those with direct relevance to sustainability trends. Second, the Agency should
25 identify additional data sets not currently in ROE that, collectively, leverage existing ROE data and
26 enrich the information conveyed about sustainability trends. The SAB provides a number of
27 examples to consider.

28 **3.3. Incorporating Statistical Information**

29 *Charge Question 3. Please comment on the approach used to incorporate statistical information*
30 *into the 2014 ROE. Please provide any recommendations to enhance the presentation, including*
31 *the clarity in describing uncertainty.*
32

33 The 2014 draft ROE takes a first step towards increasing the statistical rigor of the ROE by presenting
34 statistical information on a limited number of indicators. Statistical analysis was presented on 12 of the
35 86 indicators (14%), and the report includes confidence intervals on 21 indicators. Despite trends being
36 the focus of the 24 questions addressed by the ROE (Appendix B), formal trend analysis was seldom
37 used. The absence of *de novo* statistical analysis was deliberate, and the ROE relied instead on extant
38 statistics. Thus, the lack of statistical analysis in the ROE reflects the general lack of analysis in the
39 original studies and datasets.
40

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1 Detailed statistical information and interpretation are presented in ROE sections entitled “What the Data
2 Show,” “Limitations” and “Technical Documentation.” Uncertainty is discussed primarily in qualitative
3 terms in table footnotes and technical documentation for each indicator. The SAB finds that the ROE
4 would be improved if the statistical information was more visible and presented in a way that is more
5 accessible to a broad audience. In its current form, the supplemental information included in the
6 technical documentation and other sections is dense, somewhat hidden and requires the user to click to a
7 box to open and read the information. Many users will probably miss these links to key information,
8 especially casual and novice users. The EPA should consider a shortened version of this information up
9 front on each indicator page, immediately visible when looking at the indicator.

10
11 The important concept of uncertainty also can be explained in multiple ways, ranging from simple to
12 more complex characterizations, as would be appropriate for a product with a broad user group. The
13 “What the Data Show” section does a good job presenting and interpreting key uncertainties in a way
14 that is understandable to most users. While the scientific community will be comfortable with formal
15 statistical metrics and hypothesis tests, the general public is better served by less formal
16 characterizations of uncertainty. The ROE is an opportunity to help the public to understand uncertainty
17 in science; the ROE might draw upon the thoughtful approach used by the Intergovernmental Panel on
18 Climate Change (IPCC) ([ref needed here](#)) to relate quantitative statistical metrics to common language
19 characterization of uncertainty. For example, IPCC uses the terms “more likely than not” to indicate
20 probability levels of 66% and “extremely likely” to indicate a probability level of 95%. The SAB
21 suggests this provides a good model for how the ROE can improve communication of uncertainty to a
22 lay audience, and it can enhance the ability to develop a shared language to communicate with both
23 technical and non-technical audiences.

24
25 Although the SAB understands that the ROE is not intended to examine causality nor to directly assess
26 the consequences of EPA programs or actions, additional interpretation and context of indicator trends
27 would make the report more useful. Currently, interpretation is largely left to the user. A broader,
28 summary discussion that synthesizes information from multiple indicators, and at a level similar to the
29 “What the Data Show,” would be a useful addition. For example, do the majority of air indicators show
30 similar trends, or are indicators sending differing signals about status and trends for a resource?
31 Interpretation of results across multiple indicators might be done within the context of a new page that
32 summarizes the results.

33
34 Even without formal statistical analysis, the ROE might employ a weight-of-evidence approach. The
35 existing approach of reporting only confidence intervals from available studies means that metrics can
36 only be used from individual statistically based studies. But key questions within the ROE can best be
37 answered when information is compiled from multiple studies. For example, a question such as whether
38 surface water quality is improving can be answered by providing a series of indicators from different
39 studies or from summary information compiled from a number of studies. The latter approach is
40 typically most useful, especially for non-technical audiences. However, compiling information and
41 summarizing uncertainty from multiple studies is challenging because typically different methods are
42 used, data quality are not uniform, etc. The IPCC reports and the various critiques provide a thoughtful
43 model on how to carry out such analyses and provide uncertainty information. However, the SAB
44 understands that such enhancements would require a substantial effort that may not be practical in the near
45 term.

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1 Finally, the agency should continue to increase the statistical rigor of the ROE. While extensive new
2 statistical analyses are not warranted within the context of the ROE, limited new analyses could provide
3 considerable value with a modest investment. For example, ambient annual average air quality
4 monitoring data of SO₂ concentrations shown in Exhibit 1 of the draft ROE indicator *Ambient*
5 *Concentrations of Sulfur Dioxide* over the period 1980 through 2011 illustrates a decrease in average
6 concentrations from 11.94 to 1.95 ppb. The underlying data have been subject to rigorous EPA QA/QC
7 protocols, and trend analyses of data such as these could provide low-cost opportunities for the ROE to
8 extend statistical analyses beyond drawing existing statistical metrics from reports. Many of these time
9 series are important success stories that EPA could present, and would be an important answer to the key
10 question of whether environmental quality is improving. Likewise, it would be helpful to explore
11 relationships between indicators to get more insight with respect to factors that co-vary or that may be
12 independent of each other. That said, ultimately, it is really the role of the primary studies more than the
13 ROE to do a more rigorous analysis of uncertainty.

14 **Recommendations**

- 16 • Present statistical information in a way that is more visible and accessible to a broad audience.
- 17 • Explain and characterize uncertainty in a variety of ways – from simple to complex – for different
18 audiences.
- 19 • Provide additional interpretation and synthesis of the patterns illustrated by the indicators.
- 20 • Consider a weight of evidence approach to data interpretation for single indicators and groups of
21 indicators as appropriate to the question being addressed.
- 22 • Continue to increase the statistical rigor of the ROE. When there is opportunity for statistical
23 analyses, focus efforts on key indicators such as the example above.

24

25 **3.4. ROE as a Web-Based Product**

26 *Charge Question 4. (a) Please comment on the scientific rigor and clarity of the ROE content with*
27 *the transition from a printed document to an online presence. (b) Please provide suggestions on*
28 *other factors that could be considered concerning the overall content, format, credibility, user*
29 *friendliness and navigability of the site.*

30 **3.4.1. Transition to an Online Format**

31 The transition to a web-based format of the ROE represents an improvement from earlier versions,
32 particularly in regard to usability and the ability to link to, and download, underlying data for individual
33 indicators. This serves as a substantial benefit in regard to transparency of the underlying scientific basis
34 of the ROE. The move to an online format has improved user-friendliness of the ROE and the draft takes
35 advantage of the web format by incorporating graphic enhancement tools including a subset of
36 interactive maps, graphic data “mouse-overs,” active links to data or related information that have
37 improved the ability for users to examine the underlying source data. The ability to move through the
38 web site makes it easier to reach answers from multiple entry points and enhances the potential for the
39 ROE to serve as a resource or gateway for integration or access to other related data sources.

