

1
2
3
4
5
6 Insert Date
7

8 EPA-SAB-12-XXX
9

10 The Honorable Lisa P. Jackson
11 Administrator
12 U.S. Environmental Protection Agency
13 1200 Pennsylvania Avenue, N.W.
14 Washington, D.C. 20460
15

16 Subject: Implementation of ORD Strategic Research Plans: A Joint Report of the Science
17 Advisory Board and ORD Board of Scientific Counselors
18

19 Dear Administrator Jackson:
20

21 The SAB and the BOSC have strongly supported the consolidation of EPA's research programs as part
22 of an integrated transdisciplinary approach to research that aligns with your priorities and takes a
23 systems approach to sustainability. Over the past year, the EPA's Office of Research and Development
24 (ORD) has realigned its research into six new program areas: Air, Climate and Energy; Safe and
25 Sustainable Water Resources; Sustainable and Healthy Communities; and Chemical Safety for
26 Sustainability; Human Health Risk Assessment and Homeland Security Research. ORD requested that
27 the EPA Science Advisory Board (SAB) and Executive Committee of ORD's Board of Scientific
28 Counselors (BOSC) provide advice on implementation of these new program areas. The SAB and the
29 BOSC agree that ORD has made remarkable progress towards integrated transdisciplinary research,
30 systems approaches and sustainability despite changes in leadership over the past year. The Strategic
31 Research Action Plans developed by ORD for its six research program are important achievements.
32 They crystallize and communicate ORD's new approach to its mission.
33

34 There was general consensus that ORD has been highly responsive to previous advice from the SAB and
35 the BOSC, including advice on program restructuring provided by the SAB and the BOSC in 2011. The
36 Air, Climate and Energy; Safe and Sustainable Water Resources; Chemical Safety for Sustainability;
37 and Homeland Security programs are making good to very good progress on identifying and
38 implementing a new vision for ORD research that emphasizes sustainability, integration across
39 programs and alignment with the EPA's goals. The Human Health Risk Assessment and Sustainable and
40 Healthy Communities programs are also making progress but have more challenges to meet in refining
41 their vision and implementation strategy. To achieve the goal of fostering sustainability of communities
42 and natural systems the agency needs to more clearly define the concept of sustainability as it relates to
43 each ORD research program.
44

45 From our review, it is clear that ORD's research in social, behavioral and decision sciences should be
46 strengthened. Without research in social, behavioral and decision sciences, ORD's research lacks "one
47 leg of the sustainability stool," which requires the support of research on social, economic and
48 environmental factors. Progress in the social, behavioral and decision sciences requires explicit planning

1 to coordinate within ORD and across the EPA and to collaborate with and leverage the expertise of
2 external partners. The SAB and the BOSC provided advice in 2011 to help ORD strengthen capabilities
3 in this area and we provide additional advice in this report.
4

5 In addition to these general points, there is a need to improve ORD's Strategic Research Action Plans in
6 several ways. There is a need to increase research emphasis on ecological risk. There is a need to include
7 research on nonchemical stressors. There is a need for better communicate the findings and knowledge
8 gained from ORD research across ORD programs, across EPA and with other stakeholders. There is a
9 need for "roadmaps" for key topics showing how ORD research activities are integrated within ORD,
10 within EPA and with other organizations, similar to the roadmap being developed for ORD's nitrogen
11 integration topic. And there is a need to identify co-benefits for research activities to help establish
12 research priorities.
13

14 The SAB and the BOSC congratulate ORD leadership at all levels for its continued commitment to
15 integrated transdisciplinary research, systems approaches and sustainability. We encourage the agency
16 to continue these efforts with the concept of "One Environment" as its touchstone in the knowledge that
17 environmental problems do not occur in isolation. We look forward to any comments you have at this
18 time on these reflections regarding ORD's new research directions.
19

NOTICE

This report has been written as part of the activities of the EPA Science Advisory Board (SAB) and the Office of Research and Development (ORD) Board of Scientific Counselors (BOSC). The SAB is a public advisory group providing extramural scientific information and advice to the Administrator and other officials of the Environmental Protection Agency. The SAB is structured to provide balanced, expert assessment of scientific matters related to problems facing the agency. The BOSC is also a balanced, expert public advisory group. It provides extramural scientific information and advice to the ORD Assistant Administrator. This report has not been reviewed for approval by the agency, and, hence, the contents of this report do not necessarily represent the views and policies of the Environmental Protection Agency or other agencies in the Executive Branch of the Federal government. Mention of trade names of commercial products does not constitute a recommendation for use. Reports of the SAB are posted on the EPA website at <http://www.epa.gov/sab>, and reports of the BOSC are posted on the EPA website at <http://www.epa.gov/osp/bosc>.

**U.S. Environmental Protection Agency
Science Advisory Board
FY 2012**

CHAIR

Dr. Deborah L. Swackhamer, Professor, Hubert H. Humphrey School of Public Affairs and Co-Director of the Water Resources Center, University of Minnesota, St. Paul, MN

SAB MEMBERS

Dr. George Alexeeff, Acting Director, Office of Environmental Health Hazard Assessment, California Environmental Protection Agency, Oakland, CA

Dr. David T. Allen, Professor, Department of Chemical Engineering, University of Texas, Austin, TX

Dr. Pedro Alvarez, Department Chair and George R. Brown Professor of Engineering, Department of Civil & Environmental Engineering, Rice University, Houston, TX

Dr. Joseph Arvai, Svare Chair in Applied Decision Research, Institute for Sustainable Energy, Environment, & Economy, Haskayne School of Business, University of Calgary, Calgary, Alberta, Canada

Dr. Claudia Benitez-Nelson, Full Professor and Director of the Marine Science Program, Department of Earth and Ocean Sciences, University of South Carolina, Columbia, SC

Dr. Patricia Buffler, Professor of Epidemiology and Dean Emerita, Department of Epidemiology, School of Public Health, University of California, Berkeley, CA

Dr. Ingrid Burke, Director, Haub School and Ruckelshaus Institute of Environment and Natural Resources, University of Wyoming, Laramie, WY

Dr. Thomas Burke, Professor and Jacob I and Irene B. Fabrikant Chair in Health, Risk and Society Associate Dean for Public Health Practice, Johns Hopkins Bloomberg School of Public Health, Johns Hopkins University, Baltimore, MD

Dr. Terry Daniel, Professor of Psychology and Natural Resources, Department of Psychology, School of Natural Resources, University of Arizona, Tucson, AZ

Dr. George Daston, Victor Mills Society Research Fellow, Product Safety and Regulatory Affairs, Procter & Gamble, Cincinnati, OH

Dr. Costel Denson, Managing Member, Costech Technologies, LLC, Newark, DE

Dr. Otto C. Doering III, Professor, Department of Agricultural Economics, Purdue University, W. Lafayette, IN

Dr. Michael Dourson, President, Toxicology Excellence for Risk Assessment, Cincinnati, OH

Dr. David A. Dzombak, Walter J. Blenko, Sr. Professor of Environmental Engineering , Department of Civil and Environmental Engineering, College of Engineering, Carnegie Mellon University, Pittsburgh, PA

Dr. T. Taylor Eighmy, Senior Vice President for Research, Office of the Vice President for Research, Texas Tech University, Lubbock, TX

Dr. Elaine Faustman, Professor and Director, Institute for Risk Analysis and Risk Communication, School of Public Health, University of Washington, Seattle, WA

Dr. John P. Giesy, Professor and Canada Research Chair, Veterinary Biomedical Sciences and Toxicology Centre, University of Saskatchewan, Saskatoon, Saskatchewan, Canada

Dr. Jeffrey K. Griffiths, Professor, Department of Public Health and Community Medicine, School of Medicine, Tufts University, Boston, MA

Dr. James K. Hammitt, Professor, Center for Risk Analysis, Harvard University, Boston, MA

Dr. Barbara L. Harper, Risk Assessor and Environmental-Public Health Toxicologist, and Division Leader, Hanford Projects, and Program Manager, Environmental Health, Department of Science and Engineering, Confederated Tribes of the Umatilla Indian Reservation (CTUIR), West Richland, WA

Dr. Kimberly L. Jones, Professor and Chair, Department of Civil Engineering, Howard University, Washington, DC

Dr. Bernd Kahn, Professor Emeritus and Associate Director, Environmental Radiation Center, Georgia Institute of Technology, Atlanta, GA

Dr. Agnes Kane, Professor and Chair, Department of Pathology and Laboratory Medicine, Brown University, Providence, RI

Dr. Madhu Khanna, Professor, Department of Agricultural and Consumer Economics, University of Illinois at Urbana-Champaign, Urbana, IL

Dr. Nancy K. Kim, Senior Executive, Health Research, Inc. Troy, NY

Dr. Cecil Lue-Hing, President, Cecil Lue-Hing & Assoc. Inc. Burr Ridge, IL

Dr. Judith L. Meyer, Professor Emeritus, Odum School of Ecology, University of Georgia, Lopez Island, WA

Dr. James R. Mihelcic, Professor, Civil and Environmental Engineering, University of South Florida, Tampa, FL

Dr. Christine Moe, Eugene J. Gangarosa Professor, Hubert Department of Global Health, Rollins School of Public Health, Emory University, Atlanta, GA

Dr. Horace Moo-Young, Dean and Professor, College of Engineering, Computer Science, and Technology, California State University, Los Angeles, CA

Dr. Eileen Murphy, Director of Research and Grants , Ernest Mario School of Pharmacy, Rutgers University, Piscataway, NJ

Dr. James Opaluch, Professor and Chair, Department of Environmental and Natural Resource Economics, College of the Environment and Life Sciences, University of Rhode Island, Kingston, RI

Dr. Duncan Patten, Research Professor, Hydroecology Research Program , Department of Land Resources and Environmental Sciences, Montana State University, Bozeman, MT

Dr. Stephen Polasky, Fesler-Lampert Professor of Ecological/Environmental Economics, Department of Applied Economics, University of Minnesota, St. Paul, MN

Dr. C. Arden Pope, III, Professor, Department of Economics, Brigham Young University, Provo, UT

Dr. Stephen M. Roberts, Professor, Department of Physiological Sciences, Director, Center for Environmental and Human Toxicology, University of Florida, Gainesville, FL

Dr. Amanda Rodewald, Professor of Wildlife Ecology, School of Environment and Natural Resources, The Ohio State University, Columbus, OH

Dr. Jonathan M. Samet, Professor and Flora L. Thornton Chair, Department of Preventive Medicine, Keck School of Medicine, University of Southern California, Los Angeles, CA

Dr. James Sanders, Director and Professor, Skidaway Institute of Oceanography, Savannah, GA

Dr. Jerald Schnoor, Allen S. Henry Chair Professor, Department of Civil and Environmental Engineering, Co-Director, Center for Global and Regional Environmental Research, University of Iowa, Iowa City, IA

Dr. Gina Solomon, Deputy Secretary for Science and Health, Office of the Secretary, California Environmental Protection Agency, Sacramento, CA

Dr. Daniel O. Stram, Professor, Department of Preventive Medicine, Division of Biostatistics, University of Southern California, Los Angeles, CA

Dr. Peter Thorne, Professor and Head, Occupational and Environmental Health, College of Public Health, University of Iowa, Iowa City, IA

Dr. Paige Tolbert, Professor and Chair, Department of Environmental Health, Rollins School of Public Health, Emory University, Atlanta, GA

Dr. John Vena, Professor and Department Head, Department of Epidemiology and Biostatistics, College of Public Health, University of Georgia, Athens, GA

Dr. Robert Watts, Professor of Mechanical Engineering Emeritus, Tulane University, Annapolis, MD

Dr. R. Thomas Zoeller, Professor, Department of Biology, University of Massachusetts, Amherst, MA

LIASON MEMBERS

Board of Scientific Counselors

Dr. Katherine von Stackelberg, Research Manager, Harvard Center for Risk Analysis, Harvard School of Public Health and Principal, E Risk Sciences, LLP, Boston MA

Children's Health Protection Advisory Committee

Dr. Pamela Shubat, Supervisor, Health Risk Assessment, Minnesota Department of Health, St. Paul, MN

FIFRA Scientific Advisory Panel

Dr. Daniel Schlenk, Professor, Department of Environmental Sciences, University of California, Riverside, CA,

SCIENCE ADVISORY BOARD STAFF

Dr. Angela Nugent, Designated Federal Officer, U.S. Environmental Protection Agency, Science Advisory Board (1400R), 1200 Pennsylvania Avenue, NW, Washington, DC, Phone: 202-564-2218, Fax: 202-565-2098, (nugent.angela@epa.gov)

1 **U.S. Environmental Protection Agency**
2 **Office of Research and Development (ORD)**
3 **Board of Scientific Counselors (BOSC) Executive Committee**

4
5 **CHAIR**

6 **Dr. Katherine von Stackelberg**, Research Manager, Harvard Center for Risk Analysis, Harvard School
7 of Public Health and Principal, E Risk Sciences, LLP, Boston MA

8
9 **BOSC MEMBERS:**

10 **Dr. Edward W. Carney**, Associate Director, Predictive Toxicology, The Dow Chemical Company,
11 Ann Arbor, MI

12
13 **Dr. Susan E. Cozzens**, Professor and Associate Dean for Research, Ivan Allen College, School of
14 Public Policy, Georgia Institute of Technology, Atlanta, GA

15
16 **Dr. Lisa Dilling**, Assistant Professor, Environmental Studies, Center for Science and Technology
17 Policy, Cooperative Institute for Research in Environmental Science, University of Colorado, Boulder,
18 Colorado

19
20 **Dr. Henry Falk**, Consultant, U.S. Dept. Health and Human Services, Centers for Disease Control and
21 Prevention, Atlanta, GA

22
23 **Dr. Charles N. Haas**, L.D. Betz Professor of Environmental Engineering, Department of Civil,
24 Architectural, and Environmental Engineering, Drexel University, Philadelphia, PA

25
26 **Dr. Earthea A. Nance**, Assistant Professor, Department of Planning and Urban Studies, University of
27 New Orleans, New Orleans, LA

28
29 **Dr. Diane E. Pataki**, Associate Professor of Ecology and Biology, Urban Ecology Research
30 Laboratory, Department of Biology, University of Utah, Salt Lake City, UT

31
32 **Dr. Dennis J. Paustenbach**, President, ChemRisk, Inc. San Francisco, CA

33
34 **Dr. Rosemarie Szostak**, Technology Analyst, Nerac, Inc. Tolland, CT

35
36 **Dr. John P. Tharakan**, Professor and Director, Biochemical and Bioenvironmental Research
37 Laboratory, Department of Chemical Engineering, Howard University, Washington, DC

38
39 **Dr. Russell S. Thomas**, Director, Center for Genomic Biology & Bioinformatics, The Hamner Institutes
40 for Health Sciences, Research Triangle Park, NC

41
42 **Ms. Marie E. Zhuikov**, Science Communicator, University of Wisconsin Sea Grant Institute, Superior,
43 WI

44
45 **BOARD OF SCIENTIFIC COUNCELORS STAFF**

1 **Mr. Greg Susanke**, Designated Federal Officer, Office of Research and Development (8104R)
2 U.S. Environmental Protection Agency, 1200 Pennsylvania Avenue, NW, Washington, DC, 20460,
3 Phone: 202-564-9945, Fax: 202-565-2911, (susanke.greg@epa.gov)

4
5
6

TABLE OF CONTENTS

1
2
3 **Acronyms and Abbreviations ii**
4 **1. BACKGROUND AND CHARGE 3**
5 **2. GENERAL FINDINGS AND RECOMMENDATIONS..... 4**
6 2.1. INTRODUCTION 4
7 2.2. FIRST YEAR PROGRESS 4
8 2.3. SUSTAINABILITY 5
9 2.4. BALANCING IMMEDIATE PROGRAM NEEDS AND EMERGING ISSUES 5
10 2.5. INTEGRATION 6
11 2.6. INNOVATION 8
12 **3. PROGRAM-SPECIFIC RESPONSES AND RECOMMENDATIONS..... 12**
13 3.1. AIR, CLIMATE AND ENERGY 12
14 3.2. CHEMICAL SAFETY FOR SUSTAINABILITY 15
15 3.3. HUMAN HEALTH RISK ASSESSMENT 20
16 3.4. SAFE AND SUSTAINABLE WATER RESOURCES 29
17 3.5. HOMELAND SECURITY 32
18 3.6. SUSTAINABLE AND HEALTHY COMMUNITIES 35
19 **REFERENCES..... 43**
20 **APPENDIX A: ORD Charge to the SAB and the BOSC 1**
21 **APPENDIX B: Bibliography on Innovation in Research 1**
22

1
2

Acronyms and Abbreviations

ACE	Air, Climate and Energy
ATSDR	Agency for Toxic Substances and Disease Registry
BOSC	Board of Scientific Counselors
CRTS	Community Risk and Technical Support
CSS	Chemical Safety for Sustainability
EDSP	Endocrine Disruptors Screening Program
FTTA	Federal Technology Transfer Act
HHRA	Human Health Risk Assessment
HSRP	Homeland Security Research Program
IRIS	Integrated Risk Information System
ISA	Integrated Science Assessments
ORD	Office of Research and Development
QSAR	Quantitative structure–activity relationship models
SAB	Science Advisory Board
SHC	Sustainable and Healthy Communities
SSWR	Safe and Sustainable Water Resources

3

1. BACKGROUND AND CHARGE

In 2012, the EPA Office of Research and Development (ORD) developed strategic research action plans for its six research areas and an overview plan after receiving advice from the Science Advisory Board (SAB) and Board of Scientific Counselors (BOSC) (U.S. EPA SAB 2011a) on the research framework documents. The restructured research programs comprise six program areas: Air, Climate, and Energy; Safe and Sustainable Water Resources; Sustainable and Healthy Communities; Chemical Safety for Sustainability; Human Health Risk Assessment; and Homeland Security. ORD requested additional advice in 2012 on ORD's research implementation plans (strategic research action plans), efforts to strengthen program integration, and efforts to strengthen and measure innovation.

The SAB and the BOSC held a public meeting on July 10-11, 2012, to discuss the strategic research action plans, information about five integration topics presented by ORD (nitrogen; global climate change; children's health/environmental justice; applying new chemical assessment approaches in human health risk assessment; and endocrine-mediated dose-response) and ORD efforts to encourage research innovation. [ADD AFTER SAB/BOSC TELECON: SAB and BOSC also held a public teleconference on September 19, 2012 to discuss a draft of this report.]

