

# **Assessing Public Environmental Values** *Survey Methods*

**Terry C. Daniel**  
**Department of Psychology and**  
**School of Natural Resources**  
**University of Arizona**

**EPA/SAB**

**C-VPESS**

**April 12, 2005**

# Preference-based Values

*Brown, 1984*

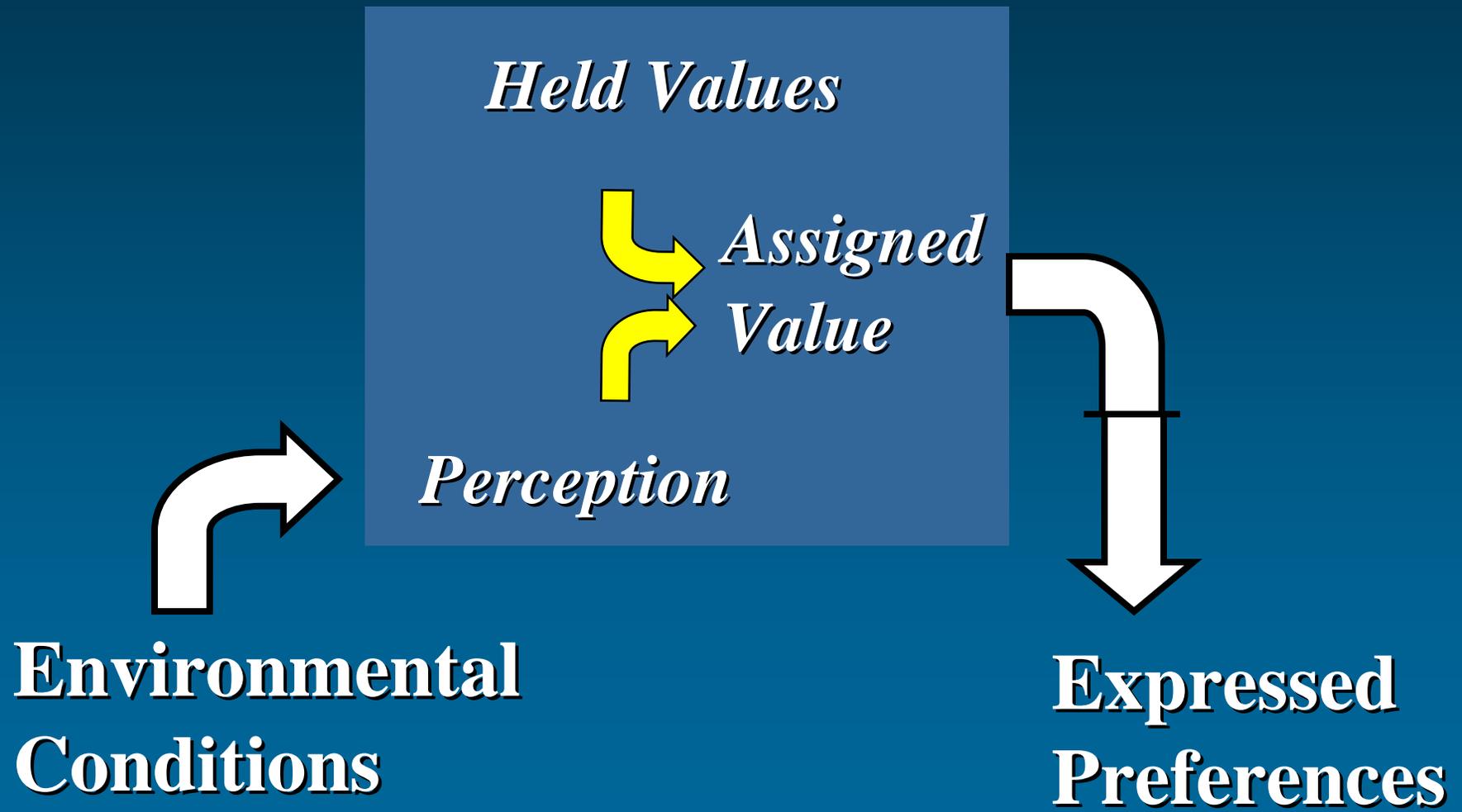
## Held Values

*“...enduring conceptions of the preferable”*

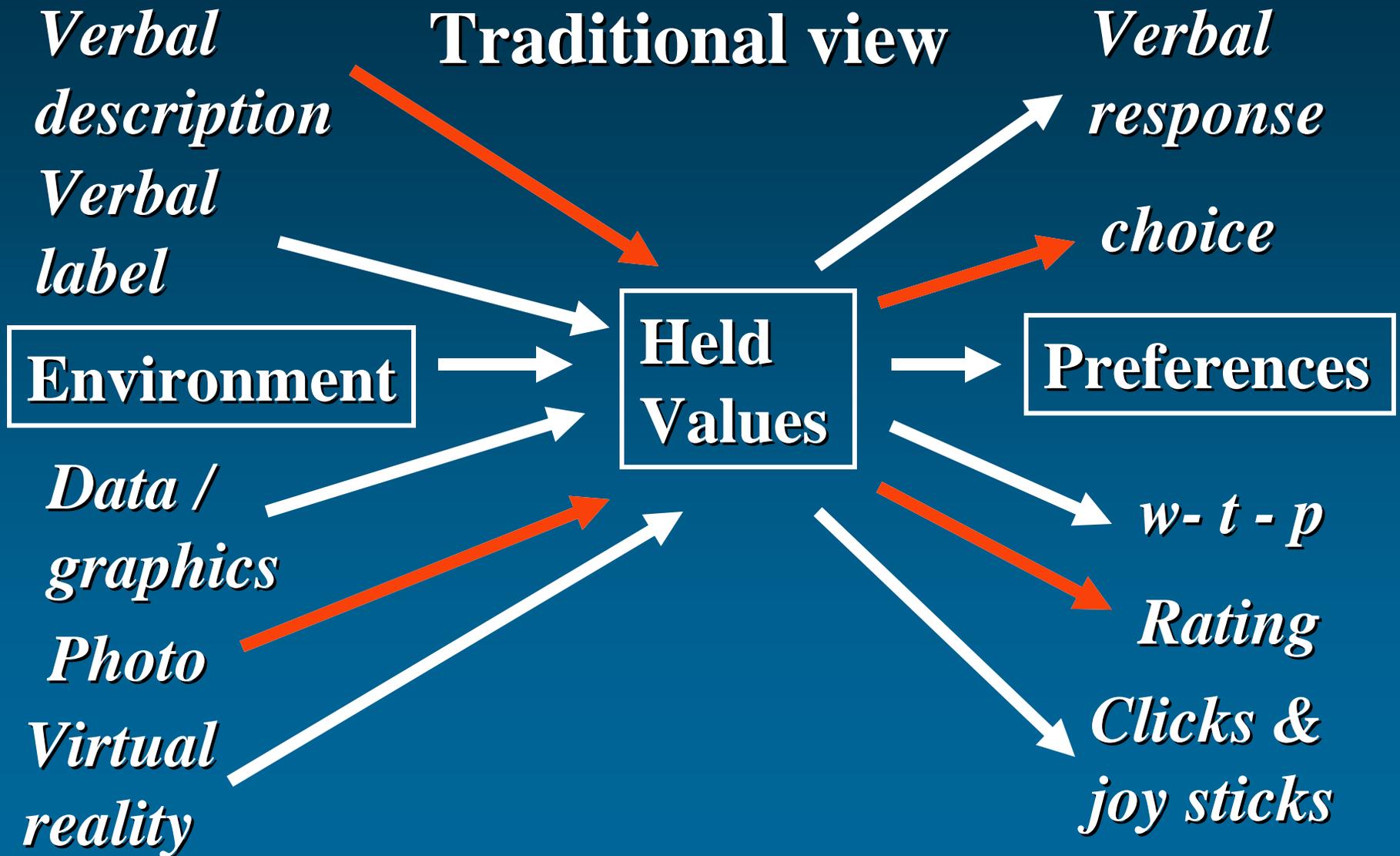
## Assigned Values

*“Relative importance or ‘worth’ of a particular object in a particular context”*