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1 Another important advantage of the move to an online format is that it allows the findings to be updated
2 as new data become available. Instead of waiting to produce an entire new version, data for individual
3 indicators can be updated as new data emerge. Most of the programs from which the ROE pulls data are
4 ongoing and most produce data on a quarterly to annual basis. Incorporation of these data on a
5 continuing basis should be more easily accomplished with the online format rather than a printed report.
6

7 However, the functionality of a web-based presence has not been fully realized in the 2014 ROE, with
8 many enhancements still possible. The agency should consider improvements in summary presentation,
9 navigability within maps/graphics and between theme/indicator-level content. Two specific areas that
10 have not transitioned to the web-based format are (1) the inability to read offline, which may be a barrier
11 to some audiences with access or technical constraints (this is a particular concern among vulnerable or
12 susceptible groups with environmental justice or economic equity concerns); and, (2) the lack of a high
13 level, or executive summary highlighting the ROE content.
14

15 In addition, the move to an online format presents the opportunity to take full advantage of the explosion
16 in the use of social media by large portions of the public. The agency now has the opportunity to provide
17 the information in the ROE in many different, user-friendly snippets through social media sites, and
18 through the development of ROE-specific mobile applications (or “apps”). The SAB discusses these,
19 and other possible improvements below, in sections 3.4.2 to 3.4.3. The SAB recognizes that some of the
20 topics discussed are more important than others; in addition, some will be more easily implemented
21 while others will take considerable time and effort. Therefore, the SAB has included some suggestions
22 for priority of its recommended improvements (high, medium, low) and for the time needed to
23 implement them (short, medium, long time frame).
24

25 *Recommendations*

- 26
27 • **Ensure accessibility of the ROE for stakeholders who have limited or no access to the internet
28 or who for other reasons need to use the ROE off-line (High priority, medium timeframe).**
29 Some users, particularly those from disadvantaged communities, may only have brief windows of
30 internet access at public libraries. Providing the ROE highlights, including a summary of the
31 indicators and trends, in a single PDF or some other downloadable format would help achieve this
32 goal (see section 3.4.2).
- 33 • **Increase access to the ROE on mobile devices and use social media and mobile apps to capture
34 the attention of potential users of ROE information.** For example, the agency could develop an
35 app and use it to push out notifications with an “indicator of the day”, when indicators are updated,
36 or to make a thematic announcement (e.g., the anniversary of a key day in the history of an
37 environmental issue that is addressed in the ROE).

38 **3.4.2. Clarity of the ROE**

39 The ROE text is clearly written, but the SAB suggests that the agency begin to move past a “just the
40 facts” design to one that provides greater content to reach the intended audience(s). The text sections are
41 of the right length for a website and the subsections for each indicator are logical and contain
42 appropriate topics (Introduction, What the Data Show, Limitations, Data Sources, etc.). The SAB finds
43 that additional headings (What the Data Mean, Links to Other Indicators) would increase the value and

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1 usability of the ROE by providing data interpretation and some discussion of the linkages among
2 indicators and their relationship to sustainability (see section 3.5 in response to question 5).

3
4 The ROE provides little background on the indicator selection process. During panel deliberations in
5 July 2014, the agency described the indicator selection process, and some subset of the information from
6 that presentation should be made part of the background section of the ROE. The SAB found that
7 background information was also lacking about the 24 questions (Appendix B) that form the core around
8 which the indicators are presented. In each question there is reference to “effects on human health” or
9 “effects on human health and the environment,” but the interpretation of the indicator data to these
10 endpoints is not always clear, especially to a general audience. The questions could be edited so that
11 they focus better on the data that are available, or the interpretation of the indicator values and trends
12 needs to be explicitly presented.

13
14 The opportunity for improving the drill-down capability is particularly large in the “Where You Live”
15 section. Presently, when trying to get to state-specific data, one is simply directed to the main page for
16 each ROE indicator – no state-specific indicator data are presented. For mapped indicator data, one is
17 directed to the main U.S. map, which then must be manually zoomed to locate the desired state. The
18 “Where You Live” functionality is extremely limited and could be enhanced to provide place-specific
19 data, above and beyond the basic nationwide indicator data currently in the ROE. Some combinations of
20 links are not meaningful and could result in a negative experience for a lay user. For example, when one
21 clicks on FL for ozone one gets U.S. ambient concentrations (not FL ambient concentrations or
22 especially the part of Florida that was clicked). When clicked on FL for regional haze, one is provided
23 data on the visibility in selected national parks in the western United States.

24
25 The data download feature allows users to access additional data above and beyond those in the simple
26 charts and graphs, including data to address more sophisticated questions. Future versions of the ROE
27 would be enhanced by providing access to more spatially detailed data, beyond those shown in the
28 highlighted graphs. A more flexible and useful system could involve much larger and more sophisticated
29 datasets that could be viewed and analyzed in multiple ways. Developing such flexibility would be a
30 labor-intensive and difficult process, as it would require an ability to reconcile indicators collected for
31 different purposes and at different time scales. However, improvements in this direction would greatly
32 enhance the ROE as a science and research tool, rather than as a simple data illustration tool. Such
33 enhancements, however, would likely require a substantial increase in the resources available to develop
34 the ROE.

35
36 The website is structured in a manner such that it is easy to miss important content. For example, to
37 reach the discussion of greenhouse gases (<http://cfpub.epa.gov/roe/chapter/air/ghgs.cfm>), it appears that
38 the user must follow the path from the ROE Home, to Air, and then to the hyperlink to the Greenhouse
39 Gases page. If one instead jumps directly to one of the individual greenhouse gas indicators through the
40 “Air” theme tab on the ROE homepage, the only way to return to the Greenhouse Gases page is to notice
41 the small note at the bottom (i.e., “This indicator relates to: [Greenhouse Gases](#)”). The website could be
42 redesigned to be more transparent and to enable users to access information more consistently.

43
44 Finally, in terms of clarity, the sustainability diagrams are an interesting approach to illustrate the
45 linkages between different systems, the related processes, and the indicators being shown elsewhere in
46 the website. At the overview level, these diagrams are helpful, but as additional layers are added, or

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1 when specific issues (such as acid rain or mercury in fish) are considered, the overall result is quite
2 complex. It is not clear that these graphical presentations have value for the non-technical user.

3
4 Feedback from users could be used to enhance the guidance on how to use the ROE. For example, an
5 animated tutorial using one of the six sustainability issues could be helpful in illustrating the systems-
6 based approach for linking the three figures for each issue (Overview, Attributes, ROE Indicators). The
7 site also could point the user to bundles or subgroups of the 86 indicators that relate to vulnerable
8 populations (children, elderly), to specific regions, or to particular aspects of sustainability. See also the
9 discussion that follows in section 3.5.1.

10 *Recommendations*

- 11
12
13 • **Revise the front page to summarize the goals and vision of the ROE and to make it more user-**
14 **friendly (high priority, immediate).** Revisions to the text of the front page are needed to clearly
15 communicate the goals and vision of the ROE, and to relate the information to a general audience. A
16 high-level “state of the environment” summary should be presented with “highlights” of the key
17 environmental and public health conditions and trends that have important implications for things
18 people care about (e.g., the health of ecosystems and of individual humans and communities). The
19 highlights summary should be easily downloaded (e.g., an attractive pdf) and should provide visible
20 and helpful links to more detailed information in the ROE, including references that link across
21 media/themes where relevant.
- 22 • **Employ user focus groups to better understand site clarity, usability and performance (high**
23 **priority, medium time frame).** Among the first steps in enhancing the value of ROE to different
24 user groups would be to interact with representatives of potential user groups to evaluate how they
25 use the ROE and enhancements that would increase the utility of the website. EPA should conduct
26 focus groups with different types of users to assess what areas of the report are being used and where
27 users are being challenged.
- 28 • **Use results from the focus groups to create user guidance about the website.** Improve user
29 guidance on how to use the ROE features beyond the current textual explanation under the “Detailed
30 Guide” page on “Explore an Indicator” and “Special Tool Interactive Maps,” perhaps via an online,
31 step-by-step animation walk through example. Improve the introductory material on the website to
32 increase visibility of indicators placed under the Sustainability tab to help highlight opportunity to
33 understand the framework both on the Sustainability tab and perhaps from ROE Home page (via
34 link/highlighting).
- 35 • **Reframe the 24 questions so that they more clearly align with the data being presented**
36 **(medium, immediate).** The indicator interpretation needs to describe how the effects to health or the
37 environment are linked. In many cases this is not possible with the current ROE indicators and the
38 SAB recommends that the questions be reworded to better fit the indicator being described. Thus, a
39 question could be: “What are the trends in greenhouse gas emissions and concentrations?” which is
40 more direct and is answered through the data, rather than “What are the trends in greenhouse gas
41 emissions and concentrations and their impacts on human health and the environment?”
- 42 • **Improve ability to “drill down” to underlying data (high priority, long time).** Improve the
43 ability to access underlying data for a larger number of the exhibits (charts/graphs). The ROE maps,
44 while more informative than prior printed versions, are still rudimentary compared to those present

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1 in other types of online decision-support tools. For most if not all maps, the sole functionality is an
2 ability to zoom in (or out) to different scales, or turn off selected data layers. This stands in contrast
3 to more sophisticated interfaces on other web-based tools.