ORD requested the SAB and the BOSC to address a series of charge questions provided in Appendix A. The charge included questions related to first year progress, sustainability and balancing immediate needs and emerging issues for each of the major research areas; specific questions for each program area; and questions pertaining to integration and innovation in ORD programs.

Section 2 provides an overview of general findings and recommendations, applicable to all the research programs, related to the charge questions below. Section 3 provides program-specific findings and recommendations and responses to the program specific charge questions.

2. GENERAL FINDINGS AND RECOMMENDATIONS

2.1. Introduction

The SAB and the BOSC have strongly supported the consolidation of research programs to align with the EPA Administrator's priorities and to reflect an integrated, transdisciplinary approach to research that takes a systems approach to sustainability (U.S. EPA SAB 2011a; 2011b). Because this approach is new and will require significant changes in ORD's approach to research, the SAB and the BOSC welcomed the opportunity to review ORD's plans to implement its new programs.

2.2. First year progress

How are the ORD research programs progressing in the first year of implementation? Are the research activities planned for FY 13 and future years appropriate for answering the science questions in the Strategic Research Action Plan?

2.2.1. Response

ORD developed Strategic Research Action Plans for each of the six major research programs (US EPA 2012a, 2012b, 2012c, 2012d, 2012e, 2012f). Creation of these well-structured plans marks major progress for the first year of implementation of ORD's new research program. The plans communicate a central problem statement for each research program and (except for the Homeland Security Program, which has a unique mission and mandate) the program vision. Each plan also briefly describes how the ORD research supports the EPA's priorities and mandates. Each plan describes the program's efforts to collaborate across ORD research programs and build and develop research partnerships within the EPA and with other organizations. The plans identify research themes and priority science questions. They provide a summary table of high-level research outputs and expected outcomes by theme.

The Strategic Research Action Plans vary in detail and effectiveness in how they communicate the overall vision of particular programs and how that vision would be achieved. The differences across the plans make it difficult to answer the question about first year progress collectively. The plans are most useful when they identify deliverables clearly with specific milestones for achieving desired outcomes and outputs. Section 3 of this report provides more detail on each research program. Generally, the Air, Climate and Energy; Safe and Sustainable Water Resources; Chemical Safety for Sustainability and Homeland Security program are making good to very good progress on identifying and implementing a new vision for ORD research that emphasizes sustainability, integration across programs and alignment with the EPA's goals. The Human Health Risk Assessment and Sustainable and Healthy Communities programs are also making progress but have more challenges to meet in refining their vision and implementation strategy.

The SAB and the BOSC recommend that the EPA develop an implementation plan for each research program that includes specific tasks and milestones. In some cases the EPA has all deliverables for the completion of a task scheduled for as late as 2017. This makes it difficult to assess the interim progress that the EPA is making towards completion of the task. While SAB/BOSC understands that implementation plans are in development, the EPA should consider including a more detailed timeline with deliverables for planned activities with specific milestones and/or intermediate deliverables. This

1 would assist reviewers in better understanding the anticipated rate of the EPA’s progress towards
2 achieving its longer-term goals and plans.

3 **2.2.2. Recommendations**

- 4 • ORD should consider including a more detailed timeline with deliverables for planned activities
5 for each research program with specific milestones and/or intermediate deliverables.
- 6 • In future action plans, ORD should provide a comprehensive mapping of projects to goals, and
7 not just provide examples.

8 **2.3. Sustainability**

9 *How are ORD programs contributing to sustainability through their research plans and activities?*
10 *What advice do the SAB and the BOSC have for each research program about advancing*
11 *sustainability in future research?*

12 **2.3.1. Response**

13
14 All of the programs would benefit from defining sustainability more clearly and specifically for their
15 programs. Although the definition of sustainability from the National Environmental Policy Act will
16 work as a common definition, the SAB and the BOSC advise that ORD explain more specifically what
17 sustainability means to each research program and how those research goals will be achieved.
18 The SAB and the BOSC suggest that strategic research action plans incorporate ecological health as well
19 as human health into the definition of sustainability.

20 **2.3.2. Recommendations**

- 21
22 • Each ORD program should define more specifically what sustainability means within the
23 program context.

24
25 **2.4. Balancing immediate program needs and emerging issues**

26 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
27 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
28 *issues?*

29 **2.4.1. Response**

30
31 Although it will sometimes be difficult to separate basic, immediate research needs from emerging
32 research needs, ORD must identify and address significant emerging research needs. ORD has
33 demonstrated the flexibility and capability to make necessary changes in research plans from year to
34 year. The SAB and the BOSC encourage ORD to develop a structured way (e.g., through a risk portfolio
35 analysis) to assess the relative priorities of emerging issues *vis à vis* existing and legacy research
36 activities.

37
38 A risk portfolio analysis approach to research and development management would involve the
39 evaluation of a portfolio of current and potential ORD projects to determine ORD’s competitive

1 advantage, namely, areas where ORD is uniquely able to make progress on scientific issues important to
2 the EPA's mission. The BOSC has advised ORD to use decision science tools in a structured way to
3 plan its portfolio of research activities (U.S. EPA BOSC 2009). A specialized literature exists to
4 describe the institutional changes that would be necessary to make such an approach successful (NRC
5 1999; Youngblood et al. 2003; Serewitz and Thernstrom 2012). In addition to portfolio analysis, the
6 SAB and the BOSC recommend that ORD plan explicitly for the resources needed to advance
7 sustainability research, evaluating its current framework of client interactions to develop a roadmap for
8 sustainability research.

9
10 Anticipatory research is a strategy to identify and evaluate emerging issues. Equally important is for
11 ORD assess what has contributed to slow responses in the past to identifying and conducting research
12 related to emerging / important issues. What permits the early detection of a signal before an
13 environmental problem reaches a critical state? What are the cultural, institutional, technical barriers
14 were there to detecting such signals? ORD should undertake evaluative case studies to identify barriers
15 in the past to identifying and conducting research related to emerging / important issues.

16
17 Emerging issues will be better identified and anticipated if staff are at the frontier of the science. ORD's
18 transition to a more integrated structure is requiring a considerable increase in staff re-training and an
19 enhanced culture of continual learning, which is expected to result in a more diversified suite of skill
20 sets across ORD. Integration also creates more efficient networks of expertise that can be more rapidly
21 and effectively tapped when new issues arise. Integration also is promoting cross-fertilization of ideas
22 and skill sets. Webinars, seminars, and short-courses can help keep staff abreast of emerging issues.
23 ORD should make training and development for its scientists a priority and seek new ways to interact
24 with colleagues outside the EPA through partnerships with other agencies and with academics. These
25 steps will enhance ORD's capacity to adapt to critical emerging issues even in a fiscally lean
26 environment.

27 **2.4.2. Recommendations**

- 28 • ORD should develop a structured approach (e.g., through a risk portfolio or decision science-
29 based analysis) to assess the relative priorities of emerging issues *vis à vis* existing and legacy
30 research activities.
- 31 • ORD should make training and development for ORD a priority and seek new ways to interact
32 with scientists outside the EPA through partnerships with other agencies and with academics to
33 keep staff on the frontier of science and alert to emerging issues.

34 **2.5. Integration**

35 *Based on the presentation of five integrated topics, what advice can the SAB and the BOSC provide*
36 *to help ORD succeed in integrating research across the ORD programs? How can different*
37 *approaches to integration help us achieve our research goals?*

1 **2.5.1. Response**

2
3 The SAB and the BOSC commend ORD for significantly improving how it integrates research across its
4 programs. ORD's consolidation of research into six major programs is a significant achievement and has
5 stimulated rapid progress. The five integration topics discussed (climate change; nitrogen; children's
6 health and environmental justice; applying new chemical assessment approaches in human health risk
7 assessment; and nonmonotonic dose response curve analysis) provide insightful examples of different
8 ways to stimulate and encourage integration. The nitrogen and climate change integration topics are
9 excellent examples of the potential for integration among program areas. ORD should define how other
10 ideas for integration topics will be identified, how roadmaps are created, and how senior leadership
11 teams with responsibilities for integration can be assembled.

12
13 ORD could facilitate progress in the integrated research topics if it developed individual "roadmaps"
14 with goals and an outline of paths to those goals for each of the integrated research topics, similar to the
15 roadmap being developed for the nitrogen integration topic. In addition, the SAB and the BOSC
16 recommend that ORD develop a graphical framework for each integrated research topic that identifies
17 the various participating EPA programs and external agencies and groups, the distribution of
18 responsibilities, and how the various participants are linked to each other and to the research effort. This
19 framework should clearly identify the EPA program that would take the lead in the integrated research
20 effort.

21
22 The SAB and the BOSC offer the following additional suggestions to strengthen ORD's work on the
23 five integration topics:

- 24
- 25 • Whenever possible, try to directly link ORD science to end users, such as regulators at the
- 26 regional, or program office level.
- 27 • Highlight examples of successful integration particularly if the key elements of integration are
- 28 emphasized. For example, in the children's health/environmental justice integration topic, the
- 29 integration of both chemical and non-chemical stressors was emphasized.
- 30 • The nitrogen topic could be further integrated by incorporating consideration of community-
- 31 based ground water exposure data.
- 32

33 Some areas of research integration have an obvious rationale, such as integration of chemical safety with
34 air and water research, but the need for integration across other areas requires careful consideration. The
35 five discrete integration topics selected by the EPA are good ones and probably sufficient for now.
36 Integration of research should be initiated when there is a compelling topic and it makes sense to do so,
37 recognizing that not all topics will require assistance from all program areas.

38
39 One research area where integration is needed involves research in the social, behavioral and decision
40 sciences necessary to support sustainability at the agency. ORD should collaborate with other partners in
41 the EPA, including the National Center for Environmental Economics, to develop a social science
42 research plan to support sustainability activities. A useful first step would be for ORD to plan a
43 workshop on this topic and seek SAB and BOSC advice in workshop planning. This workshop should
44 address the social science needs identified through ORD's strategic research action plans and take into
45 account past ORD and BOSC advice (U.S. EPA BOSC 2009; U.S. EPA SAB 2012). Another approach
46 might be to examine ORD's five integration topics and identify needs for social, behavioral and decision
47 sciences.

2.5.2. Recommendations

- ORD should develop individual “roadmaps” with goals and an outline of paths to those goals for each of the integrated research topics, similar to the roadmap being developed for ORD’s nitrogen topic.
- ORD should develop a graphical framework for each integrated research topic that identifies and discusses the responsibilities and relationships of the various participating EPA programs and external agencies and groups.
- ORD should enhance its internal and external communication between research programs and provide more opportunities for formal exchange of research information.
- ORD should collaborate with other partners in the EPA, including the National Center for Environmental Economics, to develop a plan to develop the social, behavioral and decision science needed to support sustainability activities and other goals identified by ORD’s six major research programs. A useful first step would be for ORD to plan a workshop on this topic and seek SAB and BOSC advice in workshop planning.

2.6. Innovation

How can ORD's initial innovation activities be improved to ensure continued and long term benefits for EPA? Are there useful experiences and lessons from other research organizations about managing innovation? What guidance can the SAB and the BOSC provide for ORD in developing metrics that would be most effective in assessing the success of our innovation efforts?

2.6.1. Response

Improving ORD’s initial innovation activities

ORD should be commended on its efforts to foster innovation. The success of such an approach is strongly dependent on ORD leadership and the continued fostering of innovation within ORD. The program also appears to yield the additional benefit of enhancing integration, as many of the innovation projects are characterized by cross-fertilization across disciplines.

The initiation of the Pathfinder Innovation Projects, along with the many responses to the call for proposals and some preliminary results, indicates a very good start. However, it is important to the EPA to make sure that all proposed innovation activities are tied to the agency mission. Innovative activities and support of those activities should be prioritized to reflect the EPA’s most pressing needs. ORD should provide more information on the guiding principles that govern how questions for challenges are chosen and how Pathfinder Innovation Projects grants are awarded. What are those Grand Challenges that, if addressed in an innovative way, will lead to a major transformation in the way the EPA performs its duties? For example, imagine the value of having output of Integrated Risk Information System (IRIS) toxicological profiles increase by an order of magnitude.

The SAB and the BOSC note that much of the innovation program is currently focused on technological innovations (“widgets”). Often the most inventive solutions to environmental problems involve new ways of doing things, through new organizational forms or ways of working together, rather than new technologies (National Academy of Engineering 1999). In addition, existing technologies can become part of solutions that involve changing the way people use technologies, which some call “socio-technical systems” (Trist and Bamford 1951; Cherns 1975; Fox 1995; Trist 1981; Waden 2011). ORD

1 should provide as much encouragement for social and socio-technical innovations as for purely
2 technological ones. As ORD's innovation program matures, it may be beneficial to shift the focus from
3 innovation in devices to identifying systemic ways to incorporate innovative thinking into the EPA
4 culture and policies. Specifically, innovation in environmental modeling and in policy strategies (e.g.,
5 market based systems) could be targeted. The EPA can use its leverage in regulation and in public
6 information to catalyze additional innovation outside of the agency. Efforts could be broadened to
7 identify ways to promote environmental innovation by businesses, households and consumers in their
8 use of environmental resources. Research in the social, behavioral and decision sciences could play a
9 critical role in this process.

10
11 The SAB and the BOSC support ORD's efforts to develop innovative ideas from across ORD and also
12 recognize that some ORD scientists are more consistently innovative than others (i.e., there are repeat
13 Pathfinder Innovation Projects award winners). ORD should undertake additional efforts to identify and
14 leverage the top innovators via mentoring of others and/or assembling the top innovators in small teams
15 to promote further breakthroughs.

16
17 Approaches to innovation beyond the Pathfinder Innovation Projects program could include:

- 18 • Public competitions to provide incentives for competition for environmental innovation modeled
19 after the efforts of the X Prize Foundation to provide incentives for technological development;¹
- 20 • Open innovation/crowd sourcing - utilizing communities and students;
- 21 • Looking to young investigators for fresh ideas;
- 22 • Skunkworks approach (taking a small number of innovative thinkers and encouraging wild ideas
23 and experimentation while accepting that there will be failures as well as successes. These
24 investigators would be allowed to operate with minimal reporting requirements and enhanced
25 programmatic flexibility. Innovative thinkers from very different fields would work together to
26 increase the potential for innovation as each brings a completely different set of ideas to the
27 table); and.
- 28 • Using competitions or targeted outreach efforts to identify examples of successful innovation
29 projects implemented in communities and utilities across the country. Other countries [e.g.,
30 India², Brazil (CITATIONS?) and Nigeria(CITATIONS?)] have found success in identifying
31 solutions to their environmental problems by soliciting innovative approaches directly from
32 community groups experiencing the negative impacts for which innovative solutions are sought.

33 *Experiences and lessons on innovation from other research organizations*

34 Appendix B provides a list of references on innovation that may be useful to ORD. References include
35 lessons-learned reports, peer-reviewed articles on innovation and innovation metrics.

36 *Metrics for assessing the success of ORD innovation efforts*

37 The development of metrics presents an enormous challenge. Other than development of an award
38 system that encourage innovative research and further development of a culture of innovation within
39 ORD, the SAB and the BOSC at this time have not reached substantive agreement on a single approach

¹ See <http://www.xprize.org/> (accessed 09/05/12).

² Gupta, Anil. 2010. *India's hidden hotbeds of invention*. TED; Ideas Worth Spreading.
http://www.ted.com/speakers/anil_gupta.html (accessed 09/04/12).; Villgro incubates, funds and supports early-stage,
innovative social-enterprises that impact the lives of India's rural poor. <http://www.villgro.org/> (accessed 09/04/12); Society
for Research Initiatives for Sustainable Technologies and Institutions, <http://www.sristi.org/cms/en> (accessed 09/04/12); next
billion; development through enterprise <http://www.nextbillion.net/> (09/04/12).

1 to metrics for assessing the success of ORD innovation. Members generally agree that ORD should
2 consider multiple benefits when assessing innovation, but some members suggest that metrics are not as
3 important as initiating and conducting innovative research. Some members suggested that metrics that
4 are common for academic decisions on innovation (number of publications, citations, patents etc.) would
5 be acceptable. Other members suggested that business innovation metrics should be avoided and,
6 instead, that ORD identify and focus its metrics on the goals of EPA's organizations and their specific
7 projects when assessing potential innovation projects and impacts of innovation projects. Some
8 members noted that even learning from failed projects can be seen as a success. Telling success stories,
9 encouraging proposals for innovation, and soliciting innovation challenges could be effective
10 measurement strategies. Tracking the application of innovations and consequent time and cost savings
11 could provide other metrics.

12
13 Additionally, there may be different metrics for different aspects of a proposed innovative project, as
14 indicated by the questions below:

- 15 • Does the proposal fit a mission area?
- 16 • Is the proposal innovative or just evolutionary?
- 17 • Are there different phases in the proposal (e.g., idea development, proof of concept, or
18 innovation development)? If so there may be metrics needed for each phase in order to justify
19 funding from one phase to the next.
- 20 • What is the transition plan (what happens after the project is successful)? Who is the customer?
21 The EPA? If there is no buyer for the technology, does it have value to the agency and still worth
22 pursuing?

23
24 Given the importance and complexity of this question, the SAB and the BOSC recommend that ORD
25 sponsor a focused workshop on metric development for innovation that would result in a set of metrics
26 that represents a reasonable fit with the ORD mission and desire for innovation.

27 **2.6.2. Recommendations**

- 28 • When assessing potential innovation projects and impacts of innovation projects, ORD should
29 consider multiple benefits of such projects, and identify and focus its metrics on the goals of the
30 EPA's organizations and their specific need rather than on conventional business performance
31 metrics.
- 32 • Innovative activities and support of those activities should be prioritized to reflect the EPA's
33 most pressing needs.
- 34 • ORD should provide more information on the guiding principles that govern how Pathfinder
35 Innovation Projects grants are awarded and how questions for challenges are chosen.
- 36 • ORD should undertake additional efforts to identify and leverage the top innovators via
37 mentoring of others and/or assembling the top innovators in small teams to promote further
38 breakthroughs.
- 39 • ORD should provide as much encouragement for social and sociotechnical innovations as for
40 purely technological ones.
- 41 • ORD should use competitions or targeted outreach efforts to identify examples of successful
42 innovation projects implemented in communities and utilities across the country.
- 43 • ORD should develop an award system that would align with the desired behavioral changes in
44 moving the ORD culture to one of innovation.