# “Traditional” Model



# Values and Expressed Preferences



# “Radical” Model

## CONTEXT

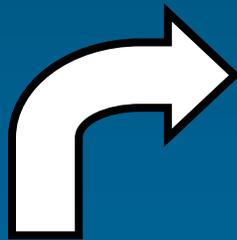
*Held Values*



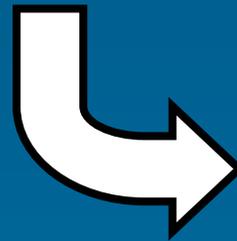
*Assigned Value*



*Perception/Affect*



**Environmental  
Conditions**



**Expressed  
Preferences**



# Socio-psychological assessments

Essentially parallel to economic “stated preference” methods

Preferences (judgments) expressed as choices, rankings or ratings—not w-t-p \$

Value metrics include *importance, liking, preference, acceptance* (rarely dollars)

Under-informed, undeliberated, irrational public response to policies/outcomes

Relative, multidimensional and contextual

# Survey Method Issues

## Target

Specific actions, outcomes or general policies

Means, ends, equity issues, institutional

## Constituencies

General public, local communities, “stakeholders”

Acting for self, household, nation, humanity

## Representations

Verbal (descriptions, labels), graphic, multi-media,  
direct/on-site

# Survey Method Issues 2

## Contact

Mail, telephone, face-to-face (intercept, home, work)

## Expressions

Preferences, knowledge, beliefs, intentions, attitudes, acceptance

Open and/or closed (choices, ratings, allocations)

## Analysis

Factor analysis, multiple-regression, causal models

Items => factors (conceptual attributes)

Respondents => types (dispositions/biases)

# Survey Methods

## Multi-item survey

Distinct verbal statements

Closed responses (ratings)

Mail, telephone, face-to-face, internet

## Conjoint

Multi-dimensional scenarios (designed)

Verbal descriptions/stories

Choice and/or rating responses

# Survey Methods 2

## Perceptual Survey

Visual or multi-media representations

Conjoint or part of conjoint

Closed responses

Mail, face-to-face, internet

## Behavior Observation

Traces, diaries, registrations, monitoring  
(cameras, step pads, etc), direct observation

“Revealed preferences”

# **Multi-item Verbal Survey**

**USDA Forest Service**

**GPRA, Strategic Plan (Shields et al 2002)**

**Telephone survey (n = 7,000+)**

**Values, Objectives, Beliefs & Attitudes**

**30 items each (overlapping)**

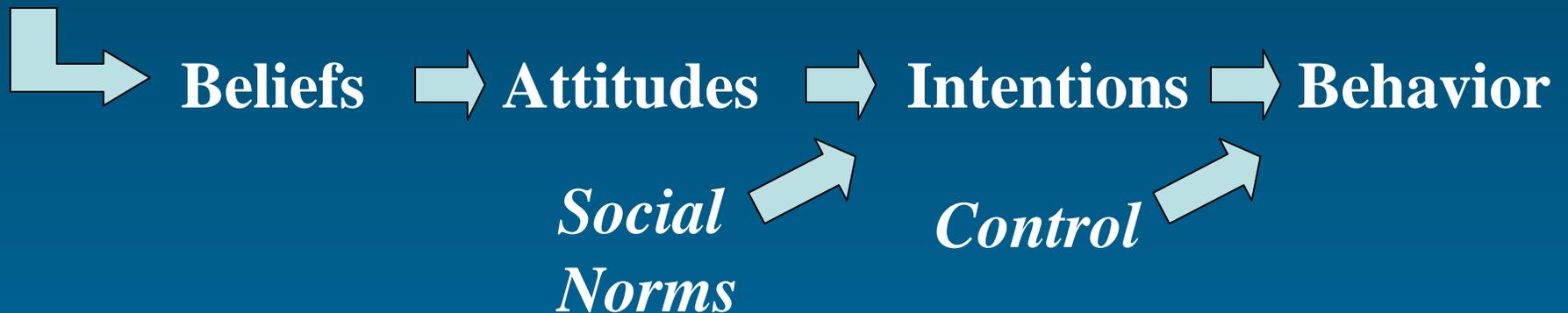
**Each respondent gets subset**

**5-point rating scales (agree, importance, favor)**

# Theory of Planned Behavior

## *Rational model*

**Environmental  
Conditions**



# Values

**2. Natural resources must be preserved even if people must do without some products.**

**Strongly  
disagree**

**1**

**2**

**3**

**4**

**5**

**Strongly  
agree**

---

**15. Forests have a right to exist for their own sake, regardless of human concerns and uses.**

**19. The most important role for the public lands is providing jobs and income for local people.**



# Beliefs

**5. Developing new paved roads on forests and grasslands for access for cars and recreational vehicles.**

**Strongly  
disagree**

**1**

**2**

**3**

**4**

**5**

**Strongly  
agree**

.....