4 **3.4.3. Scientific Rigor of the ROE**

5 The indicators and data sets used in the ROE all are products from other programs that have undergone
6 some level of peer review, either programmatically or through scientific journal review. As such,
7 credibility of the information is high. Several reviewers, including a public commenter, noted nuance
8 level problems with a few indicators, such as wetlands, benthic infauna and greenhouse gases, but most
9 of the concerns focused more on interpretation than on problems with the underlying data. The EPA has
10 an opportunity to address those issues with a thorough discussion in the data limitations section for each
11 indicator.

12
13 A larger threat to credibility of the document lies with the “Where You Live” section. The concept of
14 personalizing the data by allowing people to see patterns in their local geography is a good one, but the
15 execution of this concept needs to be improved. The present approach is to provide the reader a subset of
16 data out of the national data base, but the national data sets are often not data-rich enough to retain
17 sufficient sample density for assertions when subset to a region. Moreover, many local sampling
18 programs are not included in the national data bases and the ROE would be more effective if they point
19 the reader to these local information sources. The ROE needs to embrace these local information
20 sources, perhaps through links, rather than providing alternative answers based on a less robust data set.

21
22 Another shortcoming that lessens credibility of the ROE is that many of the data presentations do not
23 include the most recent data. This is presented as a 2014 Report, but the most recent data for some of the
24 indicators are 10 years old even though more recent data are available. The SAB realizes that the current
25 version of the ROE 2014 is still a draft product, but the EPA would be well-served to update these data
26 prior to official release of the product.

27
28 Credibility of the ROE 2014 also can be improved by adding more, or providing links to, relevant data
29 from other federal agencies. The report does this for several indicators groups but not for others. A more
30 thorough inclusion of data from other agencies will ensure that the document is perceived as a national
31 Report on the Environment, rather than as a report on EPA’s activities.

32 ***Recommendations***

- 33
34
- 35 • **Substantially revise the “Where you live” section of the site (high priority, long time frame).**
36 Emphasis should be on making better use of local data bases and local data aggregation sites. The
37 revisions also should incorporate better graphical methods for zooming down to lesser spatial scales.
38 The SAB also noted that this section had the greatest concentration of broken or inappropriate links
39 in the report. These should be easy to fix in the short term.
 - 40 • **Incorporate more recent data (medium priority, immediate time frame).** One of the strengths of
41 the web format is that it allows new data to be added as they become available for each indicator.
42 EPA should take advantage of that feature to ensure that the information presented is the most recent
43 the agency has. At a minimum, the ROE should contain the most recent data available on other parts
44 of EPA’s website.

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- 1 • **Provide a more critical evaluation of each indicator in the data limitations section (lower**
2 **priority, immediate time frame).** Several panel members, and the external commenter, identified
3 issues with a few of the indicators with respect to their limitations in addressing some of the
4 questions posed in the report. The EPA should re-examine each of the indicators in the report to
5 ensure that they are not overstating the interpretation of each indicator and enhance the data
6 limitations section where the possibility of over-interpretation exists.
- 7 • **Increase use of non-EPA national data sets (lower priority, long time frame).** EPA should
8 consult with leadership of other agencies, such as NOAA and USGS, to ensure that the report
9 includes appropriate indicators they collect that are relevant to addressing the 24 questions posed in
10 the document. Indicators suggested by those agencies that are less relevant than the ones already
11 selected for the report should be included under the section “For More Information” on the indicator
12 pages.
- 13 • **Ensure that navigation issues and broken links are addressed (low priority [but high priority**
14 **for broken links], immediate).** When clicking through to the “Where You Live” ROE data for each
15 state, one is simply directed to the main page for each ROE indicator – no state-specific indicator
16 data are presented. For mapped indicator data, one is directed to the main U.S. map, which then must
17 be manually zoomed to locate the desired state. Individual members noted they encountered broken
18 links; the entire site should be scanned and broken links removed or replaced.
- 19 • **Highlight and create functionality to aid in interconnection among indicators (medium**
20 **priority, long time).** Make the connection between the 24 questions and the related themes and
21 indicators more obvious beyond the clicking on the high level theme (air, land, etc.) or the link under
22 Basic Information. Perhaps, also highlight these connections at the indicator level (via another
23 narrative bar under the exhibit), and/or with a stronger summary description on the theme home
24 page.

25 **3.5. Communicating to Technical and Non-Technical Audiences**

26 *Charge Question 5(a). Please provide feedback on the approaches used in the ROE to provide*
27 *information such that audiences with varying interests can efficiently and reasonably find*
28 *information concerning the status and trends of environmental conditions. Please provide any*
29 *recommendations to enhance the access to information.*

30 *Charge Question 5(b). Please comment on the accuracy of the ROE’s presentations and their*
31 *effectiveness in communicating complex scientific information to a broad range of technical and*
32 *non-technical audiences. Please provide recommendations for specific components of the ROE as*
33 *appropriate.*

34
35 The charge to the SAB and the introduction to the 2014 ROE draft state the purpose and goals of the
36 report as follows:

37 *EPA’s Report on the Environment (ROE) presents the best available indicators of national trends in the*
38 *environment and human health. EPA selected these indicators to address 24 questions that are critical*
39 *to EPA’s mission of protecting the environment and human health.*
40

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1 *The ROE indicators serve as a tool for EPA decision-makers, program planners, scientists, researchers,*
2 *the public, and others interested in environmental science and policy to track changes in environmental*
3 *condition. They allow EPA and the public to assess whether the Agency is succeeding in its mission, and*
4 *they help alert EPA to new challenges that may need attention and action.*

5
6 The declared purpose of the ROE, therefore, is to communicate within EPA and out to various public
7 audiences and interested others so that they may better understand and assess whether the agency is
8 succeeding in its mission to protect the environment and human health. At the same time, the ROE is
9 intended also to help alert EPA scientists and administrators to new challenges that need attention and
10 action. The SAB finds that these are appropriate and important purposes that would clearly serve the
11 goals of the EPA. As currently constructed, however, the draft ROE does not effectively address all of
12 these declared intentions or the various audiences that they imply. In particular, the draft ROE in its
13 current form is less likely to effectively engage and inform public audiences who are not already highly
14 motivated and who do not have relevant technical experience and abilities with both the web medium
15 and the ROE content. These and other concerns and recommendations of the SAB are presented below.