- 1 • ORD should sponsor a focused workshop on metric development for innovation that would
2 result in a set of metrics that represents a reasonable fit with the ORD mission and desire for
3 innovation.
4
5

3. PROGRAM-SPECIFIC RESPONSES AND RECOMMENDATIONS

3.1. Air, Climate and Energy

The Air, Climate and Energy (ACE) program is intended to provide cutting-edge scientific information and tools to support the EPA's strategic goals of protecting and improving air quality and taking action on climate change in a sustainable manner. The SAB and the BOSC strongly support the efforts of the ACE program, which aligns with the sustainability paradigm. The responses below suggest ways to strengthen the program through further enhancements to the ACE Strategic Research Action Plan, more investments in systems approaches and analyses (which will require investments in social, behavioral and decision science research) and increased focus and resources for the energy component of the program.

3.1.1. First year progress

How are the ORD research programs progressing in the first year of implementation? Are the research activities planned for FY 13 and future years appropriate for answering the science questions in the Strategic Research Action Plan?

The development of the Strategic Research Action Plan for the ACE program is clearly a major accomplishment, providing a well-articulated plan for the newly created program. An area of potential improvement for the plan would be a more explicit mapping of the long list of individual projects and project outputs to strategic research themes and the overarching vision. While the high level goals for this program area are exciting, it was not always evident from the examples presented how the ACE goals translate into specific research activities. A compelling, well described example of how projects fit together to address strategic research goals was provided by the nitrogen integration topic. The framework for the nitrogen topic was based on a previous SAB report (U.S. EPA SAB 2011), which suggests that the SAB could play a catalyzing role in defining these mappings.

Additional areas of potential improvement of the plan include: (1) a more explicit integration of energy research with the plans for climate and air quality research, (2) a description of how ORD's ACE activities are positioned within the portfolio of other research activities at the EPA and the research of other federal agencies, (3) broadening the portfolio of projects that address the interaction of air quality and climate, and (4) the inclusion of more social science and behavioral research. More social and behavioral science research could be integrated in the ACE plan by examining, for example, the impact of air pollution and monitoring activities on different socio-demographic groups, by analyzing different types of innovative policy incentives that would encourage pollution prevention and energy conservation, and by examining the effects of providing information about air quality on decision making and human health.

Plans for activities in FY 13 and beyond appear appropriate and well-positioned to advance the agenda described in the ACE Strategic Research Action Plan. Each of the three primary research themes – assessing impacts of air pollution and climate change, preventing and reducing emissions, and responding to changes in climate and air quality – is supported by activities that will provide information critical to these themes. Since the Summary Tables of Outputs and Outcomes only provides the year the specified output is expected, and since so few (30 out of 145) project deliverables are targeted for completion in FY12, it is difficult to have a sense of the overall timeline of and investment in each of the activities; for instance, some may entail major, multi-year efforts and others may be minimal. More

1 discussion of the rationale for selecting and prioritizing the specific research activities planned for 2013
2 would be informative in assessing their appropriateness.

3 **3.1.2. Sustainability**

4 *How are ORD programs contributing to sustainability through their research plans and activities?*
5 *What advice do the SAB and the BOSC have for each research program about advancing*
6 *sustainability in future research?*

7
8 The combination of air, climate and energy lends itself to the sustainability paradigm. By considering
9 these three areas jointly, it is possible to create a more holistic view of how these inter-related areas
10 impact one another and to consider co-benefits and unintended consequences of actions in one area on
11 another. The Strategic Research Action Plan for the ACE program describes these interactions and the
12 EPA's interest in studying co-benefits and unintended consequences, but more development is needed
13 for creating the systems approaches needed. To accelerate the development of systems approaches, it
14 may be helpful to bring systems expertise into the program, and to encourage extramural research in this
15 area.

16
17 Incorporating sustainability into research plans and activities will also require more effort in social,
18 behavioral and decision science research. Understanding two of the three elements of sustainability,
19 economic and societal issues, is directly dependent on the social and behavioral sciences. The SAB has
20 repeatedly made the recommendation for increased inclusion of social and behavioral sciences into ORD
21 activities (U.S. EPA SAB 2011a and 2011c), and ORD has made some progress, but the new focus on
22 sustainability calls for an even greater level of effort. More projects are needed, including some flagship
23 projects that deliberately study all three dimensions of sustainability. This will require more staff,
24 including both junior (post-doc) and senior researchers. In addition, more focus on systems science is
25 needed. Finally, ORD should lead federal agencies in studying and implementing the effectiveness of
26 sustainable business practices at the scale of a large distributed federal agency. This would include
27 evaluating energy and material use and the economic consequences of implementing sustainable
28 practices.

29 **3.1.3. Balancing immediate program needs and emerging issues.**

30 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
31 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
32 *issues?*

33
34 The ACE program is charting an effective balance between short and long term projects and ending
35 projects that have reached their objectives. As budget challenges grow, ORD will need to increasingly
36 rely on partners for achieving its objectives. A balance between in-house projects and importing
37 externally developed tools will be needed.

38
39 To achieve greater efficiency in the use of ORD resources, ORD should conduct a careful assessment of
40 the balance between intramural and extramural research and the positioning of ORD research relative to
41 research in other institutions. ORD should focus its efforts on identifying gaps critical to agency
42 missions and finding ways to apply and adapt research from other organizations.

1 **3.1.4. Integrating ACE research elements as a coherent whole**

2 *How do we bring together research on biofuels, oil and gas measurement methods, combustion*
3 *related pollutant effects and modeling/decision support tools into a coherent whole to address*
4 *the environmental effects of energy production and use?*
5

6 Effectively incorporating more energy projects into the ACE research portfolio will be a key challenge
7 for the ACE group. The scope of potential research at the intersection of energy and the environment is
8 enormous and ORD resources are limited. A mapping of energy research needs for ORD would be a
9 useful first step.

10
11 In addition, developing a comprehensive and integrated energy program is a prime example of a
12 research area in which systems approaches will be key (see response to Charge Question regarding ACE
13 first-year progress in section 3.1.1). Developing a full understanding of the entire spectrum of human
14 health and ecosystem impacts of energy options (using life-cycle analysis and taking account of
15 externalities) will be critical to providing effective decision support tools and laying the scientific
16 foundation for policy decisions regarding sustainably meeting energy needs on multiple scales
17 (community, regional, national, global). Most current ORD work focuses on facets of the impacts of
18 energy on air quality and climate, with minimal effort devoted to making the connections between these
19 facets and understanding energy system behavior. This additional systems-level focus on energy will
20 require senior leadership (e.g., from a Deputy National Program Director for Energy) that would provide
21 necessary systems science expertise and ensure that the connections between energy research projects
22 are drawn and made explicit. In addition, an energy workgroup of staff from across ORD who are
23 working on energy-related issues could convene periodically to review work and identify connections
24 and possibilities for integration and collaboration.
25

26 Several synthesis reports on fuels are planned for the 2013-2016 period, and the development of these
27 reports offer opportunities to develop integrated, systems approaches. These syntheses should integrate
28 sustainability issues related to biomass production, land use change, soil carbon and food and fuel
29 markets. The existing research places considerable focus on lifecycle analysis rather than on developing
30 an integrated framework that allows evaluation of the competitiveness of alternative energy sources,
31 their intended and unintended effects and implications for policy.
32

33 Finally, legislative activity and funding has driven a focus on biofuels and hydraulic fracturing is likely
34 to become a research center-piece of focused research in the coming year. While these responses to
35 emerging issues are important, ORD should still seek to develop, in partnership with other groups, a
36 broad set of energy capabilities. Life cycle approaches and frameworks will help ORD address issues
37 such as the impacts of land use changes and the ecological impacts and responses to catastrophic events
38 such as heat waves and droughts. ORD's expertise. Again, partnership with other organizations will be
39 critical.
40

41 **3.1.5. Recommendations for the ACE program**

- 42 • The Strategic Research Action Plan should include a more explicit integration of energy research
43 with the plans for climate and air quality research.
- 44 • The Strategic Research Action plan should include a description of how ORD's ACE activities
45 are positioned within the portfolio of other research activities at the EPA and the research of
46 other federal agencies.

- 1 • The Strategic Research Action Plan needs more comprehensive and greater depth in planned
2 social science and behavioral research.

3 **3.2. Chemical Safety for Sustainability**

4 The Chemical Safety for Sustainability (CSS) program is intended to provide critical research providing
5 the scientific foundations supporting agency programs to ensure safety in the design, manufacture and
6 use of existing and future chemicals. This program is ambitious and bold, appropriately so as the entire
7 field of chemical safety assessment is in the midst of a radical transformation needed to meet the
8 changing needs of today's world. The demands being placed upon the agency's safety assessment
9 programs are far more challenging than they have ever been in the past. The CSS program must be
10 prepared to address questions such as: how to design and produce safer chemicals; how chemicals and
11 their byproducts move through the environment; what are the sources of chemical exposure; how might
12 chemicals and other exposures alter cellular and molecular control pathways leading to adverse
13 outcomes;, and what contribution does chemical exposure make to the overall disease burden in humans
14 (including susceptible subpopulations) and the environment.

15
16 Clearly, transforming safety assessment to meet these challenges is a major undertaking that will take
17 many years to fully accomplish. However, the journey is now underway and it is imperative that it
18 succeed. At stake are not only major opportunities to improve public and environmental health, but to do
19 so in ways that are swift, cost effective and supportive of development of new, more sustainable
20 products. Overall, the SAB and the BOSC voice strong support and endorsement of the Strategic
21 Research Action Plan for the CSS program. This report also offers a number of specific suggestions for
22 improving upon this already strong plan.

23 **3.2.1. First year progress**

24 *How are the ORD research programs progressing in the first year of implementation? Are the*
25 *research activities planned for FY 13 and future years appropriate for answering the science*
26 *questions in the Strategic Research Action Plan?*
27

28 The SAB and the BOSC are impressed with the progress made in the first year of the CSS program's
29 implementation and note that it "exceeded expectations" in some instances. This progress was primarily
30 related to creating a new, highly integrated management infrastructure that is radically different from the
31 previous structure. This was no small task to create, and will also take much work to maintain, but it is
32 fundamental and necessary to achieving the desired level integration along multiple axes and to
33 accomplish the ambitious goals articulated in the Strategic Research Action Plan. It is noted that the
34 scope of the plan goes beyond the traditional confines of risk assessment by also integrating certain
35 aspects of risk management in its design. Examples of this include the application of high throughput
36 predictive toxicology data and computational approaches to inform "Green Chemical" design, as well as
37 the consideration of product life cycle in the development of new approaches to safety assessment.
38 While not a research product in and of itself, the Strategic Plan should be considered a major
39 accomplishment in its own right.

40
41 Given that this is just the first year of a multi-year research program, it is too early to judge success in
42 terms of specific research deliverables, but certainly early progress is very encouraging. Approximately
43 75 percent of the CSS research program portfolio deals with the development of new tools for safety
44 assessment. Assuming that these new tools are found useful by users and their outputs accepted by

1 stakeholders (more on this later), the impact from the CSS is expected to be quite high and readily
2 quantifiable.

3
4 In regard to the appropriateness of the research activities planned for FY 13 and future years for
5 answering the science questions in the Strategic Research Action Plan, the SAB and the BOSC consider
6 the CSS research plan to be comprehensive. Reviewers found that it contained all of the key elements
7 needed to answer the science questions in the Strategic Research Action Plan. However, several
8 particular elements warrant further discussion, specifically exposure, cumulative risk and ecosystems.
9

10 The SAB and the BOSC are pleased that exposure research has a greater presence in the plan than in any
11 previous plan. While it was agreed that exposure is embedded throughout most, if not all, aspects of the
12 plan, additional focus needs to be placed on the refinement and validation of proximal and consumer
13 (also referred to by some as “near field”) exposure models. Some members of the SAB and the BOSC
14 suggest that exposure be specifically highlighted as a theme of its own. If such were the case, exposure
15 might get even more attention and resources. This is strongly encouraged. It should be noted that
16 “exposure” as referred to here includes both external exposure and internal exposure (i.e.,
17 toxicokinetics), and applies to humans, wildlife and ecosystems. While the SAB and the BOSC are
18 aware of legal/policy constraints precluding the conduct of human exposure studies by ORD, it is
19 possible to conduct such studies in a safe and ethical manner as demonstrated by other research
20 organizations. Such studies would bring tremendous value in the assessment of chemical safety and will
21 be important to put the results from the *in vitro* high-throughput screening studies into the appropriate
22 context.
23

24 Regarding cumulative risk, one example of the benefits of integration relates to the potential value of
25 systems models and toxicity pathways data for informing chemical grouping schemes based upon
26 common mode of action. The SAB and the BOSC also support the inclusion of both chemical and non-
27 chemical stressors (e.g., socioeconomic factors). It is recommended that the CSS Research Action Plan
28 more clearly state the emphasis on ecosystems research.

29 **3.2.2. Sustainability**

30 *How are ORD programs contributing to sustainability through their research plans and activities?*
31 *What advice do the SAB and the BOSC have for each research program about advancing*
32 *sustainability in future research?*
33

34 The CSS Strategic Research Action Plan identifies many contributions to sustainability. These
35 contributions include, but are not limited to, the following:

- 36 • The use of high throughput, predictive toxicology approaches to inform Green Chemical Design,
37 thus supporting the production of newer chemicals with more sustainable characteristics (e.g.,
38 reduced intrinsic hazards, less energy-consumptive, more biodegradable);
- 39 • New assessment approaches that consider product life cycles (cradle to grave) to enable
40 protection against not only the chemical itself, but its environmental degradation products and
41 unique types of exposures that might occur during different phases of the product’s life cycle;
- 42 • Research to understand life stage variability to help enhance protection of sensitive age-specific
43 subpopulations;
- 44 • Development of more holistic ecosystems-based approaches to ensure more integrated, “one
45 environment” safety assessments;

- 1 • The use of systems approaches to transform chemical safety assessment from a series of isolated
- 2 tests to a much more integrated and quite likely, more efficient and cost-effective enterprise; and
- 3 • “Extrapolation” approaches to link different levels of biological organization.

4
5 As previously emphasized by the SAB and the BOSC (U.S. EPA SAB 2011a), it is highly recommended
6 that specific metrics be created to measure the contributions to sustainability derived from the CSS
7 program. The SAB and the BOSC also recommend that ORD take care, when describing CSS research
8 and its deliverables, to demonstrate how the research impacts upon end users (e.g., risk managers, policy
9 makers) and how the research helps inform decisions.

10 **3.2.3. Integration**

11 *Based on the presentation of five integrated topics, what advice can the SAB and the BOSC provide*
12 *to help ORD succeed in integrating research across the ORD programs? How can different*
13 *approaches to integration help us achieve our research goals?*

14
15 Within the CSS program, the SAB and the BOSC recommend that ORD increasingly utilize the Adverse
16 Outcome Pathway concept, defined as “a conceptual construct that portrays existing knowledge
17 concerning the linkage between a direct molecular initiating event and an adverse outcome at a
18 biological level of organization relevant to risk assessment” (Ankley et al. 2009). Such an approach is an
19 inherently integrative process in itself. One example is the Duluth lab’s project on vitellogenin, which
20 linked the pathway all the way to population level changes (Miller et al. 2006).

21 **3.2.4. Endocrine disrupting chemicals, nanotechnology, and computational toxicology**

22 *Is the CSS program well positioned to support EPA needs in the three key areas of endocrine*
23 *disrupting chemicals, nanotechnology, and computational toxicology research?*

24
25 ORD is not only well positioned, but often *uniquely* positioned to support needs in all three areas. In
26 particular, the key partnerships and linkages being established will be extremely helpful. That said, a
27 number of specific suggestions for each of the three key areas are noted below.

28 29 ***Endocrine disrupting chemicals***

30 The SAB and the BOSC strongly encourage the CSS program’s transition Endocrine Disruptors
31 Screening Program (EDSP), which is extremely cost-, time- and animal-intensive, to an “EDSP21” that
32 relies more heavily on higher throughput methods. There are many challenges associated with a shift
33 from animal-based to high throughput endocrine screening methods, but it is important that ORD
34 address these issues in a direct, objective manner. In the context of the larger movement toward toxicity
35 pathways-based testing, the current suite of pathways falling under the umbrella of the current EDSP
36 program is actually fairly limited (i.e., estrogen, androgen and thyroid). There are numerous other
37 toxicity pathways constituting the complete suite of pathways that warrant evaluation in a
38 comprehensive, high throughput screening program. Therefore, the knowledge gained toward
39 transitioning endocrine screening from its current form to an EDSP21 version will undoubtedly inform
40 similar efforts with other toxicity pathways and thus support future efforts to create an entirely new
41 paradigm of safety assessment.
42

1 ***Nanotechnology***

2 Related to the theme of inherency, which involves research to understand the relationship between
3 inherent physicochemical properties (e.g., mass, conductivity, reactivity, heat of combustion) of a
4 chemical; fate and effects; and human and wildlife health outcomes after chemical exposure, the SAB
5 and the BOSC suggest that the plan clarify whether nanomaterials will be compared to the bulk form of
6 the chemical, as well as to environmental transformation products. Clarification as to whether the CSS
7 program will have the appropriate models (e.g., in vivo models, fate and transport models) should be
8 included.
9

10 Because nanotechnology is such a large field, ORD's unique roles and anticipated contributions should
11 be clearly articulated to demonstrate differences from those of other research organizations. In other
12 words, CSS should specify the program's niche in the larger world of nanotechnology research.
13

14 ***Computational toxicology***

15 Many new tools are already being generated by the CSS program. However, the plan says little about
16 how these new assays and tools will be "qualified" (validate is a term used in other circles, but was
17 thought to be less appropriate in this case) for their intended purposes. This qualification process needs
18 to be done in a transparent and robust manner in order to win the confidence of a multitude of
19 stakeholders within and outside the agency, many of whom are not at all comfortable with these
20 radically new and different methods. Therefore, the SAB and the BOSC recommend that the plan
21 describe its proposed approach for transparency and qualification of new tools and that this proposed
22 approach be presented for review by the BOSC. The SAB and the BOSC also note that the SAB is
23 developing a report aimed at providing further advice to assist the EPA in advancing the application of
24 ORD's computational toxicology research for hazard screening and risk assessment.
25

26 The CSS program is leading a transition from descriptive, effects-based safety assessment schemes to
27 new testing paradigms that predict toxicity based on evaluation of cellular/molecular control pathways.
28 Essentially these pathways are homeostatic control circuits that allow organisms to cope with a
29 constantly changing environment. Adverse outcomes generally result only when the capacity of these
30 homeostatic control systems is breached. Further, many pathways can produce different phenotypic
31 outcomes depending on the context in which they are activated. Therefore, in order to interpret data
32 from toxicity pathway-based assessments, there is a fundamental need to define the normal range of
33 intra- and inter-individual variation in these pathways, understand the context in which these pathways
34 are activated and distinguish changes that are adaptive vs. those that overwhelm homeostasis leading to
35 adverse outcomes. This should involve both experimental and computational efforts.
36

37 The new computational toxicology tools being developed by the CSS program will most likely be
38 inserted as components of larger, tiered testing frameworks, with high throughput methods comprising
39 initial tiers, followed by more targeted testing, typically in animal models. The SAB and the BOSC
40 recommend that the Strategic Research Action Plan address how the computational toxicology program
41 will dovetail with higher tier targeted testing, describing how targeted testing in animals can fill critical
42 gaps and current limitations of computational methods (e.g., complex cell and organ level interactions,
43 toxicokinetics and determination of dose to the target site). ORD is uniquely positioned to accomplish
44 this integration of computational methods with targeted testing because two of its laboratories are
45 located in close proximity to one another (the National Center for Computational Toxicology and the
46 National Health and Environmental Effects Research Laboratory are both located on the Research
47 Triangle Park campus). The SAB and the BOSC suggest that the CSS program also work with the

1 National Toxicology Program (also on the same campus) to suggest types of data that could be
2 generated by National Toxicology Program in order to strengthen bridges between animal-based and
3 computational safety assessment methods.