**8. Preserving the natural resources of forests and grasslands through such policies as no timber harvesting or no mining.**

**25. Allowing for diverse uses of forests and grasslands such as grazing, recreation, and wildlife habitat.**

# Attitudes

**5. Developing new paved roads on forests and grasslands for access for cars and recreational vehicles.**

**Very unfavorable** 1      2      3      4      5      **Very favorable**

---

**9. Protecting ecosystems and wildlife habitats.**

**22. Informing the public on the economic value received by developing our natural resources.**

# Results

## Demographics

East vs West x Metro vs non-metro

## Familiarity with USFS

“Factual questions” (*FS sets hunting regulations*)

## Mean rating per VOBA item

### Factors (composed item-response patterns)

Socially Responsible Individual Values

4.16 out of 5.0 (5.0 = biocentric)

Socially Responsible Management Values

2.94 out of 5.0 (5.0 = develop/consume)

# Conclusions

**Re: preservation/conservation:**

**“ ... important objectives for the public are the preservation of natural resources through policies that restrict commodity uses, protection of ecosystems and wildlife habitat, and preservation of the ability to enjoy a “wilderness” experience. A somewhat important objective is the preservation of local cultural uses.**

# Conjoint Example

## USDA Forest Service

Wildfire risk management (Kneeshaw et al 2004; University cooperative research)

Forests near Denver, Seattle, Los Angeles

3 different fire histories

Direct contact (2706) => mail survey (1288)

3 policies (suppress, control, let-burn)

Rate *Acceptability* (7-points, -3 to 0 to +3)

# Conjoint Scenarios

**Five attributes (dimensions), 2 levels each**

**Origin of fire (lightning vs. humans-unintentional)**

**Impact on air quality (none vs. poor air quality)**

**Risk of private property damage (low vs. high)**

**Forest recovery (quick vs. many years)**

**Recreation Impact (remain open vs. closed)**

## **Fractional Factorial Design**

**Main effects tests only**

**=> 8 Scenarios**

**Regression coefficients for each dimension**

# Conjoint Scenarios

## Least Accepted Scenario (let-burn policy)

Human-caused fire

Poor air quality

High risk of private property damage

Many years for forest to recover

Recreation areas closed for the season

## Most Accepted Scenario (let-burn policy)

Lightning-caused fire

No affect on air quality

Low risk of private property damage

Rapid recovery of forest

Recreation areas remain open

# Conjoint Results

## Acceptance of Let-burn Policy

<u>%</u>	<u>Attribute of Fire</u>
16	Origin of fire
18	Impact on air quality
26	Risk of private property damage
23	Forest recovery
16	Recreation Impact

# Perceptual Survey Example

University research—USFS sponsored

Northwest Forest Plan (spotted owl)

57 nominal interest groups in NW span  
*preservation to production* (Ribe 2002)

Direct contact, 1120 respondents, in groups

Verbal questions re: policy attitudes

115 color slides ranging from fresh large  
clear-cuts to pristine forest

# Verbal/Attitude Component

I believe the northern spotted owl is not threatened with extinction.

Strongly  
disagree

1

2

3

4

5

Strongly  
agree

.....  
I believe the northern spotted owl should be saved even at a high economic cost.