16 **3.5.1. Defining the Target Audiences**

17
18 While the stated purpose for the ROE is clear and appropriate, the agency does not appear to have
19 determined and defined with any degree of precision who will comprise the various audiences for the
20 ROE, and which of these should be the primary audience and which should be secondary. Without this
21 clarity it is unlikely that the ROE can fully satisfy the needs of any of the intended audiences. It is
22 inappropriate for the ROE staff alone (or for the SAB) to assume what any of these audiences might
23 want; it is imperative that representatives of the intended audiences be queried systematically and
24 directly to determine, for example:

- 25
- 26 • *What will engage users' interest to come to the site and to stay on it once they get there?*
- 27 • *What expectations and questions do users have in mind when they come to the site?*
- 28 • *What do the various intended audiences want to find when they enter the ROE; i.e., just the*
29 *indicator data, interpretations of data (the "so what" implications), synthesis across indicators*
30 *and across media?*
- 31 • *What do potential users want to learn, to understand, to do?*
- 32 • *What does the Agency want users to learn, to understand, to do?*
- 33

34 Given the declared purpose of the ROE, there is an immediate need to better define the desired
35 audiences for the ROE and to revise the product to better meet their needs, especially for public
36 audiences. Revisions of both webpage design and report content and structure would best be achieved
37 through systematic interactions and testing with samples of targeted audience populations. The user
38 focus groups recommended in section 3.4.2 above, are an appropriate mechanism for this task. The SAB
39 understands that a substantial national survey of audiences is not within the scope or the resources of the
40 ROE. However, a careful and well-conducted review of who has been accessing the currently released
41 draft and how they have used (and not used) it should be possible and would be very informative to
42 ROE designers and authors. Technically sophisticated audiences and those with very focused interests,
43 especially those who are familiar with the prior ROE, will likely find accessing the ROE straightforward

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1 and also will need little encouragement to make their concerns and wishes known to the agency. The
2 greatest need, therefore, is to learn how the ROE could better engage and serve the needs of more
3 general public audiences, people who are concerned about the state of the environment and related
4 public health issues, but who do not have the technical expertise or experience to find their way to the
5 particular indicators relevant to their concerns or to discern for themselves the implications of the
6 displayed trends in those indicators.

7 **Recommendation**

- 10 • The SAB recommends that revisions of the draft 2014 ROE should be guided by the goal of
11 engaging and informing the various non-technical public audiences who should be concerned about
12 the state of the environment and public health.

13 **3.5.2. Structuring the Site to Meet Audience Needs**

14 The new web-based version of the ROE has great potential for effectively addressing a variety of
15 audiences, including concerned members of the general public, educators and students, and scientists
16 both inside and outside the EPA. However, the needs and wants of these audiences may differ in
17 significant ways and therefore have important implications for the design and structure of the ROE
18 website. The current one-size-fits-all format does not seem to work optimally for any of the intended
19 audiences.

20
21 **Scientific and technical audiences.** The current structure and content of the ROE primarily addresses
22 the needs of scientific and technical audiences who are seeking data about specific indicators related to a
23 narrow set of questions that are mostly organized by environmental media. There is a lack of adequate
24 context at the start of the website and this presents a substantial barrier for most public users. The “tiered
25 approach” of the ROE is intended to allow users with different interests to follow their own paths to the
26 information through the layers of technical information based on their own interests and expertise.
27 While this organization likely works well enough for the more sophisticated audiences of scientists and
28 technical experts in and outside the agency, it is unlikely that many concerned citizens will be engaged
29 by the site and then will be able to find their way to the information that is relevant to their particular
30 interests and concerns.

31
32 **Public audiences.** For public audiences the current draft of the ROE does not provide adequate context
33 for users to determine which themes, questions and/or indicators are most relevant to the issues they care
34 about. Even if public/citizen users do find and access a relevant indicator they are unlikely to understand
35 what the depicted “trends” imply for the environmental/human health values that concern them—i.e., are
36 the things they care about getting better or getting worse and what has the EPA done (or is planning to
37 do) about it? It is also very difficult for the public or even for technically experienced users to look at or
38 understand how one indicator might relate to others, especially those indicators that are housed under
39 different themes in the ROE.

40
41 **Integration across ROE themes.** The tiered structure of the draft ROE is one-dimensional—there are
42 clear pathways (for technically sophisticated users at least) down through the various themes and
43 questions, but there is little or no linkage or opportunities to transition between these “vertical” paths or
44 to integrate and synthesize across several themes/questions/indicators. An important case in point is the

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1 presentation of the six issues that are offered to illustrate how the sustainability framework integrates the
2 various themes/questions/indicators. After a user selects and explores one of the indicators from a
3 selected issue framework diagram to investigate, there is no clear path for getting back to the issue
4 diagram to consider other indicators and/or to more directly access another related indicator. This same
5 “dead end” effect occurs when exploring an indicator accessed through one of the 24 key questions. It
6 does not help that the presentations between different indicators contain numerous inconsistent
7 definitions, muddled levels of technical terminology, and unclear or inconsistent means for accessing
8 desired information. The current structure prevents the site from being as efficient and effective for
9 multiple audiences as it could and should be.

10
11 Although the current predominantly “vertical” structure may serve EPA insiders and
12 sophisticated/experienced outside users well enough, even these audiences would benefit from better
13 “horizontal” integration. Indeed, greater integration across themes and the illustrative issues would be
14 more consistent with (and would better support) the reorganization efforts in ORD which are driven by
15 the changing nature of environmental and health threats and by the associated transition away from
16 EPA’s traditional single-threat/single-medium focus. As noted above, general public/citizen audiences
17 will require a different structure that provides better context at the top and clearer identification of easily
18 followed “tracks” to lead them to the information relevant to their concerns.

19
20 While some audiences will come to the ROE with concerns about specific environmental conditions and
21 risks (e.g., drinking water, air quality, toxics) others will come with concerns that cut across the existing
22 themes and traditional risk categories (e.g., college and high school students and teachers looking for
23 integrated information on environmental condition, caregivers of children looking for information on
24 risks to children, environmental justice communities looking for risks associated with places). When
25 more than one indicator is related to a given theme or question, key findings and implications based on
26 the combination of indicators should be summarized before directing the user to the more detailed
27 presentation of the individual indicators. Further, it should be obvious and easy for the user to get back
28 to the relevant theme/question/issue and highlights summary from any level within each of the
29 respective indicator sections.

30 31 **Recommendation**

- 32
33 • The structure of the ROE is primarily vertical. The structure would be improved by providing greater
34 freedom to move horizontally across themes. A more flexible structure would address the concerns
35 of all targeted users, lead them to relevant data and information, help them relate the information to
36 other associated sections of the report, and help them to understand and appreciate the implications
37 for the environmental and public health issues that they care about and the role of the EPA in
38 addressing those issues and concerns.