4
5 The SAB and the BOSC strongly encourage the computational toxicology program to place greater
6 emphasis on toxicokinetics (absorption, distribution, metabolism and elimination) and physiologically-
7 based pharmacokinetic models as these factors are major determinants of toxicity. Some effort has been
8 made in the CSS program towards developing and applying higher-throughput methods for measuring
9 parent chemical metabolic clearance and plasma protein binding, but additional efforts (both
10 experimental and computational) need to be made towards estimating volume of distribution/partition
11 coefficients, renal excretion, bioavailability, and what metabolites are generated. Incorporation of these
12 determinants is central to the determination of risk. In the absence of toxicokinetic understanding, risks
13 will be both over- and underestimated for large numbers of chemicals.

14 **3.2.5. Exposure research**

15 *How well has the exposure component of the CSS research program progressed since its*
16 *inception?*

17
18 Response to this charge question was addressed earlier under the question related to “research activities
19 planned for FY 13 in section 3.3.1.

20 **3.2.6. Recommendations for the CSS program**

21 *General*

- 22 • Clearly demonstrate how CSS research impacts upon end users (e.g., risk managers,
23 policy makers) and how it brings value for informing decisions.
- 24 • Increase focus on the refinement and validation of proximal and consumer exposure
25 models, which include both external and internal dosimetry.

26 *Endocrine Disrupting Chemicals*

- 27 • In the effort to transition toward EDSP21, place greater attention on the challenges
28 involved in using reductionist approaches (e.g., ToxCast) in evaluating highly integrated
29 physiological networks, such as the endocrine system.
- 30 • Frame the research on EDSP21 as a precedent for addressing analogous challenges for
31 evaluating other complex integrated biological systems (e.g., nervous system).

32 *Nanomaterials*

- 33 • Define ORD’s unique niche within the broader landscape of nanotechnology research.

34 *Computational Toxicology*

- 35 • Clearly and transparently describe the proposed approach for qualification of new
36 computational toxicology tools for their intended purpose, and present to BOSC for
37 review.
- 38 • Define the normal range of intra- and inter-individual variation in biological control
39 pathways in order to distinguish between adaptive vs. adverse changes.
- 40 • Address how the program will dovetail with higher tier targeted testing.
- 41 • Place greater emphasis on integration of toxicokinetics (ADME) and physiologically-
42 based pharmacokinetic models.

1 **3.3. Human Health Risk Assessment**

2 The Strategic Research Action Plan for the Human Health Risk Assessment (HHRA) program
3 articulates the following vision for the program: “The Agency will generate timely, credible human
4 health risk assessments to support all priority Agency risk management decisions, thereby enabling the
5 Agency to better predict and prevent risk.” Given this vision, ORD should consider the critical place of
6 risk assessment in the overall activities of the EPA and how to best integrate HHRA’s thematic tasks to
7 maximize application, problem scoping and management to support all of the research programs in
8 ORD. Risk assessment represents a methodological foundation for activities of multiple research
9 programs. Linkages to all relevant ORD research programs should be emphasized in the HHRA plan to
10 reflect the importance and broad translational role of risk assessment within the EPA. Reports from the
11 NRC (NRC 2009, 2011), and other bodies (e.g., U.S. Government Accountability Office 2008, 2011),
12 have recommended improvements to approaches to risk assessment. ORD has already made significant
13 steps towards implementing some of those recommended improvements, but a more cohesive approach
14 to risk assessment could be taken across the six research areas.

15
16 The present plan provides a straightforward description of activities within its four themes [Integrated
17 Risk Information System (IRIS) health hazard and dose-response assessments; Integrated Science
18 Assessments (ISAs) of criteria air pollutants; Community Risk and Technical Support (CRTS) for
19 exposure and health assessments; and Modernizing Risk Assessment Methods], but it neither provides a
20 strong overall vision nor identifies synergies across the four components. At this point, the four themes
21 have certain commonalities and their merger into a single program is reflective of these cross-cutting
22 elements, particularly the reliance on the quantitative methods of risk assessment. These limitations of
23 the current plan are well recognized by the HHRA leadership and scientists and there is intent to address
24 them.

25
26 The EPA and the HHRA staff have substantial expertise in the methods of risk assessment and their
27 application. With an extensive portfolio of risk assessment activities, the HHRA program provides a
28 platform for carrying out applied research to develop risk assessment methods, and the SAB and the
29 BOSC recommend that the leadership of the HHRA pro-actively utilize this opportunity to advance the
30 risk sciences. An agenda of research should be maintained that builds strategically on this opportunity
31 and attention given to assuring that such methodological research is not set aside.

32
33 The EPA should carefully examine the placement and support for the risk sciences within the agency to
34 assure that there is sufficient integration and intellectual exchange among risk scientists. The EPA’s
35 Risk Assessment Forum provides a platform for discussing specific issues, but perhaps a venue is
36 needed for broader discussion, exchange and collaboration among risk scientists.

1 **3.3.1. First year progress**

2 *How are the ORD research programs progressing in the first year of implementation? Are the*
3 *research activities planned for FY 13 and future years appropriate for answering the science*
4 *questions in the Strategic Research Action Plan?*
5

6 As for most ORD programs, it is early to evaluate the trajectory of progress within the HHRA program,
7 and much remains to be done in the coming years. There is an inherent tension and competition within
8 the program between the need to produce various assessments in a timely fashion (HHRA Themes 1-3)
9 and the need to incorporate strategies based in “new and emerging” science into its activities (HHRA
10 Theme 4). ORD should explicitly acknowledge this inherent tension and consider it in setting
11 benchmarks for the program.
12

13 The Strategic Research Action Plan provides a straightforward description of activities within its four
14 themes. The research activities planned for FY 13 seem appropriate for answering the science questions
15 in the plan but they are only generally specified for later years covered by the plan. There are potential
16 challenges that may interfere with the planned agenda over the longer-term. One is the trade-off between
17 the demands of producing timely assessment while assuring that methodological research continues. In
18 addition, ORD resource limitations may constrain efforts to carry out this ambitious set of research
19 activities. Decisions about what to prioritize and what to omit will be challenging and should be made
20 only after the overall vision has been further developed.
21

22 Considering the linkage between the HHRA program and decision making, it is important to remember
23 the importance of the exposure sciences, which are not sufficiently reflected in the Strategic Research
24 Action Plan. Exposure assessment cuts across the four themes but the underlying exposure sciences do
25 not receive sufficient emphasis. The upcoming report from the National Research Council on the
26 exposure sciences is likely to increase attention to this area and provide prioritized research needs that
27 should be considered in the planning for the HHRA program. The discussion of exposure sciences
28 should be expanded beyond the brief discussion in Theme 3 (Community Risk and Technical Support)
29 in the plan. The use of HHRA assessments will benefit substantially from state-of-the-art exposure data
30 and methods. The HHRA program will also benefit from enhanced ties to the ecological risk assessment
31 community to better integrate human and ecological health considerations, where problem formulation,
32 hazard identification, dose response assessment and exposure assessment have often been better
33 integrated.

34 **3.3.2. Sustainability**

35 *How are ORD programs contributing to sustainability through their research plans and activities?*
36 *What advice do the SAB and the BOSC have for each research program about advancing*
37 *sustainability in future research?*
38

39 The HHRA plan did not contain any specific mention of sustainability, yet this omission does not reflect
40 omission of sustainability from the program's actual mission. The HHRA program generates data and
41 tools that help decision makers achieve sustainable goals. The HHRA program advances the science
42 underlying National Ambient Air Quality Standards that have driven major air quality improvements
43 nationwide that further sustainability goals. Similarly, the HHRA program produces risk assessments for
44 high priority chemicals (in the IRIS program) and rapid risk assessments (i.e., Provisional Peer
45 Reviewed Toxicity Values). These assessments contribute to the goal of identifying and controlling
46 health risks from toxic chemicals and, through HHRA’s Theme 4, contribute to developing new tools to

1 predict chemical risk using less *in vivo* data. Finally, the HHRA efforts in Theme 4 to develop and
2 improve the ability to identify and measure cumulative risks can help advance environmental justice and
3 community sustainability.

4
5 The SAB and the BOSC recommend that the HHRA program more clearly and explicitly communicate
6 its significant contributions to sustainability. Furthermore, the HHRA program's efforts to train risk
7 assessors in state-of-the-art methods and approaches through the Risk Assessment Training and
8 Experience program, which provides comprehensive risk assessment guidance and training, will ensure
9 future contributions to sustainability.

10 **3.3.3. Balancing immediate program needs and emerging issues.**

11 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
12 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
13 *issues?*

14
15 ORD will need to think and act creatively to deal with the likelihood of reduced budgets, while at the
16 same time addressing requests for assistance from various programs and from an increasingly informed
17 public. In addition, the three recent National Research Council (NRC) reports (NRC 2007; NRC 2008;
18 NRC 2009) provide an agenda and a strong impetus for the EPA to transform its overall approach to risk
19 assessment. This transformation needs to occur in parallel with the ongoing production of individual risk
20 assessments, since there is a continuing need to provide the most credible possible risk numbers for
21 decision makers. ORD needs to build capacity to incorporate the new toxicology data into a new risk
22 assessment approach.

23
24 In addition to more careful coordination and priority setting with the CSS program, ORD has several
25 other options for leveraging available resources. For example, ORD might consider the development of
26 cooperative agreements with outside parties via the Federal Technology Transfer Act (FTTA). This act
27 specifically allows for external funding to be put into the agency in the pursuit of technology developed
28 by the EPA, such as technology developed on emerging issues and/or issues related to sustainability.
29 ORD might also link more directly with other federal agencies, such as the Agency for Toxic Substances
30 and Disease Registry (ATSDR), which has a similar mission for hazard identification and dose-response
31 assessment. For example, ORD might consider jointly developing Provisional Peer Reviewed Toxicity
32 Values and Minimal Risk Levels with ATSDR. Moreover, if ORD has found its current collaboration
33 around toxicity assessment with California to be helpful, ORD could partner with other outside parties,
34 such as the State of Minnesota, National Science Foundation International, or even other governments
35 that also conduct similar hazard identification and dose-response assessment work. Of course, ORD
36 would be well served to work even more closely with existing groups within the agency, such as the
37 EPA's Office of Water or its Office of Pesticides Program for developing dose-response assessment
38 values. As examples, adding recent Office of Pesticides Program toxicity values or updating older
39 pesticide values would be a valuable addition/update to IRIS.

40
41 ORD could also respond to this likelihood of reduced budgets by addressing emerging problems through
42 the use of newer tools, such as high throughput assays, that have the promise of high-quality and
43 abundant data at reasonable cost. These approaches should be assessed and pursued for use by HHRA in
44 order to improve, streamline and make the present assessment programs more cost effective.
45 Demonstration of these emerging tools and early feedback on them would serve to improve their utility,

1 efficacy, and acceptance. Another advantage in the use of these emerging tools is that they have the
2 potential to expedite the overall assessment.

3
4 In addition, ORD might consider active partnerships with other entities in order to build opportunities to
5 use high throughput testing and to develop complementary opportunities based in new epidemiology
6 studies or in established cohorts to apply such methodologies. There are several advantages of these
7 approaches including the reduced use of experimental animals, the direct use of human studies and the
8 ready application of high throughput testing. Such partnerships could benefit the activities of Themes 3
9 and 4.

10 Furthermore, ORD should consider producing screening risk levels for chemicals, similar to the
11 established Thresholds of Toxicology Concern (Kroes et al. 2002) or the developing concept of
12 Conditional Toxicity Value (Guyton 2012). The Thresholds of Toxicology Concern approach is well
13 established for food contaminants and is being actively studied for applicability to other environmental
14 media. The Conditional Toxicity Value approach is more innovative in that it incorporates consideration
15 of new toxicity testing methods. Both approaches would support the establishment of interim risk values
16 for many chemicals of concern. These values could then be used to guide risk management until
17 additional chemical-specific data become available. If ORD decides to take this approach, then linkages
18 with other agencies or organizations with interest in these methods will be particularly helpful.

19
20 ORD should consider incorporating shorter-term testing to improve the basis of its risk assessments, as
21 long as time lines for the risk assessment are not unduly lengthy, and the delay is not associated with
22 remediable, ongoing human exposures and potentially significant human health or ecological risk. ORD
23 should also consider how to prioritize within Themes 3 and 4 of its research plan, given the possibility
24 of limited resources.

25 **3.3.4. Integration**

26 *Based on the presentation of five integrated topics, what advice can the SAB and the BOSC provide*
27 *to help ORD succeed in integrating research across the ORD programs? How can different*
28 *approaches to integration help us achieve our research goals?*

29
30 Much of the work of HHRA focuses upon mandated activity and is highly task-oriented. Because of the
31 large amount of mandated work and because HHRA outputs (e.g., IRIS) provide the hazard
32 identification and dose-response assessment basis, in part, for the regulatory and advisory work of the
33 EPA, integration efforts should be prioritized carefully so as not to impose unnecessary burdens (undue
34 time and effort) that could detract from core activities.

35
36 Nevertheless there were a number of research topics identified for which there is high need or potential
37 for integration/collaboration between HHRA and other ORD programs. The SAB and the BOSC
38 recommend that cross-program collaboration between CSS and HHRA be emphasized more strongly in
39 the Strategic Research Action Plans for the two programs. While cross-program integration is
40 mentioned, the relevant agendas within these two programs are largely separated and the basis for
41 selecting outputs and priority setting is not clear. For example, transparent evidence synthesis is integral
42 to both the IRIS Program and the development of the ISAs, but the methodologies used by the groups
43 are distinct. The SAB and the BOSC encourage heightened interactions between the groups working in
44 Themes 1 and 2 that could lead to synergy in development of methods. Additionally, the SAB and the

1 BOSC recommend that ORD revise the CSS and HHRA documents so that they more clearly
2 communicate the inter-related science and research priorities for these two programs.

3
4 The areas of children's health and of the health and exposures of other sensitive and vulnerable
5 subgroups require a high level of integration across all ORD research programs. The HHRA Strategic
6 Research Action Plan should identify key gaps between research outputs and assessment needs so that
7 EPA can focus research to address the needed integrative models in the areas of exposure assessment,
8 computational toxicity, developmental toxicity, *in vivo* effects, animal data, mechanistic models and
9 pathway analysis. With children's health and environmental justice as an integrating focus, the HHRA
10 program should plan to provide multiple reference doses, including short-term duration doses,
11 specifically suitable for evaluating windows of vulnerability to high exposure. HHRA assessments
12 should also identify populations that may face greater risks due to genetic or other factors and should
13 quantify these risks, using the new possibilities afforded by advances in genetics and exposure
14 assessment. HHRA assessments should also identify populations that may face greater risks due to
15 genetic or other factors and should quantify these risks, using the new possibilities afforded by advances
16 in genetics and exposure assessment. There is need for integration of HHRA activities and approaches
17 into various rapid risk assessment processes (e.g., in conjunction with Homeland Security research
18 program), when there are needs for assessment of chemo-toxicity of short-term exposures and for the
19 development of Provisional Advisory Levels. HHRA would also benefit from collaboration with the
20 EPA's Office of Toxic Substances, specifically in its development of Acute Exposure Guideline Levels.

21
22 ORD should monitor for topics that are candidates for integrated efforts and ORD should have
23 approaches in place for initiating integrative activities and giving them appropriate priority. Very
24 importantly, when new issues requiring integration arise within HHRA all ORD programs should be
25 notified, since there may be interests in the same topics from researchers in other ORD research
26 programs. Additionally, HHRA, as for other programs, would benefit from the integration of social,
27 behavioral and decision scientists into the activities related to risk assessment methodology in support of
28 decision-making. The SAB and the BOSC recommendation in 2011 (U.S. EPA 2011) regarding the
29 importance of integrating social, behavioral, and decision science remains relevant. That report stated
30 that ORD should conduct or support social, behavioral and decision science research and analyses to
31 understand the public's perception of uncertainty and risk assessment. Shedding light on public attitudes
32 and knowledge will enable the agency to communicate HHRA findings more effectively.