Cluster analysis to yield 3 distinct, coherent groups:

*Productionists*

*Unaligned*

*Protectionists*

# Perceptual Component

**Independent groups ( $\cong$  random assignment)**

*Scenic Beauty* (11 point scale)

**-5 (very ugly) to +5 (very beautiful)**

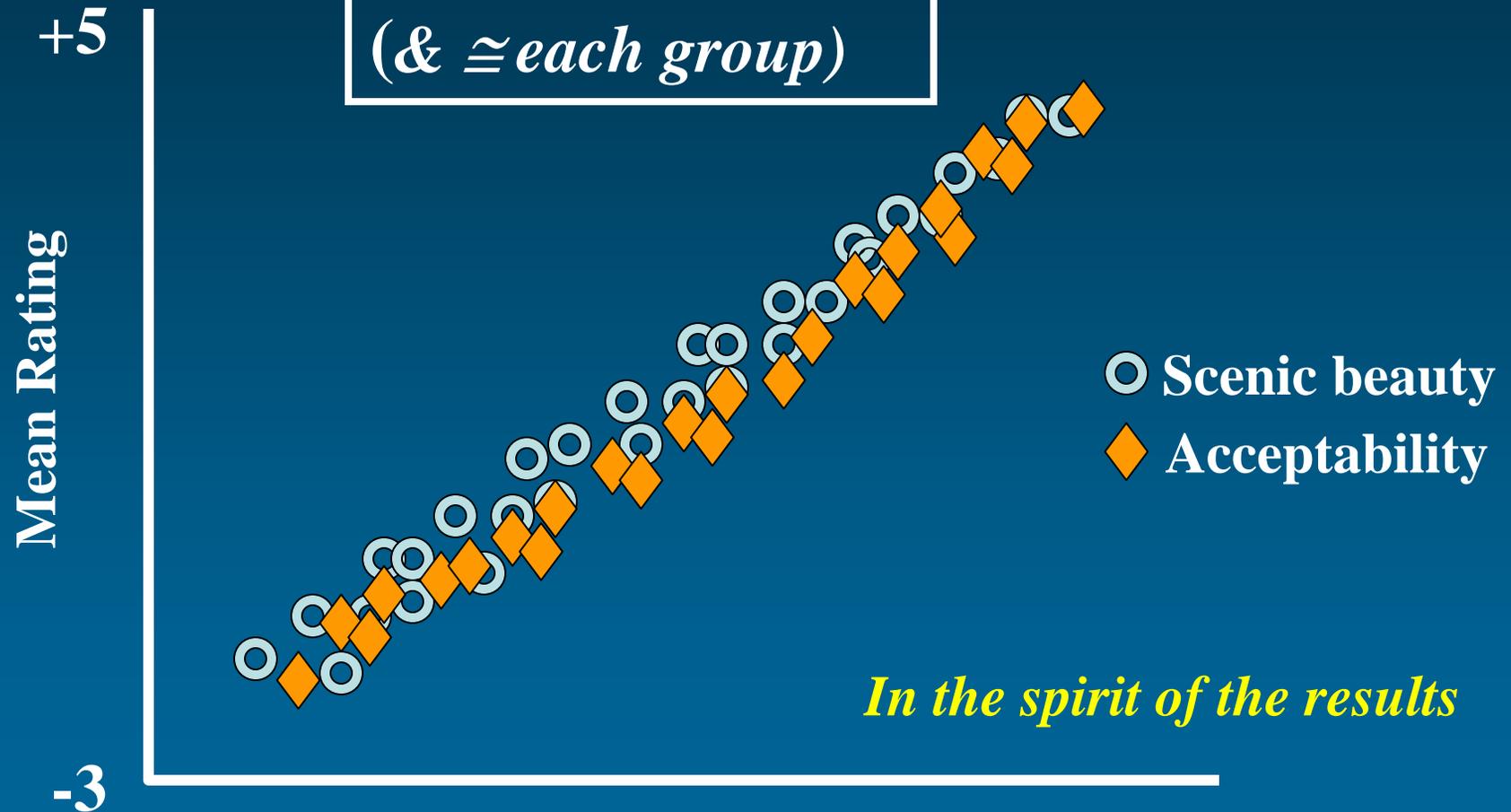
*Acceptability* (as National Forest condition)

**-5 (very unacceptable) to +5 (very acceptable)**

*Apply knowledge & sensibilities re: NF management*

# Perceptual Results

All Respondents  
(*&  $\cong$  each group*)



115 Forest Scenes (ordered by mean rating)

# Perceptual Results

## Acceptability: comparison



115 Forest Scenes (ordered by mean rating)