39 **3.5.3. Structure of Individual Indicators**

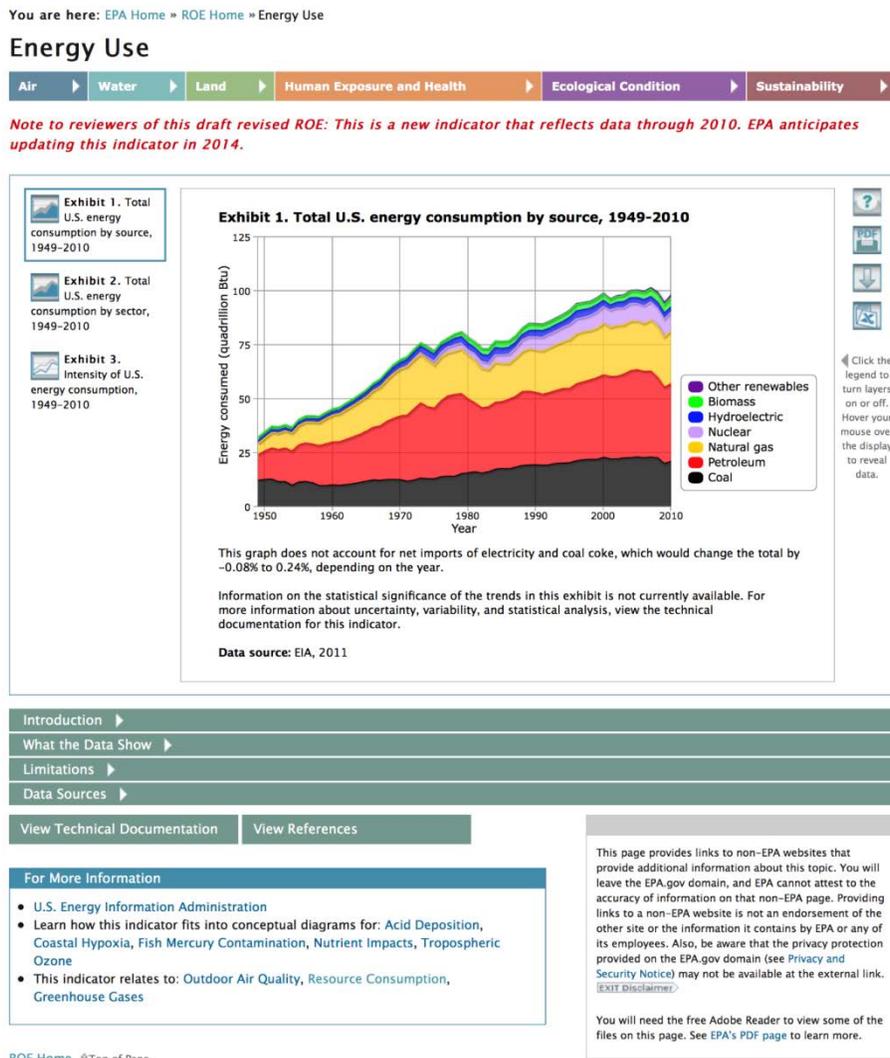
40 The ROE, as it is currently structured, provides a wealth of information under various themes, questions
41 and indicators. Beneath the main figure or table that characterizes each indicator and trend, the ROE
42 presents information under the headings *Introduction* (to the indicator), *What the Data Show*,
43 *Limitations*, *Data Sources*, *View Technical Documentation*, and *View References* (see Figure 2 for an
44 example). However, the SAB finds that there is room for improvement both in terms of sharpening the

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1 contextual focus of the indicators and trends presented and in ensuring that the information
2 communicated to users of the ROE will be understood by non-technical user groups.

3
4 The level of detail varies from indicator to indicator, and often demands a technical sophistication that
5 would exceed the level of scientific literacy that can be expected for many of the audiences for the ROE.
6 In order to facilitate more effective communication about and—importantly—comprehension of the
7 implications of each indicator or trend, some revisions to the current structure are warranted. These
8 revisions should be aimed at providing a more straightforward contextual entry-point into each indicator
9 (e.g., from the top level links in the highlights section on the home/front page, as noted above),
10 followed by increasing technical and scientific detail as users click down through the various links in
11 whatever track they have selected. Relevant relationships among multiple indicators under individual
12 themes/questions should also be pointed out and made easily accessible and, where appropriate, some
13 succinct summary/highlights integrating the findings and implications across those indicators should be
14 presented at the respective theme/question level.
15



[ROE Home](#) [Top of Page](#)

16
17 **Figure 2.** Layout of information presented in the ROE about energy use.
18

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1 To provide an illustration of how the ROE might be restructured at the individual indicator level, the
2 SAB offers the modified layout below:

3
4 *Level 1 – Introduction to the Indicator:* At this top level, the ROE could provide a concise and
5 accessible description of what the indicator is, what it measures, and why it was chosen by the
6 agency.

7
8 *Level 2 – What the Data Show:* At this level, the ROE could present a concise and accessible
9 description of the data or trend being displayed. At this second level, the text should not confuse
10 descriptive information about the data or trend with additional contextual information that might
11 warrant its own indicator. For example, in the *What the Data Show* section for the indicator about
12 Energy Use (Figure 2, above), the ROE provides information about economic growth as a
13 function of energy use, as well as additional information about energy use per capita. This
14 information might provide links to additional, potentially important indicators that are displayed
15 in other parts of the ROE. However, care should be taken to ensure that this information is not
16 misleading; e.g., some users of the ROE might be led to believe that increasing energy use
17 *overall* is not a matter of concern to the EPA (as a result of its relationships to other indicators
18 and areas of concern; see below) because *per capita* energy use has, in the words of the ROE,
19 “remained fairly steady for the last few decades.”

20
21 *Level 3 – What the Data Mean:* At this third level, the ROE could provide a concise narrative
22 about the overall meaning, (statistical) significance, and implications of the presented trend. In
23 the case of Energy Use, for example, the narrative might provide additional information about
24 the implications of a tripling of energy use in the United States between 1949 and 2010; e.g.,
25 what does this trend mean with respect to the consumption of natural resources (like fossil fuels),
26 CO₂ emissions, air quality, climate change, etc.? It would be ideal if each of the implications
27 presented at this level could link to other indicators being used in the ROE; see Level 4, below.

28
29 *Level 4 – Links to Other Indicators:* At this level, users of the ROE would be able to view
30 information about *other* indicators and trends linked to the *current* indicator (e.g., the
31 consumption of fossil fuels, CO₂ emissions, air quality). Unlike Level 3, which would provide a
32 narrative description, Level 4 would offer access to other sections of the ROE (and/or other
33 relevant webpages) that focus in detail on associated indicators. In future versions of the ROE,
34 users may be able to create ‘custom’ pages that draw together information about multiple
35 indicators so that they may be able to make their own comparisons of specific trends.

36
37 *Level 5 – Limitations:* At this level, the ROE would provide a detailed accounting of the
38 technical limitations associated with the indicator or interest. The ROE would also provide
39 necessary warnings associated with how one might instinctively view the indicator or trend; e.g.,
40 that correlation does not necessarily imply causation.

41
42 *Level 6 – Data Sources and References:* As the title suggests, this level of the ROE would
43 provide an accounting of the data sources and references used to establish the indicator or trend.
44 This level of the ROE might also subsume information that is currently located in the text boxes
45 entitled *For More Information*.

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1 *Level 7 – Documentation:* At this level, the most scientifically proficient users of the ROE would
2 have the option to view technical documentation, which is specific to the indicator, and which
3 might appear elsewhere on the EPA’s website, or on external pages.
4

5 The SAB acknowledges that some of these levels may be combined in order to create a more
6 streamlined website experience for the user. However, we caution against mixing information geared
7 toward users of the ROE who might come with different levels of scientific literacy. As structured here,
8 the deeper one reads into the various levels, the level of technical detail increases.
9

10 For this reason, the SAB also suggests that the use of a visual aid, for example the color-coding
11 illustrated below, would convey to ROE users the level of detail and technical sophistication they would
12 encounter at different levels. In the example below, lighter colored tabs would be associated with
13 information most accessible to generalist users and darker tabs would provide increasingly detailed
14 information requiring a higher degree of scientific literacy (Figure 3).
15



16
17 **Figure 3.** Illustration of color-coding for the tiered presentation of each indicator as a guide to users about the
18 levels of technical sophistication at each level.
19

20 Finally, the SAB notes that some of these changes and reconfigurations will exceed the resources
21 currently available. However, the SAB provides these suggestions as a roadmap toward a future,
22 enhanced ROE.

23 ***Recommendation***

- 24 • The discussion of each indicator should be restructured to begin with a straightforward description of
25 the indicator (e.g., accessed from the top level links in the highlights section on the ROE home
26 page), followed by increasing technical and scientific detail as users click down through the various
27 links in whatever track they have selected. Relevant relationships among multiple indicators under
28 individual themes/questions should also be noted and, where appropriate, a succinct summary of the
29 findings and implications across those indicators should be presented at the respective
30 theme/question level.