33 **3.3.5. Innovation**

34 *How can ORD's initial innovation activities be improved to ensure continued and long term benefits*
35 *for EPA? Are there useful experiences and lessons from other research organizations about*
36 *managing innovation? What guidance can the SAB and the BOSC provide for ORD in developing*
37 *metrics that would be most effective in assessing the success of our innovation efforts?*

38
39 Beyond the findings and recommendations provided in section 2.5, there are opportunities for
40 innovation to help "reinvent" the IRIS program by: (1) substantially shortening and streamlining the
41 documents to make them easier to use and to review; (2) incorporating Tox21 data, initially in
42 qualitative discussions, then in parallel with traditional toxicology data, and ultimately, as appropriate,
43 as part of critical pathway-based extrapolations; and (3) incorporating the key recent NRC
44 recommendations (NRC 2009) with a particular focus on cumulative risk, making implicit default
45 assumptions more explicit, improving characterization of uncertainty, and not assuming that the dose-

1 response for all non-carcinogens includes a threshold. These points are all reflected in the HHRA
2 Strategic Research Action Plan but are not described as clearly as they could be.

3 **3.3.6. Modernizing methods**

4 *What aspects of the hazard and dose-response assessments produced by the HHRA research*
5 *program are most likely to benefit from the application of state-of-the-art data streams and*
6 *methods (e.g., in vitro toxicity testing results, gene expression profiling data, bioinformatics and*
7 *QSAR modeling)? Additionally, what approaches can be envisioned to enhance risk managers'*
8 *understanding, use and acceptance of these new methods?*
9

10 The SAB and the BOSC recommend that ORD begin, as soon as possible, to implement and integrate
11 new types of data and methods into risk assessments. New methods may be used in qualitative if not
12 quantitative ways in such ORD products as Provisional Peer Reviewed Toxicity Values derived for the
13 EPA's Superfund programs and IRIS reviews. The HHRA program has begun to consider "omics" data
14 (e.g., genomics, proteomics, and metabolomics) and NRC-recommended innovations (NRC 2009) in
15 IRIS and other risk assessments. ORD should continue to integrate this information as quickly and
16 effectively as possible as one way to ensure that risk assessors and risk managers become familiar with
17 new types of data and methods and recognize the utility of the new information. Each upcoming IRIS
18 assessment for which the chemical has undergone testing under the Tox21 regime should at least present
19 the data and incorporate it into a qualitative discussion.
20

21 In regard to the variability and uncertainty that may be associated with these new methods, the SAB and
22 the BOSC recommend that HHRA incorporate new data and new approaches as they become available
23 and characterize the uncertainty and variability associated with each research result in a transparent
24 manner. As more data become available and methods are tested further, a component of this work
25 should include comparing traditional and non-traditional approaches to evaluate the outcome of using
26 new methods. The data and methods might be helpful in analyzing uncertainty as well.
27

28 New methods or approaches are considered widely acceptable when well respected and influential risk
29 assessment programs, including those outside of ORD and those in other agencies, incorporate new
30 approaches in a consistent manner. New approaches and new data will gain greater acceptance by risk
31 assessors and managers if ORD works with multiple EPA programs and other agencies to gain
32 consensus on the use of data and methods. Consensus on each risk assessment is not needed (e.g., the
33 Minimum Risk Levels produced by ATSDR need not match the IRIS reference doses produced by the
34 EPA), but consensus should be achieved on recommended methods, approaches and to the extent
35 possible, application [e.g., Benchmark Dose (Lower Confidence Limit) methodology is now widely
36 accepted, although different groups may calculate a different value]. Agreement within the risk
37 assessment community on the utility of the new approaches will enhance their credibility with risk
38 managers.
39

40 ORD should provide training and education tailored to the information needs and backgrounds of the
41 agency risk managers as well as those outside the agency (risk assessors, risk managers, academia, and
42 science advisors to the communities affected by risk management decisions). The HHRA program has
43 already given this problem careful consideration by meeting with agency risk managers in a focus group
44 venue to learn how risk managers receive and understand information about risk assessments. ORD has
45 also described the Risk Assessment Training and Experience program and an outcome for training
46 (FY15). ORD staff already influence peer scientists through offering, planning, and participating in

1 symposia, workshops, and continuing education offerings at professional meetings. ORD is also hosting
2 webinars and other remote learning opportunities. Many of these current activities are aimed not only at
3 ORD scientists, but also at peer scientists within and outside of the agency.
4

5 While these ORD efforts are laudable, education efforts targeted to risk assessors and managers should
6 be offered frequently and should focus on the new tools and methods in order to ensure that the
7 understanding and acceptance by potential users evolves along with the work that is produced. An added
8 advantage is that early training will provide ORD with timely feedback from stakeholders who may be
9 struggling to implement new approaches. Suggestions for strengthening training activities include:
10

- 11 • Sustaining the development of risk assessment methods and their implementation into practice;
- 12 • Targeting innovators and influencers in various sectors (e.g., regional offices, state risk
13 assessment programs, academia, science advisors from the non-profit sector, community leaders)
14 for specific training;
- 15 • Optimizing training to match the background, experiences, and needs of change leaders;
- 16 • Developing coursework and ensuring it is taught in influential toxicology and exposure science
17 academic training programs;
- 18 • Developing public health policy training through public health institutes;
- 19 • In-laboratory rotations targeting toxicologists and risk assessors unfamiliar with new
20 technologies; and
- 21 • Sharing information about the Risk Assessment Training and Experience program (course
22 content and focus, audience, and delivery) and implement it as early as possible.
23

24 Education and training are resource-intensive activities that require dedicated staffing and the support of
25 management, and HHRA should be adding annual output goals in this area.
26

27 In regard to the second part of this charge question, which pertains to risk managers' understanding,
28 acceptance and use of these new methods, the SAB and the BOSC recommend that the HHRA program
29 systematically study, perhaps through the use of decision science, the utility of the new data sources for
30 decision making, and determine how evidence from new areas of investigation should be combined or
31 presented along-side of more traditional methods of risk assessment. The SAB and the BOSC
32 recommend four key steps to enhance risk manager's understanding, use, and acceptance of the new
33 data and methods that are being developed for implementation by HHRA (data such as high-throughput
34 studies and methods such as recommendations by NRC 2009). The key steps include: (1) consistent
35 adoption of new approaches across programs; (2) training and education; (3) immediate implementation
36 of new methods, and (4) evaluating the incorporation of new methods into decision-making. It is clear
37 that risk managers need to have information presented in ways that demarcate what is known from what
38 is not known. Risk managers need information that characterizes uncertainty in a useful way. ORD
39 should conduct research on how to combine results from the new lines of investigation with health risk
40 data from "traditional" toxicity testing and epidemiology. The research should demonstrate the utility of
41 these new data sources for decision-making, not only what risk managers understand about these
42 approaches and how they may use them. ORD should consider involving decision-scientists to study the
43 perceived utility and acceptance of findings by risk managers.

1 **3.3.7. Peer review**

2 *How can the HHRA research program efficiently obtain robust peer reviews that contribute to*
3 *the scientific integrity of assessments without impacting the timely provision of documents with*
4 *public health value? Additionally, can the SAB/BOSC provide advice on the appropriate overall*
5 *balance of peer review of individual products versus other recommended scientific capacity-*
6 *building activities?*

7
8 The SAB and the BOSC reflected on the difficult balance between the essential role of peer review and
9 the need for timeliness in producing risk assessments of public health importance. In some cases,
10 repeated rounds of demand for peer review may be driven more by external factors rather than by actual
11 limitations of the documents. In other cases, increasingly cumbersome, lengthy, and confusing EPA
12 assessments have made the task of peer review more difficult than it needed to be and have resulted in
13 negative feedback to the agency. The SAB and the BOSC applaud the commitments in the HHRA action
14 plan to produce more readable, shorter and well-organized IRIS assessments, and this shift should make
15 the peer review process somewhat easier and more efficient in the future. Overall, the SAB and the
16 BOSC strongly support HHRA's commitment to the scientific integrity and quality of its HHRA risk
17 assessments and acknowledge that the EPA has improved its responsiveness to peer review comments.

18
19 In recent risk assessments, EPA staff has found it difficult to implement every suggestion made by peer
20 reviewers. The SAB and the BOSC recognize that difficult decisions sometimes arise, such as when a
21 peer review recommends use of a different model or a new uncertainty analysis requiring extensive time
22 and resources to produce and that would be unlikely to significantly change or improve the final
23 assessment, or when there is a lack of consensus among peer reviewers. In such cases, the lack of a
24 "referee" for the peer review process places the agency in a difficult situation. The SAB and the BOSC
25 recommend that EPA consider creating a new role for an independent assessor, presumably a scientist
26 with relevant expertise, to review the peer review comments and determine which should be given
27 priority and when they have been adequately addressed. This type of role currently exists for peer
28 review of reports of the National Academy of Sciences as well as for all scientific journals. In other
29 words, there should be a transparent approach to triaging comments received in peer review and giving
30 them priority so as to assure that the most critical revisions are made as efficiently as possible.

31
32 The level of peer review should be generally commensurate with the complexity and importance of the
33 document, and with the time-urgency of the assessment, which is the current practice of the HHRA. For
34 example, Provisional Peer Reviewed Toxicity Values-type assessments appropriately undergo a lesser
35 level of peer review than IRIS assessments, and the degree of review accorded an IRIS assessment
36 varies according to its importance. However, in a few cases, the mandated requirement for outside
37 review of documents by the National Research Council has created a strain on the budget and led to
38 delays in some instances. Concern was expressed by the Agency that recent mandates may impair the
39 ability of the HHRA program to achieve its goals and objectives in the coming fiscal year. Budget cuts
40 should not impair efforts to incorporate the new scientific data and methods, as these new methods have
41 the potential to ultimately help improve efficiency and better protect public health by allowing
42 screening-level assessments on many more chemicals than can be addressed today.

43
44 The agency should have the overall goal of providing its assessments in a timely way. This goal has not
45 always been met, particularly for the IRIS assessments and the past Criteria Documents. More recently,
46 the agency has been completing the peer review of the ISAs in a timely fashion, in part because of court-

1 ordered deadlines. Additionally, the switch from the Criteria Document to the ISA format has led to
2 more synthetic and transparent documents that can be more readily reviewed.

3
4 Toxicology reviews, reference doses, and cancer slope factors are extremely important to programs
5 across the EPA and in environmental and public health actions carried out across the country. It is
6 possible that the reforms already being implemented in the IRIS program that lead to greater
7 transparency and stakeholder involvement early in the review process will result in less onerous peer
8 reviews. EPA will be able to address more concerns more directly during the review and stakeholders
9 can target their comments more effectively in a peer review.

10 **3.3.8. Recommendations for the HHRA program**

- 11 • The EPA should broadly examine the diverse venues where risk assessment activities reside
12 within the agency and seek to establish connections and integration that will foster ongoing
13 enhancement of methodologies that are common to risk practitioners throughout the Agency.
- 14 • The HHRA leadership should elaborate a strategic vision that enhances linkages among the
15 thematic areas of the HHRA and with the other research programs and that emphasizes the way
16 that the HHRA program contributes to sustainability. This vision will be needed for revising the
17 HHRA strategic plan.
- 18 • A wide- reaching plan is needed for incorporating data from emerging technologies, e.g.,
19 “omics” and high throughput testing, into EPA risk assessment approaches and for evaluating the
20 utility of these new types of data for decision-making. This activity needs emphasis in Theme 4.
- 21 • While progress by HHRA has been on pace during its first year, the agenda needs to be set for
22 the longer-term with priorities given to the most critical topics for decision-making, particularly
23 as resources may decline.
- 24 • Exposure sciences need greater emphasis within the activities of the HHRA and further expertise
25 is needed in this cross-cutting area.
- 26 • The addition of further social, behavioral, and decision scientists to HHRA would benefit many
27 of its activities and enhance integration. This recommendation echoes prior reports and speaks to
28 the broad, multidisciplinary nature of decision-making and communication with regard to risk in
29 the face of uncertainty. Long-standing gaps in expertise within the Agency should be addressed.
- 30 • Sustained efforts are needed to assure that scientists with HHRA and elsewhere in EPA and
31 decision-makers are fully versed in the latest risk assessment approaches and the interpretation
32 and application of their findings.
- 33 • EPA risk managers should also be educated in the new data and approaches in risk assessment,
34 so they that they can be more confident in the future in basing decisions on these approaches.
35 They need to be kept aware of advances made under Theme 4.
- 36 • Peer reviews of HHRA documents and assessments could be made more efficient. The plans for
37 changes in the IRIS assessments should benefit peer review. Additionally, the intensity of peer
38 review should reflect the complexity and importance of the product. For extensive peer reviews,
39 it is important to evaluate and improve the process to triage comments so that effort is directed at
40 the points of criticism that are most important and that have significant implications for overall
41 risk estimates and decision-making. ORD should consider involving an independent referee to
42 help conduct this triage.

1 **3.4. Safe and Sustainable Water Resources**

2 The Safe and Sustainable Water Resources (SSWR) Strategic Research Action Plan identifies the
3 following vision for the program: uses an integrated, systems approach to research for the identification
4 and development of the scientific, technological and behavioral innovations needed to ensure clean,
5 adequate, and equitable supplies of water that support human well-being and resilient aquatic
6 ecosystems.

7 **3.4.1. First year progress**

8 *How are the ORD research programs progressing in the first year of implementation? Are the*
9 *research activities planned for FY 13 and future years appropriate for answering the science*
10 *questions in the Strategic Research Action Plan?*

11
12 The SAB and the BOSC finds that research activities planned for FY 13 and future years are appropriate
13 for answering the science questions in the SSWR Strategic Research Action Plan and that ORD's
14 planned research activities for FY13 align appropriately with the overall research goals of the program.
15 ORD's progress in implementing the SSWR research program is commendable and the priorities in
16 identifying planned activities within the plan are well balanced.

17
18 The SSWR implementation plan includes specific tasks and milestones. In some cases ORD has all
19 deliverables scheduled in 2017 for the completion of a task. This makes it difficult to assess the rate of
20 progress that ORD is making towards completion of the task. While the SAB and the BOSC understand
21 that the implementation plan is in development, ORD should consider including a more detailed timeline
22 with deliverables for planned activities with specific milestones and/or intermediate deliverables. This
23 would assist reviewers in better understanding the anticipated rate of ORD's progress towards achieving
24 its longer-term goals and plans.

25 **3.4.2. Sustainability**

26 *How are ORD programs contributing to sustainability through their research plans and activities?*
27 *What advice do the SAB and the BOSC have for each research program about advancing*
28 *sustainability in future research?*

29
30 The SSWR Strategic Research Action Plan appropriately incorporates sustainability and greatly
31 improved how ORD integrates sustainability into its long-term research planning. Sustainability,
32 however, is a far reaching goal, and much of the progress towards achieving a sustainable society lies
33 outside of EPA's purview. The SAB and the BOSC recommend that ORD further clarify the agency's
34 focus vs. the focus of other agencies regarding SSWR sustainability-related research. Such clarification
35 will facilitate that partnering and leveraging efforts and activities of others, is a critically important
36 activity.

37 **3.4.3. Balancing immediate program needs and emerging issues.**

38 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
39 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
40 *issues?*

41
42 There are a number of immediate, basic SSWR research needs, such as in the areas of storm water
43 management, microbial contamination of coastal waters and aging water and wastewater infrastructure.

1 As research budgets are reduced, research toward these immediate research needs will necessarily take a
2 larger portion of the SSWR research budget. Many states have a tight budget for protection of water
3 quality. They rely heavily on ORD for research outputs on SSWR high-priority topics. Shrinking
4 budgets will make it more difficult to prioritize research on emerging water quality issues. Prioritization
5 of emerging issues will be needed.

6
7 The SAB and the BOSC note that some stakeholder communities and groups will favor prioritization of
8 SSWR research that differs from EPA priorities. ORD should consider the magnitude and distribution of
9 risks associated with not pursuing emerging SSWR research issues that may differ from EPA priorities,
10 where research on those emerging issues could benefit certain communities such as environmental
11 justice communities. The SAB and the BOSC recommend that EPA transparently communicate its
12 efforts to prioritize research and engage with communities when developing SSWR research priorities.
13 Partnering with other federal agencies would help leverage shrinking research dollars.

14 **3.4.4. Integration**

15 *Based on the presentation of five integrated topics, what advice can the SAB and the BOSC provide*
16 *to help ORD succeed in integrating research across the ORD programs? How can different*
17 *approaches to integration help us achieve our research goals?*

18
19 ORD should enhance its internal and external communication efforts relating to SSWR and provide
20 more opportunities for formal exchange of research information. ORD currently provides opportunities
21 for communication among research programs through its monthly SWAQ (Subcommittee on Water
22 Availability and Quality) teleconference calls that discuss current agency research and its periodic half-
23 day meetings of ORD National Program Directors to discuss research and budget priorities. The SAB
24 and the BOSC recommend that ORD identify and assess the adequacy of existing formal mechanisms
25 for sharing research information internally and among other agencies (e.g., Department of Energy,
26 National Oceanic and Atmospheric Administration, U.S. Geological Survey, U.S. Department of
27 Agriculture and others), identify barriers associated with such mechanisms (e.g., culture differences
28 between agencies, lack of an inventory of federal environmental research), and take leadership in
29 improving and developing new mechanisms where appropriate.

30 **3.4.5. Nitrogen research gaps**

31 *ORD has integrated programmatic research, with EPA Program Office input, to begin*
32 *developing a strategic nutrient management plan for the nation with the intent of accomplishing*
33 *the SAB's recommended goal to reduce reactive nitrogen by 25 percent. Are there research gaps*
34 *that would impede accomplishing this goal? (For example, should we be looking at green*
35 *infrastructure for removing nutrients as well as for controlling storm water?)*

36
37 In the SSWR Strategic Research Action Plan, there are several gaps within the description of EPA's
38 strategic nutrient management plan. The EPA should invest more in assessing use of market
39 mechanisms for nutrient control, i.e., "nutrient trading," including evaluation of programs that have been
40 initiated in the U.S. and elsewhere. The EPA should also identify metrics for nutrient management,
41 which will govern the direction of actions by the EPA and other federal agencies, state agencies,
42 companies, nongovernmental organizations, and individuals (e.g., metrics that consider financial
43 impacts vs. amount of nitrogen released). The EPA should be engaged with and knowledgeable about
44 research on mechanisms and forms of nutrient delivery in agriculture. Application of fertilizers
45 consisting of highly soluble nitrogen-bearing salts is at the core of much of the nitrogen management

1 problem. The EPA should not necessarily be conducting much research itself in nutrient delivery, but
2 should be engaged with those doing such research and motivating advances in this research.
3

4 The SAB and the BOSC also conclude that ORD should identify and seek opportunities for leveraging
5 limited research dollars and manpower with other federal agencies, and utilize ORD's strengths in areas
6 such as monitoring, data analysis and modeling within such leveraged efforts. A few potentially
7 significant leveraging opportunities include: the U.S. Department of Agriculture's Natural Resource
8 Conservation Service Mississippi River Basin Initiative; the Chesapeake Bay Program's modeling,
9 monitoring, and trading activities; the National Science Foundation's multi-nation request for proposals
10 due on February 1, 2013 entitled "Nitrogen: Improving on Nature"³ and with private industry. In
11 addition, the SAB and the BOSC identified several opportunities for innovation, including mechanisms
12 and forms of nutrient delivery and improvements in nitrogen monitoring instrumentation. Innovative
13 improvements in monitoring toward more robust, less expensive, and portable instruments would be of
14 great value to the EPA Office of Water, U.S. Geological Survey, state agencies, and others, and could be
15 achieved in partnership with the private sector and universities, e.g., through open innovation
16 competitions and the Small Business Innovation Research program. To encourage innovation, the SAB
17 and the BOSC recommend that EPA leverage efforts of others, conduct outreach to engage the public
18 and other federal agencies, and conduct competitions that solicit innovative approaches in target areas.

19 **3.4.6. Natural Infrastructure**

20 *To better accomplish our goal of using a variety of approaches to address stormwater issues,*
21 *should EPA also consider incorporating natural infrastructure into research on constructed*
22 *green and gray infrastructure?*
23

24 ORD should incorporate natural infrastructure into its infrastructure research, and take a leadership role
25 in conducting green infrastructure research. The SAB and the BOSC recommends that ORD inventory
26 best practices and innovation activities across the United States to identify the current leaders in green
27 infrastructure and their activities. ORD engagement with and support of the storm water research
28 initiatives of the Water Environment Research Foundation is appropriate and commendable, but ORD
29 should do more to be recognized as a leader in storm water research. Additional partners may include
30 the U.S. Department of Agriculture; the Environmental and Water Resources Institute of American
31 Society of Civil Engineers; architectural, engineering, and landscape architectural companies and
32 associations; universities; and organizers of the North American Storm Water Conference and
33 Exposition⁴ to assess lessons learned on this topic. Innovative solutions in storm water management are
34 being developed in cities such as Chicago⁵, Philadelphia⁶, and Atlanta⁷, since technical leadership from
35 ORD on this topic is limited⁸.
36

³ See http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504773 (accessed 08/16/12)

⁴ See <http://www.stormcon.com/> (accessed 08/16/12)

⁵ See <http://www.cmap.illinois.gov/strategy-papers/stormwater-best-management-practices/stormwater-management>; see also
<http://www.epa.gov/owow/NPS/natlstormwater03/21Malec.pdf> (accessed 08/29/12)

⁶ See http://www.phillywatersheds.org/watershed_issues/stormwater_management (accessed 08/29/12)

⁷ See <http://www.atlantawatershed.org/bureaus/storm/WP-Stormwater-Mitigation-mainpage-a2.htm>; see also
<http://www.cleanwateratlanta.org/stormwater/default.htm> (accessed 08/29/12)

⁸ See Chapter 5 of <http://www.nap.edu/catalog/12465.html> (accessed 08/29/12); also See
<http://ascelibrary.org/doi/book/10.1061/9780784412312>

1 Much can be learned from these activities. The SAB and the BOSC encourage ORD to develop tools to
2 encourage (and improve) how states help communities address Combined Sewer Overflow consent
3 order requirements in innovative ways. ORD should also examine the NRC's recommendations (NRC
4 2008) for regulation and research needs on storm water monitoring and modeling. ORD should also
5 support competitions that solicit innovation in these areas.

6 **3.4.7. Recommendations for the SSWR program**

- 7 • ORD should include specific tasks and milestones in the SSWR Strategic Research Action Plan.
- 8 • The SSWR program should further clarify what is the agency's focus vs. the focus of other
9 agencies regarding SSWR sustainability-related research.
- 10 • The SSWR program should develop a structured way to assess emerging issues in establishing
11 priorities.
- 12 • The SSWR program should consider the magnitude and distribution of risks associated with not
13 pursuing emerging SSWR research issues that could benefit certain communities such as
14 environmental justice communities.
- 15 • ORD should transparently communicate its efforts to prioritize research, and engage with
16 communities and conduct outreach when developing SSWR research priorities.
- 17 • EPA should invest more in assessing use of market mechanisms for nutrient control, and identify
18 metrics for nutrient management.
- 19 • The SSWR program should be engaged with and knowledgeable about research on mechanisms
20 and forms of nutrient delivery in agriculture.
- 21 • ORD should identify and seek opportunities for leveraging research related to nutrients with
22 other federal agencies and utilize ORD's strengths in areas such as monitoring, data analysis, and
23 modeling within such leveraged efforts.
- 24 • ORD should assess and encourage opportunities for innovation in nutrient research.
- 25 • The SSWR program should take a leadership role in conducting green infrastructure research,
26 and incorporate natural infrastructure into its research.
- 27 • The SSWR program should inventory best practices and innovation activities, and seek
28 partnership opportunities to assess lessons learned related to green infrastructure.
- 29 • The SSWR program should develop tools to encourage/improve how states help communities
30 address Combined Sewer Overflow consent order requirements.
- 31 • ORD should support competitions that solicit innovation in storm water monitoring and
32 modeling.

33 **3.5. Homeland Security**

34 The Strategic Research Action Plan for ORD's Homeland Security Research Program (HSRP) states
35 that the program was established "to conduct applied research and provide technical support that
36 increases the capability of EPA to achieve its homeland security responsibilities. The HSRP helps build
37 systems-based solutions by working with agency partners to plan, implement and deliver useful science
38 and technology products." Its role is to help address key science gaps that relate to EPA's homeland
39 security role, which has three parts: helping to protect water systems from attack, assisting water utilities
40 to build contamination warning and mitigation systems, and leading remediation of contaminated indoor
41 and outdoor settings and water infrastructure.

1 **3.5.1. First year progress**

2 *How are the ORD research programs progressing in the first year of implementation? Are the*
3 *research activities planned for FY 13 and future years appropriate for answering the science*
4 *questions in the Strategic Research Action Plan?*
5

6 HSRP has been transdisciplinary with an extensive portfolio of external partners since 2002. Indeed,
7 ORD's current emphasis on transdisciplinary, problem-solving research reflects much of what HSRP has
8 been doing for a decade. The immediate opportunity is for HSRP and ORD to better integrate internally.
9 National program directors meet regularly to discuss integration issues, and should be encouraged to
10 implement best practices found in any other industry or agency. HSRP is highly accountable and has
11 provided a large number of successfully delivered products for its clients each year (80 in FY 2012).

12 A sophisticated system exists for partner agreements, timeline adherence, delivering useful products, and
13 client follow-up – a cradle-to-grave approach to project management. Partner needs assessment is a key
14 initial step and continues through to product delivery. The SAB and the BOSC find little reason for
15 concern regarding progress to date, based upon the information available. However, the ORD
16 restructuring process is relatively new and a better template is needed for measuring progress. For future
17 reviews, ORD should consider developing metrics for measuring progress and success at project
18 conception. The HRSP should develop a set of metrics to evaluate progress to be reviewed by the SAB
19 and the BOSC.

20 Over the past decade, the HSRP has developed a substantial pipeline of research activities and products.
21 The pipelines of products are developed in partnership with their customers. As a result, HSRP has an
22 excellent focus on specific client needs. It may be helpful for HSRP to capture their client's assessment
23 of their work quality through a customer satisfaction survey.
24

25 A tri-agency agreement among the EPA, Department of Defense and the Department of Homeland
26 Security is in place, HSRP has high-quality collaborations with the Centers for Disease Control and
27 other agencies. The planned activities are appropriate for answering the science questions in the Science
28 Research Action Plan.
29

30 Although it is encouraging to see long-range planning in the Strategic Research Action Plan, the SAB
31 and the BOSC are concerned about the HSRP's maintaining its product stream with diminishing
32 resources. One of the major questions is how resources will be allocated in the future to assure that the
33 major outcomes will be achieved in the desired timeframe. A major opportunity exists for better
34 communication about the broad applicability of HSRP products and expertise and marketing HSRP
35 expertise to additional partners to increase resource leveraging.

36 **3.5.2. Sustainability**

37 *How are ORD programs contributing to sustainability through their research plans and activities?*
38 *What advice do the SAB and the BOSC have for each research program about advancing*
39 *sustainability in future research?*
40

41 HSRP has advanced sustainability. HSRP is at the core of community sustainability, as defined by the
42 concepts of resilient societies, economies and the environment. Prevention, mitigation, recovery and
43 emergency responses are core thrusts for HSRP. Its research products and capabilities are highly

1 relevant to sustainability. HSRP products will improve the capacity of communities to recover from not
2 only acts of terrorism, but also the consequences of natural disasters (see response section 3.5.2).

3
4 The HSRP portfolio includes projects such as self-cleaning water treatment facilities and the safe
5 building program, which focus on improving sustainability. Other notable approaches include green
6 chemistry (e.g., remediation with fewer adverse effects – Enzymatic Decontamination of Chemical
7 Warfare Agents.) A major opportunity exists for HSRP to expand its impact by identifying multiple
8 benefits for its products.

9
10 The HSRP could enhance its efforts by investing in the development of future human resources through
11 increasing HSRP’s participation in fellowship opportunities such as the American Academy of Arts and
12 Sciences and Science to Achieve Results fellowship programs. As senior ORD scientists retire over the
13 next five years, it would be advantageous for HSRP to increase the number of fellows who can assist in
14 developing the new research programs that advance sustainability in HSRP.

15 **3.5.3. Balancing immediate program needs and emerging issues.**

16 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
17 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
18 *issues?*

19
20 The HSRP process of client needs assessment provides an excellent mechanism for delivering
21 responsive products. The HRSP provides an example of an applied research culture with an established
22 network of relationships helps achieve balance between commitments to clients and advancement of
23 science on emerging issues. HRSP should seek out projects with one-to-three-year windows. In addition,
24 HRSP is acclimating well to the culture of innovation. Numerous HSRP projects were included in the
25 Pathfinder Innovation Program.

26 **3.5.4. Program –specific questions**

27 *The HSRP has conducted research primary to support EPA homeland security mission, i.e.,*
28 *response to acts of terrorism. In 2011, the SAB and the BOSC stated that “the program should*
29 *consider expanding research and capabilities in relation to natural disasters...” What advice (e.g.,*
30 *strategic, tactical, structural) can the SAB give to guide the program toward this broader role?*

31
32 The HSRP is a valuable national resource. An all-hazards approach, as recommended by the SAB and
33 the BOSC (U.S. EPA SAB 2011a), will further enhance HSRP’s value. Current products should be
34 assessed and mapped to the needs of potential new partners. HSRP is strongly encouraged to conduct
35 research portfolio analysis and develop road maps to illustrate the linkages across current and future
36 research.

37
38 Engagement with new partners could allow the partners to benefit from HSRP research capabilities;
39 provide HSRP with ideas for novel research; and stimulate HRSP thinking in new directions. The phrase
40 “natural disasters,” as previously used, is not the full universe of events where HSRP expertise is
41 essential. HSRP is already envisioning an all hazards approach. The national Wide Area Recovery and
42 Resiliency Program, in which HSRP is a partner, is an example of an all hazards approach. The cause of
43 a hazard is often not the critical determinant for the ensuing response. While the required technological
44 response measures may be similar, the social responses often necessarily differ. Thus, the absence of
45 social scientists at HSRP is a challenge, given the requirement to engage with diverse audiences, and

1 ORD integration needs. HSRP could take advantage of American Association for Advancement of
2 Science (AAAS) and the Science to Achieve Results (STAR) fellowship programs to develop and
3 acquire social science expertise.
4

5 The SAB and the BOSC advised in 2011 that the HSRP should proceed with caution into delving into an
6 all-hazards approach due to their resource constraints. As stated earlier, analysis should be conducted to
7 determine what products currently existing in HSRP could be applicable to other hazards, and these
8 products should be prioritized. Based on the prioritization and existing relationships with other agencies,
9 HRSP should strive to enhance relationships with other federal agencies where there is synergy. The
10 SAB and the BOSC consider that the HSRP is in the best position to determine where this synergy exists
11 and should be encouraged to pursue pilot projects.

12 **3.5.5. Recommendations for the HSRP program**

- 13 • For future reviews, ORD should develop metrics for measuring progress and success at project
14 conception.
- 15 • The HSRP should document its impact by identifying the multiple benefits of its products. It
16 should concurrently expand its communication about the broad applicability and many benefits
17 of HSRP products and expertise; outline the value proposition to stake-holders; and market
18 HSRP expertise to additional partners to increase resource leveraging.
- 19 • The HSRP, as a valuable national resource, should adopt an “all-hazards” approach to enhance its
20 value. Current products should be assessed and mapped to the needs of potential new partners.
21 HSRP is strongly encouraged to conduct research portfolio analysis and road mapping to
22 elucidate their current and future research needs.
- 23 • If social scientists cannot be brought into HSRP easily, HSRP should take advantage of avenues
24 such as EPA’s Science to Achieve Results fellowship program, the American Academy of Arts
25 and Sciences program, or EPA’s Title 42 Authority to develop and acquire social science
26 expertise.
- 27 • HRSP should continue to enhance its relationships with other federal agencies where there is
28 synergy.

29 **3.6. Sustainable and Healthy Communities**

30 The Strategic Research Action Plan for the Sustainable and Healthy Communities (SHC) program
31 identifies the following vision: The Sustainable and Healthy Communities Research Program will
32 inform and empower decision-makers in communities, as well as in federal, state and tribal community-
33 driven programs, to effectively and equitably weigh and integrate human health, socio-economic,
34 environmental, and ecological factors into their decisions in a way that fosters community sustainability.
35 The program has four major themes: (1) data and tools to support community decisions; (2) forecasting
36 and assessing ecological and community health; (3) implementing near-term approaches to sustainable
37 solutions; and (4) integrated solutions for sustainable outcomes.

38 **3.6.1. First year progress**

39 *How are the ORD research programs progressing in the first year of implementation? Are the*
40 *research activities planned for FY 13 and future years appropriate for answering the science*
41 *questions in the Strategic Research Action Plan?*
42

1 The SAB and the BOSC recognize that developing and implementing the Strategic Research Action
2 Plan for such a visionary program is not an easy task and requires major shifts in research direction and
3 culture. The SAB and the BOSC applaud what the SHC program has accomplished so far. Overall, the
4 first three themes have made the most progress. The fourth theme will require more time, effort, and—
5 importantly—focus to fully develop. Overall, the SAB and the BOSC conclude that the SHC program is
6 on the right track. The SAB and the BOSC provide suggestions for strengthening the planned research
7 activities in several important areas: integrating ecological and human health; inclusion of social,
8 behavioral and decision sciences; distinguishing research from implementation; focusing the science
9 questions and research; engaging communities and building partnerships; engaging communities and
10 building partnerships; and building a typology of communities. The SAB and the BOSC also identify
11 blow a list of other issues that require ORD attention to further strengthen the program.

12 13 ***Integrating ecological and human health***

14 In particular, the SAB and the BOSC commend the program for bringing human health and ecological
15 services together and recognizing this integration as a priority. Although this integration requires
16 considerable effort, its importance makes it worthy of investment (Di Giulio and Benson 2002).
17 Moreover, EPA is the one agency that is positioned to do this. Although the communication flow among
18 the different experts (e.g., ecosystem scientists and, human health scientists) does not always occur at
19 the level needed, ORD is attempting to make these interactions happen. Sustained efforts to promote
20 interaction and integration are needed. ORD should outline the barriers to this integration and think
21 creatively about strategies that might help to overcome them.

22
23 Challenges to integrating ecological & human health include:

- 24 • Measuring human health at the community scale. (Privacy laws make it difficult to obtain fine-
25 scale human health/safety data, which is often needed to link to ecosystem services. ORD is
26 currently doing meta-analyses to try to get better fine-scale information. A current project based
27 in New Bedford MA (CITATION NEEDED) is an example where they are getting fine-scale
28 ecological and human data.);
- 29 • Funding, resources and time limitations;
- 30 • A lack of expertise and critical mass for addressing these challenges (though webinars and
31 meetings are helping the agency to build capacity); and
- 32 • Entrenched disciplinary mindsets that will take time and effort to overcome.

33 ***Inclusion of social, behavioral and decision sciences***

34 Social, behavioral and decision sciences are an essential component of the SHC program. Social,
35 behavioral and decision sciences contribute to understanding human actions that drive environmental,
36 social and economic change, the value of ecosystem services, development of decision-support tools, the
37 design of policies, and the behavioral responses to policy changes. SHC has taken a step in the right
38 direction but much work remains to be done. The SAB and the BOSC were pleased with the recognition
39 of the importance of integration and efforts to engage social, behavioral and decision scientists. The
40 SAB and the BOSC would like to see future efforts expanded.

41 42 ***Distinguishing research from implementation***

43 Throughout the action plan, it was difficult to separate (a) research from implementation and (b) client
44 from partner from community. These lines were gray. There was concern about mission creep with SHC
45 moving into implementation. SHC is not in a position to implement environmental protection programs,
46 both because of limited resources and because the fundamental mission of ORD is research.