31

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1 **3.6. Potential Indicators for Future Updates of the ROE**

2 *Question 6. Please provide suggestions concerning existing or potential future indicators so as to*
3 *more fully address the questions of interest to the agency outlined in the ROE. Please provide*
4 *specific recommendations concerning approaches to an integrated understanding of the status and*
5 *trends for environmental and human health conditions related to the mission of the agency.*

6 The SAB notes that the EPA has a framework in place for the continued assessment and consideration of
7 indicators, and finds the agency’s use of this assessment framework to be appropriate. This will be of
8 value in the future as the agency works to keep the ROE current and useful. To this end, the SAB
9 reaffirms that it is more important to strive to have indicators that are useful, effective, and informative,
10 rather than just adding new indicators. Therefore, the agency should give priority to efforts that make
11 what they already have more useful (through development/discussion of interrelationships, for example,
12 see below), or replace less effective indicators with others.

13 While the ROE contains many useful indicators, the SAB finds that there are gaps where additional
14 indicators may be of value. In particular, a number of possible indicators for sustainability have been
15 discussed in some detail in response to charge questions 1 and 2 (sections 3.1 and 3.2). Given the use of
16 sustainability as an overarching concept, first priority for the agency should be to assemble further
17 indicators that help to further strengthen and integrate this concept throughout ROE. This approach is
18 likely to require the modification and enhancement of the sustainability tab.

19 The SAB also recognizes that opportunities exist for a greater attention to relationships, associations and
20 comparisons between and among the current group of indicators. The SAB notes that there are “threads”
21 of commonality that run through the current indicators and, as discussed in section 3.5 above, the agency
22 is encouraged to explore these associations further. Accordingly, the agency also should give priority to
23 examining its current indicators, consider clusters and associations, and develop contrasts and
24 comparisons, where appropriate.

25 The SAB noted that economic and social science indicators were almost entirely absent, and
26 recommends that an indicator or indicators be considered that address human dimensions. Possible
27 topics discussed by the SAB included information on recreational and commercial fisheries, outdoor
28 recreation, restrictions/bans on water use or shellfish harvests, and beach water quality/swimming
29 advisories. Another potential area would be to increase coverage concerning drinking water supplies,
30 and also the state of water and wastewater infrastructure. An important indicator of sustainability of the
31 health of delivered water is the condition of the infrastructure. The EPA receives data on infrastructure
32 needs (in dollars) and conditions (see report, *Clean Water and Drinking Water Infrastructure Gap*
33 *Analysis* (<http://nepis.epa.gov/Adobe/PDF/901R0200.pdf>) that could be developed into a useable and
34 useful indicator. The gap analysis report is from 2002 and it is not known if there is a more recent
35 version. Between the needs survey and the gap analysis, there is data to develop trends - from 1980s
36 through the present. The agency collects information on replacement of lead service lines from each
37 state. This information also could be included in an infrastructure indicator; e.g., how successful is the
38 EPA in encouraging systems to replace lead service lines, and is this replacement having an effect on
39 lead levels in drinking water? These topics are provided as suggestions; the agency will be able to build
40 priorities among them as appropriate.

41

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1 *Recommendations*

- 2 • Continue the use of the indicator assessment framework, as the agency considers new indicators and
3 the possible retirement of existing indicators.
- 4 • The SAB recommends that the agency give highest priority to identifying and implementing a series
5 of indicators that will best support sustainability as an overarching framework. Many suggestions
6 were provided in earlier sections. In addition, the agency has the opportunity to examine where
7 comparisons or associations between and among existing indicators may provide additional insight.
8 Where appropriate, priority should be given to identifying such comparisons.
- 9 • The SAB further recommends that an indicator or indicators that address human dimensions be
10 added to the ROE.

11

12

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APPENDIX A. EPA’s Charge to the SAB for Review of the Report on the Environment (2014)

INTRODUCTION

In 2001, EPA began work on an Agency-wide “environmental indicators initiative” to gather and develop high quality information into a state of the environment report, thereby creating the Agency’s Report on the Environment (ROE) program. The purpose of the initiative was to compile and maintain indicators on the status and trends for environmental and human health conditions related to the mission of the agency.

The Agency released a draft report in 2003 and in response to comments from the Science Advisory Board (SAB)³ and others, EPA developed a revised draft in 2007. Following an extensive external peer review of indicators and an SAB review of the entire draft,⁴ the Agency published “EPA’s Report on the Environment” in 2008⁵ in hard copy and an online format.

Since 2008, EPA has maintained and updated the ROE indicator information online. EPA again consulted the SAB in 2009 to obtain additional advice on continued development of future versions of the ROE⁶. Panel members offered several suggestions to improve the ROE, including the need to:

- Develop an overarching and unifying framework to link and integrate the scientific elements of the ROE
- Incorporate statistical information into future reports
- Develop a powerful and interactive web-based platform for the ROE with links to pertinent web sites for additional information
- Develop a clear mission statement for the ROE, originating from EPA leadership, in order to define the objectives and intended audiences of the report

In response to these suggestions from the SAB, and additional suggestions from the users of the ROE, EPA developed the draft ROE 2014 (www.epa.gov/draftroe). The 2014 ROE site represents the transition to a completely online environment with improved navigation, interactive graphing and mapping, and access to the data, where possible.

The draft ROE 2014 indicators address questions of critical importance to EPA’s mission of protecting human health and the environment. The ROE indicators are numerical values derived from actual measurements of a driver, stressor, state or ambient condition, exposure, or human health or ecological condition over a specified geographic area, whose changes over time represent or draw attention to underlying trends in the condition of the environment. The indicators are based on data collected by the EPA, other federal and state agencies, and non-governmental organizations and meet high standards for data quality, objectivity, and utility.

³ [SAB Advisory on EPA’s Draft Report on the Environment 2003](#)

⁴ [SAB Advisory on EPA’s Draft Report on the Environment 2007: Science Report](#)

⁵ [EPA’s Report on the Environment 2008](#)

⁶ [Consultation on Development of EPA’s Report on the Environment \(2009\)](#)

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1 The ROE 2014 does not, however, analyze or diagnose the reasons for, and the relationships between,
2 trends in stressors and environmental and health outcomes.

3 In response to evolving Agency priorities, EPA has expanded the scope of the ROE with a new theme
4 on sustainability to complement the existing themes on air, water, land, human exposure and health, and
5 ecological condition. EPA has also adapted a sustainability-based conceptual framework for the ROE in
6 response to comments from previous SAB meetings.

7
8 EPA's Office of Research and Development (ORD) requests that the SAB review and comment on the
9 draft ROE web site with particular attention to the new features added since the release of the 2008
10 report. Specifically, the Agency requests that the SAB comment on: the clarity of the ROE's objectives
11 for EPA and other governmental scientists and policy-makers, educators, and members of the public; the
12 overarching conceptual framework, based on a sustainability theme that integrates issue-specific
13 elements; the addition of statistical information; and the presentation of these features in an online
14 format. Specific charge questions are provided in the following section.

15 16 **CHARGE QUESTIONS**

17 **Charge Question 1. Sustainability as the ROE 2014 Conceptual Framework**

18
19 One of the SAB's key recommendations from its 2007 and 2009 reviews was that EPA should develop a
20 framework describing the scientific understanding of relationships between the ROE indicators and the
21 basis for including them in the report. The ROE conceptual framework and associated diagrams were
22 created in response to these recommendations.