1 Implementation should be done by the regional offices, state environmental agencies or partner
2 communities. Implementation is of fundamental importance but the question is who should be doing it.
3 The SAB and the BOSC suggest that SHC articulate a plan for interacting with local communities, state
4 environmental agencies, and regional offices and distinguish research from implementation in the text of
5 the Strategic Research Action Plan. For example, the research and tool development conducted by ORD
6 does support local communities, but that support is implemented through the regional offices. This
7 might have been the intention of SHC program, but it was not clear in the wording of the Strategic
8 Research Action Plan.
9

10 ***Focusing the science questions and research***

11 There was some concern that there were too many science questions, with most being sweeping in
12 scope. The Strategic Research Action Plan needs to better explain how the questions will be answered.
13 Moreover, the plan would benefit from being more sharply focused in terms of the stated research
14 objectives, especially in light of resource constraints. Of course, the tension is, do you write a plan
15 towards the resources one has or write a plan towards the resources you want? At the very least, the
16 program should prioritize the science questions. The SAB and the BOSC recommend that initially SHC
17 emphasize focused questions and small victories, rather than the most ambitious projects at the
18 beginning. In other words, SHC should emphasize those projects that are tractable and can be
19 understood well.
20

21 ***Engaging communities and building partnerships***

22 The SAB and the BOSC commend SHC for engaging stakeholders in community listening sessions.
23 However, more structured and guided methods will allow for a better understanding of community
24 values, needs/wants and constraints. There also remains some confusion about what SHC program
25 means by community engagement. The SAB and the BOSC suggest that SHC clarify its view of what
26 community engagement, participatory research and community self-assessment mean for the program.
27 SHC can draw upon the previous work that has been done in this area (Israel et al 2005; NRC 2005;
28 NRC 2008; Pasick et al. 2010; U.S. EPA SAB 2001).
29

30 ***Developing a typology of communities***

31 The SAB and the BOSC are concerned about the SHC plan to develop a typology of communities and
32 the classification schemes being used to identify and classify communities. There are several different
33 concerns. Does this effort “reinvent the wheel?” Can the program use definitions already developed, for
34 example, work done in urban planning and demography (Frey 2007; Frey 2012)? Studying the typology
35 of communities may not provide the information needed by the SHC program. The program’s focus on
36 decision support makes it clear that a typology of *decisions* would be a much more useful study. Having
37 a typology of decisions and the kind of information that one needs to inform choices, across different
38 decision making contexts or categories would be valuable (Gregory et al. 2012).
39

40 ***Other issues needing attention***

- 41 • Clearly identifying the responsible party for various activities and outputs (Sometimes it wasn’t
42 clear if it was SHC or a partner that would be doing the work);
- 43 • Clarifying how SHC would link with program offices and the agency’s regulatory decisions;
- 44 • Providing information about how many communities can/will be studied and how they are being
45 selected (How are they prioritized? The current case study community, Durham, NC, while
46 convenient, is not necessarily representative);

- 1 • Clarifying what is (and is not) meant by decision-support “tool;”
- 2 • Improving alignment of science questions, activities, and outputs;
- 3 • Explicitly identify the clients and the decisions that the clients need to make;
- 4 • Aiming for middle-ground models that have the right level of simplicity and synthesis;
- 5 • Given that ORD wants to have communities at the table and engaged, communicating the
- 6 message of the Strategic Research Action Plan in ways accessible to communities;
- 7 • Developing a definition of sustainability that applies to communities and is more functional
- 8 relative to the goals of this program than the overall EPA definition and determining where the
- 9 “future generations” piece fits in the definition;
- 10 • Developing a better interface with decision-makers and explaining how models like TRIO
- 11 support or aid decision-makers (e.g., What are the specific decisions that they need to make?
- 12 What is the level of detail of the data that they need? Will the model provide this?); and
- 13 • Providing more detail about the models is needed (e.g., what is TRIO?). There is considerable
- 14 confusion about what they are and their level of complexity.

15 **3.6.2. Sustainability**

16 *How are ORD programs contributing to sustainability through their research plans and activities?*
17 *What advice do the SAB and the BOSC have for each research program about advancing*
18 *sustainability in future research?*
19

20 The SHC program has integrated sustainability into its plans exceptionally well. The original foundation
21 and rationale for the existence of EPA, to promote human health and the environment, provide a strong
22 basis to pursue the SHC program. The SHC program brings that statement to life.

23 The emphasis on lack of integration as the chief barrier to sustainability does not sufficiently recognize
24 that a wide range of problems can act as barriers to achieving sustainability. However, many
25 communities can identify a wide range of specific problems (EXAMPLES?) other than lack of
26 integration that present barriers. Integration is one problem but not the only problem.

27 **3.6.3. Balancing immediate program needs and emerging issues**

28 *As we consider science for the future, while budgets continue to shrink, how should ORD balance its*
29 *commitments in the Strategic Research Action Plan with the need to advance science on emerging*
30 *issues?*
31

32 Because SHC has a strong focus on both (a) developing useful tools and platforms and (b) identifying
33 the best processes for developing those tools, knowledge generated in this program will be translatable
34 across a wide range of issues and will build capacity within the program to meet unanticipated and
35 emerging issues.

36 **3.6.4. Providing tools to effectively support communities**

37 *The Sustainable and Healthy Communities Research Program incorporated a number of diverse*
38 *research elements (e.g., ecosystem goods and services, human health outcomes, waste and*
39 *contaminant remediation, environmental indicators) in building a research program focused on*
40 *supporting community decision-making. The SHC Strategic Research Action Plan aims to*
41 *provide science-based research and tools to assist communities in evaluating their decisions*

1 *from a sustainability perspective. What advice can the SAB/BOSC provide to help ensure this*
2 *research and these tools will most effectively support communities in doing so?*
3

4 There is a need to build effective partnerships with communities so that both communities and the
5 agency have input and contribute to the process. This process should not be driven solely by the
6 community or by the agency but rather be a partnership of the two that builds capacity in both. The EPA
7 should recognize that communities may not always know what they need but that they also often have
8 important knowledge that is difficult for those outside the community to know. To facilitate these
9 interactions, SHC can develop a structure by which communities can engage.

10
11 The goal of tool development is not to have SHC “fix” communities but to develop processes that allow
12 communities to make better decisions. To be of greater value, tools should be applicable for a wide
13 range of communities. The SAB also thinks that social, behavioral and decision scientists should be part
14 of this dialogue and play an important role in tool development.

15
16 Much useful work has been done outside the agency on community engagement. The SHC program
17 should learn more about the history of community engagement and how past practices have impacted
18 communities. The SHC program doesn’t need to start over with new meetings in communities where
19 people have been meeting already for a long time.

20
21 SHC should acknowledge that information alone will not ensure that communities will make more
22 sustainable decisions. Information can sometimes help but often other social, behavioral, political or
23 economic obstacles that impede progress. It would be beneficial for SHC to direct more attention to
24 research that identifies how to select and use specific kinds of data to inform decisions and evaluate
25 outcomes.

26
27 It is not always obvious to communities or decision makers how to use tools and information. SHC
28 needs to develop a plan to provide training and documentation to support use of the tools and
29 information that will be developed by the program. Even the best tools and information will not be used
30 without such support. Support tools also can provide information on how to make good choices. If the
31 decision support tools allow people to see not only the outcome, but how good decisions are made, then
32 communities will learn about the process of decision making and the lessons will be transferable across
33 a variety of scales and communities.

34
35 Providing uniform, national-level data, as with the National Atlas, can be a valuable resource. Having
36 such a resource is likely to spur new applications that may not be known at the outset. The library of
37 ecosystem services is also an important value-added activity of the SHC program. There is opportunity
38 to collaborate with other programs. For example, outputs under “Enhancing Community Public Health”
39 can be pursued collaboratively with HHRA.

40 **3.6.5. SHC Theme 4: Integrated Solutions for Sustainable Outcomes**

41 *The SHC’s fourth theme investigates sustainability practices within four high priority decision*
42 *sectors identified during SHC community listening sessions. These sectors are: transportation,*
43 *land use, buildings and infrastructure, and waste and materials management. There are three*
44 *primary goals: to assess opportunities for communities to achieve greater synergies from*
45 *practices within a given sector and across multiple sectors; to provide methods to more*
46 *comprehensively account for these practices in terms of their social, economic, and*

1 *environmental outcomes; and to collaboratively apply and refine these findings in partnership*
2 *with specific communities (e.g., Durham, NC). Does the Committee agree that this fourth theme*
3 *provides a useful way to integrate research within SHC? If so, what are the most important*
4 *implementation questions that ORD must address?*

5
6 The SAB and the BOSC applaud the integration that is evident in Theme 4. It is vital that tools and
7 analysis be truly integrative across the range of social, economic and environmental realms. This theme
8 is critical to bringing the SHC program together and, in many ways, represents the fruition of the first
9 three themes.

10
11 While the set of four decision sectors chosen as a result of feedback from communities are important,
12 they are not all inclusive. It was not clear in the plan that all media (i.e., air, water, and land) will be
13 analyzed for each of the decision sectors.

14
15 The Strategic Research Action Plan does not clearly communicate how one extrapolates from one place-
16 based analysis to other places. Extrapolation could occur at the level of the decision support processes
17 and tools that are developed. The SHC program needs to explain this more clearly in the Strategic
18 Research Action Plan. There was also some concern expressed that focusing on a single site is not
19 sufficient. There is value in choosing multiple sites with different environmental, social and economic
20 contexts to provide comparisons. The question of how to scale up and provide nationally relevant
21 information from particular place-based research also deserves further thought. The point of case studies
22 is to learn about process, and the lessons about process can be extrapolated and applied to other places.

23
24 There was concern about the ability of place-based research to identify outsourcing of negative impacts.
25 For example, a community that exports wastes may shift problems to other communities. Tools should
26 integrate across space similar to systems approaches that integrate across sectors.

27
28 To aid in development of useful tools, the SHC program should review previous efforts at tool
29 development. What other tool development efforts were successful and unsuccessful and why did prior
30 programs succeed or fail. Learning from past failures is as important as learning from past successes.
31 While it is vitally important to take an integrative systems approach, there is a real danger that such
32 approaches can become complex and unwieldy so that they do not deliver useful results in a reasonable
33 time frame. The more one integrates, the more complicated and less tractable the problem can become.
34 Great care needs to be taken to focus on the really crucial pieces of analysis to integrate and not get
35 overly complicated.

36
37 The SHC program should be cautious not to create sector-based silos (e.g., waste, infrastructure) as it
38 removes disciplinary silos. There is opportunity to integrate across the decision sectors, as there are
39 important interactions among them.

40 **3.6.6. Proper balance between breadth and depth**

41 *Does the Committee feel that SHC has the appropriate balance of breadth and depth in its*
42 *design? If out year budgets continue to shrink, what areas should SHC maintain as the primary*
43 *areas of focus? Can the committee recommend areas that SHC should invest in if budgets*
44 *increase?*

1 As a whole, there is good balance with about the right tradeoff between breadth and depth. That said, the
2 plan could better highlight efforts being undertaken to understand system dynamics that include
3 important interrelationships and the possibility of thresholds. Currently, much of the emphasis is on
4 collecting data and developing metrics and less progress has been made on understanding system
5 dynamics.

6
7 Data collection should be more tightly linked to the decision-support process. The SAB and the BOSC
8 recommend that SHC explicitly identify the likely suite of community objectives and desired outcomes,
9 determine the metrics needed to measure performance or progress towards the objectives, and direct data
10 collection efforts for those metrics.

11
12 All of the themes were seen as important, with Theme 2 perhaps being the most foundational to the
13 other themes and science questions. Were budgets to be cut, the recommendation would be to prioritize
14 the science questions and address the most important of these rather than eliminate any theme. In this
15 regard, it was noted that it is important to consider the architecture of the program and to be attentive to
16 linkages among the themes. For example, work is being undertaken in other themes that supports efforts
17 focused on Theme 2.

18
19 There is much valuable research that could be accomplished if budgets were to grow. As it stands, the
20 SHC program has set out a very ambitious plan without sufficient resources in the current budget to
21 accomplish all of it. Expanding the budget would allow the SHC program to accomplish more of its
22 research plan and to do so in greater depth that adds greater value. The impacts of nonchemical stressors
23 within SHC merit greater attention.

24
25 There is a strong need to invest more in social, behavioral and decision sciences. Decision-scientists,
26 economists and sociologists should be integrated in a question-specific way. Individuals who study
27 unintended consequences, which often arise because of behavioral responses, would be very useful.
28 Ultimately, investing in these skill sets will increase the efficiency/effectiveness of SHC efforts. It also
29 sends a strong signal to the academic community about the value of interdisciplinary work.

30
31 Investment in more communities that represent broader diversity across types would be useful.

32 **3.6.7. Recommendations for the SHC program**

- 33 • Integrating ecological and human health. The SAB and the BOSC commend EPA for
34 recognizing the importance of bringing together human health and ecosystem services.
35 Although this integration requires considerable effort, it is an important area that is
36 worthy of investment. Moreover, EPA is the one agency that is positioned to do this.
37 Although the communication flow among the different experts (e.g., ecosystem scientists
38 and, human health scientists) does not always occur at the level needed, ORD is
39 attempting to make these interactions happen. Sustained efforts to promote interaction
40 and integration are needed. ORD should outline the barriers to this integration and think
41 creatively about strategies that might help to overcome them.
- 42
43 • Inclusion of social, behavioral and decision sciences. Social, behavioral and decision
44 sciences are an essential component of the SHC program because they contribute to
45 understanding human actions that drive environmental, social and economic change, the

1 value of ecosystem services, development of decision-support tools, the design of
2 policies, and the behavioral responses to policy changes. SHC has taken a step in the
3 right direction but much work remains to be done. The SAB and the BOSC would like to
4 see future efforts expanded.
5

- 6 • Distinguishing research from implementation. Throughout the action plan, it was difficult
7 to separate (a) research from implementation and (b) client from partner from
8 community. The SAB and the BOSC suggests that SHC articulate more clearly its plan
9 for research and how this plan fits in terms of interacting with local communities, state
10 environmental agencies, and regional offices and distinguish research from
11 implementation in the text.
12
- 13 • Focusing the science questions and research. There was some concern that there were too
14 many science questions, with most being sweeping in scope. The SAB and the BOSC
15 recommend that the Strategic Research Action be edited to explain each of these science
16 questions will be answered given the research that will be undertaken. This task would
17 help to bring SHC to bring into sharper focus its stated research objectives, especially in
18 light of resource constraints. The SAB and the BOSC also recommend that, at the very
19 least, the program should prioritize the science questions.
20
- 21 • Engaging communities and building partnerships. The SAB and the BOSC commend the
22 SHC program or engaging stakeholders in community listening sessions. However, more
23 structured and guided methods will allow for a better understanding of community
24 values, needs/wants, and constraints. There also remained some confusion about what
25 SHC means by community engagement. The SHC program should clarify its view of
26 what community engagement, participatory research, and community self-assessment
27 mean for the program. The SHC program should draw upon the previous work that has
28 been done in this area.

REFERENCES

- 1
2
3 Ankley, G., R.S. Bennett, R. J. Erickson, D. J. Hoff, M. W. Hornung, R. D. Johnson, D. R. Mount, J. W.
4 13 Nichols, C. L. Russom, P. K. Schmieder, J. A. Serrano, J.E. Tietge, and D.L. Villeneuve.
5 2009. *Adverse outcome pathways: a conceptual framework to support ecotoxicology research*
6 *and risk assessment*. Environmental Toxicology and Chemistry 29:730–741.
- 7 Cherns, A. 1976. *The Principle of Sociotechnical Design*. Human Relations Vol. 29 No. 8. pp 783-792.
- 8 Di Giulio, R.T. and W.H. Benson (eds.). 2002. *Interconnections Between Human Health and Ecological*
9 *Integrity*. SETAC Press, Pensacola, FL.
- 10 Fox, William A. *Sociotechnical System Principles and Guideline: Past and Present*. Journal of Applied
11 Behavioral Science, March 1995.
- 12 Frey, William H. 2007. *America's New Demographics: Regions, Metros, Cities, Suburbs and Exurbs*.
13 <http://www.brookings.edu/research/speeches/2007/02/12demographics-frey>.
- 14 Frey, William H. 2012. *Diversity Explosion : How New Racial Demographics are Remaking America*.
15 Brookings Institution Press.
- 16 Gregory, R. L. Failing, M. Harstone, G. Long, T. McDaniels, and D. Ohlson. 2012. *Structured Decision*
17 *Making: A Practical Guide to Environmental Management Choices*. Wiley-Blackwell,
18 Chichester, UK.
- 19 Guyton, Kate Z. 2012. Applying New Chemical Assessment Approaches in Human Health Risk
20 Assessment, Slide Presentation July 10-11, 2012.
21 [http://yosemite.epa.gov/sab/sabproduct.nsf/F5A3080F12C356CD85257A3300588CA3/\\$File/HH](http://yosemite.epa.gov/sab/sabproduct.nsf/F5A3080F12C356CD85257A3300588CA3/$File/HH)
22 [RA_CSS_+Integration_Guyton_SAB_071012final.pdf](http://yosemite.epa.gov/sab/sabproduct.nsf/F5A3080F12C356CD85257A3300588CA3/$File/HH) (accessed 09/04/12).
- 23 Israel B.A., E.A. Parker, Z. Rowe, A. Salvatore, M. Minkler, et al. 2005. *Community-Based*
24 *Participatory Research: Lessons Learned from the Centers for Children's Environmental Health*
25 *and Disease Prevention Research*. Environmental Health Perspectives 113(10).
26 <http://ehp03.niehs.nih.gov/article/fetchArticle.action?articleURI=info:doi/10.1289/ehp.7675>
27 (accessed 08/17/12).
- 28 Kroesa, R., C. Gallib, I. Munroc, B. Schilterd, L.A. Trane, R. Walkerf, G. Würtzeng. 2000. *Threshold of*
29 *toxicological concern for chemical substances present in the diet: A practical tool for assessing*
30 *the need for toxicity testing*. Food and Chemical Toxicology. 38, pp. 255–312.
- 31 Miller D.H., K.M. Jensen, D.L. Villeneuve, et al., 2006. Linkage of biochemical responses to population
32 level effects: a case study with vitellogenin in the fathead minnow (*Pimephales promelas*).
33 Environmental Toxicology and Chemistry 26(3): 521-527
- 34 National Academy of Engineering. 1999. *Industrial Environmental Performance Metrics: Challenges*
35 *and Opportunities*. Washington, DC: National Academies Press.
36 http://www.nap.edu/catalog.php?record_id=9458 (accessed 8/16/12).
- 37 National Research Council. 2005. *Decision Making for the Environment: Social and Behavioral Science*
38 *Research Priorities*. The National Academies Press Washington, DC.
- 39 National Research Council, 2007. *Toxicity Testing in the Twenty-first Century: A Vision and a Strategy*.
40 Washington, DC. National Academies Press. http://www.nap.edu/catalog.php?record_id=11970
41 (accessed 08/17/12).
- 42 National Research Council, 2008. *Phthalates and Cumulative Risk Assessment: The Task Ahead*.
43 Washington, DC: National Academies Press.
- 44 National Research Council, 2008. *Public Participation in Environmental Assessment and Decision*
45 *Making*. Washington, D.C. National Academies Press.
- 46 National Research Council. 2008. *Urban Storm Water Management in the United States*.
47 <http://www.nap.edu/catalog/12465.html> (accessed 08/16/12)