23
24 EPA adapted a sustainability conceptual framework (<http://cfpub.epa.gov/roe/frameworks.cfm>) as an
25 overarching structure for the ROE to show how indicators relate to specific human health or
26 environmental outcomes or conditions that are consistent with the Agency's mission and goals.
27 Sustainability is based on the principle that everything that humans need for survival and well-being
28 depends, either directly or indirectly, on our natural environment. In recent years, EPA has advanced the
29 concepts of sustainability and sustainable development, and ORD has realigned its research programs
30 with a systems thinking approach to develop sustainable solutions to increasingly complex, global, and
31 interconnected environmental problems. Sustainability—commonly defined as the ability to maintain or
32 improve standards of living without damaging or depleting natural resources for present and future
33 generations—offers a framework for addressing such challenges.⁷

34
35 With the sustainability framework as the foundation, EPA developed six examples of condition or
36 outcome-specific diagrams to show how ROE indicators relate to:

- 37 • Tropospheric ozone
- 38 • Acid deposition
- 39 • Nutrient impacts

⁷ U.S. EPA Office of Research and Development. 2012. Science for a sustainable future: EPA research program overview 2012-2016. June. EPA 601/R-12/002. <http://www.epa.gov/ordntrnt/ORD/docs/strap-overview2012.pdf>

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- 1 • Coastal hypoxia
- 2 • Wetland loss
- 3 • Fish mercury contamination

4
5 1. Please comment on the concept of sustainability as an overarching conceptual framework for
6 representing the relationships between indicators. Please also comment on the clarity by which the
7 framework is depicted and discussed in the draft ROE and provide any recommendations to
8 improve its description and intended purpose of representing the relationship between indicators?
9

10 11 **Charge Question 2. Sustainability Indicators**

12
13 Within the Sustainability theme, EPA poses a new question, written in a style consistent with the other
14 ROE questions: [What are the trends in consumption of natural resources?](#) This question focuses on
15 trends of the intensity of natural resource consumption in the U.S. to track progress in reducing
16 environmental pressures due to depletion of these resources.
17

18 The ROE presents four indicators to help answer the new resource efficiency question:

- 19 • [Energy Use](http://cfpub.epa.gov/roe/indicator.cfm?i=93) (<http://cfpub.epa.gov/roe/indicator.cfm?i=93>)
- 20 • [Freshwater Withdrawals](http://cfpub.epa.gov/roe/indicator.cfm?i=94) (<http://cfpub.epa.gov/roe/indicator.cfm?i=94>)
- 21 • [Quantity of Municipal Solid Waste \(MSW\) Generated and Managed](http://cfpub.epa.gov/roe/indicator.cfm?i=53)
22 (<http://cfpub.epa.gov/roe/indicator.cfm?i=53>)
- 23 • [Quantity of RCRA Hazardous Waste Generated and Managed](http://cfpub.epa.gov/roe/indicator.cfm?i=54)
24 (<http://cfpub.epa.gov/roe/indicator.cfm?i=54>)

25
26 Each of these indicators includes an intensity metric that shows trends over time with respect to the U.S.
27 population and the U.S. real (inflation-adjusted) gross domestic product (GDP). For example, the energy
28 indicator shows trends in energy use per capita and energy use per dollar of real GDP. The municipal
29 solid waste (MSW) and RCRA hazardous waste indicators are presented as surrogates for material use.
30 All four indicators are cross-referenced in other ROE themes where appropriate; for example, the MSW
31 and RCRA hazardous waste indicators are also used to help answer the ROE question on wastes within
32 the Land theme.
33

34 2(a). Please comment on the adequacy by which sustainability has been incorporated into the
35 ROE. More specifically, please comment on the descriptions and explanations for the sustainability
36 theme, question, and the four associated indicators.
37

38 2(b). Please address the utility of the four new sustainability indicators for informing the reader on
39 the intensity of resource consumption and the relevance of these intensity metrics.
40

41 2(c). EPA is anticipating expanding the sustainability theme with additional questions and indicators
42 in future ROEs. Please provide any specific recommendations on additional sustainability topics,
43 indicators, and extant data sources that are important to pursue. Please provide your rationale for
44 prioritizing additional topics and indicators.
45

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Charge Question 3. Statistical Information

The 2007 SAB review pointed out that the ROE was limited in its usefulness because it contained no data interpretation and no conclusions supported by statistical analysis. The SAB cited the need for a statistical approach to analyze and present the ROE indicator data to enhance the rigor to the report. The SAB suggested that the results presentation for each indicator:

- Include formal statistical analyses and/or additional information, such as error bars around mean values.
- Report statistical limitations when insufficient data are available for robust quantitative analyses.

EPA determined not to conduct *de novo* statistical analysis at this time, but instead to include extant statistical information, typically analysis performed by the primary researchers or scientists that collected and provided the data. Reflective of the current scope of the ROE, EPA did not provide an interpretation of indicator trends for the draft ROE 2014.

The draft ROE 2014 has 21 indicators with error bars and four have trend data incorporated into the display of the indicator graphics. This web enhancement provides additional information on the uncertainty and variability of the indicators for the reader. Detailed descriptions of the available statistical information can be found in the technical documentation for the individual indicators. Additionally, each ROE exhibit has a footnote clarifying whether any trend testing was done, and if so, whether the analysis was statistically significant or not.

3. Please comment on the approach used to incorporate statistical information into the 2014 ROE. Please provide any recommendations to enhance the presentation, including the clarity in describing uncertainty.

Charge Question 4. ROE 2014 Web-based Product

The SAB noted in its 2009 report that “[i]n developing the ROE, EPA should emphasize producing a powerful and interactive web-based platform with links to pertinent websites containing additional data and information.” The 2014 ROE is an exclusively online presence. Consistent with the SAB recommendation, the goal of this transition to a web-based platform was to make the ROE indicators and graphics easily accessible, while retaining the ROE theme/question structure. In the future this format will facilitate providing users with the most current, real-time information possible, which is not feasible with a print format.

EPA is seeking feedback on the enhancements made to the web site, which include interactive mapping and graphing, streamlined text, and links to related information outside the ROE. Specifically enhancements to the site include:

- Interactive mapping and graphing. Tools allow users to customize graphical displays and view certain indicators in zoomable map form.

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- 1 • Streamlined text. The language has been edited to be more plain and direct (to the extent possible
2 in a document of a technical nature). Web pages are scannable; in many cases the web pages
3 display topics in an “accordion” format, allowing the user to click on that topic to reveal more
4 detail. Other pages provide main text and additional details available by clicking on “Learn
5 more” options. These changes are designed to maximize the usefulness of the website for a wide
6 range of audiences. The indicator text, which comprises most of the ROE text, was previously
7 peer-reviewed and therefore has not been changed.
- 8 • Numerous links have been added throughout the ROE.
 - 9 ➤ EPA has created two new sections in the ROE, “[Where You Live](#)” and “[What You Can](#)
10 [Do](#),” that provide links to relevant EPA Web pages. These links were identified with
11 input from the ROE Indicators Work Group and others across the Agency.
 - 12 ➤ “Related Links” are provided at the bottom of all six theme areas and 24 question pages
13 that link to relevant EPA Web pages and, as appropriate, other federal websites.
 - 14 ➤ “For More Information” links, including links to data providers, are provided at the
15 bottom of all indicator pages.

16
17 4(a). Please comment on the scientific rigor and clarity of the ROE content with the transition
18 from a printed document to an online presence.

19
20 4(b). Please provide suggestions on other factors that could be considered concerning the overall
21 content, format, credibility, user friendliness and navigability of the site.

22 23 24 **Charge Question 5. Communication**

25
26 The audience for the ROE is very diverse. It includes EPA scientists and policy-makers, as well as
27 scientists and policy-makers in other Federal, State, Tribal and local governmental agencies. A broad
28 array of stakeholders, and the general public will be interested in the ROE indicators. The ROE may
29 also be useful to educators and students in a myriad of community settings.

30
31 Given the diverse nature of the ROE audience, EPA presented information in the ROE in multiple ways
32 and in increasing levels of detail, i.e., graphical presentations, explanatory narrative, corresponding links
33 to literature citations, and, where possible, information on statistical uncertainty for indicators. The
34 ROE also provides links and citations to underlying datasets so interested readers can get additional
35 information for specific indicators of interest.

36
37 5(a). Please provide feedback on the approaches used in the ROE to provide information such
38 that audiences with varying interests can efficiently and reasonably find information concerning
39 the status and trends of environmental conditions. Please provide any recommendations to
40 enhance the access to information.

41
42 5(b). Please comment on the accuracy of the ROE’s presentations and their effectiveness in
43 communicating complex scientific information to a broad range of technical and non-technical
44 audiences. Please provide recommendations for specific components of the ROE as appropriate.

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1 **Charge Question 6. Additional Indicator Recommendations**

2 Although the focus of this SAB review is on enhancements made to the ROE since the 2009 SAB
3 review, the SAB may have further advice on how well existing indicators address the specific questions
4 of interest to the Agency as outlined in the ROE. The SAB may also have suggestions concerning
5 additional indicators that might be considered to more fully address the questions outlined in the ROE.
6 In making recommendations, the SAB should consider information provided in the ROE concerning the
7 definition and selection of indicators, and the exclusion of purely administrative indicators.

8
9 6. Please provide suggestions concerning existing or potential future indicators so as to more
10 fully address the questions of interest to the agency outlined in the ROE. Please provide specific
11 recommendations concerning approaches to an integrated understanding of the status and trends
12 for environmental and human health conditions related to the mission of the agency.

13
14

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2

APPENDIX B. Draft ROE 2014 Questions and Indicators

Theme	Questions	Indicators
Air	<ul style="list-style-type: none"> What are the trends in outdoor air quality and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Acid Deposition •Acidity in Lakes and Streams •Air Quality Index: Days Above 100 •Air Toxics Concentrations •Air Toxics Emissions •Carbon Monoxide Concentrations •Carbon Monoxide Emissions •Energy Use •Lead Concentrations •Lead Emissions •Manganese Concentrations in Region 5 •Mercury Emissions •Nitrogen Dioxide Concentrations •Nitrogen Oxides Emissions •Ozone Concentrations •Ozone Injury to Forest Plants •Ozone and Particulate Matter Concentrations Along U.S./Mexico Border •Ozone-Depleting Substances Concentrations •Particulate Matter Concentrations •Particulate Matter Emissions •Regional Haze •Stratospheric Ozone Levels •Sulfur Dioxide Concentrations •Sulfur Dioxide Emissions •Volatile Organic Compounds Emissions
	<ul style="list-style-type: none"> What are the trends in greenhouse gas emissions and concentrations and their impacts on human health and the environment? 	<ul style="list-style-type: none"> •Energy Use •Greenhouse Gas Concentrations •Sea Level •Sea Surface Temperature •Temperature and Precipitation •U.S. Greenhouse Gas Emissions
	<ul style="list-style-type: none"> What are the trends in indoor air quality and their effects on human health? 	<ul style="list-style-type: none"> •Radon: Homes At or Above EPA's Action Level •Serum Cotinine
Water	<ul style="list-style-type: none"> What are the trends in the extent and condition of fresh surface waters and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Acidity in Lakes and Streams •Benthic Macroinvertebrates in Wadeable Streams •Freshwater Withdrawals •Nitrogen and Phosphorus in Agricultural Streams •Nitrogen and Phosphorus in Large Rivers •Nitrogen and Phosphorus in Wadeable Streams •Pesticides in Agricultural Streams •Stream Flows

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Theme	Questions	Indicators
		•Streambed Stability
	<ul style="list-style-type: none"> • What are the trends in the extent and condition of ground water and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Freshwater Withdrawals •Nitrate and Pesticides in Ground Water
	<ul style="list-style-type: none"> • What are the trends in the extent and condition of wetlands and their effects on human health and the environment? 	•Wetlands (Extent)
	<ul style="list-style-type: none"> • What are the trends in the extent and condition of coastal waters and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Coastal Benthic Communities •Coastal Fish Tissue •Coastal Sediment Quality •Hypoxia in Gulf of Mexico and Long Island Sound •Submerged Aquatic Vegetation in Chesapeake Bay •Trophic State of Coastal Waters •Wetlands
	<ul style="list-style-type: none"> • What are the trends in the quality of drinking water and their effects on human health? 	•Drinking Water (Quality)
	<ul style="list-style-type: none"> • What are the trends in the condition of recreational waters and their effects on human health and the environment? 	--
	<ul style="list-style-type: none"> • What are the trends in the condition of consumable fish and shellfish and their effects on human health? 	<ul style="list-style-type: none"> •Coastal Fish Tissue •Lake Fish Tissue
Land	<ul style="list-style-type: none"> • What are the trends in land cover and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Forest Extent and Type •Land Cover
	<ul style="list-style-type: none"> • What are the trends in land use and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Land Use •Urbanization and Population Change
	<ul style="list-style-type: none"> • What are the trends in chemicals used on land and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Agricultural Fertilizer •Pesticide Incidents •Pesticide Residues in Food •Toxic Chemicals in Wastes
	<ul style="list-style-type: none"> • What are the trends in wastes and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Hazardous Waste •Municipal Solid Waste
	<ul style="list-style-type: none"> • What are the trends in contaminated land and their effects on human health and the environment? 	<ul style="list-style-type: none"> •Contaminated Ground Water Migration at Cleanup Sites •Human Exposures at Cleanup Sites
Human Exposure and Health	<ul style="list-style-type: none"> • What are the trends in human exposure to environmental contaminants? 	<ul style="list-style-type: none"> •Blood Cadmium •Blood Lead •Blood Mercury •Serum Cotinine •Serum Persistent Organic Pollutants •Urinary Pesticides •Urinary Phthalates
	<ul style="list-style-type: none"> • What are the trends in health status in the United States? 	<ul style="list-style-type: none"> •General Mortality •Infant Mortality

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Theme	Questions	Indicators
		<ul style="list-style-type: none"> •Life Expectancy
	<ul style="list-style-type: none"> • What are the trends in human disease and conditions for which environmental contaminants may be a risk factor? 	<ul style="list-style-type: none"> •Asthma •Birth Defects •Cancer •Cardiovascular Disease •Childhood Cancer •Chronic Obstructive Pulmonary Disease •Infectious Diseases •Low Birthweight •Preterm Delivery
Ecological Condition	<ul style="list-style-type: none"> • What are the trends in the extent and distribution of the nation's ecological systems? 	<ul style="list-style-type: none"> •Ecological Connectivity •Forest Extent and Type •Forest Fragmentation •Land Cover •Land Use •Urbanization and Population Change •Wetlands
	<ul style="list-style-type: none"> • What are the trends in the diversity and biological balance of the nation's ecological systems? 	<ul style="list-style-type: none"> •Benthic Macroinvertebrates in Wadeable Streams •Bird Populations •Coastal Benthic Communities •Fish Faunal Intactness •Non-Indigenous Estuarine Species in Pacific Northwest •Submerged Aquatic Vegetation in Chesapeake Bay
	<ul style="list-style-type: none"> • What are the trends in the ecological processes that sustain the nation's ecological systems? 	<ul style="list-style-type: none"> •Carbon Storage in Forests
	<ul style="list-style-type: none"> • What are the trends in the critical physical and chemical attributes of the nation's ecological systems? 	<ul style="list-style-type: none"> •Acidity in Lakes and Streams •Hypoxia in Gulf of Mexico and Long Island Sound •Nitrogen and Phosphorus in Agricultural Streams •Nitrogen and Phosphorus in Large Rivers •Nitrogen and Phosphorus in Wadeable Streams •Sea Level •Sea Surface Temperature •Stream Flows •Streambed Stability •Temperature and Precipitation
	<ul style="list-style-type: none"> • What are the trends in biomarkers of exposure to common environmental contaminants in plants and animals? 	<ul style="list-style-type: none"> •Coastal Fish Tissue •Lake Fish Tissue •Ozone Injury to Forest Plants
Sustainability	<ul style="list-style-type: none"> • What are the trends in consumption of natural resources? 	<ul style="list-style-type: none"> •Energy Use •Freshwater Withdrawals •Hazardous Waste •Municipal Solid Waste