- 1 National Research Council. 2009. *Science and Decisions: Advancing Risk Assessment*. Washington, DC:
2 National Academies Press.
- 3 National Research Council. 2011. *Review of the Environmental Protection Agency's Draft IRIS*
4 *Assessment of Formaldehyde*. Washington, DC: National Academies Press.
- 5 National Research Council. 1999. *Decision Making in the U.S. Department of Energy's Environmental*
6 *Management Office of Science and Technology*. Washington, DC: National Academies Press.
- 7 Pasick R, Oliva G, Goldstein E, Nguyen T. 2010. *Community-Engaged Research with Community-*
8 *Based Organizations: A Resource Manual for Researchers*. University of California San
9 Francisco. http://ctsi.ucsf.edu/files/CE/manual_for_researchers_agencies.pdf (accessed
10 08/17/12).
- 11 Sarewitz, Daniel and Samuel Thernstrom. 2012. *Energy Innovation at the Department of Defense*
12 *Assessing the Opportunities*. Consortium for Science, Policy and Outcomes at Arizona State
13 University.
- 14 Trist, E.L. and K. Bamford, 1951. *Social and Psychological Consequences of Longwall Coal Mining*.
15 Human Relations, Vol. 4 No. 1 pp 3-38.
- 16 Trist, E.L., 1981. *The Evolution of Socio-Technical Systems: A Conceptual Framework and Action*
17 *Research Program*. Occasional Paper #2, Ontario Quality of Working Life Centre. Ontario,
18 Canada.
- 19 U.S. Environmental Protection Agency. 2012a. Air, Climate, and Energy; Strategic Research Action
20 Plan 2012-2016, EPA 601/R-12/003.
- 21 U.S. Environmental Protection Agency. 2012b. Chemical Safety for Sustainability; Strategic Research
22 Action Plan 2012-2016, EPA 601/R-12/006.
- 23 U.S. Environmental Protection Agency. 2012c. Homeland Security; Strategic Research Action Plan
24 2012-2016, Security, EPA 601/R-12/008.
- 25 U.S. Environmental Protection Agency. 2012d. Human Health Risk Assessment; Strategic Research
26 Action Plan 2012-2016, EPA 601/R-12/007.
- 27 U.S. Environmental Protection Agency. 2012e. Safe and Sustainable Water Resources; Strategic
28 Research Action Plan 2012-2016, EPA 601/R-12/004.
- 29 U.S. Environmental Protection Agency. 2012f. Sustainable and Healthy Communities; Strategic
30 Research Action Plan 2012-2016, EPA 601/R-12/005.
- 31 U.S. Environmental Protection Agency Board of Scientific Counselors. 2009. *Proceedings of the U.S.*
32 *Environmental Protection Agency Board Of Scientific Counselors Decision Analysis: Supporting*
33 *Environmental Decision Makers Workshop Cincinnati, OH, March 30 – April 1, 2009*.
34 <http://www.epa.gov/osp/bosc/pdf/dec1005proc.pdf> (accessed 8/16/12).
- 35 U.S. Environmental Protection Agency Science Advisory Board. 2011a. *Office of Research and*
36 *Development (ORD) New Strategic Research Directions: A Joint Report of the Science Advisory*
37 *Board (SAB) and ORD Board of Scientific Counselors (BOSC)*. EPA-SAB-12-001
38 [http://yosemite.epa.gov/sab/sabproduct.nsf/804D1A3A4A393C028525793000732744/\\$File/EPA-](http://yosemite.epa.gov/sab/sabproduct.nsf/804D1A3A4A393C028525793000732744/$File/EPA-SAB-12-001-unsigned.pdf)
39 [-SAB-12-001-unsigned.pdf](http://yosemite.epa.gov/sab/sabproduct.nsf/804D1A3A4A393C028525793000732744/$File/EPA-SAB-12-001-unsigned.pdf) (accessed 10/09/11).
- 40 U.S. Environmental Protection Agency Science Advisory Board. 2011b. *Reactive Nitrogen in the United*
41 *States: An Analysis of Inputs, Flows, Consequences, and Management Options - A Report of the*
42 *Science Advisory Board*. EPA-SAB-11-013.
43 [http://yosemite.epa.gov/sab/sabproduct.nsf/67057225CC780623852578F10059533D/\\$File/EPA-](http://yosemite.epa.gov/sab/sabproduct.nsf/67057225CC780623852578F10059533D/$File/EPA-SAB-11-013-unsigned.pdf)
44 [-SAB-11-013-unsigned.pdf](http://yosemite.epa.gov/sab/sabproduct.nsf/67057225CC780623852578F10059533D/$File/EPA-SAB-11-013-unsigned.pdf) (accessed 8/16/12).
- 45 U.S. Environmental Protection Agency Science Advisory Board. 2011c. *Science Advisory Board*
46 *Comments on the President's Requested FY 2013 Research Budget*. EPA-SAB-12-006 (accessed
47 08/19/12).

1 U.S. Government Accountability Office. 2008. *EPA's New Assessment Process Will Increase*
2 *Challenges EPA Faces in Evaluating and Regulating Chemicals*. GAO-08-743T.
3 U.S. Government Accountability Office. 2011. *Challenges Remain with EPA's Integrated Risk*
4 *Information System Program*. GAO-12-42.
5 Waden, C.M. 2011. *Socio-Technical Innovations for Effective Water Conservation and Demand*
6 *Management in Mzinti, South Africa*. International Conference on Information Communication
7 and Management; IPCSIT vol.16 (2011) IACSIT Press, Singapore
8 Youngblood R.W., W.C. Arcieri, S.C. Faridi, N.P. Kdambi. 2003. *Formal methods of decision analysis*
9 *applied to prioritization of research and other topics*. Prepared for the U.S. Nuclear Regulatory
10 Commission, NUREG/CR-6833.
11
12
13
14

1
2
3

APPENDIX A: ORD Charge to the SAB and the BOSC

APPENDIX B: Bibliography on Innovation in Research

Fagerberg, J., Mowery, D.C., & Nelson, R.R.(Eds.). 2006. *The Oxford Handbook of Innovation*, New York: Oxford University Press.

This compilation of essays and articles is a wealth of information across the issue of innovation.

Gupta, Anil. 2010. *India's hidden hotbeds of invention*. TED; Ideas Worth Spreading. http://www.ted.com/speakers/anil_gupta.html (accessed 09/04/12).

Looking to the poor of India, business professor Anil Gupta saw innovations and talent that were not being supported. In response, he started the Honey Bee Network and began searching the country with colleagues, often on foot, finding a myriad of inventions developed out of necessity. These discoveries are documented and often shared with the global community, just as pollen is gathered by the honeybee to the benefit of both. Since 1988, the network's database of original inventions has grown to over 12,000, and its newsletter is now published in eight languages and distributed to 75 countries.

Gupta also worked with the government of India to establish the National Innovation Foundation, which holds national competitions to encourage new inventors and helps sustain them through the National Micro Venture Innovation Fund. Through his efforts, Gupta has uncovered groundbreakingly useful devices such as a pedal-operated washing machine, a micro-windmill battery charger, a hoe powered by a bicycle, and many more.

Mumford MD. 2000. *Managing creative people: strategies and tactics for innovation*. *Human Resource Management Review* 10(3):313-351

With rapid changes in technology, and global competition, the success of many organizations has become progressively more dependent on their ability to bring innovative products to market. Ultimately, however, innovation depends on the generation of creative, new ideas. Accordingly, the literature bearing on the nature of creativity is reviewed to identify the conditions that influence innovation. Observations about the nature of creativity are used to draw conclusions about the kind of human resource management strategies that might enhance creativity. It is argued that organizations should consider multiple interventions that take into account the individual, the group, the organization, and the strategic environment when selecting interventions intended to enhance creativity.

1 **National Academies of Science. 2012. *Fostering Partnerships and Linkages in Sustainability Science***
2 ***and Innovation - A Symposium.***

3 <http://sites.nationalacademies.org/PGA/sustainability/SustainabilitySymposium/> (accessed
4 09/05/12)

5
6 An ad hoc committee will organize a three day public symposium on fostering partnerships and
7 linkages between disciplines, sectors, agencies and nations in sustainability science and
8 innovation. The symposium will feature invited presentations and discussions to showcase
9 federal investments and institutional structures regarding sustainability, identify opportunities to
10 help promote practices that would lead communities toward sustainability, and address
11 communication issues needed to recognize science and innovation as central to the understanding
12 and adoption of sustainable practices. The symposium is intended to better define issues and help
13 forge new collaborations. The format will include multi-partner panels, plenary and breakout
14 sessions addressing a variety of sustainability concepts, including, but not limited to, examples of
15 successful partnerships, communication and outreach of sustainability science, sustainability
16 metrics, infrastructure and data needs, and international sustainability efforts. The symposium
17 will include participants from federal, state and local government, the private sector, academia,
18 nongovernmental organizations, and international bodies involved in sustainability issues. The
19 symposium will be held in the spring of 2012 and a brief individually-authored summary of the
20 event will be issued.

21
22 **Ness, R.B., 2012. *Innovation generation: how to produce creative and useful scientific ideas.* New**
23 ***York, NY: Oxford University Press.***

24 This book describes tools and techniques to expand the ability to generate original ideas:
25 analogy, expanding assumptions, pulling questions apart, changing point of view, reversing
26 thinking and getting the most out of multidisciplinary groups, among others.

27
28 **Samet, J.M., R. B. Ness. 2012. *Epidemiology, austerity, and innovation.* American Journal of**
29 ***Epidemiology* 175:975-978.**

30 In considering the state of epidemiologic research, these are the "best" and the "worst" of times-
31 the "best" from the perspective of scientific opportunities and the "worst" from the perspective of
32 funding. In this commentary, the authors address this time of funding austerity from the points of
33 view of individual researchers and research institutions. For researchers, the new tools of "-
34 omics," large databases, communication by means of the World Wide Web, and global access
35 offer ever-expanding scientific opportunities. The authors comment on research directions for
36 which there is an enhanced likelihood of funding success: clinical and translational research,
37 outcomes and effectiveness research, and global health research. The authors emphasize the need
38 to be innovative and not bound by the conventional. For institutions, the authors suggest
39 attention to innovation and impact, social networking, and finding the "right size" for training
40 programs. Academic institutions also need to invest, supporting researchers and their ideas.
41 Epidemiologists need to be true to their mission and prove that they can use innovation to
42 advance health and welfare in a measurable way. Doing so will ensure that over the long term,
43 epidemiologic research will remain a cornerstone for advancing population health.

44
45 **Slappendel C. 1996. *Perspectives on innovation in organizations.* Organization Studies 17(1):107-**
46 **129**

1 This paper maps out the literature on innovation in organizations in terms of three theoretical
2 perspectives. These are referred to as the individualist perspective, the structuralist perspective,
3 and the interactive process perspective. The perspectives provide the reader with a framework
4 both for organizing this voluminous literature, and for understanding the key theoretical and
5 methodological differences that are evident within this field.
6

7 **Innovation and Metrics**

8
9 **Boly, V., L. Morel, M. Camargo, M. 2012. *Improving performance evaluation metrics to manage*
10 *innovative projects. International Journal of Technology Intelligence and Planning, 8 (3), pp. 215-*
11 *232.***

12 As with any process, innovation requires control and evaluation operations in order to improve
13 management practices. This research focuses on the concept of evaluation concerning innovation
14 project management (from idea to launch). Indeed, literature attests to numerous productions in
15 the field of project management and there are many software packages available. A performance
16 benchmark conducted on the most successful software confirms that the project manager has few
17 elements in relation to the characteristics of innovation, including: newness, uncertainty and
18 learning. Consequently, this research fills the gap in the field of project reporting and evaluation
19 of innovation. The research results are a list of variables to be followed by innovators throughout
20 a project (in particular during the fuzzy front end).
21

22 **Bonvillian, W.B., R van Atta, 2011. *Applying the DARPA model to energy innovation. Journal of*
23 *Technology Transfer, 36 (5), pp. 469-513.***

24
25 ARPA-E offers a new innovation institutional model to meet energy technology challenges.
26 Because it is explicitly based on DARPA, this article reviews the noted DARPA approach in
27 detail. Briefly citing well-known features of DARPA, it explores a number of important features
28 that have not been well discussed in the policy literature on DARPA. These include DARPA's
29 ability to undertake multigenerational technology thrusts, the synergies it has been able to create
30 through complementary strategic technologies, its ability to build an advocate community, and
31 connections it has built to larger innovation elements downstream from DARPA. It has also
32 taken on incumbent technologies within both DOD and in the private sector, used ties to DOD
33 leadership to press its advances, and supported initial market creation. The article then reviews
34 the new ARPA-E model in detail, commenting first on how ARPA-E has adopted key DARPA
35 approaches. It then discusses new features ARPA-E is adopting, driven by the unique demands
36 of the complex, established energy sector. These include new ways: (1) to sharpen the research
37 visioning, selection and support processes, (2) to build a community of support, important to its
38 political survival, and (3) to implement technologies it supports. In addition, the further DARPA
39 features enumerated above provide potentially useful future guideposts to ARPA-E. The paper
40 closes with a discussion of the difficult technology implementation problems on the "back end"
41 of the innovation system-including demonstrations, test beds, and initial markets. The article
42 posits that both agencies must further address these implementation issues by fostering additional
43 downstream partnerships, including between government and private sector.
44

1 **Hamel, G. 2006. *The why, what, and how of management innovation*. Harvard Business Review, 84**
2 **(2), pp. 72-84+163.**

3
4 For organizations like GE, P&G, and Visa, management innovation is the secret to success. But
5 what is management innovation? Why is it so important? And how can other companies learn to
6 become management innovators? This article from expert Gary Hamel answers those questions.
7 A management breakthrough can deliver a strong advantage to the innovating company and
8 produce a major shift in industry leadership. Few companies, however, have been able to come
9 up with a formal process for fostering management innovation. The biggest challenge seems to
10 be generating truly unique ideas. Four components can help: a big problem that demands fresh
11 thinking, creative principles or paradigms that can reveal new approaches, an evaluation of the
12 conventions that constrain novel thinking, and examples and analogies that help redefine what
13 can be done. No doubt there are existing management processes in your organization that
14 exacerbate the big problems you're hoping to solve. So how can you learn to identify them? Start
15 by asking a series of questions for each one. For instance, who owns the process? What are its
16 objectives? What are the metrics for success? What are the decision-making criteria? How are
17 decisions communicated, and to whom? After documenting these details, ask the people involved
18 with the process to weigh in. This exploration may reveal opportunities to reinvent your
19 management processes. A management innovation, the author says, creates long-lasting
20 advantage when it meets at least one of three conditions: It is based on a novel principle that
21 challenges the orthodoxy; it is systemic, involving a range of processes and methods; or it is part
22 of a program of invention, where progress compounds over time. So far, management in this
23 century isn't much different from management in the previous one, says Hamel. Therein lies the
24 opportunity. You can wait for a competitor to come upon the next great management process and
25 drive you out of business-or you can become a management innovator right now.

26
27 **McKinsey Quarterly. 2008. *McKinsey Global Survey Results*.**
28 **[http://www.mckinseyquarterly.com/McKinsey Global Survey Results Assessing innovation met](http://www.mckinseyquarterly.com/McKinsey_Global_Survey_Results_Assessing_innovation_metrics_2243)**
29 **[rics 2243](http://www.mckinseyquarterly.com/McKinsey_Global_Survey_Results_Assessing_innovation_metrics_2243) (accessed 09/05/12).**

30
31 A recent McKinsey Global Survey shows that companies are satisfied, overall, with their use of
32 metrics to assess innovation portfolios—though many findings suggest that they shouldn't be.
33 The companies that get the highest returns from innovation do use metrics well; these
34 organizations tend to assess innovation more comprehensively than the others.

35
36 **Muller, Amy, Liisa Välikangas, and Paul Merlyn. No date. *Metrics for innovation: guidelines for***
37 ***developing a customized suite of innovation metrics*.**
38 **<http://www.strategos.com/articles/InnovationMetrics/InnovationMetrics.pdf> (accessed 09/05/12)**

39
40 This white paper contains a number of peer-reviewed citations

41
42 **Rampersad, G., P. Quester, P., L. Troshani, 2009. *Developing and evaluating scales to assess***
43 ***innovation networks*. International Journal of Technology Intelligence and Planning, 5 (4), pp. 402-**
44 **420.**

45
46 Despite increasing recognition that innovation networks comprising university, business and
47 government are important in fostering innovation, few scales have been developed for use in

1 assessing their management. Existing measures are predominantly biased towards technical and
2 financial aspects. Furthermore, the few scales that examine social factors remain limited to the
3 viewpoint of only one type of participant involved such as businesses, ignoring the multitude of
4 views of the other network participants. Based on both qualitative and quantitative research, this
5 contributes addresses these issues by proposing validated scales to assess power distribution,
6 coordination, harmony, communication and R&D efficiencies of innovation networks.
7

8 **Scott D. Anthony, Mark W. Johnson, Joseph V. Sinfield, Elizabeth J. Altman. 2008. *The***
9 ***Innovator's Guide to Growth: Putting Disruptive Innovation to Work; Chapter 10: Innovation***
10 ***Metrics*. Harvard Business Press Books. Boston MA. 321 pages.**

11
12 This book explains how an organization can develop disruptive innovation. It demonstrates
13 market-proven processes; describes how to develop structures, systems, and metrics; and how to
14 develop a common language. Chapter 10 discusses how metrics used to measure innovation can
15 lead an organization in the wrong direction. Even if it correctly identifies innovation metrics
16 there is need to connect these metrics to promotion and compensation. The chapter also
17 describes pitfalls in developing metrics and describes useful innovation metrics.